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**XTY-THIRD ANNUAL REPORT**

GOVERNMENT

INFORMATION CENTRE

of the

# **DEPARTMENT OF EDUCATION**

of the

**PROVINCE OF ALBERTA**

**1968**

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**PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY**

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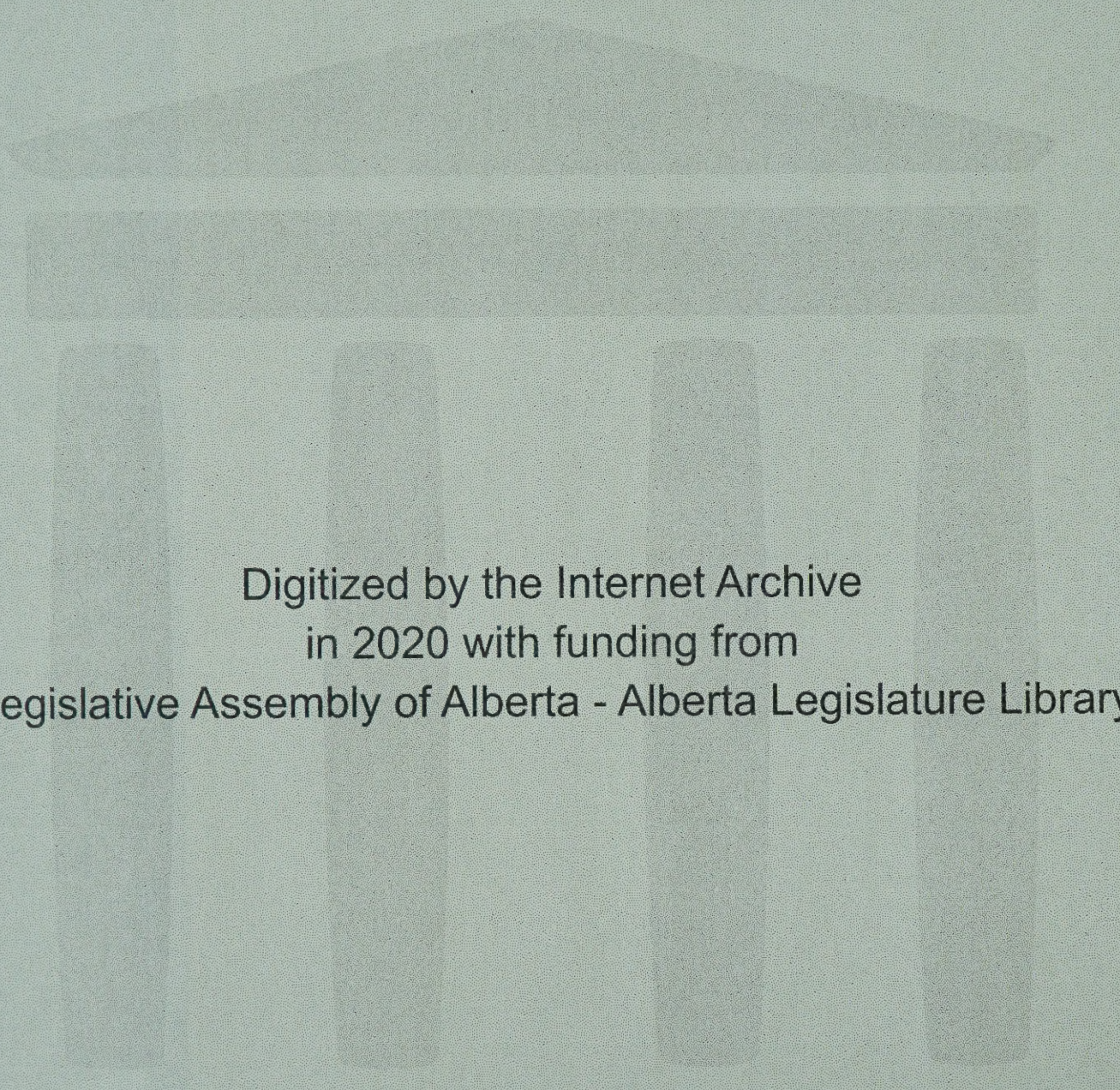


**EDMONTON**

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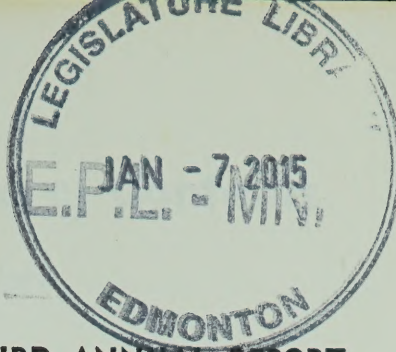
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**SIXTY-THIRD ANNUAL REPORT**

of the

**DEPARTMENT OF EDUCATION**

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**EDMONTON**

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Edmonton, February 1, 1969.

TO HIS HONOUR,

J. GRANT MacEWAN,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the Department of Education for the school year 1967-68.

May I at the same time draw your attention to the fact that this report is addressed to the Honourable Mr. Reiersen, who was Minister of Education and responsible for the administration of the Department of Education for the period upon which this report is based.

I remain, Sir, your obedient servant,

ROBERT C. CLARK,

Minister of Education.







## REPORT OF THE DEPUTY MINISTER

THE HONOURABLE R. REIERSON,

Minister of Education,  
Edmonton, Alberta.

I have the honour to submit herewith the Annual Report of the Department of Education for the school year ended June 30, 1968. Statistical information relative to the financial operations of school boards covers the calendar year of 1967.

### LEGISLATION

Two important pieces of legislation were enacted in 1968. The first of these dealt with the use of French as the language of instruction. The School Act was amended so that school boards interested in improving instruction in French could, subject to regulations by the Lieutenant Governor in Council, increase the amount of time for this language to one-half the school day throughout all grades. This will permit French to be employed as the language of instruction in certain subjects of the curriculum. While these provisions will be of interest immediately to school boards in predominantly French speaking communities, it is expected that other jurisdictions in time may move to establish schools of this type. The Curriculum Branch of the Department will provide the necessary curriculum materials to make this program effective.

The second important item of legislation enacted during the 1968 legislative session concerned the local appointment of school superintendents. The legislation provided for school superintendents in divisions and counties to be locally appointed and employed subject to the approval of the Minister. It is not expected that a major change in the nature of appointments will be undertaken immediately. However, over the next five years we can anticipate a shift from provincial to the local appointment of superintendents with a new role in the making for the Department of Education.

### OTHER DEVELOPMENTS

In August of 1967, the Federal Department of Manpower concluded an agreement with the Alberta Department of Education to establish a company under the Societies Act to be known as Alberta NewStart Inc. The two participating departments constitute the total membership of the company, the objectives of which are "to develop methods of qualifying people educationally disadvantaged for gainful employment and to execute on an experimental basis solutions to unemployment problems . . .".

The Society has been working the Lac La Biche-Fort McMurray area with certain communities which have particularly low standards

of living. It operates under a board of directors appointed jointly by the Federal Minister of Manpower and the Minister of Education and is financed by federal funds. Mr. Jack Shields, the former Principal of the Alberta Vocational Centre in Fort McMurray, has been appointed Director and a field staff of research and development experts has been employed to undertake this search for solutions to the problems of poverty using the methods of operational research.

At its 1967 session, the Provincial Legislature provided for the establishment of a Human Resources Research Council. In 1968 Dr. Lorne Downey was appointed Director who together with a small staff has been exploring the Council's legislative commitment.

A major problem this year was created by the shortage of capital funds secured through debenture sales. This had led to a careful rationing of the debenture funds available to the school boards through the Municipal Financing Corporation. The result has been that in determining the need for school building priorities have been established and certain projects will be delayed for short periods of time. While limited funds have contributed to the difficulties of providing classroom space, so far this deficiency has not created serious shortages in accommodation. We are hopeful that the crisis has been met by careful study on the part of our officials and by the full and ready cooperation of local jurisdictions.

Respectfully submitted,

T. C. BYRNE,  
Deputy Minister.



## OPERATIONAL RESEARCH BRANCH

(J. E. Reid, Director)

During the school year 1967-68, the Testing and Research Office was removed from the Division of Special Services and was re-established as the Operational Research Branch of the Department of Education. Staff appointments included a director, three systems analysts, one programmer, one keypunch operator, one unit record operator and four clerical members. IBM installations included an IBM 1230 Optical Scoring machine with attached IBM 534 Key punch, IBM 29 Key punch and interpreter, and IBM Sorter. Access to an IBM Systems 360/65 and IBM 7070, located at the Provincial Data Centre, is also available on a limited basis.

The primary function of this Branch is to collect data, and to provide statistics and research required for policy decisions by other divisions, branches or boards of the Department of Education. Much of the time of staff members was therefore spent in the design and operation of an effective information storage and retrieval system.

Assistance to school systems and educational organizations in the statistical analysis of testing projects and surveys is also a function of this Branch. Services to school systems used approximately fifty percent of the time available on the IBM 1230 for the scoring of tests. Analysis of locally developed tests including percentile norms and correlation matrices was also provided using computer programs written by the systems analysts.

An up-to-date Test-lending Library was established to provide specimen sets of recent editions of standardized tests to school systems for viewing purposes.

The Operational Research Branch continued to process the results of Departmental examinations in Grade IX and Grade XII. A brief summary of this service follows:

(a) Raw scores of Grade IX Departmental Examinations administered in June 1967 were transmuted as in previous years. The transmutation scale for Experimental Mathematics was based on the results of the June 1967 School and College Ability Test (SCAT) and the principal's confidential mark. In Experimental Science, students were issued the mark assigned by the principal or teacher concerned.

(b) Using the results of an ability test administered in January 1967 as a basis for scaling procedures, transmutation scales were constructed for Grade XII Departmental examination subjects administered in June, August and December of 1967. For experimental courses in English 30, Social Studies 30, Mathematics 30, Mathematics 31, and Chemistry 30, transmutation scales were based on the results of the SCAT test and the principal's confidential mark.

(c) Samples of one thousand students who wrote the June 1967 Departmental examination at both the Grade IX and XII

levels were drawn in September 1967. From these samples correlation matrices were established showing the following intercorrelations:

- i. As between examination subjects
- ii. A particular examination subject v.s. the principal's confidential mark
- iii. A particular examination subject v.s. the Scholastic Ability test score

Item analyses for totally machine-scored examinations and partially machine-scored examinations were also obtained from the student packets on the Grade IX and XII samples.

During the year under review, the Branch carried out the following research projects:

(a) Grade XII examination results for 1966-67 were analyzed to determine the number of students who met the entrance requirements to at least one of the three universities in Alberta. This study also determined the number of students who had the basic minimum requirements but who had averages between 50-59%, as well as the number of students who had the required number of courses but who failed at least one course.

(b) The Branch carried out the second stage of a study on students who were enrolled in Grade X although unsuccessful in their Grade IX Departmental examinations. An analysis of the achievement of these students at the end of Grade X in June 1967 was completed. This is a continuing study which will determine the success of these students after completing successive years in high school compared to their Grade IX ability (SCAT) scores.

(c) A preliminary study was begun to determine the relationship between student achievement in French 30 and the previous number of years of instruction in French. A follow-up study will be done on the June 1968 French 30 results.

(d) A controlled study was undertaken to determine the relationship between the achievement of semester students enrolled during the term ending in June 1967 and the achievement of students enrolled during the conventional ten-month term ending in the same period. Evaluations of English 30, Social Studies 30 and Mathematics 30 were carried out at four ability levels.

(e) A questionnaire was distributed to all Departmental and locally appointed superintendents in order to determine the present utilization of teacher aides in the school systems in the province.

(f) A questionnaire was distributed to all Departmental and locally appointed superintendents to determine the number of school boards who, under Section 386 of The School Act, had implemented French instruction in Grades I-IX within their systems. From this survey a summary of the number of



individual schools and the enrolments in each grade was calculated.

(g) Results of the A.T.A. survey on Geographic and Occupational Mobility of Alberta Teachers were processed and analyzed by this office. A computer program for this analysis was written by our staff.

Other research projects carried out were:

1. Teacher Shortage and Recruitment Study, September 1967.
2. Zone 3 Staff Utilization Study, January 1968.
3. Library Survey, March 1968.
4. Matriculation Study, January 1968.
5. Junior High Mathematics Opinionnaire, Spring 1968.

### REPORT OF POST-SECONDARY EDUCATION

(Dr. G. L. Mowat, Co-ordinator and Chairman of the Provincial Board of Post-Secondary Education)

#### Provincial Board of Post-Secondary Education

Pursuant to a 1967 amendment to **The Public Junior Colleges Act** a Provincial Board of Post-Secondary Education was established with the following members appointed by the Lieutenant Governor in Council:

Dr. G. L. Mowat	Chairman
Dr. E. E. Ballantyne	Deputy Minister, Department of Agriculture.
Mr. J. J. Comessotti	Trustee, Mount Royal Junior College Board.
Mr. H. A. Doherty	Executive Assistant, Alberta Teachers' Association.
Mr. L. K. Haney	Trustee, Lethbridge Junior College Board.
Dr. N. O. Matthews	Dean, Medicine Hat Junior College.
Mr. J. P. Mitchell	Director of Vocational Education, Department of Education.
Mr. F. M. Riddle	Superintendent of Schools, Grande Prairie School Dist. #2357.
Dr. W. E. Smith	Past President, Alberta School Trustees' Association.
Mrs. G. Sterling	Principal, Benalto Elementary-Junior High School.
Dr. A. Stewart	Chairman, Universities Commission.
Dr. R. Warren	Superintendent of Schools, Calgary School Board.
Dr. M. Wyman	Academic Vice-President, University of Alberta.

The Provincial Board assumed two major categories of function:

- (i) to advise the Minister regarding operational aspects of the public junior college system;
- (ii) to study provincial needs in post-secondary education, and of the post-secondary system, excluding universities.

Within the scope of the first category the Provincial Board gave consideration to and advice upon a wide variety of operational aspects of colleges ranging from the establishment of new colleges to the withdrawal of a participating school board in a college corporation. Detailed consideration was given to the following features of post-secondary education: college students, programs, staff, administration, financing, and affiliation with universities.

The study of provincial needs was limited primarily to a general overview of current and anticipated enrolments, of the character of instructional programs, and of resources which may be required to provide operational and capital support. The study of the system reviewed the legal bases for operation, organization, government, instructional programs, academic schedules, admission requirements, enrolments, student characteristics, revenue sources, and fee structures. This study resulted in the submission of a report to Government. The Government gave approval in principle to seven of the proposals in the report. These are listed below without comment. They are intended to serve as a framework within which the post-secondary educational system is to be further developed.

- 1) Institutes of technology, agricultural and vocational colleges, public junior colleges, and other public institutions serving similar purposes will be viewed as parts of one provincial college system.
- 2) Provincial colleges will serve the broadest possible scope of clientele, including persons with high school diplomas or equivalent, and other persons of lower educational attainment.
- 3) The administration of provincial colleges will be completely distinct and separate from that of the public school system.
- 4) Provincial colleges will not have access to property taxes as a source of revenue.
- 5) A Provincial Colleges Commission will be established to replace the Provincial Board of Post-Secondary Education, and it will be given statutory powers to coordinate and control the provincial college system.
- 6) Public junior colleges will be placed under the direct administrative control of boards appointed by the Lieutenant Governor in Council, but for the time being institutes of technology and agricultural and vocational colleges will continue to be under the Department of Education and the Department of Agriculture, respectively, for purposes of their direct administration. Insti-



tutes of technology and agricultural and vocational colleges will be coordinated with the college system as a whole in keeping with the recommendation of the Provincial Colleges Commission to the Ministers responsible for their administration.

- 7) Provisions will be made to enable a college board to have jurisdiction over more than one campus.

It is intended that the Provincial Board shall continue, for the time being, to coordinate the operations of the public junior colleges. It is further intended that as a follow-up to the proposals the Provincial Board shall prepare a recommendation which may lead to the passage of a new Act, to replace the existing **Public Junior Colleges Act** and to provide for the achievement of the intent of the proposals.

### **Public Junior Colleges**

During 1967-68 public junior colleges continued to operate in Grande Prairie, Red Deer, Calgary, Lethbridge and Medicine Hat. In late June approval was given to the formation of an interim planning committee for a college to be established to serve students in Edmonton and in the surrounding area.

The operating colleges provided instruction to more than five thousand students of which approximately two thousand five hundred were full time day students. Some colleges introduced new programs other than for university transfer. A new college campus in Red Deer will be ready for occupancy in September 1968. In Grande Prairie and Medicine Hat planning continued for new campuses. In Calgary, the Board of Mount Royal College completed plans in late June for campus relocation.

Public junior college authorities have confirmed both the need for and an increasing interest in educational opportunities not available in other than post-secondary institutions. Consequently these authorities have made plans for continuing growth and development.

## **REPORT OF THE DIVISION OF INSTRUCTION**

R. E. Rees  
(Chief Superintendent of Schools)

The Chief Superintendent of Schools coordinates the work of the Division of Instruction which is responsible for directing the Provincial school service and for maintaining desirable standards of instruction and achievement. The organization of the Division is shown below with significant activities of the Branches set out in separate sections of this report.

In carrying out the duties of the office, the Chief Superintendent of Schools confers with Branch Heads, attends major meetings of the Branches, represents the Department of Education at a wide range of meetings and chairs the Board of Teacher Education and

Certification as well as the Committee on The Articulation of High School and University Programs. The High School and University Matriculation Examinations Board, which up to and including the past school year was chaired by the Chief Superintendent, will in future be presided over by the Director of Special Services.

At the beginning of the school year, two additional elementary education consultants were appointed bringing the total to four and making it possible to offer special advice and emphasis in the fields of English, Social Studies, Science and Mathematics. In addition a Supervisor of Physical Education was appointed for the Calgary zone with the objective of strengthening physical education programs at all school levels. All of these officials are involved in the development of curricula and incorporate into the provincial program new ideas and procedures that have previously been tested in Alberta schools.

During the summer 1967, Mr. M. L. Watts, formerly Director of Curriculum retired and was succeeded by Dr. J. S. T. Hrabi. With this one exception, the senior staff of the Division of Instruction remained unchanged. An important change in the service of the Division of Instruction during the year was the removal of the Research Office in order that it might serve the needs of the entire Department.

## **ORGANIZATION:**

### **The Supervisory and Evaluation Branch:**

R. E. Rees, M.A., Ph.D., Chief Superintendent of Schools  
Provincial Superintendents of Schools  
Inspectors of High Schools  
Special Supervisors

### **The Special Services Branch:**

E. J. M. Church, B.A., B.Ed., Ph.D., Director  
Special Education  
Guidance  
Examinations  
Research Office  
Correspondence Schools  
School for the Deaf  
Students Assistance Board

### **The Curriculum Branch:**

J. S. T. Hrabi, B.Ed., B.A., M.Ed., D.Ed., Director  
Teacher Service Bureau  
Audio Visual Services  
Editorial and Library Services

### **Office of the Registrar:**

J. I. Sheppy, M.A., Registrar  
Teacher Certification and Records  
Teacher Evaluations  
Board of Teacher Education and Certification



## THE SUPERVISORY BRANCH

The Chief Superintendent of Schools is directly responsible for the work of the Supervisory Branch which during the year consisted of sixty Superintendents of Schools, ten High School Inspectors, four Supervisors of Special Areas, four Elementary Education Consultants, a Zone Supervisor of Physical Education and the School Libraries Consultant (listed below).

In today's world the growth of educational knowledge and practice proceeds at a rapid rate and as a concomitant the education level of the general population has increased markedly during recent years. Departmental supervisors realize that to keep abreast of new developments continuous efforts of many kinds must be made. To this end many new books are placed in the departmental library each year; many conferences and meetings of learned societies are attended; several superintendents have attended summer schools each year and others have taken leave of absence for a year or more to complete advanced educational programs. It will be noted that during the school year under review, seven superintendents and high school inspectors were in attendance at universities, three for a second year. Information available from these sources is made available generally throughout the department with a resultant impact on the supervision provided and the nature of the curriculum developed thus affecting very directly the education provided to boys and girls in our classrooms. To facilitate the exchange of ideas on important educational matters and to compare procedures, zone meetings of provincial superintendents continue to provide a forum through which new ideas are spread.

### STAFF CHANGES:

#### Transfers

Dr. R. E. Blumell, Superintendent of Schools, Hanna, was appointed Inspector of High Schools with responsibility for the Calgary Zone to replace Mr. L. W. Kunelius.

Mr. O. Fadum, Superintendent of Schools, Olds, was appointed High School Inspector to replace Dr. R. Leskiw, with headquarters in Calgary.

Dr. H. Kolesar, formerly an Inspector of High Schools but for the past two years a doctoral student at the University of Alberta in the field of School Administration, returned to the High School Inspection staff with headquarters in Edmonton. Most of his time during the year, however, was spent assisting Dr. G. L. Mowat in the field of Post-Secondary Education.

Mr. H. G. Sherk, Superintendent of Schools, Vermilion, was appointed Inspector of High Schools, Edmonton to succeed Dr. S. N. Odynak.

Mr. L. R. Tolman, Superintendent of Schools, Smoky Lake, was appointed Inspector of High Schools to replace Mr. P. A. Lamoureux with headquarters in Grande Prairie.

Mr. W. T. Worbets, Superintendent-at-large, was appointed Inspector of High Schools, Edmonton, as successor to the late Mr. R. C. Ohlsen.

Mr. E. M. Erickson, Superintendent of Schools, Wetaskiwin, took over the superintendency of the Calgary School Division.

Mr. H. Jepson, Superintendent of Schools, High Prairie, was appointed Superintendent of Schools for the County of Mountain View.

Mr. W. S. Korek, Superintendent of Schools, Calgary School Division, succeeded Mr. J. A. McKay as Superintendent of the Non-Divisional Districts and with responsibility for private schools in and surrounding Calgary.

Mr. O. L. Matson, Superintendent of Schools, Pincher Creek, was transferred to the Foothills School Division as Superintendent.

Mr. H. C. Rhodes, Superintendent of Schools, East Smoky School Division, was appointed Superintendent of Schools for the County of Grande Prairie.

Mr. S. D. Simonson, Superintendent of Schools, High River, was moved to Wetaskiwin as Superintendent of Schools for the County of Wetaskiwin.

Mr. H. Toews, Superintendent of Schools, County of Grande Prairie, succeeded Mr. F. Hanocho as Superintendent of Schools of the Stony Plain School Division.

Dr. W. P. Eddy, formerly Superintendent of Schools for the County of Vulcan, followed by a year at the University of Alberta to complete doctoral studies, was assigned the Superintendency of the Taber School Division.

Mr. J. B. Percevault, Superintendent of Schools, Taber, was appointed Elementary Education Consultant in Mathematics with headquarters in Lethbridge.

### **Appointments**

Mr. J. A. Bacon, Principal of the Barrhead Elementary School, was appointed Superintendent of Schools for the County of Smoky Lake.

Mr. W. Bock, formerly Acting Regional Superintendent of Schools for Inuvik and who during the preceding year had completed the Master of Education degree in Educational Administration at the University of Alberta, was appointed Superintendent of Schools for the Northland School Division.

Mr. F. J. Dumont, Assistant Superintendent of Schools for the High Prairie School Division, was appointed Superintendent of Schools of the High Prairie School Division.

Mr. W. J. Ede, Principal of Schools, Lethbridge, was appointed Superintendent of Schools of the newly established Crowsnest Pass School Division.

Mr. C. E. Emard, who had served for several years as Assistant Superintendent in the County of Mountain View, was appointed Superintendent of the Pincher Creek School Division.



Mr. H. R. Golan, formerly Principal of Schools in the County of Thorhild and after securing a Master of Education degree at the University of Alberta in School Administration, was appointed Superintendent of the Acadia School Division.

Dr. J. R. S. Hambly, Superintendent of the Camrose School District and for many years previously a provincial Superintendent, returned to the staff of the Department of Education as Superintendent of Schools for the Drumheller Valley and Starland School Divisions.

Mr. L. J. McKenzie, formerly Principal and Guidance Counsellor in the Lethbridge Public School District, was appointed Superintendent of Schools for the Berry Creek and Sullivan Lake School Divisions with headquarters at Hanna.

Mr. J. North, Director of Guidance for the County of Ponoka, was appointed Superintendent of Schools for the County of Warner.

Mr. K. O. Peterson, a recent Masters graduate from the University of Alberta in School Administration was appointed Superintendent-at-large, with headquarters in Edmonton.

Mr. F. O. Schreiber, formerly with the Edmonton Public School District and following a year of study in School Administration at the Masters level, University of Alberta, was appointed Superintendent of Schools for the Three Hills School Division.

Mr. M. F. Thornton, Supervisor of Instruction in the Bonnyville School Division, became Superintendent of Schools for the East Smoky School Division.

Mr. G. W. Wallis, Principal of Schools, Fort McLeod, was appointed to the position of Superintendent of Schools for the County of Vermilion River.

Mr. C. D. Ledgerwood, formerly Principal of Schools, Athabasca, and following two years of service in Malawi with External Affairs, was appointed an Elementary Education Consultant specializing in Social Studies with headquarters at the Regional Office, Grande Prairie.

Mr. K. D. Nixon, Principal of Elementary Schools, Westlock, was appointed Elementary Education Consultant in the field of Language Arts with headquarters at the Regional Office, Red Deer, to succeed Mr. J. T. McBurney.

Mr. K. E. J. McKenna, Supervisor of Physical Education, Calgary Public School Board, was appointed Supervisor of Physical Education for the Calgary Zone with headquarters at the Regional Office, Calgary.

### **Educational Leave**

Mr. Melvin R. Fenske, Superintendent of Schools, Acadia School Division, was granted a year's leave of absence for doctoral studies at the University of Oregon, Eugene.

Mr. P. A. Lamoureux, High School Inspector, carried out doctoral studies at the University of Oregon, Eugene.

Mr. W. S. Lencucha, Superintendent of Schools, County of Warner, pursued graduate studies at the University of British Columbia.

Mr. R. H. Sabey, Superintendent of the Northland School Division, was enrolled in doctoral studies at the University of Oregon, Eugene.

Three Superintendents were granted a second year's leave of absence without pay in order that they might complete studies at the doctoral level as follows.

Mr. R. H. Fast, University of Pennsylvania.

Mr. Milton R. Fenske, University of Alberta.

Mr. E. A. Torgunrud, University of California, Los Angeles.

### **Other Leave**

Mr. L. W. Kunelius was granted leave of absence to assist External Aid in the development of an educational program in Thailand under the auspices of the University of Alberta.

### **Leaving the Staff**

Mr. W. R. Dean, Superintendent of Schools, Starland School Division and Drumheller Valley School Division, retired at the end of July 1967.

Mr. J. A. McKay, Superintendent for Independent and Private Schools in and surrounding the City of Calgary, retired at the end of July 1967.

Mr. M. L. Watts, Director of Curriculum, retired in late August 1967.

### **Resignations**

Dr. R. Leskiw, High School Inspector, Calgary, resigned to become Dean of Education, University of Lethbridge.

Mr. A. Loewen, Superintendent of Schools, Three Hills School Division, joined the staff of the Faculty of Education, Lethbridge.

Mr. J. T. McBurney, Elementary Education Consultant, Red Deer, joined the staff of the Faculty of Education, University of Alberta.

### **Deaths**

It is with regret that the deaths of two outstanding officials of the Department are reported.

Mr. R. C. Ohlsen, Inspector of High Schools—March 1967.

Mr. L. A. Broughton, Superintendent, Alberta School for the Deaf—March 1967.

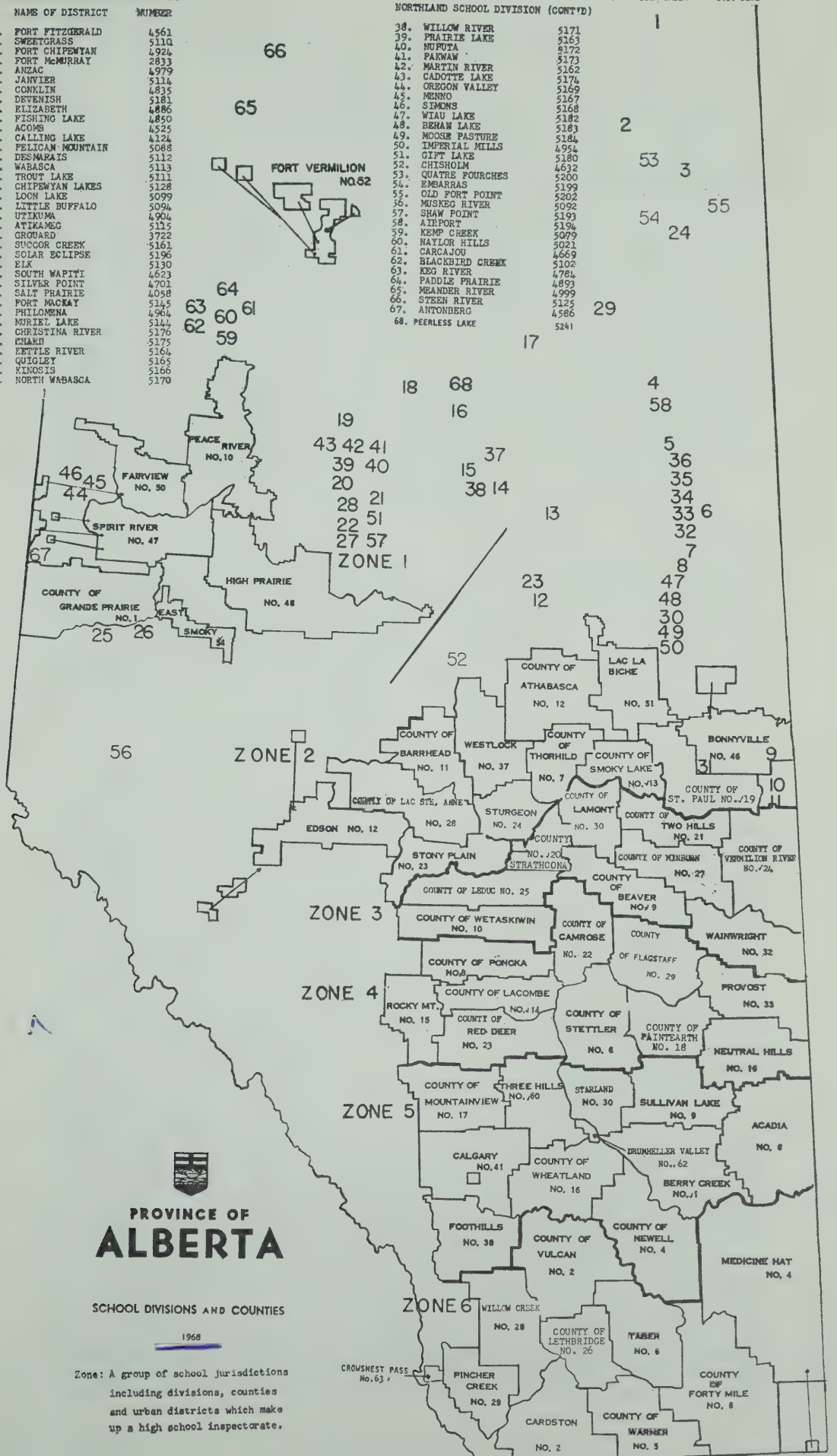


NORTHLAND SCHOOL DIVISION NO. 61

NAME OF DISTRICT	NUMBER
1. PORT FITZGERALD	4561
2. SWEETGRASS	5111
3. PORT CHIPEWYAN	4924
4. PORT McMURRAY	2813
5. ANZAC	4979
6. JANVIER	5114
7. CONKLIN	4835
8. DEVENISH	5181
9. ELIZABETH	4886
10. FISHING LAKE	4850
11. ACOMB	4525
12. CALLING LAKE	4124
13. PELICAN MOUNTAIN	5088
14. DESMARAIS	5112
15. WABASCA	5113
16. TROUT LAKE	5111
17. CHIPEWYAN LAKES	5128
18. LOON LAKE	5099
19. LITTLE BUFFALO	5094
20. UTKUMA	4904
21. ATIKAMEG	5125
22. GROUARD	3722
23. SUCOR CREEK	5161
24. SOLAR ECLIPSE	5196
25. ELK	5130
26. SOUTH WATTHI	4623
27. SILVER POINT	4701
28. SALT PRAIRIE	4058
29. PORT MACKAY	5145
30. PHILOMENA	4964
31. MURIEL LAKE	5144
32. CHRISTINA RIVER	5176
33. CHARD	5175
34. KETTLE RIVER	5164
35. QUIGLEY	5165
36. KINGSIS	5166
37. NORTH WABASCA	5170

NORTHLAND SCHOOL DIVISION (CONT'D)

38. WILLOW RIVER	5171
39. PRAIRIE LAKE	5163
40. NUPATA	5172
41. PAKWAM	5173
42. MARTIN RIVER	5162
43. CADOTTE LAKE	5174
44. OREGON VALLEY	5169
45. MENNO	5167
46. SIMONS	5168
47. WIAU LAKE	5182
48. BEHAN LAKE	5183
49. MOOSE PASTURE	5184
50. IMPERIAL MILLS	4954
51. GIFT LAKE	5180
52. CHISHOLM	4632
53. QUATRE FOURCHES	5200
54. EMBARRAS	5193
55. OLD FORT POINT	5202
56. MUSKEG RIVER	5092
57. SHAW POINT	5193
58. AIRPORT	5194
59. KEMP CREEK	5079
60. NAYLOR HILLS	5021
61. CARCAJOU	4669
62. BLACKBIRD CREEK	5102
63. KEG RIVER	4784
64. PADDLE PRAIRIE	4893
65. MEANDER RIVER	4999
66. STEEN RIVER	5125
67. ANTONBERG	4586
68. PEERLESS LAKE	5241



PROVINCE OF  
**ALBERTA**

SCHOOL DIVISIONS AND COUNTIES

1968

Zone: A group of school jurisdictions including divisions, counties and urban districts which make up a high school inspectorate.

## SUPERVISION OF SCHOOLS

### CHIEF SUPERINTENDENT OF SCHOOLS

R. E. Rees, M.A., Ph.D. .... Department of Education, Edmonton

### DIRECTOR OF SPECIAL SERVICES

E. J. M. Church, B.A., B.Ed., Ph.D. .... Department of Education, Edmonton

### INSPECTOR OF HIGH SCHOOLS

N. J. Andruski, M.Ed. .... Department of Education, Edmonton  
 R. E. Blumell, M.A., Ed.D. .... Regency Bldg., 118-11 Ave. S.E., Calgary  
 R. H. Cunningham, M.Ed. .... Department of Education, Edmonton  
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P. J. Baker, B.Sc., B.Ed., Rocky Mountain House	Rocky Mountain No. 15
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## REPORT OF DIVISIONAL AND COUNTY SUPERINTENDENTS OF SCHOOLS

(Consolidated by R. F. McCormick)

### OPERATION OF SCHOOLS

#### Teacher Recruitment and Retention

Although a number of superintendents reported that complete staffs were available for the opening of school, many reported that considerable difficulty was experienced in securing an adequate supply of qualified teachers. The main recruitment procedures included widespread newspaper advertising, the offering of bursaries and loans, personal interviews at Manpower Centres in Canada, the United States, and overseas, and interviews with local teachers. The provision of adequate housing appeared to be of major concern in many areas.

Improved housing facilities, working conditions, personnel relations and employee benefits were important factors in improving teacher retention.

#### Employment of Supervisors

About three-quarters of the divisions and counties employed assistant superintendents, supervisors of instruction, or other supervisory personnel. Duties performed by these people varied considerably from one jurisdiction to another. In many of the larger schools specialist teachers were employed.

#### Internship Programs

Almost all superintendents reported that internship programs were conducted in their school systems. Programs varied in length

from two to eight weeks; remuneration varied from \$9.00 to \$17.50 per day of service. The problem of finances apparently inhibited many students, particularly the boys, from participating in internship programs. Such programs were considered to be of considerable value to both the interns and the cooperating teachers.

### **Compulsory School Attendance**

Almost two-thirds of the superintendents reported that few problems were encountered due to the raising of the compulsory school attendance age to sixteen years. An exception to this was the case of Hutterite, Indian or Metis groups where considerable opposition to the legislation was met.

Those who did cite problems indicated that the size of their schools limited the introduction of suitable programs that could capture the interest and ability of the older reluctant student.

### **Teacher Supply**

While there appeared to be some easing of the teacher shortage in a few parts of the Province, most areas experienced difficulty in acquiring a complete and competent staff. Most difficulty was experienced in filling primary positions and high school specialist fields such as French, Industrial Arts, Home Economics, and Physical Education for girls. Small high schools were most difficult to staff; schools located close to major cities experienced the least difficulty. Considerable recruitment of teachers from outside Canada was reported.

### **High School Services**

Some centralization of high schools was reported, but there were few major changes in high school services. Considerable interest was expressed in the semester system and a number of schools put it into practice. Several schools increased high school staffs in order to broaden programs and to provide a greater degree of teacher specialization. Opposition to further centralization was strongly evident in several areas.

## **ORGANIZATION OF SCHOOLS**

### **Adequacy of Organization**

Typically the smaller high school was restricted to an academic program supplemented by diploma courses in business education, industrial arts and home economics. Large high schools offered a more comprehensive program which met the needs of students of varying abilities and interests.

The adoption of the semester system, the increase in specialist teachers and the improvement of library and guidance services were changes most frequently noted.



There was some concern that the provision of vocational programs and facilities in certain high schools would cause a reduction in enrolment in high schools which did not have vocational programs. This shift in high school population has in fact been slight. Only where other schools were located close to the new vocational facility has the effect been marked. Improvements in local high school services discouraged many students from boarding away from home. The general reaction of those attending high schools with vocational programs was very favorable.

## **School Buildings**

Special features of new buildings most frequently reported were improved science facilities, expanded space for libraries and instructional materials centers, increased space for staff and administration, and improved facilities for industrial arts and home economics. Carpeted floors and non-bearing walls or movable partitions were among the new innovations most frequently reported.

Although the School Buildings Act and Regulations were generally considered to be satisfactory in providing for functional school buildings, a number of criticisms were noted. Delays in the processing of building submissions and lack of assurance of debenture borrowings delayed some construction. Financial support was considered to be insufficient in a number of cases, particularly for construction in the more remote areas of the Province. Although the regulations made provision for some specialized instructional areas, they were restrictive in the case of smaller schools where curriculum demands for science facilities, libraries, gymnasias and other ancillary rooms could not be met because of low pupil enrolment.

General satisfaction with the work of the School Buildings Board was expressed by many superintendents. Any criticisms appeared to center around delays experienced in securing approval of building projects and around the fact that, although long-range planning is encouraged, decisions appear to be based on current needs.

Most jurisdictions had schools that needed to be replaced because of age or obsolescence. In a number of areas, schools were being renovated to provide library, science, or other facilities necessary to meet the demands of a changing curriculum.

About two-thirds of the superintendents reported no immediate plans for further centralization although some changes were predicted as existing schools became obsolete or where problems of staffing forced reorganization. Some centralization of junior high school services was realized or was in the planning stages, but relatively few areas reported any major steps toward centralization at the elementary level.

In general, the rural population continued to decline, the population of small towns remained relatively static, and that of large towns continued to grow. Few major shifts of population were

noted. The effects of a declining birth rate, and the shift of population to the larger centers, resulted in decreased school enrolments in some areas. In newly developed agricultural areas of the north and in areas where new oil discoveries have been made, however, the population showed an upward trend.

### **Conveyance**

Slightly more than half of the jurisdictions of the Province owned and operated their own fleets of school buses. In the remainder, all buses were privately contracted or a combination of contract and system-owned buses was used. Gate service for pupils transported by bus was the rule rather than the exception. Double bussing, feeder routes, express buses, and payments in lieu of transportation were used to varying degrees to provide effective service.

Most conveyance policies have been developed over a considerable period of time and have been based on the needs and demands of the local populace. As a result, present financial arrangements had little effect on conveyance policies and, in most cases, appeared to be adequate. Some financial difficulty was experienced by boards who wished to make large capital outlays for maintenance facilities or extended services.

About three-quarters of the school jurisdictions bussed at least 65 percent of their students daily; the range varied from about 40 percent to almost 100 percent. One-way routes varied in length from two to fifty miles, with a median length of about twenty-five miles.

In fifteen jurisdictions, the operation of buses was administered by a supervisor of transportation. In others the secretary-treasurer, the local trustee, a committee of the board, or the board as a whole administered the service. In only a few was the superintendent directly involved in the administration of bus services.

### **School-Community Relations**

The superintendent of schools played a major role in establishing and maintaining good public relations. Many of his activities involved the discussion of school programs, the interpretation of Board and Departmental policies and regulations, and liaison between the teaching staff, the administration and the public. Meetings, speaking engagements, newspapers, radio and television appearances, circulars to parents, and informal discussions were effectively used to inform the public of the work of the school.

### **Special Services**

Nineteen jurisdictions reported employing an assistant superintendent, while an additional twenty-three systems employed other specialist personnel whose titles and duties varied considerably. Sixteen systems reported that no specialized personnel were employed.



About one-half of the school systems employed part or full-time librarians. The special grant for librarian services was undoubtedly an incentive for the up-grading of library services in some areas. No changes as a result of the incentive grant were reported in fifteen systems.

About one-half of the school systems employed part or full-time guidance counsellors. As in the case of librarian services grants, the special grant for the employment of guidance personnel acted as an incentive for many boards to increase services in this field; further appointments would have been made had qualified personnel been available. In a few areas, guidance services were extended to the junior high and elementary schools. In most of the smaller jurisdictions, guidance functions were performed by the principal or members of his staff.

Nearly one-half of the jurisdictions operated opportunity rooms. Other provisions for exceptional children included special programs, continuous progress plans, pre-employment classes, and allowances to parents to send their children to special schools. Provincial guidance clinics were used extensively in assessing the needs of exceptional children. In relatively few cases were special provisions made for the exceptionally able pupil.

## INSPECTION AND SUPERVISION

Superintendents were directly involved in the supervisory programs of their systems. Major in-service projects centered around elementary science, mathematics and social studies although most areas of the curriculum received some attention. Workshops, seminars and institutes were common and attendance of teachers at institutes held outside of their own system, or at summer short courses, was more frequent. Consultants for the various in-service projects were drawn from the Department, the universities, other school systems, or the local staff.

The leadership provided by superintendents varied from one area to another. Classroom visitation formed the main component of the supervisory program, with staff meetings and in-service projects affording a ready means of providing leadership. Principals' associations were used considerably to provide in-service work in administration with the result that more principals became actively associated with supervisory duties at all levels of instruction.

### Elementary School

#### Art:

A wide variation was noted in the reported effectiveness of instruction in elementary school art. Where teachers had some training, ability and interest in art, or where the services of specialists were available, some commendable work was done. In other classes, however, little objectivity or continuity was apparent in the art program. Generally speaking, the quality of art instruction in many schools left much to be desired. There was a lack of adequate materials and facilities in many schools for effective art instruction.

**Arithmetic:**

Effective instruction in elementary arithmetic was reported from most school systems. In-service projects and effective use of guidebooks were instrumental in improving the quality of instruction. Some weakness was evident in the pupils' mastery of fundamental facts and operations which necessitated supplementing the textbook with other materials involving these skills. A number of areas experimented with either the Revised Seeing Through Arithmetic or some other series in Grades III and IV.

**Social Studies:**

Although the instruction provided in some classrooms followed a traditional textbook approach, improvement in the teaching of social studies was noted in many areas. Factual knowledge was minimized and a greater emphasis placed on skills — oriented and inquiry methods of instruction. Several jurisdictions adopted the Senech program for the primary grades.

**Provisions for Individual Differences:**

Special provisions to meet the needs of individual differences took the form of continuous progress plans, opportunity classes, in-class grouping, or individualized instruction. Although some enrichment and acceleration programs for superior students were reported, most attention was directed toward the child experiencing difficulty in school. Remedial programs were conducted largely in the fields of Reading and Arithmetic.

**Junior High School  
The Fine Arts:**

The quality of instruction in the fine arts was determined largely by the qualifications of the teacher and was, therefore, most effective in those schools that benefited from the services of a specialist teacher. In the majority of smaller schools, however, instruction in the fine arts left much to be desired. In many cases, this area of the school curriculum appeared to receive only superficial attention.

**Social Studies:**

A growing number of jurisdictions were favored in having specialist social studies teachers on the junior high school staff. In those schools, social studies was generally well taught, with increasing attention being given to the inquiry method. The teacher-centered, textbook approach, however, still dominated the teaching of this subject in many schools.

**Science:**

As with social studies, the quality of instruction in science was determined largely by the degree of specialization of the



teacher. In some schools, changes in the science programs at other levels inspired teachers to adopt the inquiry and laboratory approaches in the junior high grades. In other schools, however, instruction consisted of little more than a detailed study of the textbook. Many areas reported that facilities and equipment for conducting an effective junior high school science program were somewhat limited.

### Provision for Individual Differences:

Except in a relatively few areas, little was done at the junior high school level to provide special programs to meet individual differences. Modified programs were most frequently in the form of remedial or developmental reading activities provided for individual pupils or for whole classes. In very few cases were special provisions made for superior students.

### Significant Developments

Among the most significant developments that took place during the year were the following:

1. expansion of library facilities and instructional materials centers,
2. more widespread use of the semester system,
3. increased experimentation with TV teaching,
4. increased use of teacher aides and secretarial assistance,
5. integration of Indian children in some areas.

### Other Problems

Among the problems frequently mentioned as being particularly pressing were the following:

1. attendance of Hutterite, Indian and Metis children,
2. housing accommodation for teachers,
3. trying to keep up with curriculum demands on a limited budget.

## SUPERINTENDENTS' ANNUAL REPORT DIVISIONS AND COUNTIES

### CLASSROOMS

No. of Rooms Operating During the Year .....	In Div./Co.			Not in Div./Co.			Total
	Elem.	Jr. H.S.	High	Elem.	Jr. H.S.	High	
	3,364	1,551	1,154	553	235	126	6,983

### TEACHERS

No. of teachers, including part-time special subject teachers .....	In Div./Co.			Not in Div./Co.			Total
	Elem.	Jr. H.S.	High	Elem.	Jr. H.S.	High	
	3,498	1,754	1,649	577	273	181	7,932

### INSPECTION AND SUPERVISION

Private and Indian Schools		Private	Indian
Number of Schools .....		39	24
Number of Rooms Operated .....		234	137
Number of Teachers .....		263	253
Number of Reports Issued .....		70	15
Number of Rooms Not Visited .....		41	96

### MISCELLANEOUS

Schools Integrating Indian Children:		Number of Schools .....	92
		Number of Indian Children .....	3,088
Hutterite Schools:		Number of Schools .....	63
		Enrolment .....	1,514

**REPORT OF INSPECTORS OF HIGH SCHOOLS**

(Consolidated by W. R. Duke)

**A. SUPERVISION OF INSTRUCTION****English**

New courses in the high school English program resulted in some changes in teaching methodology. The new English 30 course was generally well received by students and teachers. In the diploma program, English 23 was noted to be generally quite effective in serving students of lower ability. Completely individualized student timetables also assisted in this regard. Contributing to the effectiveness of the English program was the extensive use made of library facilities where such facilities were provided. More selective uses of multi-media aids were also noted. English teachers were gaining new insights in this area through active in-service programs.

On the debit side, English 33 was taught less effectively than English 23, particularly in the smaller high schools where it was combined with English 30. Diagnostic work in many schools was very limited or non-existent. Insights from the field of linguistics had little impact on the teaching of English. Teacher workload was a growing concern of those who were striving to correlate language and literature. There was also some apprehension concerning the new evaluation procedures announced for 1969. It was concluded that where English instruction was of a low calibre either the teacher was not primarily an expert in English or the teacher although allegedly expert in the field had failed to keep up-to-date.

**Reading 10**

On the whole the observations made with respect to Reading 10 were negative. It was suggested that instruction in this course was less effective than in any course in the English curriculum. Stated reasons for its lack of effectiveness were: a low estimation of the value of the course by teachers and administrators; weak instruction by inexperienced and unprepared teachers; inappropriate materials which students found uninteresting; and a lack of facilities and equipment for an adequate remedial and developmental program. In most instances the course was offered to weak readers whereas it was designed to serve students of high reading ability also. It was concluded that Reading 10 was not meeting the objectives for which it was prepared and consequently needed revision.

**Social Studies**

Audio-visual aids were reported as being plentiful in Alberta high schools and the teachers of social studies classes tended to make increasing use of instructional equipment and



materials. Overhead projectors, tape recorders, films and filmstrips and in some instances videotaped lessons as well as maps, charts and worksheets were being used.

The vast majority of teachers attempted to implement a heuristic approach in developing the new Grade XII social studies courses. The influence of the new Social Studies 30 and 33 courses had spread to the Social Studies 10 and 20. On the whole, however, teachers were inclined to place heavy emphasis on the historical aspect at the expense of the social science content of the junior courses. Elective units in Social Studies 10 received very little attention. Teachers requested changes in Social Studies 10 and 20 paralleling those of the Grade XII courses.

There was little adaptation of the Social Studies 10 course to meet varying student needs. However, in Grade XI and XII homogeneity of pupils resulting from streaming practices encouraged some differentiation of instruction but not to the extent desired.

For the most part, students were assigned to Social Studies 10 on a random basis except where rigid system of streaming prevailed. In a relatively few schools the students were deliberately grouped on the basis of ability or past achievement for instruction in Grade X social studies.

## Science

The Chem Study program met with varying degrees of enthusiasm ranging from a highly positive reaction to one of strong rejection. Where individual teachers had made an effort to acquaint themselves with the nature of the program and its philosophy, the resulting reaction was more positive. The rejection of inquiry-based science courses, such as Chem Study and P.S.S.C. physics, was associated with teachers who tended to stress problem-doing and memorization of specific facts as opposed to those who stressed the process of science. Some reservation was expressed about the P.S.S.C. physics course in its present form and its suitability in small high schools where an alternate physics course was not available.

The majority of Biology 30 teachers expressed satisfaction with the course, but Biology 20 teachers were becoming increasingly aware of the need for a course better lending itself to an inquiry approach. The 1968 Departmental examination in Biology 30 was criticized for testing the lower cognitive levels only.

Attempts to adapt the science courses to pupils of lesser ability were few. The prerequisite requirements in science courses were generally applied as a technique for streaming purposes. The utilization of audio-visual aids had increased but was still limited; the overhead projector and the Chem Study and P.S.S.C. physics films received the greatest usage.

## **Mathematics**

The final portion of the new interim high school mathematics program was phased in to acquaint pupils and teachers with new concepts and approaches in mathematics, and was reported as reasonably well received. Concern was reported with the diploma series of mathematics courses. The adequacy of the non-matriculation mathematics courses was questioned on the basis of content and effectiveness. These courses were judged to have very few mathematical concepts in them with the consequence that their use was limited to certain business and consumer problems which, although worthwhile, were overly limited.

Adaptation of mathematics courses to pupil needs was generally confined to the larger cities. A remedial course used in one city system did not prove to be effective whereas a similar approach in another city system was thought to be satisfactory when geared to pupil needs. Student placement in these courses and others was largely determined by the students' standing in the lead-in or prerequisite mathematics course. A tendency away from rigid group streaming based on aggregate standing was reported. The value of the present Mathematics 12 - 22 - 32 series, intended for vocationally-oriented students, was questioned in terms of content and teaching methods employed.

Modern audio-visual aids were used to some degree in the teaching of mathematics but had not made any general impact in this instructional area. Some mathematics teachers utilized laboratory demonstration or experimental materials in their classes.

## **French and Other Second Languages**

The audio-lingual approach to second language instruction was used extensively. This method makes extensive use of audio-visual devices and materials. Language laboratories and tapes were widely used while disc recordings and filmstrips were seldom found in use. Duplicated print material was most common as an aid to instruction. Teachers who were marginally qualified in the language concentrated on vocabulary and grammatical structure, while those who were fluent attempted to give students a practical background in the language. It was also reported that use of the audio-lingual approach tended to result in superior instruction.

Some differentiation in instruction was apparent in larger schools where students of French had a variety of previous experiences in the subject. In many small schools all students were arbitrarily assigned to French classes, and as a result, students of very limited linguistic ability got little value out of this instruction. Moreover, the problem of students entering high school with wide variations in French language preparation has not been resolved. Other undesirable situations



resulted from underqualified teachers whose major fields of preparation were in areas other than French. Another source of difficulty, particularly in the rural areas, was the relative absence of in-service education programs in French.

### **Typewriting**

Typing 10 teachers emphasized skill development. However, those who were under-qualified and not familiar with the psychology of skill building, overlooked this important aspect. Ample stress was placed on proper manipulative and fingering techniques in the initial stages while production work was not emphasized until satisfactory mastery of the techniques and the keyboard was attained.

Audio-visual aids were infrequently used in the teaching of typewriting. However, the overhead projector often supplemented demonstration. Films and filmstrips served as enrichment material for some senior classes. Class sets of supplementary materials were employed for remedial and enrichment purposes. Student achievement was assessed primarily on an individual basis. Of all Grade X students eighty percent enrolled in Typewriting 10 and a significant proportion registered in the subsequent course. Registration in typewriting in composite schools was primarily on the basis of student interest.

In-service education in this subject area was carried on by the Business Education Council of the Alberta Teachers' Association and the Department of Extension, University of Alberta.

### **Bookkeeping and Shorthand**

Practice indicated that the majority of Grade X students of average and below average ability mastered the bookkeeping and accounting principles and procedures introduced in the present three-year high school program. Large composite schools were developing distributive education programs with bookkeeping and accounting as the core subjects. In smaller schools bookkeeping was offered as an elective with a great variation in the standard of performance required. In too many instances Bookkeeping 10 was one of the courses used to fill out a student's program.

Since very few large rural high schools were able to maintain a three-year sequence in shorthand the desirability of attempting to do so was questioned. A two year sequence was suggested on the basis that some schools had been successful in developing vocational competency in symbolic shorthand in two years. More efficient use of the available electronic equipment was also suggested. Forkner alphabetic shorthand was gaining popularity among students and teachers. It was also acceptable to the business community.

## **Vocational Education**

Vocational education courses lend themselves well to the use of audio-visual equipment and materials thereby resulting in a relatively high level of utilization by teacher. Judicious use of audio-visual equipment such as the overhead projector, film and filmstrip projectors added to the effectiveness of the course taught. The use of instructional aids was more evident where some differentiation of instruction existed.

Adaptation of some courses to meet the individual needs of students was evident particularly in the larger schools. Where enrolments were large enough some homogeneous grouping was possible. However, a wide range of offerings was generally the best situation for effective student placement. For the most part students selected vocational areas of their choice but the practice of rigid streaming prevailed in some schools.

Some small vocational schools were faced with the problem of very small enrolments in the second or third course of a sequence; others faced serious staffing problems resulting in curtailed programs and unused space and equipment. The relationship of vocational education to industrial arts programs was a problem. In some schools these programs competed with one another in a manner that resulted in inadequate utilization of resources. In other schools where enlightened administrators had a clear understanding of the objectives of vocational education, industrial arts and vocational programs flourished along with the academic and other programs in the school. In many composite schools, however, vocational education was not looked upon enthusiastically nor was it accorded the prestige needed to attract pupils.

## **B. SUPERVISORY PRACTICES**

### **Classroom Visits**

The classroom visit was the most commonly used technique of supervision. Although its effectiveness was difficult to judge, the classroom visit was the main supervisory activity of the high school inspector. Beginning teachers and teachers new to the province invariably appreciated the opportunity to discuss various aspects of their work with an inspector. The vast majority of teachers inspected by high school inspectors by means of individual visits to schools were those with interim teaching certificates. Nevertheless, the evaluation of instruction and classroom visits were considered inseparable activities. It also appeared that the most significant aspect of the visit for purposes of improving instruction was the post-visit conference between teacher and inspector.

### **Group Evaluation**

Group evaluation and supervisory techniques, which included classroom visits, were felt to be the most effective



supervisory activities commonly practised in Alberta high schools. In such evaluations, inspectors or supervisors were able to concentrate on their own areas of specialization, and to evaluate collectively the overall effectiveness of the school's operation both in administration and instruction. Through meetings with individual teachers, with teachers of a particular department within the school or with the entire teaching staff of a school, strengths could be reinforced, weaknesses pointed out, and suggestions for improvement made. The consolidated written report which followed such an evaluation served as a reference for modifications or improvement.

Group evaluations were of two kinds. In some instances a group evaluation was entirely external being carried out by a team of inspectors and supervisors brought in specifically to evaluate the program and facilities of a school. The second kind of group evaluation included a self-evaluation by the staff of a particular school or school system which was culminated by an external team evaluation. The latter type presupposed a considerable amount of preparation by the staff involved. Some systems developed a self-evaluation cycle which consisted of well-defined phases. In at least one large system self-evaluation had become an on-going affair. It was felt that group evaluation of schools outside the cities needed more attention.

### **C. OTHER SUPERVISORY ACTIVITIES**

Inspectors' meetings with school staffs served as useful supervisory vehicles provided that they were properly planned, and conducted in a manner acceptable to all concerned. A trend away from general staff meetings was evident in the large schools because participation by the staff was minimal. Meetings with principals served both inspectorial and consultative functions. These meetings were often valuable for the feed-back received from perceptive principals.

Zone meetings of superintendents and the annual conference were thought to be valuable supervisory activities particularly where precautions were taken to prevent an ingrown departmental atmosphere from developing. Presentations by department staff were considered stimulating and informative. Teachers' conventions and institutes assumed an increased proportion of the high school inspector's time. Inspectors were active at these functions as consultants and speakers. The increased specialization of the high school inspector fostered a province-wide demand for specific services.

Several projects were reported including experiments with educational television, team teaching, multi-campus high school operation and an experimental program of early admissions to Grade XII. There was also a number of in-service projects in special subject areas.

## **D. NON-SUPERVISORY FUNCTIONS**

High school inspectors spent considerable time in curriculum development activities. In addition to membership on the senior high curriculum committee, responsibilities on various subcommittees, ad hoc committees, articulation and coordinating committees made heavy demands on the supervisory staff. The Examinations Branch utilized the services of high school inspectors in revising departmental examinations and, in some instances, developing taxonomies of objectives for use in preparing examinations. Several high school inspectors served on the High School and University Matriculation Examination Board. Other non-supervisory duties included membership on the Board of Teacher Education and Certification, various convention and advisory committees, Faculty of Education and Continuing Education committees, Specialist Council executive committees and numerous Departmental committees. Some high school inspectors served as consultants to school boards in connection with building programs. Junior college activities, Regional High School responsibilities, official openings, and speaking engagements were mentioned as part of the non-supervisory functions performed. Special school and school system surveys were conducted in addition to several special investigations. The latter were of two kinds, those requested by a local school jurisdiction and those initiated by the Department of Education. It is noteworthy that student unrest in some high schools had become quite apparent and indications pointed to further overt expressions of dissatisfaction by students.

## **E. SEMESTERING**

Although semestering in high schools was not a new phenomenon in Alberta changes in regulations had enabled many more schools to adopt this type of programming. In several zones it was predicted that over half of the high school students would be registered in semestered courses in the school year 1968-69. The latter reflected the generally favorable reaction by teachers, administrators and students.

Early evaluations of the semester system isolated particular advantages and disadvantages. Many of these pertained to the longer instructional period which was not necessarily exclusive to the concept of semestering. Some aspects peculiar to semestering were singled out as:

- (1) more flexibility in student programs by means of half-year intervals
- (2) better student motivation because of more immediate goals
- (3) better utilization of facilities and equipment, particularly in laboratory-oriented courses, e.g., vocational courses
- (4) fewer preparations for both students and teachers.

Disadvantages mentioned related primarily to the ineffective use of the longer instructional periods, particularly in the early stages of skill development courses; and to the presumed retention factor in sequential courses not taken continuously.





## EFFECTIVENESS OF INSTRUCTION

### A. Elementary Schools

#### Art

All pupils in grades one to six were involved in the art program, and as a rule the classroom teacher taught the art class. The effectiveness of the program was largely dependent upon the training and enthusiasm of the teacher. Workshops were held in several centres to improve the effectiveness of art instruction during the school year. The teaching of art focussed primarily on the development of the creative ability of children. In addition to the emphasis on individual expression, students explored the skills, principles and ideas of art. A very good correlation between art and enterprise education was obtained by the majority of teachers which resulted in many fine displays of painting and modelling.

#### Arithmetic

In ninety percent of the school areas reporting, the series "Seeing Through Arithmetic" continued to be used as the core of arithmetic instruction. The revised program for Grade III was introduced in several schools. Because of the great emphasis given to modern mathematics, prior to, and during the early introduction of the new program, superintendents reported that teachers, generally, were meeting with very good success in their work in the courses in arithmetic. All teachers were encouraged to use whatever devices were needed to meet the individual needs of students, and a great many teachers used concrete and manipulative materials to establish abstract concepts wherever and whenever necessary. Workshops and seminars were conducted in many school systems as part of in-service training for teachers with special interest in mathematics and for those with limited mathematical backgrounds.

#### Social Studies

Superintendents reported that continued improvement in the instruction in social studies was quite evident. Much more attention than ever before has been focussed on student investigating and reporting skills. Teachers were encouraged to de-emphasize the acquisition of factual knowledge and emphasized the development of the educational objectives as stated within the Provincial Curriculum Guides. Several pilot projects relevant to new social studies programs were initiated. The addition of resource materials, improved library facilities, films, audio-visual machines, charts and maps, have greatly strengthened the social studies program in the elementary schools. Some departmentalization of instruction was tried and resulted in improved instruction in several schools.



## **Provision For Individual Differences**

The large city systems continued to operate learning assistance centres which carried out clinical diagnosis, remediation and therapy for students who were retarded academically, particularly in the area of reading. Many schools individualized reading programs with a great measure of success. The provision of programs which recognized individual differences was mainly the concern of the classroom teacher. The traditional grade system remained the basis of school organization. However, the Medicine Hat Public School Board implemented a Continuous Progress Plan which allowed each pupil to progress through the elementary school years at a rate commensurate with his ability. St. Albert Public School Board provided continuous progress programs adapted to the needs of the pupils. Experiments were conducted in team teaching in several areas with a large measure of success. Block scheduling was instituted in some schools, and pupils were placed in instructional groups best suited to their needs, particularly in reading, mathematics and language arts.

## **B. Junior High School**

### **Fine Arts**

Fine arts courses have gained considerably in effectiveness in all schools in grades eight and nine during the past year and art, in most cases, was taught by a teacher with some specialization in art training or who enjoyed art and had a personal interest in it. Thus departmentalization produced very good results. Travelling art instructors in some school systems greatly assisted teachers with their work. An increase in the number of art supervisors in school systems was evident.

The music program in most schools was well handled and very effective instruction was carried out. However, the shortage of teachers of music was quite evident in some areas. Interest in classes in instrumental music has developed in a number of schools and in many school bands have been organized. Continued interest in Canadian music was reflected in school festivals in several areas of the Province.

In schools where courses in dramatics were offered, students displayed a keen interest and enthusiasm for their work with splendid results being obtained. The dramatic activity of students was particularly evident where zone drama festivals were held.

### **Social Studies**

Teachers of the social studies program made good use of audio-visual aids. Maps, atlases, globes and charts were used to develop skills in map reading and interpretation. A general improvement of instruction in the social studies pro-

gram was brought about this year with improved library facilities. There were more reference books allowing the students to use research techniques. Prescribed courses were being used in all schools and these were taught by teachers, for the most part, with social studies as their major or minor subject area. Nevertheless, some superintendents reported that the social studies instruction is still, to a large extent, text-book and teacher dominated. It was also felt that the grade eight course is much too long.

### **Science**

In the smaller school systems a fairly good program in science was presented to the Junior High School students. However, some apparent weaknesses were common, for example, lack of provision for individual student experimentation, and the lack of well-trained and experienced science teachers.

Superintendents of the large school systems reported that a great deal of emphasis was given to the new concepts of science, and to experimental work carried out by students. The prescribed courses were taught by teachers with science as their major or minor subject area. In general, an improvement in the teaching of science has taken place. Increased student activity has created a greater interest in science.

### **Special Programs To Meet Individual Differences Among Students**

- (a) Continuous progress plan and various forms of homogeneous grouping according to ability in mathematics, language, science and social studies.
- (b) Flexible grouping and modified programs for slow learners.
- (c) Complementary class programs and team teaching.
- (d) Small classes for students of very low ability or those who were under-achieving.
- (e) Junior Vocational Programs for low achieving students in the large cities.

## **C. Provision For Supervision of Instruction And In-Service Training**

Subject area co-ordinators and consultants continued to work closely with supervisors to improve instruction in special areas. This was particularly true in the large school systems such as Edmonton and Calgary.

Provincially appointed consultants, superintendents and high school inspectors gave valuable supervisory services to all school systems, as did also locally appointed superintendents, principals, and vice-principals. Classroom visitations made by supervisory personnel continued to be a major factor



in the supervision of instruction. Routine visits to regular staff members have been replaced by visits to deal with specific problems or needs. These visitations were always followed by conferences with individual teachers or groups. Teaching staffs were encouraged to evaluate themselves.

Such activities as the following were carried out for promoting improvements in classroom instruction:

- (i) Regular meetings of teachers, department heads, administrators, principals and vice-principals.
- (ii) A series of meetings on team teaching and semestering.
- (iii) Teachers' workshops, seminars, institutes and conventions.
- (iv) Professional staff bulletins.
- (v) Specialist Councils of the Alberta Teachers' Association.

## **SPECIAL SERVICES**

### **A. School Libraries**

With possibly one or two exceptions, superintendents reported continued expansion in library services during the past year. Some schools secured the services of qualified full-time librarians. A very considerable improvement in the total amount of staff time devoted to libraries was noted in Calgary and Edmonton.

In some schools shortage of classrooms made it impossible to extend library facilities. However, many of the new schools included a large, well-planned room to accommodate adequately the various library services. In several schools, libraries were kept open for students after school hours as well as during the regular school hours. Several school systems maintained in-service projects in the better use of libraries.

Some school systems have adopted, in principle, the standards for library services in their schools, as recommended by the Canadian School Library Association. Nearly all systems have adopted the principle of considering the library as the instructional materials centre of the school. As a result films, filmstrips, transparencies, tapes, records, and pictures have been added to the collection of print materials.

### **B. The Education And Care Of Exceptional Children**

In the smaller school systems lack of accommodation and overcrowded classes made it difficult, if not impossible, to provide education for exceptional children. However, some of these systems have made arrangements with the large urban school boards to accommodate in city schools exceptional

children from the smaller centres. Children who were required to attend special schools in areas outside of their place of residence were without exception, given financial assistance, by the home district in order to defray the cost of travelling or boarding.

No major changes were evident in the larger school systems, during the past year, in the services offered in 1967. Nevertheless, Calgary and Edmonton continued the expansion and upgrading of special education services. Mentally handicapped children continued to attend special classes. In nearly all school systems, school counsellors and a comprehensive system of testing were used in identifying exceptional children. Qualified teachers for special classes were difficult to secure. The services of the Alberta Guidance Clinic and the Supervisor of Special Education were very much appreciated throughout the Province.

### **C. The Use of Television And Programmed Learning**

The number of television receiving sets in the school systems increased considerably. However, the use of television programs for instruction purposes was somewhat limited. Many schools did use the Department of Education programs for enrichment purposes. Medicine Hat School Board used video tapes recorded in the studios of the C. B. C. and the American networks. These tapes were filed for future use. Some production work was also organized. Calgary and Edmonton continued with their experimental projects under CARET and MEETA respectively.

There was not much evidence of programmed instruction in the schools.

## **INDUSTRIAL EDUCATION**

### **Industrial Arts And Vocational Education**

The industrial arts and vocational programs continued to offer excellent courses for students with specific interests.

Enrolments in both industrial arts and vocational education showed an increase in nearly all centres where these services were offered. In some areas of the Province qualified teachers were difficult to secure for industrial arts courses. There was some criticism on the part of a few superintendents of the multiple shop activities program, but in the majority of schools the program was going forward satisfactorily.

In the Junior High School grades, the principal courses offered were: Plastics, Leather, Wood, Machine Shop, Sheet Metal, Graphic Arts and Drafting. The Industrial Arts General course was most common in the senior high school. Equipment and accommodation for the most part were adequate.



Systems which offered vocational courses reported a continued demand by students for business education. Some dissatisfaction was found among both students and instructors regarding the apparent overlap in programs in Industrial arts and vocational education. Staffing continued to be a serious problem especially in areas such as Beauty Culture, Pipe Trades and Industrial Crafts.

### **OTHER SIGNIFICANT DEVELOPMENTS**

1. Adult education was encouraged wherever possible; and a wide offering of academic, vocational and recreational classes attracted many. Universities, junior colleges and technical institutes through their extension departments offered a great variety of evening courses also.
2. Guidance services were extended in most areas in both Junior and Senior High Schools. A shortage of well qualified guidance personnel was noted in some school systems.
3. Internship programs for bursary students and for beginning teachers were held in practically all areas. These programs were an extension of these carried out in 1967, and lasted from four to six weeks, beginning, usually about May 1st. Good results were reported in all cases.
4. Semestering gained importance during the year. Many schools introduced this system for the first time while others continued and extended it over the preceding year. All superintendents using the semester system were well pleased with this type of high school organization and said that many definite advantages have been gained by the students.

### **REPORT OF THE SUPERVISOR OF HOME ECONOMICS**

(Miss A. Berneice MacFarlane)

#### **Supervision and Administration**

The Supervisor cooperated with the Home Economics Council in sponsoring three workshops — one in Edmonton, "Education of Adolescents on Moral and Ethical Matters", directed by Dr. Lester Kirkendall, Professor of Family Life, Oregon State University; and two in Calgary — the first planned by Miss T. E. Bryce, Assistant Professor of Home Management, University of Saskatchewan, and the second planned by Mrs. E. Clarke, Regional Home Management Specialist, Department of Agriculture, Calgary, on Family Life.

Assistance and encouragement was given to teachers offering modified programs to classes with special learning problems.

Newsletters, library lists, and teaching aids were developed and distributed to teachers, with particular emphasis being given

to helping students become self-reliant through their own evaluation of their achievement.

Classroom visits to individual teachers in their first year of teaching or in their first year in the Province, and to all teachers in their second year who were eligible for permanent certificates continued to be an important part of the Home Economics Supervisor's activities. These visits were invariably followed by private interviews or correspondence with the teacher, the principal and the local school superintendent in order to give assistance through discussion.

The Home Economics Supervisor cooperated with the High School Inspectors in several group inspections of schools.

Continued assistance has been given to school administrators and architects in planning new schools. The Home Economics Supervisor assisted in planning programs for the Lethbridge Junior College, the Dietary Technology program at the Provincial Institutes of Technology, in career and guidance programs, in planning extension courses for Indian and Metis women and girls, in explaining the Alberta Home Economics Program, and visiting some schools with teachers from other countries such as Thailand, the Philippines and Jamaica.

The Supervisor attended the Executive Meeting of the Canadian Home Economics Association in Regina, Saskatchewan and completed the term as Chairman of the Education Committee.

Attendance at the 58th Annual Convention of the American Home Economics Association in Dallas, Texas and two short workshops on education methods in Downey, California and Seattle, Washington helped to give up-to-date information and inspiration.

There is a continuing and increasing need for competent and well-trained home economics teachers for both regular and vocational schools. The teachers generally are to be commended for their dedication and conscientious service.

## **Curriculum**

Home Economics 21 — Home Living was developed as a correspondence course.

## **New Trends**

Semester System — 58 schools used a semester system in home economics. In general, the teachers and students were in favor of this time arrangement. There was some evidence of team teaching. Close cooperation was noted in use of facilities and equipment in many schools where several teachers are employed.

Good use is being made of films, filmstrips, overhead projectors, bulletin boards and display space when available.



**STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES**

Administrative and supervisory visits to schools .....	165
Conferences and committee meetings .....	36

**STATISTICS RELATING TO SCHOOL OPERATION**

Total number of schools offering home economics .....	283
No. of circuits .....	3
No. of schools on circuits .....	7
No. of dormitories .....	2
No. of schools offering night school courses in some phase of home economics .....	12
*Total number of instructors in Alberta schools in home economics .....	375
No. of married home economics teachers .....	241

— Association with the supervisor and 43 home economics teachers in the Department of Northern Affairs through the mailing list and correspondence.

\* This includes 3 in Indian Schools, 10 in private schools, and 4 at the Correspondence School.

**Teacher Certification**

Professional .....	164
Interim Professional .....	51
Standard Secondary .....	49
Interim Standard Secondary .....	41
Standard Elementary .....	7
Interim Standard Elementary .....	6
Junior Elementary .....	21
Interim Junior Elementary .....	4
Letter of Authority .....	32
<b>TOTAL</b> .....	<b>375</b>

**Degrees**

B.Ed. ....	139
B.Sc. ....	139
B.A. ....	19
M.Ed. ....	3
M.Sc. ....	6
M.A. ....	3
<b>TOTAL</b> .....	<b>309</b>

**ENROLMENT OF PUPILS****Home Economics:**

In Pre-employment classes .....	280
In Special classes .....	486
In Junior Vocational classes .....	928
In Grade VII .....	3,714
In Grade VIII .....	12,395
In Grade IX .....	10,603
In High School .....	9,066
Industrial Arts General 10 (Food Science and Textiles Sections) .....	26
Home Economics XI .....	28
In Grade IX Correspondence Course .....	12
In Needlework Correspondence Course .....	79
In Foods and Nutrition 10 Correspondence Course .....	213
In Home Economics 21 Correspondence Course .....	86
<b>TOTAL ENROLMENT</b> .....	<b>37,916</b>

**HOME ECONOMICS FACILITIES****New:**

Assumption Jr., C.S.S.B.  
Breton Sr.  
Cartier-McGee Jr., E.P.S.B.  
Colonel Irvine Jr., C.P.S.B. (new accommodation)  
Donnelly Jr.-Sr.  
F. E. Osborne Jr., C.P.S.B.  
Glenrose Hospital School, E.P.S.B.  
Hillside Jr., Valleyview (improvised accommodation)  
Innisfall Jr.-Sr. (third room)  
Jasper Jr.-Sr. (new accommodation)  
Lac La Biche Sr. (second room)  
Lacombe Sr.  
La Crete Jr.-Sr.  
Lord Beaverbrook Sr., C.P.S.B.  
Mayerthorpe Jr.-Sr. (2 rooms)  
Mount Royal Jr., C.P.S.B.  
Peter Pond Jr.-Sr., Fort McMurray  
R. T. Alderman Jr., C.P.S.B.  
St. Brendan Jr., E.S.S.B.  
St. Edmund Jr., E.S.S.B.  
St. Gabriel Jr., E.S.S.B.  
St. Gregory Jr., C.S.S.B.  
St. Kevin Jr., E.S.S.B.  
St. Michael's Jr., Pincher Creek  
Sir George Simpson Jr., St. Albert  
Sir John Franklin Jr., C.P.S.B.  
Sir Wilfrid Laurier Jr., C.P.S.B.  
Thomas B. Riley Jr., C.P.S.B.  
Vernon Barford Jr., E.P.S.B.  
Woodman Jr., C.P.S.B. (new accommodation)

**Reopened:**

Daysland Jr.-Sr.  
Holyrood Jr., E.P.S.B.  
Langevin Jr., C.P.S.B.  
Routhier Jr., Falher  
Victoria Jr., C.P.S.B.  
Winfield Jr.-Sr.

**Closed:**

Bonnie Doon Sr. (classroom which was used for Clothing Selection and Design)  
Connaught Jr., C.P.S.B.  
Dr. H. G. Folkins Jr., Chauvin  
Glen Avon Jr.-Sr., St. Paul  
McCoy Sr., Medicine Hat  
Milo Jr. (was part of Vulcan circuit)  
Providence Sr., McLennan  
St. Mary's Jr.-Sr., Taber  
Standard Jr. (was part of Strathmore-Standard circuit)  
Stanley Jones Jr., C.P.S.B.  
Stavely Jr.-Sr.

## **REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS** (J. D. Harder)

The provincial supervisors of industrial arts have been helping to implement the new program in industrial arts introduced into Alberta four years ago.

The program required a reorientation of teachers to different objectives, teaching methodology, laboratory organization, course content and equipment.

The new approach has received wide acceptance in this Province as manifested by the rapid growth in numbers of teachers, students and facilities. Also the many enquiries from other provinces and the United States concerning the program, suggests that it has merited the attention of others in the field.

### **A. Curriculum**

#### **Junior High School**

The Junior High School Industrial Arts Subcommittee met twice during the year and produced a new interim guide with a new format. This will be evaluated in twenty schools in 1968-69, prior to general introduction in the schools.

Two student manuals written by Alberta teachers and approved by the Department of Education for use in Alberta schools were:

**Metals** by I. H. Frank and K. L. Williams.

**Graphic Communications** by H. E. Reinders.

### **B. Supervision and Administration**

In the school year 1967-68 fifty-eight teachers taught industrial arts for the first time in Alberta. The following services were provided for these new teachers: (a) a one-day orientation meeting late August and (b) a visit from the Supervisor in September.

Other services provided for all teachers included: (1) four newsletters, (2) a library list, (3) supplementary equipment list, (4) cooperation in organizing or contributing to five workshops and seminars, (5) an Industrial Arts Laboratory Planning Manual written and published for the benefit of school planners.

The supervisors assisted on eleven team surveys in addition to the regular responsibilities of curriculum work, planning of new facilities, supervisory work and committee meetings.

The Department was actively represented at all central and area meetings and conferences initiated by the Industrial Arts and Vocational Education Specialist Council of the Alberta Teachers' Association.



## STATISTICS

## 1. Supervision Activities (of Supervisor and Assistant)

Administration and supervisory visits to schools .....	219
Meetings with school boards .....	26
Conferences and committee meetings .....	102

## 2. School Operation

Number of operating industrial arts laboratories .....	307
Number of circuits .....	3
Number of laboratories on circuits .....	5
Number of laboratories closed or remaining closed .....	20
Number of teachers in industrial arts only .....	303
Number of teachers in industrial arts and vocational education .....	46

## 3. Enrolments

In special classes .....	512
In Grade VII .....	3,982
In Grade VIII .....	12,640
In Grade IX .....	10,040
In high school 4-5 credit courses .....	9,140
In high school 8 (or more) credit courses .....	52

TOTAL ENROLMENT .....	36,366
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## 4. Teacher Certification

Letter of Authority .....	12
Interim Elementary .....	5
Interim Standard .....	32
Interim Professional .....	37
Standard Elementary .....	21
Standard Secondary .....	45
Professional .....	151

TOTAL .....	303
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## Degrees

B.Ed. ....	144
B.Sc. ....	38
B.A. ....	16
B.S.A. ....	1
M.A. ....	3
M.Ed. ....	5
M.Sc. ....	3
D.Sc. ....	1

TOTAL .....	211
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## 5. Industrial Arts Facilities

## (a) Industrial Arts Laboratories

Junior High School (only) .....	136
Senior High School (only) .....	42
Junior-Senior High School .....	129

TOTAL .....	307
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## (b) New Laboratories

Assumption Jr., C.S.S.B. ....	1	
St. Gregory Jr., C.S.S.B. ....	2	
Bishop Grandin Sr., C.S.S.B. ....	1	
Donnelly Jr.-Sr. ....	2	
La Crete Jr.-Sr. ....	1	
Lacombe Sr. ....	1	
R. T. Alderman Jr., C.P.S.B. ....	1	
Cartier McGee Jr., E.S.S.B. ....	1	
St. Brendan Jr., E.S.S.B. ....	1	
St. Gabriel Jr., E.S.S.B. ....	1	
St. Nicholas Jr., E.S.S.B. ....	1	
Glenrose Hospital School ....	1	
Queen Alexandra Jr., E.P.S.B. ....	1	
Vernon Barford Jr., E.P.S.B. ....	1	
Catholic Center Jr.-Sr., L.S.S.B. ....	3	
Taber (St. Mary's Jr.-Sr.) ....	1	
Olds Jr.-Sr. ....	1	
Boyle Jr.-Sr. ....	1	
Beaverlodge Jr.-Sr. ....	1	
Winston Churchill Sr., L.P.S.B. ....	2	
TOTAL .....		25

## (c) Additions to Laboratories

Glendon .....	1	
St. Stephen's, Valleyview .....	1	
Crescent Heights, Medicine Hat .....	2	
TOTAL .....		4

## (d) Laboratories Reopened

Redwater .....	1	
Alberta School for the Deaf .....	1	
Holyrood, E.P.S.B. ....	1	
Jasper .....	1	
Radway .....	1	
TOTAL .....		5

## (e) Laboratories Closed This Year (For First Time)

Austin O'Brien, E.S.S.B. ....	1	
Connaugh, C.P.S.B. ....	1	
Hughenden-Provost Circuit .....	2	
Lamond-Milo Circuit .....	2	
Nanton-Stavely-Granum Circuit .....	3	
Oyen-Acadia Valley Circuit .....	2	
Olds .....	1	
Rolling Hills .....	1	
St. Luke, E.S.S.B. ....	1	
St. Mary's, E.S.S.B. ....	1	
Sir Alexander McKenzie, St. Albert .....	1	
Sir George Simpson, St. Albert .....	2	
Standard .....	1	
Thorsby .....	1	
TOTAL .....		20

## **REPORT OF THE SUPERVISOR OF PHYSICAL EDUCATION** (K. E. McKenna)

An appointment for the newly created position, Supervisor of Physical Education, was made in August, 1967. The duties and responsibilities of this position are as follows:

1. Offer to school staff and administration advisory and consultative services aimed at the systematic development and upgrading of instruction in physical education.
2. Assist local supervisors with the development of in-service programs.
3. Initiate pilot projects in physical education.
4. Cooperate with teachers at conventions, institutes and other meetings.
5. Serve on provincial curriculum committees.
6. Provide leadership in a provincial program of physical fitness.
7. Provide liaison between the Department of Education and those provincial bodies concerned with competitive athletics.

Much of the work of the Supervisor was exploratory with effort being concentrated in the Zone 5 school inspectorate. Assistance with in-service institutes, surveys of programs, facilities, equipment and supplies for district and county schools represented the major contributions within the Zone.

The curriculum work involved two subcommittees:

1. Elementary Physical Education.
2. Junior-Senior High School Physical Education.

The Elementary committee has currently finished writing the second section of the new program for elementary schools, while the Junior-Senior subcommittee has been finalizing supplementary curriculum activity booklets.

The Supervisor represented the Department at all Alberta Teachers' Association Health and Physical Education Specialist Council meetings and assisted in a three-day conference for Council members. He served as a session speaker at three teachers' conventions, and performed a service of collecting and disseminating physical education information to rural schools to help improve existing programs.

### **Liaison Activities**

The Supervisor attended two professional conferences, the Western Conference of Supervisors and Directors of Physical Education, held in Edmonton and the American Association for Health, Physical Education and Recreation, National Convention in St. Louis, Missouri. He met on two occasions with Department of Youth officials concerning provincial bodies governing sports and athletic



injuries, and established affiliation with the Canadian Association for Health, Physical Education and Recreation. He also represented the Department at the annual and semi-annual meeting of the Alberta Schools Athletic Association.

### STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES

Requests through correspondence were handled as follows:	
Materials sent .....	283
Information by letter .....	46
Cooperative and Group Teachers Meetings .....	36
Consultations with Superintendents and Principals .....	39
Teacher Institutes, Workshops and Conventions .....	41
Surveys with High School Inspectors .....	4
Curriculum Revision and Construction .....	20
Office Reports, Preparation for Institutes and Special Duties .....	111
Educational Improvement, Zone Meetings and Conferences .....	19

## REPORT OF THE SCHOOL LIBRARIES CONSULTANT

(Mrs. Blanche Friderichsen)

The introduction in many schools of library programs of considerable scope and merit were indicative of the increased importance of the school library as an integral part of the educational program.

Dominion-wide recognition was accorded the Taber School Division and the Edmonton Public School system for significant improvement in their elementary school libraries.

### ACTIVITIES

#### Evaluation of School Libraries

Libraries in school systems were evaluated at the request of superintendents. Written reports suggesting guidelines for upgrading were submitted following the evaluation.

#### Consultative Services

Many consultations were held with principals, teachers, teacher-librarians and architects to discuss matters relevant to individual library problems.

#### Workshops and Institutes

Assistance was given in the preparation and presentation of materials for in-service training of groups of teacher-librarians at the school system level.

#### High School Inspections

The School Library Consultant worked with the high school inspection team and reported on school libraries.

#### School Library Survey

A questionnaire was prepared and distributed to all schools in an attempt to ascertain the degree of library development within the Province.

## Printed Materials

Information on the organization of school libraries was prepared and distributed to assist schools in the establishment of centralized libraries.

## Library

A collection of printed materials relating to book selection, library planning, management and programs was made available to administrators and teacher-librarians throughout the Province.

## Library Advisory Committee

A committee was established to discuss and make recommendations on matters relevant to school libraries.

Current practices and developments in school libraries were reviewed through attendance at the Canadian School Library Association Conference, and American School Library Association Conference, Canadian Education Showplace, Canadian School Library Supervisors' Conference and workshops sponsored by the Alberta School Library Council.

## STATISTICS

Administrative and supervisory visits to schools .....	111
Conferences and committee meetings .....	32
Workshops and institutes .....	13

## REPORT OF ELEMENTARY SCHOOL CONSULTANTS

(Consolidated by H. I. Hastings)

In the fall of 1966, the Alberta Department of Education instituted consultative and advisory services for administrators and teachers in the elementary schools. Two Elementary School Consultants were appointed. In 1967, this governmental service was extended to four zones.

School boards, administrators, supervisors and teachers are becoming increasingly aware of the importance of the elementary school years as a major contribution to a foundation necessary for later success. Poor elementary schools often mean frustration, disappointment and failure in secondary school.

Heavy demands were placed upon the consultants during the school year 1967-68. Over two-fifths of their time was spent in face-to-face contact with administrators and teachers attempting to make operational the findings of recent research and learning theory, as they relate to the language arts, science, mathematics and social studies.

## TYPES OF ACTIVITIES

### A. Consultative Service

Consultative services were provided at three levels of operation, namely: the school system, the school, and the classroom. Consultative services were provided mainly through workshops, seminars, institutes and staff meetings. Consultative services emphasize the improvement of the teacher's instructional skills. Instructional skills received emphasis by having teachers work with new materials and techniques at seminars and workshops. One zone employed microteaching and classroom interaction analysis to assist teachers to improve their instruction.

### B. Curriculum Development

Curriculum work generally involved piloting and evaluation of new programs and materials and serving on provincial curriculum committees and subcommittees.

#### STATISTICS

	% Of Time Spent
1. Consultative Services .....	35%
2. Committee Meetings (other than Curriculum) .....	8%
3. Office Work: reports, correspondence, etc. ....	17%
4. Preparation for Institutes, Workshops, Conventions, etc. ..	10%
5. Educational Improvement .....	15%
6. Travelling .....	5%
7. Other .....	10%

## OFFICE OF THE REGISTRAR

(J. I. Sheppy)

The office of the Registrar functions primarily as a certification bureau for teachers employed in the Alberta school systems.

The chief duties of the office are as follows:

1. Issuing certificates of qualifications to teach.
2. Administering the regulations governing the certification of teachers.
3. Assessing the credentials of applicant teachers from outside Alberta.
4. Maintaining records of the professional standing and teaching service of each Alberta teacher.
5. Issuing professional statements.
6. Evaluating foreign secondary school documents.

The Registrar is Secretary to the Board of Reference and to the Board of Teacher Education and Certification. During the past year he was Chairman of the Chartered Accountant's Experience Appraisal Board. He is also officer in charge of Teacher Exchange.

### General Teacher Certification

The number and classes of general certificates issued to teachers during the past year are given in Table I below. Section (A) of the Table provides data regarding permanent certificates, and section (B) figures for interim certificates.



TABLE I

## Teachers' Certificates Issued During the Period July 1, 1967 to June 30, 1968

## (A) Permanent Certificates

Professional .....	1,420
(including 134 reissued because of change of name)	
Standard S .....	302
(including 37 reissued because of change of name)	
Standard E .....	618
(including 82 reissued because of change of name)	
Junior E .....	334
(including 68 reissued because of change of name)	
Second Class .....	12
(including 12 reissued because of change of name)	

## (B) Interim Certificates

	Prof'l.	Std. S.	Std. E.	Jr. E.
Alberta: Replacing Certificates .....	793	94	190	59
First Certificates .....	596	728	564	11
British Columbia .....	39	5	21	9
Saskatchewan .....	108	6	244	45
Manitoba .....	26	1	17	28
Ontario .....	25	5	21	18
Quebec .....	10	5	8	6
New Brunswick .....	12	2	8	1
Nova Scotia .....	33	—	21	11
Newfoundland .....	2	1	2	1
Prince Edward Island .....	1	—	1	—
England .....	36	87	88	42
Ireland .....	14	6	9	2
Scotland .....	11	6	19	2
United States .....	149	149	44	1
India .....	5	19	4	2
Wales .....	3	2	—	—
Australia .....	37	50	26	19
New Zealand .....	2	1	7	2
British West Indies .....	—	—	3	9
China .....	2	2	1	3
Germany .....	—	3	1	2
France .....	—	2	—	—
Hungary .....	—	—	—	1
Philippines .....	2	1	10	—
Holland .....	—	3	3	1
Africa .....	2	2	6	5
New South Wales .....	—	1	—	1
Jamaica .....	—	—	1	—
Rhodesia .....	—	—	1	—
Lebanon .....	—	1	—	—
Korea .....	—	1	—	—
Others .....	2	—	—	—
Sub-totals .....	1,810	1,283	1,320	281
TOTAL .....	4,694			

TABLE II

## General Certificates Held By Teachers Under Contract 1967-68

Names of Certificates	Total
Professional (Grades I-XII) .....	8,459
Standard S (Grades IV-XI) .....	1,901
Standard E (Grades I-IX) .....	2,869
Standard E & S (Grades I-XII) (replacing perm. first class certificates)	585
Junior E (Grades I-IX) .....	3,272
Letter of Authority .....	1,146
High School (Grades I-XII) .....	154

Academic (Grades I-XII) .....	12
First Class (Grades I-XII) .....	409
E & I (Grades I-X) .....	671
Second Class (Grades I-IX) .....	360
Others .....	20
<b>TOTAL</b> .....	<b>19,858</b>

### Teachers With Degrees

The following table shows the number of teachers with degree standing. In order to avoid duplication, teachers holding more than one degree have been listed only once.

**TABLE III**

**Degrees Held By Teachers July 1, 1967 to June 30, 1968**

<b>Degrees in Education</b>	<b>Number</b>
Bachelors .....	5,307
Masters .....	328
Doctors .....	17
<b>Other Degrees</b>	
Bachelors .....	1,839
Masters .....	398
Others .....	206
<b>TOTAL</b> .....	<b>8,095</b>

### Professional Statements

Table IV sets forth the numbers and distribution of the Professional Statements prepared during 1967-68. These statements are required by Alberta teachers when applying for admission to institutions of higher education or when seeking permission to teach under another authority.

**TABLE IV**

**Professional Statements July 1, 1967 to June 30, 1968**

British Columbia .....	167
Saskatchewan .....	46
Manitoba .....	6
Ontario .....	28
Quebec .....	5
New Brunswick .....	2
Nova Scotia .....	8
Yukon .....	4
England .....	4
United States .....	30
New Zealand .....	1
<b>Sub-Total</b> .....	<b>301</b>
Alberta .....	<b>636</b>
<b>TOTAL</b> .....	<b>937</b>

### Letters of Authority

During the twelve month period under review 1,305 Letters of Authority were issued.

### Teacher Exchange

Three teacher exchanges were completed with the United Kingdom for the school year 1967-68. During the same period five English-French exchanges were completed.

## Secondary School Evaluations

Secondary school evaluations are needed to enable the applicant to pursue further education, to gain admission to vocational or professional organizations and to obtain evidence of education qualifications for purposes of employment. Table V lists the countries from which 1,023 applicants for secondary school evaluations came.

TABLE V

### A. High School Evaluations for Students from outside Canada 1967-68

Place	No. of Evaluations
United States .....	355
British Isles .....	157
East Asia .....	26
Australia, New Zealand .....	25
West Indies .....	109
Africa .....	15
Europe .....	86
South America .....	13
China .....	133
Germany .....	44
India .....	56
Philippines .....	4
<b>TOTAL .....</b>	<b>1,023</b>

## Board of Reference

Although two applications to the Board of Reference were received both were withdrawn.

## Board of Teacher Education and Certification

The Board of Teacher Education and Certification advises the Minister of Education and the Presidents of the Universities of the Province on matters relating to the training and certification of teachers. It is composed of 22 members; four from each of the Department of Education, the Alberta Teachers' Association and the Alberta School Trustees' Association; and three from each of the University of Alberta, the University of Calgary and the University of Lethbridge. The chairman is appointed by the Minister and is additional to those listed above.

Meetings of the Board were held on September 14, 1967, October 30, 1967 and March 14, 1968. Some of the more significant items were:

1. The renewal of the request for a minimum three-year program for initial certification. The Minister of Education was favourably disposed to the request and even suggested moving to the full degree requirement for permanent certification. A new set of Regulations were devised incorporating these moves.
2. The Board sitting as an Appeal Committee heard the appeals of two teachers against recommendations of the Certification Referral Committee.
3. The Board also approved the admission of one-year trainees from outside the Province.



## REPORT OF THE CURRICULUM BRANCH

Director: J. S. Hrabí

Associate Directors: S. N. Odynak (Secondary),

I. Goresky (Elementary), R. A. Morton (Educational Media)

Editor: Mrs. M. MacDonald

Librarian: Mrs. L. Milne

### I. INTRODUCTION

The Curriculum Branch carries forward these activities:

- A. Developing courses of study.
- B. Recommending textbooks.
- C. Preparing curriculum guides.
- D. Evaluating print and non-print educational media.
- E. Maintaining a library service for the Department of Education.

### II. SENIOR HIGH SCHOOL CURRICULUM COMMITTEE

Meetings of the Senior High School Curriculum Committee were held on October 26 and 27, 1967, and March 15 and May 6 and 7, 1968.

#### A. English

New courses were approved in English 20 and Language 22, both of which are at the Grade XI level. The courses Literature 20 and Language 20 were removed from the list of approved courses. The use of the textbook THOUGHT AND EXPRESSION for English 33 was discontinued.

#### B. Social Studies

A new course was approved for Geography 20 after some experimentation. The Economics 30 course was revised but the current textbook was retained.

#### C. Second Languages

Recommendations were made for the use of previously recommended alternate materials for French 10 to be extended into French 20 effective September, 1968.

#### D. Mathematics

A new course in Mathematics 31 was approved by retaining one half of the old course and substituting two alternative sections for the other half. Evaluation of new materials in some of the other mathematics courses was carried forward.

#### E. Science

The science program was reorganized into three sequences of Biology 10, 20 and 30, Chemistry 10, 20 and 30 and Physics 10, 20 and 30. Science 10, Science 20, Science 22 and Biology 32 were removed from the program. Physics 22 was added. A new course

was approved for Physics 30 and more up-to-date versions of textbooks were recommended for Biology 10, 20 and 30.

#### **F. Business Education**

Business Machines 32 and Office Practice 20 were removed from the list of approved courses. Revised courses in Clerical Practice 20 and Office Practice 30 were approved, as was an experimental course in Business Seminar 30. Shorthand 21 (Forkner) and Data Processing 32 (Computer Programming) were approved for experimental purposes.

#### **G. Fine Arts**

Art 10 and Arts and Crafts 10 were replaced by a revised course entitled Arts 10. Mount Royal Junior College Conservatory examinations were accepted as another basis for private music study.

#### **H. Industrial Arts**

The variable credit value for the Industrial Arts 30 courses was discontinued. Drafting 30 was deleted from the list of approved courses.

#### **I. Home Economics**

A new textbook was recommended for Foods and Nutrition 10 and 20.

#### **J. Vocational Education**

New courses in Plastics 15, 25 and 35 were approved on a local basis and a Laundry and Dry Cleaning course was also approved. New textbooks were recommended for Food Preparation 22 and 32.

#### **K. Other Matters**

Progress reports were received from subcommittees dealing with Physical Education, Foreign Languages Policy, Numbering of Courses, and Special Curriculum Cases.

#### **L. Textbook Recommendations**

##### **Physics**

PHYSICS, FUNDAMENTALS AND FRONTIERS, Stollberg and Hill; Thomas Nelson

##### **Biology**

MODERN BIOLOGY (1965 Edition), Otto and Towle; Holt, Rinehart

ELEMENTS OF BIOLOGY (1965 Edition), Weisz; McGraw-Hill

##### **French**

LE FRANCAIS FONDEMENTAL, PREMIERE DEGREE: Chilton

**Foods and Nutrition**

FOOD FOR MODERN LIVING, McDermott and Trilling; McClelland and Stewart

**Clerical Practice**

MODERN OFFICE PROCEDURES, Book 1, G. A. Reid; Sir Isaac Pitman

**English 20**

PROSE FOR DISCUSSION, E. W. Buxton; W. J. Gage; SOUND AND SENSE, L. Perrine; Longmans; TECHNIQUES OF GOOD WRITING, Margaret Ford; The Book Society

(In addition, a list of seventeen novels was recommended, from which one or more was to be selected for study; and also a list of five Shakespearean plays and twelve modern plays, from which one or more was to be selected for study.)

**English Language 22**

SPEECH FOR TODAY, Hibbs et al; McGraw-Hill; THE ENGLISH LANGUAGE, Pyles; Holt, Rinehart; WRITING PROSE, Kane and Peters; Oxford University Press

**Geography 20**

A NEW GEOGRAPHY OF CANADA, Scarfe, Tomkins and Tomkins; W. J. Gage; MAPS — HOW TO READ THEM, Boggs; Clarke Irwin; PATTERNS IN WORLD GEOGRAPHY, Gunn; W. J. Gage

**Mathematics 31**

CALCULUS, Elliot et al; Holt, Rinehart; VECTORS AND MATRICES, Elliot et al; Holt, Rinehart

**Food Preparation**

PROFESSIONAL RESTAURANT SERVICE, Harris; McGraw-Hill; QUANTITY FOOD PRODUCTION, Kotschevar; McCutcheon Publishing

**III. JUNIOR HIGH SCHOOL CURRICULUM COMMITTEE**

The Junior High School Curriculum Committee met on December 11, 1967, and on April 26 and June 17, 1968. In English language, the program initiated in Grade VII in 1966 and continued into Grade VIII in 1967 was approved for use in Grade IX beginning in September, 1968, with the recommendation of PATTERNS FOR WRITING 3 and JUST ENGLISH 3.

In English literature, a new program was approved for junior high school beginning in Grade VII in September, 1968. New textbooks were recommended (see following).



The courses in industrial arts saw the addition of two work-books: one in metals and the other in graphic communications.

Trial classes using experimental materials were approved in science.

Some research was carried out in relation to mathematics.

Approval was granted for a revised course in guidance at the Grade IX level using the recommended book entitled DECISION MAKING.

A revised format and program for the Junior High School Handbook was approved.

Progress reports were received in Community Economics, Developmental Reading, Fine Arts, Home Economics, Oral French, Physical Education and Social Studies.

#### **A. Textbook Recommendations**

##### **English Language**

JUST ENGLISH 3, Chorny, Kostek and Weston; Dent; PATTERNS FOR WRITING 3, Dashwood-Jones; Gage

##### **English Literature**

SAFARIS I, Chalmers and Coutts; Dent; POEMS FOR BOYS AND GIRLS, Book 3, Morgan and Routley; Copp Clark; PLAYS AS EXPERIENCE, Zachar; Odyssey Press

##### **Industrial Arts**

METALS, Williams and Frank; Commercial Printers; GRAPHIC COMMUNICATIONS, Reinders; Commercial Printers

##### **Guidance**

DECISION MAKING, Zingle, Safran and Hohol; Holt, Rinehart

### **IV. ELEMENTARY SCHOOL CURRICULUM COMMITTEE**

Meetings of the Elementary School Curriculum Committee were held on November 27, 1967, and May 3, 1968.

#### **A. Reading**

An evaluation project in Division I Reading has been launched in which nine basal and six special readers are being considered. The special purpose readers include materials which have been specially planned as literary, drama, or reading in the content areas.

#### **B. Social Studies**

Social studies has received considerable attention following the Department of Education Social Studies Conference in June of

1967. The evaluation of newly-prepared materials is being carried forward. Representatives from the elementary, junior high school and senior high school subcommittees met as a coordinating body to prepare a new framework for the social studies throughout the school grades.

### **C. Mathematics**

Evaluation of materials by the Mathematics Subcommittee and groups of teachers took place during the year. A full-scale program of classroom evaluation of the materials recommended for this purpose by the Mathematics Subcommittee was approved to take place during the 1968-69 school year.

### **D. Science**

A course of study for elementary science was approved. During the year, a number of school districts were granted permission to purchase the textbooks which were recommended effective September of 1968. The teachers who used these materials then formed a pool of resources to assist the Elementary Science Subcommittee in the preparation of a curriculum guide. An interim edition of this guide was completed.

### **E. Fine Arts**

Music and Art Subcommittees have completed curriculum guides which will be published in the fall of 1968.

### **F. Physical Education**

The Elementary Physical Education Subcommittee completed the preparation of the first section of the curriculum guide and began the preparation of the second section on games.

### **G. Aims and Objectives of the Elementary School**

The committee considered the report of the Subcommittee on the Aims and Objectives of the Elementary School and recommended that the Curriculum Branch sponsor an invitational conference on elementary education.

### **H. Family Life Education**

The committee recommended that a broadly representative committee be structured to study the problem of family life education in schools.

### **I. Textbook Recommendations**

#### **Reading**

YOUNG CANADA READERS, Grades IV, V and VI; Thomas Nelson

#### **Music**

THIS IS MUSIC, Grades I to VI; Sur, McCall; Macmillan  
GROWING WITH MUSIC, Grades I to VI; Wilson, Ehret et al;  
Prentice-Hall

**Health**

HEALTH AROUND THE CLOCK, Grade IV	}	Prunkl, Lougheed; Macmillan
HEALTH THROUGH THE SEASONS, Grade V		
A LIFETIME OF HEALTH, Grade VI		
FINDING YOUR WAY, Grade IV	}	Irwin, Farnsworth; Ryerson Press
UNDERSTANDING YOUR NEEDS, Grade V		
CHOOSING YOUR GOALS, Grade VI		
HEALTH SCIENCE 4	}	Cahoon et al; Laidlaw Brothers
HEALTH SCIENCE 5		
HEALTH SCIENCE 6		

**V. EDUCATIONAL MEDIA**

Curriculum subcommittees in the preparation of new course outlines and teachers guides, have increasingly taken into account non-print materials which have a significant place in classroom instruction. Assistance has been given to subcommittees in relating new content to resources available to schools from the Audio Visual Services Branch.

The Associate Director of Curriculum (Educational Media) in addition to his responsibilities in the Curriculum Branch continued to represent the Department of Education on the English Council of the Canadian Commission on School Broadcasting and the C.E.A - N.F.B. Advisory Committee. He also participated in a special conference on media in education in Ottawa, sponsored by the Canadian Council on Research in Education.

**VI. PUBLICATIONS**

The editing and arranging for printing of curriculum publications were done by the editor under the direction of the Director and the various Associate Directors of Curriculum. The following materials were handled during the year ending June 30, 1968:

**A. Elementary School**

Curriculum Guide for Elementary Physical Education, 1967  
 Curriculum Guide for Elementary Handwriting (Reprint)  
 Elementary Program Replacement Sheets, 1967  
 Reading Handbook, 1967  
 Program of Studies for Elementary School, 1968  
 Curriculum Guide for Elementary Health

**B. Junior High School**

Junior High School Program of Studies, 1968  
 Junior High School Curriculum Guide for Home Economics  
 (Reprint)  
 Junior High School Curriculum Guide for Home Room  
 Guidance (Reprint)



- Junior High School Curriculum Guide for Social Studies, 1968
- Junior High School Curriculum Guide for Language, 1968
- Addendum to Grade VII Mathematics
- Junior-Senior High School Physical Education—Skiing  
Wrestling  
Parallel Bars

**C. Senior High School**

- Curriculum Guide for Senior High School English, 1968
- Curriculum Guide for Mathematics 10 (Reprint)
- Curriculum Guide for Senior High School Science, 1968
- 1968 Replacement Sheets for Program of Studies for Senior High School
- Curriculum Guide for Occupations 10 (Reprint)
- Teacher's Guide for Occupations 10
- Senior High School Handbook, 1968-69
- Curriculum Guide for Geography 20, 1968
- Curriculum Guide for Senior High School Biology, 1968
- Curriculum Guide for Mathematics 31, 1968
- Curriculum Guide for Secondary School French, 1968
- Curriculum Guide for Economics 30, 1968
- Supplement to Social Studies 30-33, 1968

**D. Miscellaneous**

- Annual List of Publications
- Bible Readings for Schools
- Curriculum Bulletin #1, Volume 1
- Curriculum Bulletin #2, Volume 1
- Curriculum Bulletin #3, Volume 1
- Senior High School is Different
- Occupational Trends and Employment Opportunities, 1968
- Classroom Aids for Teachers, 1968

**Information Service**

Requests for materials and information were received from teachers, superintendents, students and parents. The list which follows indicates the types of requests and the manner in which these were handled.

Materials Sent .....	779
Information by Letter .....	322
International Pen Friend Letters .....	138
Requests Referred Elsewhere .....	10
Total .....	1,249

**VII. LIBRARY SERVICES**

The materials in the library were thoroughly evaluated, partially reclassified under subject headings, and those considered no longer relevant discarded. A catalog of professional books was sent out in January and a list of new acquisitions in books and pamphlets was circulated in June.

At June 1968 the library contained 958 professional, 204 elementary, 406 secondary, 613 industrial arts books and 483 volumes

of references, encyclopedias and dictionaries. Of these, 193 professional, 24 elementary, 101 secondary and 112 industrial arts books were accessioned this year. The library contains 190 large type books; 107 were shipped out during the year for the use of partially-sighted children.

Twenty professional magazines were subscribed to; about 55 other periodicals and 123 pamphlets were classified and filed. Approximately 226 books and pamphlets and 85 industrial arts books were borrowed during the year.

### AUDIO VISUAL SERVICES BRANCH

(Larry T. Shorter, Supervisor)

This Branch provides services to the schools of the Province by making available to them projected and broadcast materials, and consultant services relating to all instructional media. Both the Visual Education and School Broadcasts sections include a co-ordinator and assistant co-ordinator. The staff also includes a Publications Editor who works with both sections.

#### 1. Instructional Materials Library Services

The Branch's 16mm. film library continues to be in very heavy demand by Alberta schools. Films are distributed in three ways:

1. an individual school for one week
2. a school system for a month (coordinated booking)
3. a school system for a year (block booking)

Block booking is designed to supplement a local film library while coordinated booking is used by systems who are readily able to circulate films from a central point.

The Branch's 35mm. filmstrip library is primarily designed as a preview service for schools who wish to view recommended filmstrips before adding new materials to their own filmstrip libraries. (Figures for 1966-67 are in parentheses)

a. Contents of Libraries		Titles		Total Prints	
(as of June 30th)					
16mm. film .....	1,767	(1,595)	4,709	(4,499)	
filmstrips .....	3,482	(3,589)	4,620	(5,129)	
slide sets .....	85	(60)	151	(124)	
b. Circulation					
Films (16mm.)		Number of Films			
bookings to individual school	32,170	(29,476)			
block bookings .....	17,135	(18,942)			
coordinated bookings .....	9,515	( 7,977)			
Total .....	58,820	(56,395)			
filmstrips .....	15,111	(15,086)			
slides .....	107	(97)			
c. Other Statistics					
Number of films withdrawn	365	(342)			
Number of films added .....	599	(499)			
Net Gain .....	234	(71)			
Number of schools using					
16mm. film service ....	1,121	(996)			
Number of schools using					
filmstrip service .....	380	(352)			

2. Broadcast Services

a. Radio

CKUA—15 minute school radio programs were produced and broadcast from this station every school day from October to Easter.  
CBC—Programs originating from this source were prepared and broadcast at three levels: (1) Alberta—CBX Edmonton, CBR Calgary (2) Western Regional (B.C., Alberta, Sask., and Manitoba) (3) National—These are generally produced in Toronto and are available to all provinces.  
The CBC radio programs were heard at 2:03 p.m. every school day from mid-October to the end of May over CBX, Edmonton and CBR, Calgary.

Radio Programs (1967-68) (1966-67 in parentheses)

Provincial programs from CKUA only .....	121 (108) in 19 (18) series
Provincial programs from CBC only .....	81 ( 38) in 6 ( 3) series
Western Regional from CBC .....	55 ( 71) in 9 (10) series
National programs from CBC .....	36 ( 36) in 7 ( 6) series
293 programs	

b. Television

Television programs originated from the same three levels as the radio programs: Provincial (Alberta), Western Regional and National.

Television Programs (1967-68)

Provincial programs (Mon. and Fri.) CBC .....	56 ( 53) in 12 ( 8) series
Western Regional programs from CBC .....	29 ( 28) in 8 ( 7) series
National programs from CBC .....	88 ( 68) in 14 (14) series
173 programs	

Television programs for schools were carried on the following CBC network stations each school day morning at 10:00 a.m., from mid-October to the end of May.

CBXT .....	Edmonton	CHAT-TV-1 .....	Pivot
CBXAT .....	Grande Prairie	CHCT-TV .....	Calgary
CBXAT-1 .....	Peace River	CHCT-TV-1 .....	Drumheller
CBXAT-2 .....	High Prairie	CJLH-TV .....	Lethbridge
CBXBT .....	Whitecourt	CJLH-TV-3 .....	Burmis
(Channel 8) .....	Athabasca	CHCA-TV .....	Red Deer
CHAT-TV .....	Medicine Hat	CHCA-TV-1 .....	Coronation
KCSA-TV .....		Lloydminster	

c. Grade and Subject Areas Covered in Programs

Since some programs overlap from one grade and subject area to another, and since some series such as Christmas and Easter programs have a general audience, the total number of programs under grade areas and subject areas and the total number of programs provided do not coincide.

Grade Areas	Radio 1967-68	(Radio) (1966-67)	TV 1967-68	(TV) (1966-67)
Primary (Grades 1-3) .....	67	( 66)	43	(30)
Elementary (Grades 4-6) .....	188	(162)	121	(71)
Junior High .....	114	(113)	108	(74)
Senior High .....	59	( — )	30	(39)
Subject Areas	Radio 1967-68	(Radio) (1966-67)	TV 1967-68	(TV) (1966-67)
Art .....	14	( 17)	10	(11)
Current Events .....	35	( 32)	15	(13)
Drama .....	8	( 4)	5	( 8)
French .....	12	( — )	8	( 8)
Guidance .....	12	( — )	8	( — )
Language-Literature .....	71	( 54)	14	(13)
Music .....	69	( 68)	2	( 4)
Science .....	31	( 31)	32	(34)
Social Studies .....	35	( 46)	50	(41)
Special Days .....	6	( 4)	2	( — )
Physical Education .....	—	( — )	2	( — )
Survival Series .....	—	( — )	16	( — )



d. **Total Series Audiences** (Calculated from class registration cards for each series)

<b>Radio—1967-68</b>		<b>(1966-67)</b>	<b>Television—1967-68</b>		<b>(1966-67)</b>
Total Classes	13,937	( 14,258)	Total Classes	10,713	( 7,997)
Students .....	418,110	(427,740)	Students .....	321,390	(239,910)

e. **Tape Library**

Number of titles in library at present ..... 1,036  
 From September 1967 to May 1968 the library made dubbings (copies of tapes) as listed below. (1966-67 figures in parentheses)

Library Material ..... 5,620 (4,123)  
 Audio Comprehension Final Examinations ..... 732 ( 625)

(a) French .....	520
(b) German .....	150
(c) Ukrainian .....	50
(d) Russian .....	12
	<hr/> 732

## Modern Language Material

1. French O'Brien-Lafrance ..... 1,812 (2,128)

(a) French 10 .....	260
(b) French 20 .....	552
(c) French 30 .....	1,000

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1,812

2. German ..... 879 ( 598)

(a) German 10 .....	189
(b) German 20 .....	70
(c) German 30 .....	620

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879

3. Ecouter et parler ..... 484 ( 66)

4. Parler et Lire ..... 9 ( — )

5. A.L.M. Level I ..... 40 ( — )

6. A.L.M. Level II ..... 76 ( 14)

7. Supplementary French ..... 40 ( — )

8. Bonjour Mes Amis ..... 70 ( — )

**Total Number of Copies** ..... **9,762 (7,554)**

Number of new titles in process of inclusion as at June, 1968: 1,126.

New tapes include an exchange of programs with the National Tape Recording Service at the University of Colorado, and with School Broadcasts, Regina, Saskatchewan. Their addition will more than double the number of titles available from our library.

**Number of Schools Served**

1967-68 ..... 258\* (1966-67 ..... 265)

\*There were more orders from fewer schools in 1967-68.

f. **Total Amount — Pieces of Work Sent In From Pupils for Critical Evaluations**

**It's Fun To Draw**—1967-68: 491 pieces of work from 58 submissions

1966-67: 859 pieces of work from 93 submissions

Approximately 60 It's Fun To Draw Art Certificates were sent out in 1967-68 to students whose work had been retained to use in the travelling art display.

**Creative Hands**—1967-68: 806 pieces of work from 128 submissions

1966-67: 560 pieces of work from 82 submissions

g. **Young Writers' Club**

Creative writing submissions by pupils chosen for publication in The Young Writers' Club

Booklet. Classes participating 1967-68: 353 (1966-67: 189)

Students participating 1967-68: 10,590 (1966-67: 5,670)

There was an increase of 82% in audience totals over the previous year.

### 3. Instructional Materials and Consultant Services

The A.V. Branch staff recognizes the importance of well developed audio-visual programs in the various school systems. For this reason a great deal of stress is given to the Branch's role as a consultant centre. This responsibility includes being able to advise on the best instructional use of all media and on the relevance to the Alberta situation of some of the newer materials.

In addition, the Branch staff has almost completed a preliminary round of workshops designed to bring school A.V. co-ordinators together for a day's introduction to a number of different A.V. materials and devices. This process has taken the staff to almost every school division and county in the Province.

Staff members also assist at institutes, teachers' association workshops and other teacher gatherings. Frequent classroom visits are made in connection with proper utilization of radio and television lessons.

#### a. Preview Information

Besides the already mentioned filmstrip preview service, teaching guides for the hundreds of 16mm. films that have been previewed in recent years are available to any interested school system.

#### b. Other Projected Materials

The Branch purchases samples of these materials such as 8mm. film loops and overhead projectuals for demonstration and testing purposes.

#### c. Non-projected Materials

Many teaching kits, picture sets and assortments of educational "software" are now being marketed by commercial firms. The Branch provides information on these materials to school systems and teachers.

d. The Branch maintains a library of professional books, pamphlets and periodicals related to the audio-visual media.

### 4. Publication Services

The following is a list of publications associated with the radio and television activities of the Branch, together with approximate circulation.

#### SCHOOL BROADCAST PUBLICATIONS — 1967-68

Publication	Number	Publication	Number
Radio Calendars .....	19,800	All Join In	
TV Calendars .....	19,500	(Pupil Song Folders) .....	42,000
Radio Teacher Guide Book ....	8,000	Speech Explorers	
TV Teacher Guide Book .....	6,000	(Pupil Booklet) .....	25,000
It's Fun to Draw		Listen & Sing	
(Teacher Guide) .....	3,000	(Pupil Word Book) .....	52,000
Creative Hands		Listen & Sing (Music Book) ..	5,000
(Teacher Guide) .....	5,000	Question Mark Trail Folders	
		(Pupil Guide) .....	35,000
		Trailblazer Maps .....	17,000
		Total .....	237,300

## **Instructional Materials Catalogs**

The Branch published in February, 1968, a totally new catalog—a **descriptive** list of its 16mm. film library. This catalog describes in some detail the instructional treatment and content of each of the Branch's films. Copies were mailed to all superintendents and principals for cross-reference to the Branch's regular series of catalogs, which are divided into subject and grade areas.

## **Other Publications**

The Branch's regular news publication **Signpost**, published three times a year, was enlarged in 1967-68 and published in off-set. Circulation is 3,000 and copies are sent to all A.V. co-ordinators and principals in the Province.

This year the Branch also published the **Audio-Visual Services Booklet**, an explanation of the services offered. It has been distributed at workshops and institutes conducted by the Branch and is available to anyone wishing fuller explanation of the Branch's activities.

## **5. Committees and Liaison Activities**

The Audio-Visual Services Advisory Committee, representing various fields of education, met in the fall of 1967. The two advisory subcommittees, on Visual Education and School Broadcasts, met twice. These committees study Branch operation and make recommendations on planning and policy.

## **6. Alberta Pilot Projects for Television in Education**

Under the direction of the Associate Director of Curriculum (Educational Media), the Supervisor of the Audio Visual Services Branch acts as Co-ordinator of the pilot projects. These projects, which were established in 1966, are intended to evaluate the effectiveness of television in a variety of educational settings. While decentralized, the projects conform to an overall plan in which local, regional and provincial production and exchange can be coordinated. Some of these projects are the direct responsibility of the Department of Education; others have been undertaken in cooperation with local school districts; two are incorporated (Calgary and Regional Educational Television Association, Metropolitan Edmonton Educational Television Association) as educational consortiums in which the Department of Education is a member.

A Provincial Advisory Committee, appointed by the Minister, met three times during the year to hear progress reports and make recommendations. In addition, three subcommittees (Technical, Evaluation, Production Projects) met frequently.

On February 29, 1968, a delegation to Ottawa headed by the Minister of Education presented briefs to the Standing Committee on Broadcasting, Films and Assistance to the Arts, on behalf of the Department and the Edmonton and Calgary associations. This committee was studying draft legislation designed to establish a federally-financed Canadian Educational Broadcasting Agency. Parliament prorogued before the committee reported.



### **A Brief Report on the Individual Projects**

#### **a. Calgary and Regional ETV Association (CARET)**

CARET had its official opening on May 24, 1968 as Canada's first 2500 MHz broadcast center. This microwave method of broadcasting can be received only in schools possessing special equipment; hence federal legislation was not required to make CARET operational. Four channels are available to 24 Calgary schools; in its first month of transmission 484 programs were distributed. Transmission is provided by Alberta Government Telephones.

#### **b. Metropolitan Edmonton ETV Association (MEETA)**

MEETA was established as an educational broadcast agency aiming two-thirds of its programs into the community at large, the balance to schools. Its 1966 application to obtain channel 11 in Edmonton still has not received federal approval. Meanwhile, MEETA is producing programs which are distributed by video tape into 17 city schools.

#### **c. County of Mountain View ETV (COMET)**

COMET has constructed studios in Didsbury and will begin programming in September, 1968, using an AGT microwave system similar to that of CARET. Its purpose, though, is quite different. In a rural setting embracing 1,400 square miles, COMET plans to weld together seven schools (in Didsbury, Carstairs, Olds, Cremona, Sundre) into a viable instructional television unit including some adult evening classes.

Other projects have been operating in Vermilion, Athabasca, and Grande Prairie, the latter an investigation of "micro-teaching" techniques which employ television in the in-service training of teachers. A feasibility study in the Southern portion of the Province resulted in the incorporation of the Southern Alberta ETV Association, (SAETVA) in March of 1968. This group, composed of more than 30 educational bodies and institutions, is investigating a project for 1969.

Complete evaluation of these projects is being carried on through all stages. Final assembly of this data is planned for 1970.

### **SPECIAL EDUCATIONAL SERVICES**

(E. J. M. Church, Director)

The operation of the Special Services Directorate continued to expand during the year. The reports of the various branches reflect this continuing growth in giving detailed information on their particular operations. A few of the more significant changes and developments may, however, be noted here.

In July 1967, Mr. F. G. Cartwright was appointed Superintendent of the School for the Deaf to succeed Mr. Broughton who died in March of that year. The new superintendent brought a change in policy with regard to the education of deaf children. Heretofore the policy at the School seemed to be self-containment, with an

attempt to provide all services within the walls of the School. These included academic education, vocational training, social and recreational activities, medical, dental and nursing services, and the affairs of daily living in a dormitory situation. During the year 1967-68 a gradual shift in policy took place with emphasis upon cooperation with other community agencies, with the families of the children and the use of educational and social services in the community.

In the education of the mentally retarded provision was made for the operation of schools for severely mentally retarded children to be taken over by local school boards. Previous arrangements had left the control of these schools in the hands of local associations and with the provincial government providing considerable financial support in the form of capital and operational grants.

There was a continued extension of educational services to institutions whose primary function was custody, treatment, rehabilitation or correction.

Attention has been focussed upon the early identification of children with physical, mental, emotional and perceptual handicaps so that proper remediation and training might be provided. The problem of the child with perceptual difficulties was given particular attention; means of identifying the child with aphasic and other learning disorders were explored.

In the education of the blind, the practice was continued of returning blind children from institutions in other provinces, and placing them in ordinary classrooms wherever they could benefit from this change. For blind children either in these classrooms or homebound, the supply of taped and brailled books was increased as much as a limited budget and human resources would permit.

Guidance services which had been languishing from lack of personnel began to flourish again with the appointment of Mr. J. K. Flaherty as assistant supervisor in September 1967. His report is included in the reports of the branches of the Directorate.

Attendance problems continued to grow with continued resistance from the Hutterian Brethren to the revised laws which raised the limits of compulsory school attendance from fifteen to sixteen years. The entire compass of the Hutterian way of life is an expression of their religion. At fifteen years of age boys and girls are required to work for the colony. The revised attendance laws, therefore collide head on with their declared religious practices. The conflict has not yet been resolved. This state of affairs makes the revised act more difficult to administer.

The realm of adult or continuing education remains largely undefined. Many agencies and institutions have an interest in adult education of one kind or another. These include:

- (1) The universities through their extension divisions.
- (2) The junior colleges through their regular programs and extension services.

- (3) School boards through their adult evening classes.
- (4) Provincial Institutes of Technology through their extension services.
- (5) The Division of Vocational Education of the Department of Education through its Alberta Vocational Centres.
- (6) The Provincial Department of Agriculture through its Agricultural Colleges.
- (7) The Provincial Secretary through the Cultural Activities Branch.
- (8) The Provincial Department of Youth through its Recreational Branch.
- (9) The Federal Department of Manpower and Immigration.

Attempts have been made within the Department of Education and by means of conferences involving government departments and agencies to define responsibilities and explore areas of common concern and cooperative action. Among the most pressing problems has been that of establishing a rational and consistent base for public financial support. Because of this lack of a definition of adult or continuing education and because of the diversity of agencies involved it has been difficult to achieve this rationality and consistency and more generally the necessary coordination.

Two factors have affected the operation of the Examinations Branch. The Branch continued to revise the method of preparing examinations. This involved the preliminary task of examining a course of studies, determining the objectives of the course, casting these objectives in a hierarchy according to Bloom's taxonomy of objectives, and preparing objective items based on this taxonomy. All Grade IX examinations have been prepared according to this plan and the same method has been introduced into the preparation of Grade XII examinations.

The second factor affecting the Examinations Branch was the change in the status of Departmental examinations. Grade IX examinations were considered somewhat of an anomaly in that they introduced an artificial barrier against entrance into senior high school. A shift in policy with regard to these examinations changed their function from one of excluding pupils from high school to one of assisting in determining what course of studies in high school would be most suited to the pupil's abilities, talents and aptitudes. The status of the Grade XII examinations has been also brought into question. In the past these have determined standards for entrance to universities in Alberta. During the year under review, however, a national organization known as the Service for Admission to College and University proceeded with the task of preparing standard examinations which could be used as a basis for admission to any college and university in Canada. If the universities accept these examinations, the Departmental Examinations will be redundant.

The services reported immediately below are administered by the Director.



### Special Schools

The following special schools were authorized to operate within the province.

#### Correspondence Schools

- (1) The American School
- (2) The International Correspondence School
- (3) Acadian Academy
- (4) The National College

### Kindergartens

As of June 30, 1968 there were 201 approved private kindergartens operating within the province. This was an increase of twenty over the previous year. These kindergartens were inspected regularly by provincially appointed superintendents of schools. Kindergartens were located as follows:

Edmonton .....	44
Calgary .....	87
Other Cities .....	18
Other .....	52

### Summer Schools

Summer schools for Grade X, XI and XII subjects were operated by the following:

Calgary Public School Board  
 Mount Royal College, Calgary  
 Edmonton Public School Board  
 Alberta College, Edmonton  
 Lethbridge Junior College

### Evening Classes

The following table indicates the programs supported by grants and offered by public and separate school boards.

#### EVENING PROGRAM, 1967-68

	No. of Classes	Average Monthly Enrolment
<b>Edmonton School District No. 7</b>		
Academic .....	73	1,574
Basic English for New Canadians .....	20	465
Business Education .....	22	353
Home Economics .....	59	911
Industrial Arts .....	9	121
Technical .....	5	83
Arts and Crafts .....	28	433
General Interest .....	6	68
<b>Calgary School District No. 19</b>		
Academic .....	161	2,309
Basic English for New Canadians .....	21	248
Business Education .....	33	377
Home Economics .....	76	875
Technical .....	28	334
Arts and Crafts .....	5	69
General Interest .....	104	1,108

	No. of Classes	Average Monthly Enrolment
<b>Banff School District No. 102</b>		
Business Education .....	1	18
Home Economics .....	1	14
Industrial Arts .....	1	12
<b>Red Deer School District No. 104</b>		
Academic .....	4	39
Basic English for New Canadians .....	2	23
Business Education .....	2	45
Home Economics .....	2	29
Technical .....	2	22
Arts and Crafts .....	1	13
<b>Camrose School District No. 1315</b>		
Business Education .....	2	30
Home Economics .....	2	26
Technical .....	2	17
<b>Stettler School District No. 1475</b>		
Business Education .....	1	14
<b>St. Paul School District No. 2228</b>		
Academic .....	3	39
Basic English for New Canadians .....	1	11
Business Education .....	1	9
<b>Grande Prairie School District No. 2357</b>		
Academic .....	3	29
Business Education .....	3	31
Technical .....	4	40
<b>Bonnyville School District No. 2665</b>		
Academic .....	2	22
Basic English for New Canadians .....	1	7
Business Education .....	2	16
Industrial Arts .....	1	6
General Interest .....	3	80
<b>St. Albert Protestant Separate School District No. 6</b>		
Academic .....	2	17
Business Education .....	2	23
<b>Taber School Division No. 6</b>		
Academic .....	1	6
Basic English for New Canadians .....	1	14
Home Economics .....	1	7
Technical .....	1	7
<b>Peace River School Division No. 10</b>		
Home Economics .....	1	8
<b>Edson School Division No. 12</b>		
Business Education .....	2	32

	No. of Classes	Average Monthly Enrolment
<b>Pincher Creek School Division No. 29</b>		
Home Economics .....	2	23
Industrial Arts .....	1	10
Technical .....	1	11
<b>Calgary School Division No. 41</b>		
Business Education .....	1	12
<b>Spirit River School Division Division No. 47</b>		
Business Education .....	1	25
<b>East Smoky School Division No. 54</b>		
Business Education .....	1	13
<b>Crowsnest Pass School Division No. 63</b>		
Home Economics .....	2	22
<b>Drumheller Valley School Division No. 62</b>		
Business Education .....	2	22
Home Economics .....	1	11
Technical .....	1	15
<b>County of Athabasca No. 12</b>		
Business Education .....	2	17
Home Economics .....	1	8
<b>County of Lacombe No. 14</b>		
Academic .....	1	8
Business Education .....	2	30
Home Economics .....	6	60
Industrial Arts .....	1	11
<b>County of Wheatland No. 16</b>		
Business Education .....	1	19
<b>County of Camrose No. 22</b>		
Home Economics .....	2	24
<b>County of Leduc No. 25</b>		
Business Education .....	1	12
<b>County of Minburn No. 27</b>		
General Interest .....	1	18
<b>County of Flagstaff No. 29</b>		
Arts and Crafts .....	1	10
<b>Mount Royal Junior College, Calgary</b>		
Academic .....	32	588
Business Education .....	2	36



**Lethbridge Junior College, Lethbridge**

Academic .....	27	494
Basic English for New Canadians .....	5	94
Business Education .....	12	161
Home Economics .....	12	239
Technical .....	17	246
Arts and Crafts .....	2	26
General Interest .....	10	332

**Medicine Hat Junior College, Medicine Hat**

Academic .....	10	89
Basic English for New Canadians .....	2	23
Business Education .....	2	21
Home Economics .....	14	169
Technical .....	5	59
Arts and Crafts .....	5	57
General Interest .....	2	24

**Private Schools**

During 1967-68 a total of forty private schools operated in the Province. Of these, twenty-five included elementary or junior high school or both and fifteen were senior high schools. These private schools employed 323 teachers and enrolled 5,548 students. The following list of operating private schools includes data on staff and enrolment for the school year 1967-68.

**INSTRUCTION OFFERED IN ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES**

Religious Denomination or Sponsorship	Name of School	Grades Taught	No. of Teachers	No. of Pupils
Calgary Society for Christian Education:	Calgary Christian School .....	I-VIII	8	195
Christian Reformed Church:	Lacombe Christian School .....	I-VII	4	128
Edmonton Society for Christian Education:	Calvin Christian School East, Edmonton ..	I-IX	12	383
	Calvin Christian School West, Edmonton..	I-X	16	426
Calvin Christian School Society:	Calvin Christian School, Lacombe .....	I-VII	4	129
Society for Christian Education:	Immanuel Christian School, Lethbridge ....	I-IX	21	280
Hebrew:	Calgary Hebrew School .....	I-VI	20	380
	Edmonton Talmud Torah .....	I-VI	18	340
	I. L. Peretz School, Calgary .....	I-VI	8	70
Lutheran:	St. Matthew's Lutheran School, Stony Plain	I-VIII	4	121
Roman Catholic:	*Assumption Academy, Edmonton .....	I-VI	10	183
	*St. Mary's Salesian Junior High School, Edmonton .....	VII-IX	5	87
Seventh Day Adventist:	*Canadian Union College Elementary School, College Heights .....	I-VIII	4	100
	Coralwood Academy, Edmonton .....	I-X	4	63
	Fairview S.D.A. School, Fairview .....	I-VIII	1	12
	Glendale S.D.A. Church School, Lethbridge	I-VIII	1	5
	Highland Park Academy, Calgary .....	I-IX	4	69
	Peace River Junior Academy, Peoria .....	I-IX	3	50
	Stettler-Blumenau School, Stettler .....	I-IX	1	24
Non-denominational:	Christopher Robin School, Calgary .....	I-III	8	188
	The Montessori School, Calgary .....	I-III	9	124
	Strathcona School for Boys, Calgary .....	I-IX	7	60
	Tempo School, Edmonton .....	I-IV	3	39
	Tweedsmuir School for Girls, Calgary .....	I-IX	8	68
	Prairie Bible Institute Grade School, Three Hills .....	I-VIII	9	225

## INSTRUCTION OFFERED IN THE SECONDARY GRADES

Religious Denomination or Sponsorship	Name of School	Grades Taught	No. of Teachers	No. of Pupils
Evangelical United Brethren:	*Hillcrest Christian College, Medicine Hat	XI-XII	4	40
Inter-denominational:	*Prairie High School, Three Hills .....	IX-XII	19	212
Lutheran:	*Concordia College, Edmonton .....	X-XII	12	80
	*Camrose Lutheran College .....	X-XII	13	103
North American Baptist:	*Christian Training Institute, Edmonton ....	XII	2	13
Roman Catholic:	*Assumption Academy, Edmonton .....	X-XII	12	92
	*Convent F.C.J. School, Midnapore .....	X-XII	6	51
	*Holy Redeemer College, Edmonton .....	X-XII	6	56
	St. Joseph's Business College, Grande Prairie .....	X-XII	2	55
Seventh Day Adventist:	*Canadian Union College, College Heights	IX-XII	20	327
	Coralwood Academy, Edmonton .....	X		
United Church of Canada:	*Alberta College, Edmonton .....	X-XII	25	752
Non-denominational:	Tweedsmuir School for Girls, Calgary .....	X-XII	7	18
	German Saturday School of Calgary, Calgary .....		3	
	(German language classes only)			
Edmonton Society for Christian Education:	Calvin Christian School West .....	X		

\* Residential School

# **ALBERTA SCHOOL FOR THE DEAF** (Mr. F. G. Cartwright, Superintendent)

One hundred and eighteen pupils, ranging from five to eighteen years of age, were in attendance at the Alberta School for the Deaf at the close of the 1967-1968 school year.

## **School Population in Attendance** **Distribution According to Geographical Area**

City of Calgary .....	12	North of Red Deer .....	89
City of Edmonton .....	36	South of Red Deer .....	23
Balance of Alberta .....	64	North West Territories .....	6
North West Territories .....	6		
	<hr/>		<hr/>
	118		118

## **Distribution by Sex**

Girls .....	50	Boys .....	68	Total .....	118
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Eight pupils were graduated from the School, having reached the age of eighteen. There were no candidates for Gallaudet College but six prospects are being groomed for the coming year. Placement of graduates in suitable jobs continues to be a major problem.

The hiring of a full-time industrial arts teacher gave the school an opportunity to present a balanced vocational program to both the boys and girls. The absence of such a program for the last two years limited the development of vocational skills for the older boys.

The School turned to other agencies for assistance in working with children who presented special problems other than deafness. Two classes have been established for these children at the School. New approaches in dealing with these children saw the implementation of the following:

- a) the use of a teacher aid,
- b) the use of the services provided by the Guidance Clinic,
- c) more frequent consultation between staff members, and
- d) conferences between members of the staff of the school and the Guidance Clinic.

Since the School for the Deaf is a residential school, a full staff was maintained to provide adequate supervision for the children to allow for good social, emotional and physical growth.

Physically, the needs of each child are met by a staff whose duties include kitchen work, housekeeping and laundry service. In addition there are child attendants and houseparents. To assist them a medical service is provided by a nursing staff of three with medical and dental practitioners on contract for diagnosis and treatment. As the physical needs are being met, social and emotional growth is nurtured and developed, all of which is integrated into the educational program.



The full complement of staff provide a wide range of services and activities. To assist in some specialized areas, volunteer and part-time help are employed to instruct the children in activities such as ceramics, swimming, social dancing, and craft work and to provide leadership in group activities such as Scouting and Guiding.

During the year attempts were made to improve public relations with every effort being made to cooperate with outside agencies which contributed to the general welfare of the deaf and the hearing handicapped.

### **CORRESPONDENCE SCHOOL BRANCH**

(Berthold Figur, Director)

The trend to higher enrolments, revealed in the reports of previous years, continued during the 1967-68 school year. The overall increase was 1,408 students making a total of 17,476 as compared with 16,068 in 1966-67. The increase in percent was 8.76.

The only section in which enrolments declined is the elementary. There was a sharp increase in the junior high school section, while the rise in the senior high school section was approximately 5 percent. Comparative figures for 1967-68 and the previous three years are given below.

#### **ENROLMENTS**

	1964-65	1965-66	1966-67	1967-68
Elementary (Gr. I-VI) .....	389	647	798	478
Junior High (Gr. VII-IX) .....	1,379	1,272	1,463	2,505
Senior High (Gr. X-XII) .....	11,970	13,015	13,807	14,493
<b>TOTALS</b> .....	<b>13,738</b>	<b>14,934</b>	<b>16,068</b>	<b>17,476</b>

#### **Classification of Students**

Students in supervised centres (Gr. I-IX) .....	253
Students in schools (Gr. VII-IX) .....	1,246
Students unable to attend school for medical reasons (all grades) .....	343
Students in penal institutions (all grades) .....	426
Students in provinces other than Alberta (all grades) .....	386
Students in the North West Territories (all grades) .....	299
Students who lived in other countries (all grades) .....	149
Adults (Grades I-VI, 16 years of age or over) .....	82
Adults (Grades VII-IX, 18 years of age or over) .....	814
Adults (Grades X-XII, 20 years of age or over) .....	5,145
Students who attended a high school and supplemented their programs with one or more correspondence courses .....	7,215

#### **Supervised Correspondence Centres**

Total number of centres in operation at some time during the school year .....	13
Number of centres that registered only students in elementary grades .....	8
Number of centres that registered students in elementary and junior high school grades .....	5

#### **Visiting Teacher**

Total number of students visited .....	253
Number of invalids visited .....	91
Number of students visited in homes .....	130
Number of visits to schools .....	18
Number of visits to hospitals (including two mental hospitals) .....	6
Number of visits to penal institutions .....	3
Number of visits to school division offices .....	13

## Staff

In all, nineteen new teachers joined the staff of the Correspondence School Branch during the 1967-68 school year. One was allocated to the elementary section, one to the junior high school section and seventeen to the senior high school section. Because of the heavy work load in the junior high school section, one teacher from the elementary section and several from the senior high school section gave teaching assistance in the junior high school subjects.

A total of twenty-four teachers attended special seminars and professional conferences. Two teachers served on curriculum sub-committees; twelve took courses at the University of Alberta.

## Library Services

Circulation of leisure reading books for elementary grades .....	2,128
Circulation of leisure reading and reference books for junior and senior high school grades .....	5,786
TOTAL .....	7,914

## Preparation of New Course Material

Curricular changes necessitated the revision and preparation of course material. Two courses in the elementary section underwent major revision. One course in the junior high school group was revised, and two new ones were written. Eight new senior high school courses were written, and four were revised to a substantial degree.

## Report on the 1967 Summer Session

There was a decline in summer school registrations over 1967. The total enrolment was 1,841 as compared with 2,120 in 1966. Out of this total, 1,047 students completed one or more courses; in addition 45 students completed the required lessons, but did not write final tests. Eighteen extra teachers were employed during the summer months to help with the increased work.

## EXAMINATIONS BRANCH

(S. T. Nichols, Supervisor)

Through the development of entirely machine-scored examinations in mathematics, science and literature the Grade IX 1968 marking staff was reduced from one-hundred to sixty-eight teachers. The June 1968 Grade IX Diplomas sent to students included subject stanine gradings in addition to subject letter gradings and total aggregate stanine gradings. Also, for the first time, gradings in health and physical education appeared on the Diplomas.

The acceptance of the principals' confidential marks for Grade XII experimental courses and the further development of machine-scored examinations in all Grade XII subject areas, resulted in a reduction of marking staff and marking time.

Computers were used in an attempt to complete in a shorter time the large volume of clerical work connected with the processing

of examination results. In spite of these measures any hope of having the results of the Grade XII examinations released earlier was dashed because of the strike of postal workers. In fact special arrangements had to be made for distribution of result statements through the cooperation of local school board offices.

### 1. Dates on Which Result Statements Were Mailed:

	1965	1966	1967	1968
Grade XII examinations .....	July 30	July 29	July 28	July 29
Grade XII non-examinations .....	July 30	July 29	July 28	July 29
Grade IX examinations .....	August 14	August 11	August 12	August 13
Grade X-XI non-examinations .....	July 19-20	July 15	July 18	July 16

### 2. Grade XII Examinations, June, 1968:

The following table shows the distribution of candidates by gradings in the various subjects:

	No. of Cand. Securing "B" or higher		No. of Cand. Securing "C"		No. of Cand. below "C"		Total No. of Candidates	
	1967	1968	1967	1968	1967	1968	1967	1968
English 30 Old .....	8764	163	1867	33	509	10	11140	206
English 30 New .....		8656		1757		485		10898
English 33 .....	3888	3746	1655	1496	584	610	6127	5852
Social Studies 30 Old .....	8574	207	2099	42	839	13	11512	262
Social Studies 30 New .....		8499		1715		470		10684
Mathematics 30 Old ..	8287	1082	1456	227	317	84	10060	1393
Mathematics 30 New ..		6443		834		141		7418
Mathematics 31 .....	2125	2233	219	218	41	33	2385	2484
Chemistry 30 .....	7466	5604	1170	739	278	149	8914	6492
Chemistry 30X .....		1557		172		33		1762
Physics 30 .....	3900	3279	513	436	134	87	4547	3802
Physics 30X .....	528	815	29	86	9	13	566	914
Biology 30 .....	4678	4863	1620	948	275	247	5973	6058
Biology 32 .....	508	330	190	122	79	48	777	500
French 30 .....	5885	5323	887	703	266	190	7038	6216
Latin 30 .....	284	155	25	12	16	6	325	173
German 30 .....	291	283	53	44	10	11	354	338
Ukrainian 30 .....	68	67	14	13	3	4	85	84
Number of Candidates for past five years .....			1964	1965	1966	1967	1968	
			17,525	21,270	21,662	22,297	22,303	

#### APPEALS ON GRADE XII JUNE EXAMINATIONS

Number of students who appealed .....	1967	1968
Number of papers re-read .....	1137	964
Number of appeals sustained .....	1709	1153
Percent .....	15.5%	15.4%

### 3. Grade XII Examinations, August, 1968:

Distribution of Candidates by Gradings According to Subjects:

	No. of Cand. Securing "B" or Higher		No. of Cand. Securing "C"		No. of Cand. below "C"		Total No. of Candidates	
	1967	1968	1967	1968	1967	1968	1967	1968
English 30 Old .....	771	76	377	23	150	2	1298	101
English 30 New .....		1259		453		90		1802
English 33 .....	291	302	131	127	10	12	432	441
Social Studies 30 Old ..	802	66	424	26	151	10	1377	102
Social Studies 30 New ..		927		425		10		1362
Mathematics 30 Old ..	590	250	301	127	114	26	1005	403
Mathematics 30 New ..		332		152		26		510
Mathematics 31 .....	129	161	47	80	21	23	197	264
Chemistry 30 .....	314	284	167	140	56	41	537	465
Chemistry 30X .....		53		19		2		74
Physics 30 .....	185	206	108	102	15	25	308	333
Physics 30X .....		16		5		3		24
Biology 30 .....	303	447	155	196	54	41	512	684
Biology 32 .....	18	10	6	7	4	2	28	19
French 30 .....	394	355	163	151	11	13	568	519
Latin 30 .....	16	8	6	2	2	1	24	11
German 30 .....	46	56	13	16	5	2	64	74
Ukrainian 30 .....	13	19	5	3	1	1	19	23

### 4. High School Diplomas:

Number of High School Diplomas issued .....	1966	1967	1968
Number of Matriculations .....	14535	15324	
	5392	6886	



**5. Transcripts:**

Number of Transcripts issued .....	1966 32313	1967 30728	1968 32974
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**6. Music Evaluations:**

Evaluations were made of 641 music documents during 1967-68 as compared to 593 in 1966-67.

**7. Evaluations of School Documents from Outside Alberta:**

These numbered 3579 in 1967-68 as compared to 3200 in 1966-67.

**8. Result Statements of Credits for Non-Examination Subjects Issued:**

		1964	1965	1966	1967	1968
Grade XII .....	10527	13226	14426	28888	15450	
Grade XI .....	20666	19976	19955	22230	22629	
Grade X .....	21825	21491	22856	24459	26343	
Grade X, XI, XII Summer School ..	2538	2696	2735	2092		

**9. Grade IX, 1968:****GRADE IX CATEGORY GRADING PER SUBJECT**

Category	Read. Tests %	Eng. Lit. %	Eng. Lang. %	Soc. Studies %	Mathematics %	Science %
H .....	10.51	9.48	9.45	10.37	10.12	9.53
A .....	30.34	26.43	25.24	25.16	25.47	24.70
B .....	24.38	24.44	24.76	24.26	25.07	26.93
C .....	26.13	29.93	30.20	30.13	29.32	28.25
D .....	8.64	9.72	10.35	10.08	10.02	10.59

**SUMMARY OF FREQUENCY COUNT GRADING ASSIGNED GRADE IX, 1968**

	Large Cities Number	Large Cities %	Small Cities Number	Small Cities %	Rurals, Towns and Villages Number	Rurals, Towns and Villages %	Correspondence Number	Correspondence %	Total for Province Number	Total for Province %
Honors										
Pass .....	863	5.86	44	6.64	535	4.21	0	0	1,442	5.12
Pass .....	12,991	87.05	560	84.46	10,712	84.27	38	64.41	24,301	86.33
Failure	861	7.09	59	8.90	1,465	11.52	21	35.59	2,406	8.55
	14,715	100.00	633	100.00	12,712	100.00	59	100.00	28,149	100.00

**Special Cases (Students who missed all or part of Grade IX examinations):**

Number granted honors pass standing .....	0
Number granted pass standing .....	236
Number given failure standing .....	80
Number given permission to write partial examinations — no final standing awarded .....	71
<b>TOTAL SPECIAL CASES .....</b>	<b>387</b>

**Total Number of Candidates:**

Number of students writing all examinations .....	28,149
Number of students writing partial or no examinations .....	387
<b>TOTAL .....</b>	<b>28,536</b>

Number of Writing Centers, excluding Special Centers .....	563
Number of centers offering Grade IX instruction .....	565
Percentage increase in Grade IX candidates writing the Departmental Examinations .....	1.94

## GUIDANCE BRANCH

(J. K. Flaherty, Assistant Supervisor)

### In-service Work and Institutes

The Assistant Supervisor of Guidance spent 38 days attending and addressing conventions, university guidance classes, principals' and superintendents' meetings. The main concern at many of these meetings was the role of guidance services in the school system. Another area of concern was the critical shortage of counsellors and specialists in the rural parts of the Province and the need to solve this problem.

### Committees and Subcommittees

During the school year, the Assistant Supervisor spent thirty-two days working with ten committees and subcommittees. This included working with committees in areas such as curriculum, vocational guidance, career fair and career days, as well as Guidance Council, A.T.A., Provincial Directors Committee and the Provincial Guidance Advisory Committee.

### Career Fairs

On an experimental basis, the Guidance Branch coordinated and organized five Career Fairs for the Northern part of the Province.

A Career Fair is an event for which businesses, industries, government agencies and various other enterprises, prepare exhibits depicting the requirements for occupations and careers connected with their activities. It is an event analogous to a trade fair but orientated toward careers.

#### CAREER FAIRS HELD IN NORTHERN ALBERTA 1968

Centre	Dates	Approx. No. of Students Attending
Wetaskiwin	March 20, 1968	2,000
Ponoka	March 25, 1968	2,000
Wainwright	April 24, 1968	2,500
Grande Prairie	April 29, 1968	4,000
St. Paul	May 8, 1968	1,500
TOTAL		12,000

In the Southern part of the Province, the Guidance Branch coordinated and organized eleven Career Days, to which students and parents were invited.

### Elementary Guidance Workshop

The Guidance Branch organized an Elementary Guidance Workshop which was held May 11, 1968.

The purpose of the Workshop was:

1. To provide leadership in the field of elementary guidance. An area of specialization which is relatively new.

2. To familiarize superintendents, guidance personnel, and teachers with the role and function of the elementary counsellor.
3. To point out the fundamental differences between the needs of children and adolescents and the implications these differences have for a guidance program at the elementary level.

The Workshop was attended by 135 people from all parts of the Province. This number was made up of teachers, counsellors, administrators, superintendents, school board members and parents.

### **Information, Counselling and Referral**

Over 1500 letters requesting educational and occupational information were received from parents, students and teachers. Requests for personal interviews were referred to various agencies such as the University Counselling Centre, Canada Manpower Centre and the Guidance and Counselling Service at the Northern Alberta Institute of Technology and the Alberta Vocational Centre.

### **Publications**

Educational and occupational literature was distributed to high schools in several mailings. Some of the publications which were either prepared or revised during the year include: "Occupational Trends and Employment Opportunities", a "Career Kit Catalogue for Junior and Senior High Schools", "Financial Assistance for Alberta Students", "School Guidance Personnel List" and several Guidance Newsletters.

## **SPECIAL EDUCATION**

(K. T. McKie, Supervisor)

### **Special Classes**

The interest of school boards and professional educators in providing for students who need help beyond that available in the regular classroom has been shown by the ever increasing number of special classes and services for atypical children. The four largest city systems continue to diversify the types of classes provided and to serve a growing number of children. These systems are continuing to develop diagnostic and remedial services for children needing help for their learning difficulties. Various school boards cooperated in dividing the areas of specialty between them or in admitting to their special classes children from districts not providing that service.

The number of special classes in non-urban areas increased during the year. This movement has continued for some years now and more children are finding specialized help, often within their own school district. Although the extension of special educational facilities has been impressive, by no means have all children requiring special help been served as yet.

It is encouraging to report that increasing numbers of special class teachers are taking training in this specialized field. Some



Alberta universities are now offering programmes in special education at both undergraduate and postgraduate levels.

### Classes for Mildly Retarded Children

These "Opportunity Classes" are operated by school systems for the largest group of handicapped children, the educable mentally retarded. These children cannot achieve academic work beyond the Grade III to VII level by school-leaving age although they perform closer to normal standards in non-academic tasks. A special curriculum suited to their needs and their learning abilities is followed. All special classes outside the Edmonton and Calgary systems are of this type. The following table lists approved opportunity classes for which special grants were paid by the Department.

School Board	Number of Classes	Enrolment
County of Athabasca No. 12 .....	1	12
Bonnyville School Division No. 46 .....	2	21
Bonnyville School District No. 2665 .....	2	24
Calgary Public School District No. 19 .....	44	515
Calgary R.C.S.S. District No. 1 .....	9	125
Camrose R.C.S.S. District No. 60 .....	2	21
Drumheller Valley School Division No. 62 .....	1	16
East Smoky School Division No. 54 .....	4	56
Edmonton Public School District No. 7 ..	41	545
Edmonton R.C.S.S. District No. 7 .....	14	166
Edson School Division No. 12 .....	2	23
Fairview School Division No. 50 .....	1	9
Foothills Schools Division No. 38 .....	1	12
County of Grande Prairie No. 1 .....	1	17
Grande Prairie School District No. 2357 ..	3	35
Hanna School District No. 2912 .....	1	13
High Prairie School Division No. 48 .....	2	22
Lac La Biche School Division No. 51 .....	2	27
County of Lac Ste. Anne No. 28 .....	2	21
County of Leduc No. 25 .....	5	49
Lethbridge School District No. 51 .....	4	45
Lethbridge R.C.S.S. District No. 9 .....	1	11
Medicine Hat School District No. 76 .....	5	63
County of Minburn No. 27 .....	1	8
County of Mountain View No. 17 .....	2	23
Northland School Division No. 61 .....	4	51
Peace River School Division No. 10 .....	4	50
Pincher Creek School Division No. 29 ....	1	11
County of Ponoka No. 3 .....	2	21
Red Deer Public School District No. 104 ..	3	37
County of Red Deer No. 23 .....	4	54
County of St. Paul No. 19 .....	2	24
St. Paul School District No. 2228 .....	2	23
Glen Avon P.S.S. District No. 5 .....	1	13
St. Albert School District No. 3 .....	1	12
Spirit River School Division No. 47 .....	2	24
Stony Plain School Division No. 23 .....	3	34
County of Strathcona No. 20 .....	2	21
Sturgeon School Division No. 24 .....	1	10
Three Hills School Division No. 60 .....	1	11
County of Vermilion River No. 24 .....	2	15
County of Vulcan No. 2 .....	1	18
Wainwright School Division No. 32 .....	1	17
Wetaskiwin School District No. 264 .....	1	13
County of Wetaskiwin No. 10 .....	1	14
<b>TOTALS</b> .....	<b>192</b>	<b>2352</b>

### Classes for Children With Special Problems

Many children of normal or above intelligence are unable to make satisfactory progress in the regular classroom because of some handicap or combination of handicaps. These disabilities can be sensory, medical, physical, emotional, neurological, perceptual, psychological, or undiagnosed. Most of these children are in segregated classes serving the children's primary handicap. Itinerant teachers go to the children at home, at school, or at the hospital to give the special attention they require. Some services are provided in central points and the children come to the services for short periods of intensive work before they return to their own class.

The four largest school systems that offer these special services provide ancillary personnel to assist regular and special class teachers in working with children. Among these ancillary personnel are psychologists, diagnosticians, social workers, speech therapists, remedial reading teachers, and consultants. The following table lists approved special classes for which special grants were paid by the Department.

School Board	Number and Type of Class	Enrolment
Calgary S. D. No. 19 .....	6 Speech and Hearing .....	47
	10 Learning Disability .....	77
	1 Autistic .....	8
	2 Low Vision .....	20
	3 Emotionally Disturbed .....	31
	1 Adaptation .....	18
	1 Rehabilitation .....	8
	1 Detention Home .....	Varies
	7 Hospital .....	23
	4 Cerebral Palsy .....	31
Calgary R. C. S. D. No. 1 .....	4 Emotionally Disturbed .....	41
	1 Neurologically Impaired .....	6
	1 Low Vision .....	11
Edmonton S. D. No. 7 .....	20 Adaptation .....	162
	6 Hearing Conservation .....	57
	1 Observation .....	9
	3 Low Vision .....	37
	32 Hospital .....	199
	4 Homebound .....	31
	10 Welfare Centre .....	55
	1 Industrial Arts .....	—
Edmonton R. C. S. S. D. No. 7 .....	6 Emotionally Disturbed .....	50
	1 Learning Clinic .....	12
<b>TOTAL</b> .....	<b>126</b>	<b>933</b>

### Visually Impaired Children

Blind students who needed the education provided by a school for the blind were maintained at the expense of the Department (tuition, travel, and subsistence) at residential schools for the blind outside the Province — six at the Ontario School for the Blind, twenty-four at Jericho Hill in Vancouver, British Columbia, and one deaf-blind at the Deaf-Blind Department, Washington State School for the Blind.

The library of brailled and taped textual material established by the Department with the cooperation of The Canadian National Institute for the Blind has permitted a number of blind students to return to or be retained in Alberta schools. A total of seven students attending sighted schools within Alberta are dependent on braille. The limited use of braille in the low vision classes has been an important step forward in this regard.

The Department lent one hundred thirty-eight magnatype, braille, or tape recorded books to visually impaired students throughout the Province.

### Pre-School Classes for Hearing Handicapped Children

Hearing impaired children profit from early identification and specialized training designed to overcome the limitations attendant on hearing loss. The Department provided some financial assistance to the pre-school class operated by the Edmonton Association and the Calgary Society for Hearing Handicapped Children.

### Private Facilities for Children With Learning Disabilities

The Edmonton Aphasic Association operated a private school with five teachers for young children with learning disabilities. The children of school age were eligible for grants under Section 5, Grant Regulations.

A classroom and teacher were provided by the Edmonton Rehabilitation Society for handicapped students desiring to improve their academic standards. A special grant from the Department was given to assist in this service.

### Classes for Severely Retarded Children

Severely (trainable) retarded children attended schools operated by local Associations for Retarded Children where physical and language development was fostered by special curricula and where socialization and some skill training was undertaken. Heavy financial support for operating expenses was provided by the Department and local school boards. Some teen-age retardates in Calgary graduated to full-time attendance at the Advance Industries Workshop for production-training and experience. Some Association schools have maintained close liaison with the local school boards for facilities, ancillary services, and consultative services.

Department assistance for capital costs permitted construction to start on two school buildings this past year — the Robin Hood School in Sherwood Park and the school at St. Paul. Other schools or additions are being planned.

The following table lists approved schools that operated during the 1967 - 1968 school year:

Location	Number of Teachers	Number of School Age Pupils
Calgary (Christine Meikle School) .....	26	153
Calgary (Emily Follensbee School) .....	10	78
Camrose (Burgess School) .....	2	19
Drumheller (Muriel Rowe School) .....	2	5
Edmonton (Winnifred Stewart School) .....	44	339
Grande Prairie (Peace School of Hope) .....	5	49
Lethbridge (Dorothy Gooder School) .....	7	49
Medicine Hat (Georges P. Vanier School) .....	3	27
Red Deer (Parkland School) .....	4	36
Strathcona County (Robin Hood School) .....	3	28
St. Paul .....	2	14
Vegreville (Dr. R. R. Cairns School) .....	2	14
Vermilion .....	2	6
Wetaskiwin .....	2	16

Note: Seven Alberta children were enrolled in the Lloydminster School for Retarded Children.

Three of the fourteen Centennial projects developed by the Canadian Association for Retarded Children are being carried out in Alberta. The Industrial Research and Training Centre in Edmonton has been completed and opened its doors in June, 1968, to the first group of retardates who will train for jobs in industry. The Centre will also serve as a research station investigating problems of the adolescent retardate. The Vocational Rehabilitation and Research Institute in Calgary has begun construction of its permanent quarters. This institute is also research orientated, but also plans to train retardates for employment in the service trades. Both facilities receive substantial grants from the Department of Education to defray capital costs.



## **THE STUDENTS ASSISTANCE BOARD**

(C. G. Merkley, Chairman)

Under the authority of The Students Assistance Act, 1959, the Students Assistance Board was established to administer moneys appropriated by the Legislature for the Queen Elizabeth Education Scholarship Fund and the Student Loans Fund. The regulations pursuant to the Act make provision for the awarding of assistance to high school students, university matriculants, university undergraduates and graduates, students at the Provincial Institutes of Technology, the Alberta Agricultural and Vocational Colleges, nurses-in-training, designated private commercial colleges and persons attending the Banff School of Fine Arts.

Awards in the form of loans, prizes, bursaries, grants, scholarships, and fellowships were available to residents of Alberta. The conditions of eligibility require applicant students to pursue programs of further education in designated institutions both in Alberta and outside the Province. More complete details respecting the kinds and amounts of the awards and the conditions of eligibility are given in the brochure prepared by the Students Assistance Board.

### **Administration**

During 1967-68 the Students Assistance Board comprised the following members:

Mr. C. G. Merkley, Department of Education, Chairman  
Mr. C. W. Kellner, Department of Education, Secretary  
Professor G. Campbell, The University of Lethbridge, Member  
Mr. C. W. H. Linton, The University of Calgary, Member  
Mr. J. P. Mitchell, Department of Education, Member  
Mr. C. L. Usher, Department of Youth, Member  
Mr. R. B. Wishart, The University of Alberta, Member

As a result of the founding of the University of Lethbridge, Professor Gordon Campbell was added to the Students Assistance Board from that institution. Mr. C. L. Usher, Deputy Minister of Youth, accepted a position as member of the Board.

### **Expenditures**

During the period of April 1, 1967 to March 31, 1968, the total number of students receiving assistance was 16,193 and the number for the preceding year was 13,994. For the same period the total value of the awards was \$10,070,754.59. The comparable figure for the year immediately previous was \$7,644,648.12.

### **Canada Student Loans Plan**

By Provincial Order in Council the Students Assistance Board was authorized to administer the Canada Student Loans Act in the Province of Alberta. The purpose of the Canada Student Loans Plan was to make bank loans available to students who needed financial help to enable them to engage in full-time studies directed towards a degree or diploma at universities or certain other educa-

THE STUDENTS ASSISTANCE ACT  
(THE QUEEN ELIZABETH EDUCATION SCHOLARSHIP FUND)  
AND THE CANADA STUDENT LOANS PLAN

DETAILS OF AWARDS TO STUDENTS DURING THE FISCAL YEARS 1963-64, to 1967-68 INCLUSIVE

	1963-64			1964-65			1965-66			1966-67			1967-68			Grand Total		
	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount
<b>Province of Alberta Awards</b>																		
Matriculation Scholarships	300	\$ 64,095.75	300	\$ 61,445.00	632	\$ 163,209.78	714	\$ 186,764.13	970	\$ 278,819.90	2,916	\$ 754,314.56	970	\$ 278,819.90	2,916	\$ 754,314.56	970	\$ 278,819.90
Undergraduate Scholarships	300	71,900.00	300	76,525.00	754	215,538.21	919	264,977.53	1,116	357,082.38	3,419	986,023.12	1,116	357,082.38	3,419	986,023.12	1,116	357,082.38
Communication Grants	551	163,772.43	1,435	256,502.00	1,501	363,253.61	1,758	432,592.22	2,059	472,787.49	7,554	1,687,157.75	2,059	472,787.49	7,554	1,687,157.75	2,059	472,787.49
Graduate Studies Fellowships	1	10,748.16	3	11,248.80	2,126	514,597.50	714	1,682.00	3,185	790,555.93	11,803	2,724,149.30	3,185	790,555.93	11,803	2,724,149.30	3,185	790,555.93
Graduate Studies Scholarships	10	24,509.09	10	26,840.70	20	51,235.62	23	58,499.42	29	71,161.60	88	220,345.57	29	71,161.60	88	220,345.57	29	71,161.60
Graduate Studies Grants	55	11,100.00	93	20,590.00	96	33,115.00	135	39,691.78	178	58,812.79	557	163,109.57	178	58,812.79	557	163,109.57	178	58,812.79
Faculty of Education Tuition Grants	1,125	191,475.00	25	7,507.00	855	170,338.00	842	176,895.00	810	94,011.50	2,881	216,775.00	810	94,011.50	2,881	216,775.00	810	94,011.50
Faculty of Education Tuition Grants	1,125	191,475.00	169	25,350.00	855	170,338.00	842	176,895.00	810	94,011.50	2,881	216,775.00	810	94,011.50	2,881	216,775.00	810	94,011.50
Grants to Student Nurses	164	15,550.00	244	36,535.00	377	113,666.20	609	160,295.45	827	187,176.50	2,856	724,452.50	827	187,176.50	2,856	724,452.50	827	187,176.50
Grants to Vocational Students	161	32,550.00	241	49,816.80	427	113,666.20	609	160,295.45	827	187,176.50	2,856	724,452.50	827	187,176.50	2,856	724,452.50	827	187,176.50
Prizes to Vocational Students	80	4,000.00	121	6,030.00	164	8,200.00	164	8,200.00	224	11,200.00	733	37,650.00	224	11,200.00	733	37,650.00	224	11,200.00
Vocational Teacher Bursaries	12	29,816.60	21	49,023.70	20	53,293.54	49	145,564.88	31	78,064.60	133	355,853.32	31	78,064.60	133	355,853.32	31	78,064.60
Students of Fine Arts Bursaries	27	3,805.00	26	3,150.00	26	4,150.00	32	4,500.00	25	4,500.00	136	19,850.00	25	4,500.00	136	19,850.00	25	4,500.00
Other Awards	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Total Alberta Awards	4,793	\$ 916,942.03	5,454	\$ 1,076,706.50	7,107	\$ 1,760,557.33	8,757	\$ 2,253,725.12	10,261	\$ 2,527,046.59	36,372	\$ 8,534,977.57	10,261	\$ 2,527,046.59	36,372	\$ 8,534,977.57	10,261	\$ 2,527,046.59
<b>Province of Alberta Loans</b>																		
Loans to Matriculants	785	\$ 235,170.00	---	\$ ---	---	\$ ---	26	\$ 7,835.00	155	\$ 50,870.00	966	\$ 293,875.00	155	\$ 50,870.00	966	\$ 293,875.00	155	\$ 50,870.00
Loans to Undergraduates	1,719	576,025.00	1,440	583,230.00	1,118	353,230.00	611	250,500.00	776	345,490.00	5,664	2,108,475.00	776	345,490.00	5,664	2,108,475.00	776	345,490.00
Loans to Graduate Studies	33	13,040.00	37	14,830.00	31	11,825.00	63	23,115.00	87	46,025.00	251	109,835.00	87	46,025.00	251	109,835.00	87	46,025.00
Loans to Postgraduate Studies	416	193,730.00	165	90,735.00	381	217,310.00	163	34,850.00	234	31,695.00	399	88,540.00	234	31,695.00	399	88,540.00	234	31,695.00
Loans to Agricultural Students	23	5,950.00	11	2,665.00	47	4,231.00	117	15,721.00	103	40,825.00	214	1,276,648.00	103	40,825.00	214	1,276,648.00	103	40,825.00
Loans to Apprentices and Tradesmen	---	---	---	---	356	74,675.00	768	192,095.00	329	65,510.00	1,433	332,080.00	329	65,510.00	1,433	332,080.00	329	65,510.00
Commercial Colleges	---	---	---	---	---	---	---	---	67	63,189.00	---	---	67	63,189.00	---	---	67	63,189.00
Total Alberta Loans	2,976	\$ 1,023,915.00	1,653	\$ 691,450.00	1,943	\$ 703,073.00	2,246	\$ 865,064.00	2,468	\$ 1,126,303.00	11,286	\$ 4,407,805.00	2,468	\$ 1,126,303.00	11,286	\$ 4,407,805.00	2,468	\$ 1,126,303.00
<b>Canada Student Loans</b>																		
University--First Year	1,562	\$ 665,308.00	1,538	\$ 640,921.00	1,538	\$ 640,921.00	1,800	\$ 810,110.00	2,302	\$ 1,160,955.00	7,202	\$ 3,277,264.00	2,302	\$ 1,160,955.00	7,202	\$ 3,277,264.00	2,302	\$ 1,160,955.00
University--Graduates	2,117	976,560.00	3,001	1,485,560.00	3,001	1,485,560.00	3,452	2,048,195.00	5,242	3,078,395.00	14,264	7,593,603.00	5,242	3,078,395.00	14,264	7,593,603.00	5,242	3,078,395.00
University--Graduates	661	370,430.00	793	444,751.00	793	444,751.00	977	566,064.00	1,197	971,355.00	3,948	2,359,600.00	1,197	971,355.00	3,948	2,359,600.00	1,197	971,355.00
Vocational and Technical Training	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Outside Universities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Commercial Colleges	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Total Canada Loans	4,481	\$ 2,083,743.00	6,370	\$ 3,296,887.00	6,370	\$ 3,296,887.00	8,051	\$ 4,525,859.00	10,500	\$ 6,437,405.00	29,402	\$16,323,894.00	10,500	\$ 6,437,405.00	29,402	\$16,323,894.00	10,500	\$ 6,437,405.00
Grand Total, Awards and Loans	7,769	\$ 1,940,657.03	11,588	\$ 3,851,859.50	15,420	\$ 5,758,317.33	19,054	\$ 7,644,648.12	23,229	\$10,070,754.59	77,060	\$29,266,676.57	23,229	\$10,070,754.59	77,060	\$29,266,676.57	23,229	\$10,070,754.59
Total Number of Students Assisted	7,553		10,651		13,994		16,193		48,391			16,193		48,391				

tional institutions above the high school level. A brochure which outlined the salient features of the Plan was distributed throughout the Province. Of the total federal allocation, Alberta was apportioned 4.6 millions of dollars. As the expenditure table indicates, Alberta required more than was provided by \$1,817,405.00. The amount allocated each province was based on the number of persons between the ages of 18 and 24 in any province as compared to the total number in this age group throughout Canada.

The maximum loan which the Act authorized for a student in any one academic year was \$1,000.00. The maximum that was authorized in aggregate during a student's education was \$5,000.00.

The table of expenditures provides comparison for the past five years of the kinds and numbers of awards received by students from the Queen Elizabeth Education Scholarship Fund, the Provincial Loan Fund and the Canada Student Loans Plan.

### Publicity

The office of the Students Assistance Board prepared and distributed more than 50,000 pieces of explanatory literature to teachers, school officials, high school students and community agencies. Included in the distribution were regulations, a descriptive brochure in color and various leaflets. Designated educational institutions gave prominence to the Queen Elizabeth Education Scholarship Fund and the Canada Student Loans Plan in calendars and related publications.

Reports concerning awards to scholarship recipients were released periodically to the press. Talks on student aid were given by the Chairman to high school and university students, school principals and a number of other agencies and organizations.

### Loan Collections

The following table gives an indication of the record of accounts written off during the past five years. Permanent personnel are responsible for the provincial loan collection program.

#### STUDENT LOAN FUND TRUST ACCOUNT ACCOUNTS WRITTEN OFF ANNUALLY — 5 YEAR AVERAGE

April 1, 1963 to March 31, 1968

Year	Loans Awarded	Amount	No. Written Off	Amount Written Off	% Written Off
1963 - 64	2,976	\$1,023,915.00	5	\$ 972.76	.00095
1964 - 65	1,653	691,450.00	17	1,323.23	.00191
1965 - 66	1,943	701,073.00	7	1,001.00	.00143
1966 - 67	2,246	865,064.00	5	1,884.14	.00217
1967 - 68	2,468	1,126,303.00	30	7,093.77	.00629
TOTAL ....	11,286	\$4,407,805.00	64	\$12,274.90	.00278%

The following table indicates the arrears situation. A study is being undertaken to procure an analysis of those people who are in arrears. The Board is interested in getting further information concerning the reasons for those students who are in arrears.



**ACCOUNTS IN ARREARS**  
**April 1, 1967 to March 31, 1968**

	No.	Amount
1 Year .....	793	\$122,327.25
2 Years .....	228	53,281.12
3 Years .....	125	45,726.64
4 Years .....	50	17,210.80
5 Years .....	32	9,087.97
6 Years .....	22	8,306.98

**Changes in Regulations**

Province of Alberta grant and loan assistance was made available to both graduate and undergraduate students who attended designated institutions outside the Province.

University students received more non-repayable funds in the form of grants on the basis of need, while scholarships were limited to one hundred dollars for those with averages of 80% or over.

Additional assistance was provided for adult students to obtain a high school education.

**THE EDUCATION OF SERVICE MEN'S CHILDREN ACT**  
(C. W. Kellner, Secretary)

The Education of Service Men's Children Act provides financial assistance to students who are the children of deceased or disabled servicemen who served in the armed forces during World War I or World War II. The Act is administered by a Board established by the Minister of Education.

During the school year 1967-68 an average of 450 students from 344 families received monthly allowances under this Act. Total expenditure for the fiscal year 1967-68 amounted to \$60,030. This represents an increase of approximately 3.25 percent in actual expenditure. The number of students receiving assistance decreased by approximately four percent. However, the average allowance paid to each student during the year increased from approximately \$12.40 per month to \$13.35 per month. This represents an increase in excess of 7.5 percent.

Monthly allowances are paid to eligible students who have financial need. Students enrolled in Alberta schools in Grades IX to XII inclusive are eligible. Students enrolled in a Provincial Institute of Technology or an Alberta Vocational and Agricultural College may also be considered eligible under this Act. Payments are made directly to the student or to his parent or guardian at the discretion of the Board.

Following is a summary of the students receiving assistance as at June 30, 1968:

Grade IX .....	88 students
Grade X .....	118 students
Grade XI .....	120 students
Grade XII .....	122 students
Preparatory Programs .....	2 students

It appears that this program has begun to level off in so far as the number of students is concerned. The amount of allowances paid tends to reflect the general economic situation and for this reason will not likely decrease to the same extent.

## REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

From a small beginning fifty-four years ago, the School Book Branch has developed into an integral part of our educational system. The main objective of the Branch is to purchase and distribute school books promptly, efficiently and at the lowest prices to school systems within the Province of Alberta. It operates on a non-profit basis. However, the Branch may be described as self-sustaining since it pays for all operating costs from a small mark-up on textbooks.

### Financial Report

The following significant statistics selected from the Provincial Auditor's report for the twelve-month period between April 1, 1967 and March 31, 1968 show that the Branch continues to experience incessant growth:

- (a) Total sales for the fiscal year amounted to \$3,933,253.61, an increase of 3.7 percent over the previous year. This increase occurred in spite of the fact that the pricing policy was revised to reduce the average mark-up on books by approximately five percent. The total sales figure, which is the largest in the history of the Branch, can be divided into the following six categories:  
basic texts and workbooks 76.8 percent; library books 3.7 percent; test material 1.3 percent; special order titles 5.5 percent; vocational texts 0.5 percent; N.A.I.T. Bookstore in Edmonton 7.1 percent; and S.A.I.T. Bookstore in Calgary 5.1 percent.
- (b) Purchases for the fiscal year were \$3,364,921.78. The majority of this stock (approximately 667 tons) was transported from Eastern Canada by lake and rail. Large supplementary orders (approximately 322.5 tons) were brought in by truck. Shipments weighing less than thirty pounds were hauled by railway express (approximately 17,977 pounds) and smaller parcels arrived by mail. The weight shipped by mail was 36,717 pounds. Total weight of all books purchased during the past fiscal year was 2,034,086 pounds.
- (c) The total physical inventory at March 31, 1968 was valued at \$1,003,596.06 which is about 25.5 percent of total sales. The inventory figure is \$73,361.98 less than last year's inventory value.
- (d) Net profit for the year was \$4,895.23. This is slightly more than 1 percent of total sales.
- (e) The total operating expenses amounted to \$411,378.89 which is about 10.4 percent of total sales or approximately 11.9 percent based on invoice cost of goods sold.
- (f) The School Book Branch had sixty-five dealers serving the school population. These dealers sold books to the value of \$270,360.96. This is approximately 6.8 percent of total sales.



## Library Books

The curriculum subcommittees did not recommend the addition of new titles in our library catalogues. The title for "Enterprise Activities" catalogue was changed to "Social Studies — Enterprise for Elementary Schools". Total sale of library books was \$150,659.15 which is 3.7 percent of the over-all School Book Branch sales. Many school boards indicated that they want a wider selection of free-reading books and, consequently, are buying more books through the "Special Order" department of the School Book Branch. Our total "special order" sales were \$216,291.41 (5.5 percent of gross sales).

## Textbook Rental Plan

A detailed report on the operation of the Alberta Textbook Rental Plan can be found in the 1958 Annual Report of the Department of Education. The administration of the Rental Plan is done at the school board level. To become eligible, the school board must either supply the books to students free or at a rental fee that does not exceed one-third of the net cost of the books to the board. A special discount of 40 percent off the retail price is offered on the textbooks which are used in the rental scheme.

The amount of government subsidy to administer the Rental Plan during the 1967-68 fiscal year was \$458,296.42. Rental Plan sales were \$1,833,185.68 which was approximately 46.6 percent of total School Book Branch sales.

## Institute of Technology Book Stores

The School Book Branch is responsible for the administration and operation of the Book Stores at the Southern Alberta Institute of Technology in Calgary and at Northern Alberta Institute of Technology in Edmonton. The table below shows some important statistics for the fiscal year 1967-68:

	N.A.I.T.	S.A.I.T.
Gross Sales .....	\$278,370.70	\$191,299.50
Sale of Supplies .....	\$ 57,923.10	\$ 64,574.05
Sales of Books .....	\$220,447.60	\$126,725.45
Net Purchases .....	\$275,331.53	\$191,391.07
Operating Expenses .....	\$ 20,385.98	\$ 20,731.12
Operating Expenses Based on Sales .....	7.3%	10.8%
Operating Expenses Based on Cost of Sales ....	9%	13.4%
Inventory on Hand March 31, 1968 .....	\$136,248.21	\$ 89,019.06
Books on Hand .....	\$111,018.52	\$ 60,442.92
Supplies on Hand .....	\$ 25,229.69	\$ 28,576.14
Freight Expenses .....	\$ 2,208.25	\$ 1,362.52
Net Profit .....	\$ 25,866.73	\$ 12,335.12
Per Cent Profit Based on Sales .....	9.3%	6.4%

## Free School Text Branch

The School Book Branch supervised the distribution of readers for the Free School Text Branch. Readers were supplied free of charge to all school systems in Alberta on a per capita basis of \$1.60 for each student enrolled in Grades I to VI inclusive. The total net value of readers distributed was \$347,945.96. Of this amount, the initial distribution was \$342,858.36 and the additional allotment for thirteen school systems, which experienced an increase in enrolment in September 1967, amounted to \$5,087.60.

## REPORT OF THE DIVISION OF VOCATIONAL EDUCATION

(J. P. Mitchell, Director)

During the year under review the following staff appointments were made in the Division: Mr. D. L. Campbell, Assistant Director of Vocational Training, to Principal, Southern Alberta Institute of Technology; Mr. L. S. Villett, Co-ordinator of Vocational Training, to Assistant Director of Vocational Training; Mr. C. B. Virtue, Supervisor of Industrial Training, to Co-ordinator of Vocational Training, Southern Area; Mr. E. S. Brabbins, District Supervisor, to Supervisor of Industrial Training; Mr. S. G. Souch, Vocational Counsellor, to Supervisor of Alberta Vocational Centre, Edmonton; Mr. J. E. Crowe, District Supervisor, to Supervisor of Alberta Vocational Centre, Calgary; Mr. J. H. Perry to Vocational Training Co-ordinator, Northern Area.

Although the Technical and Vocational Training Agreement terminated at the completion of the previous fiscal year, the Federal Government continued to support certain vocational training activities under new arrangements authorized by the Adult Occupational Training Act. This legislation provided for the approving of a number of agreements as between the Department of Education and the federal Department of Manpower and Immigration. There are four agreements of particular concern; the Phase-Out Agreement, Occupational Training of Adults, Apprenticeship, and Research.

The Phase-Out Agreement concerned the completion of such activities as remained from the previous Technical and Vocational Training Agreement.

Under the quota allotted to Alberta, the eventual result will be that when the Provincial Government has expended a total of \$126,725,120 for approved projects, the Federal Government will have reimbursed the Provincial Government for 62½% or \$79,203,200. Although all of this capital is now committed to approved projects, actual expenditures will not be made for some considerable time. During the year, no additional building projects were approved, with all of the new high school and post-secondary buildings becoming a complete provincial responsibility.

For buildings already approved, however, approval was also given for equipment to make them fully operational. The high schools affected are listed below.

- A. **Calgary:** St. Francis, Bishop Grandin, Western Canada, Lord Beaverbrook, Ernest Manning, Van Horne, Shaughnessy
- B. **Camrose:** Camrose
- C. **Edmonton:** St. Joseph's
- D. **Lethbridge:** Winston Churchill, Catholic Central
- E. **Stony Plain:** Stony Plain
- F. **Taber:** W. R. Myers

The Phase-Out Agreement also provided for the completion of training under the old arrangements for all persons who were in training as of March 31, 1967. All new trainees after this date were put into training under the new arrangements.

The Occupational Training of Adults Agreement enabled the new arrangements for providing vocational training to eligible adults to become effective. Under this scheme, the Department of Manpower and Immigration arranges to purchase certain training spaces available in the Province, into which they place persons eligible for their sponsorship for training. The typical training space involves a student place in a sixteen-week vocational training program. The local Canada Manpower Centres are authorized to place eligible persons into these training spaces. The federal Department of Manpower and Immigration pays to the Provincial Government the estimated cost of this training immediately after the training begins. At the completion of the training year the actual or true costs are determined and a reconciliation payment made. The Division of Vocational Education acts as the agency for contracting of all training places in the Province, and in this initial year the training places were in the Institutes of Technology, the Alberta Vocational Centres, the Agricultural and Vocational Colleges, the Nursing Aide Schools, various Junior Colleges, and the Calgary Public School Board. For the initial year, and for administrative reasons the year is for the period April 1, 1967 to August 31, 1968, the Federal Government reserved 3,077 training places with the estimated total cost of the training being approximately \$1,600,000. In addition to this, there were 9,029 places reserved for the training of apprentices at an estimated cost of \$1,934,980. Although the actual costs remain to be determined, it is expected that they will be in excess of the estimated costs.

In addition to paying the Provincial Government for the costs of training, the Federal Government arranges to pay the equivalent of a training allowance, now designated as "income replacement", to persons who qualify as an adult under the legislation.

Because of the legislative restrictions in connection with the definition of an adult, a number of Alberta citizens are ineligible for sponsorship by Canada Manpower. They may be completely ineligible for any support or they may be eligible only to the extent of the costs of training. For such persons the Division operates a parallel program of training which provides eligible individuals with training allowances or the costs of training or both. The essential purpose of this provincial program is to equalize the opportunity for disadvantaged persons and enable them to enter the labour force in a manner equal to that enjoyed by citizens generally.

The Apprenticeship Agreement provides federal support for the apprenticeship training program. Because this training is done under its auspices of Division of Vocational Education, becomes involved in the matter of reimbursement for the costs of training. Otherwise, this Agreement is administered by the Department of Labour.

The Research Agreement authorized federal sharing of the costs incurred by the Provincial Government in doing research in the area of vocational training. During the year there was no activity in connection with this Agreement.



There is also the Vocational Rehabilitation of Disabled Persons Agreement between the federal Department of Manpower and Immigration and the provincial Department of Public Welfare. This provides for an equal sharing in the costs of the training of disabled persons who are approved for training by a selection committee representative of Canada Manpower, the Department of Public Welfare, and the Department of Education. This training activity is a continuation of one of the programs previously encompassed in the Technical and Vocational Training Agreement. During the year seventy-nine persons were provided with training at an average cost of approximately \$1,900. Activity in this area has approximately tripled over the past three years and is expected to continue to increase. Under this program persons may receive training up to the undergraduate level of university. During the year one paraplegic student graduated in Honors Mathematics, another in Honors Art, and two blind persons successfully completed a course in Computer Programming at the University of Manitoba.

### **Alberta Vocational Centre, Ft. McMurray**

This centre continued to offer the following vocational training programs: Heavy Equipment Operation, Building Construction, Welding, Vehicle Servicing, and Vocational Preparatory. During the year 308 students entered the school, with forty-six being classified as Phase-Out trainees in that they completed their training under the terms of the previous Technical and Vocational Training Agreement. There were 128 new trainees completely supported by the Federal Manpower Service, and 134 who were the responsibility of the Provincial Government. There were a total of 16,493 student days of training provided by this centre.

### **Alberta Vocational Centre, Calgary**

This centre continued to operate in leased facilities in Calgary. However, during the year planning began for a new building which would permit a more extensive and comprehensive program.

An interesting development in this centre was some experimental work involving the development of a Vocational Preparatory program for disadvantaged native persons. A sixteen-week course for twelve persons was offered. Seven of these successfully completed the course and were then integrated into the regular academic upgrading program offered by the centre. There was also significant curriculum development undertaken in the area of updating of Mathematics and Science courses at the high school level. The value of the programs offered in this school is exemplified by the experience of two students. The first was a thirty-five year old married man with two children who started training in May at the Grade IX level. By the end of the year he had completed five Grade XII subjects with marks ranging from sixty-five to eighty-seven percent. He now proposes to enter the university. The second was a thirty-six year old woman separated from her husband but responsible for four small children. She entered the program in June, intending to prepare herself for employment as a clerk. However, she did so well in her studies that, with the concurrence of Canada Manpower, her occupational goal was changed to that of a Laboratory Technician. By June of next year she is expected to

have completed matriculation and will be sponsored by a hospital. In total, over eighty-five percent of the students writing Departmental examinations during the year secured a pass mark with the over-all average mark being sixty-one percent.

Courses offered in this centre are limited to Vocational Preparatory and Business Education, with 749 students entering the former program and 281 the latter. There were a total of 46,773 student days of training provided.

### **Alberta Vocational Centre, Edmonton**

As in the past this centre continued to operate with most of its instruction being offered in classrooms at the Northern Alberta Institute of Technology. However, on September 5, 1967, a program for Nursing Orderlies was inaugurated located at 10006 - 107 Street, Edmonton. This is a thirty-week course with the first class graduating at the end of the fiscal year. Eight Edmonton hospitals participate in the practical work associated with the course.

At the request of the Apprenticeship Board and Canada Manpower, a program of Industrial English for New Canadians was instituted in February. This program is particularly intended for new Canadians who possess adequate skill and knowledge but because of language difficulties are unable to enter the labour market. As a result of a relatively short period of concentrated instruction in English particularly designed to suit the needs of these persons, this difficulty was overcome. The centre also administered an in-service mathematics upgrading course for a major oil company.

Curriculum development similar in nature to that carried on in the Calgary centre developed during the year. The major courses offered by the centre in Edmonton include Vocational Preparatory, Business Education, and Nursing Orderly. A total of 1,023 students entered the centre during the year, with 76,122 student days of training being provided.

### **Alberta Petroleum Industry Training Centre**

The centre continued to offer the pre-employment training programs for the drilling industry.

During the year upgrading and retraining programs for supervisory and experienced personnel were instituted. A total of 321 students were provided with a total of 3,880 student days of training.

### **Training-In-Industry Programs**

Under the new arrangements with the Federal Government certain Training-in-Industry programs are supported by Federal Manpower. However, other programs, or ineligible employees of plants offering approved programs, may not receive support. For this latter group, a parallel provincial program is operating. During the year the following programs were operative: Great Western Garment Company—122 employees, Phillips Telephone and Cable—20 employees, International Telephone and Telegraph, Edmonton

—13 employees, Northwest Pulp and Power—14 employees, Wabasca Co-op—43 employees, Calling Lake Co-op—44 employees.

### Vocational Teacher Education Bursaries

Because the year of training which is offered at the universities provides certification essential for employment as a teacher, the federal authorities agreed to accept this as an adult training program. To suit the new situation, the scheme was completely redesigned from the previous cost-sharing arrangement to a scheme whereby Manpower, the Department of Education, and school boards each had a specific role. Since this program was instituted in 1963, it has provided the secondary schools with a large number of highly qualified teachers. The following summarizes the enrolments over the last five years:

	1964	1965	1966	1967	1968
Vocational Teacher .....	61	72	92	118	129
Vocational Counsellor .....	15	12	8	32	12
<b>TOTAL .....</b>	<b>76</b>	<b>84</b>	<b>100</b>	<b>150</b>	<b>141</b>

### Miscellaneous

A new development in connection with academic type Vocational Preparatory programs was the arranging with various junior colleges to offer these programs on behalf of the Division of Vocational Education. Successful arrangements were made with both Lethbridge and Medicine Hat Junior Colleges. The present planning is that the majority of training done outside of the existing provincial institutions will be carried out by colleges or school boards. However, during the year the Division continued to operate directly special classes in both Grande Prairie and Red Deer. In addition to these, the Division organized and administered special-purpose training programs in Basic Surveying, Sawmill Operation, and Guide Training. Particular note should also be made of a training program offered for Roadbuilding Equipment Operators. This program was highly successful because of the high measure of cooperation among the Department of Highways, the Alberta Roadbuilders' Association, the Department of Education, and Canada Manpower.

The Division assisted the new Drumheller Penitentiary to establish relationships which would ensure the awarding of Department of Education credits for successful completion of various courses offered in the Penitentiary. Arrangements were also made to ensure the continuation of education and training for persons released or paroled from various penal institutions.

New arrangements were made with the Department of Agriculture to provide training for persons recommended under the A.R.D.A. program.

Close liaison was maintained with Alberta NewStart Inc., which completed its initial program planning during the year.



## STATISTICAL ANALYSIS OF TRAINEES

**TABLE I. Trainees Categorized by Type of Training Institution Attended**

	No. of Persons Entering Training During the Year	No. of Student Days of Training Provided
A.V.C., Ft. McMurray .....	308	16,493
A.P.I.T.C. ....	321	3,880
A.V.C., Calgary .....	1,030	46,773
A.V.C., Edmonton .....	1,023	76,122
Special Classes, Grande Prairie .....	63	2,997
Special Classes, Red Deer .....	170	12,232
Provincial or Municipal Institutions .....	1,566	157,726
Private Schools .....	481	31,958
Others .....	875	9,701
<b>TOTAL</b> .....	<b>5,837</b>	<b>357,882</b>

**TABLE II. Trainees Categorized by Nature of Referring Agency**

	No. of Persons Entering Training During the Year	No. of Student Days of Training Provided
Phase-Out .....	1,315	64,832
Federal .....	3,244	252,991
Joint .....	163	7,800
Alberta .....	1,023	23,719
A.R.D.A. ....	13	854
Rehabilitation .....	79	7,686
<b>TOTAL</b> .....	<b>5,837</b>	<b>357,882</b>

## NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

(W. A. B. Saunders, Principal)

### General

During the past year the Institute continued to grow. The new J-Wing was opened in May, but was not fully functional before the end of the school term since some of the equipment was not installed in time.

Several new courses were introduced. These included Medical Records Librarian, Biological Sciences Technology, Radio and Television Arts, Social Services, Commercial Baking and Respiratory Technology.

### Enrolment

Enrolments continued to climb. In many areas the demand for courses exceeded the space available, and unfortunately, approximately 1,500 applicants could not be accommodated. In some areas double shifts helped to relieve the situation. During the year, 13,106 people received instruction in the various divisions of the Institute. This is an increase of sixteen and one-half percent over last year. A complete accounting of enrolments is shown in Tables 1 to 5.

### Extension Division

There was an increasing demand for courses in the Extension Division with 6,128 people registered during the past year for

courses. There continued to be changes in the kind of extension course requested. The popularity of hobby type courses declined while the demand for the vocational upgrading courses increased.

### Awards Day

On October 25th, \$14,650.00 in scholarships and awards were given to students at this Institute. The guest speaker was Hon. Raymond Reiersen, Minister of Education, and approximately two thousand donors, recipients and guests were in attendance.

### Open House

Open House continued to be a successful venture. The support and interest shown by the general public was remarkable. This year approximately forty thousand people visited the Institute on March 15th and 16th.

### Employment

The demand for graduates was not as brisk as last year. It did however increase in May, and at the time of submission of this report most of the graduating students were employed. Because there were not as many summer jobs available first year students are experiencing some difficulties in obtaining employment.

**TABLE 1: TECHNOLOGY DIVISION — PROGRAMS AND ENROLMENTS**

Program	Enrolment (June '67 - June '68)
Electronic Technology .....	370
Chemical Technology .....	117
Instrumentation Technology .....	116
Civil Technology .....	109
Drafting Technology .....	95
Exploration Technology .....	94
Medical Laboratory Technology .....	88
Medical X-Ray Technology .....	76
Dental Assisting .....	40
Gas Technology .....	37
Photographic Technology .....	37
Dental Laboratory Technology .....	35
Social Services Technology .....	34
Radio and Television Arts .....	30
Architectural Technology .....	28
Biological Sciences .....	27
Materials Technology .....	26
Survey Technology .....	25
Respiratory Technology .....	24
Radio and T.V. Servicing .....	21
Plastics Technology .....	18
Food Processing .....	10
<b>TOTAL .....</b>	<b>1415</b>

**TABLE II: APPRENTICESHIP DIVISION — PROGRAMS AND ENROLMENTS**

Trade	Enrolment (Number Registered)
Motor Mechanics .....	659
Construction Electrical .....	612
Communications Electrical .....	478
Welding .....	417
Pipe Trades .....	274
Sheet Metal .....	262
Carpenter .....	209
Auto Body Mechanic .....	197
Heavy Duty Mechanic .....	151
Plumber .....	145
Machinist .....	97
Motor Mechanic and Heavy Duty .....	82
Bricklayer .....	81
Painting and Decorating .....	73
Rooter .....	69
Power Electrical .....	63
Radio Technician .....	62
Partsman .....	61
Steamfitter .....	59
Pre-apprenticeship, First Year Grade X .....	43
Cook .....	41
Lather .....	40
Gasfitter .....	38
Baker .....	21
Appliance Serviceman .....	20
Pre-apprenticeship First Year Grade IX .....	19
Floor Covering Mechanic .....	18
Plasterer .....	17
Tilesetter .....	15
<b>TOTAL</b> .....	<b>4323</b>

**TABLE III: INDUSTRIAL DIVISION — PROGRAMS AND ENROLMENTS**

Program	Enrolment (June '67 - June '68)
Telecommunications Technology .....	129
Forest Technology .....	67
Electrical .....	54
Industrial Production Technology .....	39
Heavy Duty Equipment Technology .....	38
Air Conditioning and Refrigeration .....	28
Welding .....	19
Diesel Mechanics .....	15
Commercial Signwriting .....	14
Millwork and Carpentry .....	9
Building Construction .....	6
<b>TOTAL</b> .....	<b>418</b>

**TABLE IV: BUSINESS EDUCATION AND VOCATIONAL DIVISION — PROGRAMS AND ENROLMENT**

Program	Enrolment (June '67 - June '68)
Business Administration .....	226
Distributive Technology .....	121
Secretarial Technology .....	99
Sewing .....	98
Computer Systems .....	83
Dietary .....	40
Commercial Cooking .....	39
Banking and Finance Management .....	16
Medical Record Librarian .....	15
Banking .....	12
Commercial Baking .....	12
Office Machine Mechanics .....	11
Dietary Plan "B" .....	8
Host - Hostess .....	6
Meat Cutting .....	0
<b>TOTAL</b> .....	<b>786</b>



TABLE No. 5  
EXTENSION DIVISION ENROLMENT

Course	Total Enrolment	Course	Total Enrolment
A. C. Fundamentals .....	14	Carrier - Telecommunications ....	6
A. C. Fundamentals and Lab .....	13	Clay Modelling .....	12
Accounting BA 110 .....	110	Cobol Programming I .....	13
Accounting BA 111 .....	38	Cobol Programming II .....	8
Accounting BA 112 .....	18	Color T.V. Theory .....	21
Accounting BA 120 .....	93	Computer Programming CPI .....	26
Accounting BA 121 .....	29	Concrete Technology .....	10
Administrative Accounting BA 200 .....	8	Construction Electrical Upgrading .....	16
Administrative Controls .....	36	Continental Cookery .....	36
Advanced Barbering and Hairstyling .....	33	D.C. Fundamentals & Lab .....	46
Advanced Black and White Photography .....	17	Decoration of Fancy Cakes and Pastry .....	10
Advanced Design .....	7	Design and Color .....	22
Advanced Dressmaking S6 .....	8	Diesel Fuel Injection and Diesel Engine Testing .....	19
Advanced Glassblowing .....	7	Direct Distance Dialing (DDD) ....	11
Advanced Metallurgy .....	11	Downhand Pipe Welding .....	16
Advanced Sewing S3 .....	22	Drawing 01 .....	42
Advanced Tradesmen's Algebra ..	10	Effective Speaking .....	56
Advanced Tradesmen's Math .....	10	Electric Welding .....	40
Air Conditioning Equipment and Heating Systems and Lab .....	26	Electric Welding Beginners .....	40
Air Conditioning Systems and Lab ..	19	Electrical Construction .....	
Alternator Charging Systems .....	10	Estimating .....	13
Aluminum Welding TIG & MIG ..	9	Electricity I .....	35
Amateur Radio (Advanced) .....	10	Electricity II .....	10
Amateur Radio (Basic) .....	17	Electricity (Power Engineering) .....	8
Architectural Design I .....	14	Electro Analytical Chemistry .....	8
Architectural Design II .....	10	Electronics I .....	31
Architectural Design III .....	5	Electronics I and Lab .....	18
Architectural Detailing I .....	13	Electronics II and Lab .....	6
Architectural Detailing II .....	18	Electronic Instruments and Measurements Lab .....	10
Architectural Detailing III .....	9	Elements of Geology .....	9
Architectural Graphics I .....	17	Engineering Economics and English Part IV .....	26
Architectural Graphics II .....	23	Engineering Measurement and Inspection .....	21
Architectural Graphics III .....	17	E.R.L.A. Educational Program Plan I .....	20
Architectural Graphics IV .....	7	Fancy Baking I .....	19
Architectural Presentation Techniques I .....	21	Fancy Baking II .....	13
Art Sheet Metal .....	12	Fancy Salads & Buffet I .....	57
A.S.M.E. Codes & Design of Boilers & Pressure Vessels .....	14	Fancy Salads & Advanced Buffet II .....	18
Baking Technology Seminar .....	11	First Class Journeyman to B Pressure .....	61
Baking Theory I—Yeast Goods Production .....	11	Fluid Mechanics I .....	11
Baking Theory II—Cake and Pastry Production .....	9	Fluid Mechanics II .....	10
B.A. Mathematics Course .....	11	Food Sales and Service .....	13
Barbecuing .....	14	Fundamentals of Painting .....	10
Basic Blueprint Reading for the Piping Trades .....	17	Gas Chromatography .....	9
Basic and Advanced Life Drawing .....	15	Gas Controls Basic Course .....	16
Basic Cake Decorating with Piping Tube .....	15	Gas Measurement .....	13
Basic Color Printing .....	12	Gasfitting Upgrading .....	20
Basic Diesel Mechanics .....	20	Gas Processing Plant Operator's Correspondence Course .....	25
Basic Dressmaking S4 .....	92	General Chemistry .....	9
Basic Electronics .....	32	Glassworkers Upgrading (Advanced) .....	12
Basic Glassblowing .....	18	Heavy Duty Equipment Brakes ....	2
Basic Graphics I .....	105	Heavy Duty Equipment Hydraulics ..	14
Basic Graphics II .....	36	Heavy Equipment Electrical and Carburation Systems .....	9
Basic Metallurgy .....	17	Highway Technology I .....	15
Basic Sewing S1 .....	119	Highway Technology II .....	8
Basic Technical Math .....	24	Horse Shoeing .....	20
Basic Tradesmen's Mathematics ..	14	Homeowner's Painting and Paperhanging .....	11
Basic Transistors .....	46	Hydraulics .....	3
Basic Welding of PVC Plastic .....	11	Income Tax Procedures in Business .....	15
Beauty Culture Upgrading .....	33	Industrial Electronic Components .....	14
Beginners Oxy-Acetylene Welding ..	51	Industrial Instrumentation I .....	36
Binary and Boolean Math .....	23	Industrial Instrumentation II .....	36
Black and White Print Control ..	17	Instrument Maintenance I .....	39
Brake Servicing and Analysis .....	8	Instrument Maintenance II .....	27
Briefhand .....	44	Interior Design .....	123
Building Construction Estimating .....	29	Intermediate Sewing S2 .....	43
Building Construction Technician Program .....	19	Intermediate Sewing S5 .....	27
Building Construction Technician Program .....	107	Intermediate Tradesmen's Math ..	52
Building Materials I .....	11	Intermediate Typing .....	58
Building Materials II .....	8	Introduction to Commercial Signwriting .....	14
Business Administration Program ..	285	Introduction to Computers .....	106
Business Machines .....	61		
Calculus C5 .....	35		
Camera Control .....	23		
Carpentry Upgrading .....	32		

Course	Total Enrolment	Course	Total Enrolment
Introduction to Fortran for Commercial Use .....	29	Refrigeration II .....	18
Introduction to Organic Chemistry .....	19	Reinforced Concrete Design I .....	5
Introduction to Inorganic Chemistry .....	17	Reinforced Concrete Design II .....	8
Journeyman Painting and Decorating II .....	26	Salesmanship I .....	57
Journeyman Painting and Decorating I .....	25	Salesmanship II .....	21
Keypunch .....	59	Second Class to First Class Journeyman Welding .....	24
Klondike Sewing .....	26	Second Class to First Class Journeymen .....	9
Low Hydrogen F-4 .....	44	Service Station Salesman .....	34
Machine Shop I .....	24	Soil Mechanics I .....	13
Machine Shop II .....	31	Soldering and Brazing .....	20
Machine Shop III .....	13	Statics I .....	28
Machine Tool Course for Canadian Phoenix .....	10	Statics II .....	13
Math for Foreman .....	17	Steamfitting Upgrading .....	58
Math for Appliance Repairmen .....	10	Stoichiometry .....	12
Math for the Electrical Trades .....	15	Strength of Materials I .....	15
Math for the Electrical Trades .....	18	Strength of Materials II & III .....	9
Meat Cutting .....	37	Structural Analysis .....	8
Mechanical Drafting I .....	13	Structural Design in Concrete I .....	5
Mechanical Drafting II .....	9	Structural Design in Concrete III .....	7
M.I.G. Welding .....	20	Supervisory Control and Telemetering .....	16
Millwrights I .....	22	Supervisory Practices .....	45
Millwrights II .....	23	Surveying Field Work .....	19
Nuclear Magnetic Resonance .....	12	Surveying Theory .....	23
Organic Analytical Chemistry .....	9	Switching I and Power .....	47
Oscilloscope Testing of Ignition Systems .....	31	Switching Circuits and Logical Design I .....	7
Pattern Development .....	9	TCT 543/4 Switching II .....	7
Pattern Development & Blueprint Reading for Welders & Fitters .....	9	Technical Aides Course Math .....	14
Photogrammetry I .....	14	Technical Aides Course Drafting .....	13
Photogrammetry II .....	10	Technical Aides Course Survey .....	14
Photogrammetry III .....	14	Technical Aides Course Programmetry .....	14
Physics IV .....	10	Technical English Part I .....	30
Pitman Shorthand Beginners .....	40	Technical English Part I & III .....	17
Pitman Shorthand Refresher Section I .....	52	Technical Math A-1 .....	16
Plumbing Upgrading .....	39	Technical Math A-2 .....	7
Power Engineering (Third Class) .....	10	Technical Math B-1 .....	37
Pre Test Tune Up .....	173	Technical Math C-1 .....	61
Production Technology .....	15	Technical Math C-3 .....	30
Production Technology .....	17	Technical Math C-4 .....	20
Prospecting for Minerals .....	10	Television Writing .....	35
Public Relations I .....	48	T.I.G. Welding .....	25
Public Relations II .....	12	Topographic Drafting I .....	22
Purchasing .....	14	Topographic Drafting II .....	10
Radio Writing .....	17	Topographic Drafting III .....	8
Real Estate .....	32	Typing - Beginners .....	122
Refrigeration I .....	25	Voice Improvement .....	41
		Water Color .....	8
		Welfare Practices I .....	33
		Work Study Analysis .....	51
		TOTAL ENROLMENT .....	6128

## 1968 GRADUATE STARTING SALARY

Technology	Total No. of Replies	No Offers Accepted	\$240 - \$259	\$260 - \$279	\$280 - \$299	\$300 - \$319	\$320 - \$339	\$340 - \$359	\$360 - \$379	\$380 - \$399	\$400 - \$419	\$420 - \$439	\$440 - \$459	\$460 - \$479	\$480 - \$499	\$500 - \$519	\$520 - \$539	\$540 - \$559	Over \$560	No Salary Given
Air Con. & Refr. ....	9	8									6	1	1	1		1				
Architectural ....	39	30									2	1	2	4	1					
Banking A & BB ....	36	25							1		2	1	2	2	2					
Business Admin. ....	40	30					1				1	12	2	2	1		1			3
Chemical Tech. ....	38	16							1	1	3									
Civil Tech. ....																				
Commercial Baking ..																				
Com. Cooking ....	20	6							1			1	3	2	1	5	1			
Computer Systems ..	34	29	2	1	1	1														
Dental Assisting ....	13	10		1		2														
Dental Technology ..																				
Dietry Tech. ....	31	15					1				4	3	3	2		1				2
Distributive ....	30	20									4		2	1		1				1
Drafting Tech. ....	17	2							1	1	4		2	1	8	2				1
Electrical ....	92	63					2		1	1	2		7	2	2	7	1	2		2
Electronic ....	23	9											1		1	13				
Exploration ....																				
Forest Tech. ....	13	2														9	2			
Gas Technology ....	16	11						1								3	1			
Heavy Duty ....	6	4								1										
Industrial Prod. ....	9	4																		
Instrumentation ....	13	11						1						2		7	4	6		3
Materials ....	11	5	2	1		1	1			1	1	3	1	1	2		2			1
Office Machine ....	13	2				2	2	3		1	1									
Photography ....	6	2			1	1	1			1				1	1					
Plastics ....	24	18			2	1	1	1	1	1				1	1					1
Secretarial ....																				
Survey ....																				
Telecommunications ..	35	11									1	1	5	3		3				1



## POSITIONS SECURED BY GRADUATING STUDENTS

## Air Conditioning and Refrigeration

Government of Alberta ..... 1 Controls Fitter

## Architectural

Town of Spirit River .....	1	Swimming Pool Supervisor
Trus-Joist Sales .....	1	Sales Representative
Conforce .....	1	Drafting
Perma-Cost .....	1	Drafting
Makay's Transport .....	1	Delivery
Sheaffer Studios .....	1	Graphic Design and Illustration
N. W. Stroich—Architect .....	1	Architectural Drafting
Government of Alberta .....	4	Drafting
Alberta Government Telephones .....	1	Plan and Design

## Business Administration

Simpsons-Sears Limited .....	1	Management Trainee
Swifts .....	1	Sales
Union 76 Oil Company .....	1	Manager
Alta. Liquor Control Board .....	1	Clerk
Canada Packers .....	1	No set Department
Northway Plumbing Ltd. ....	1	Computer Accounting and Cost Control
Canada Dry Ltd. ....	1	Sales Representative
Hudson's Bay Company .....	3	Management Training
Imperial Oil Ltd. ....	2	Sales Representative (Marketing—1) (Service Station Leasee—1)

## Chemistry

International Nickel Company .....	1	Metallurgical Department
Uniroyal Research Labs .....	1	Chemical
Atomic Energy of Canada .....	1	Research Technologist
Syncrude Canada Ltd. ....	2	Research in the Athabasca
		Tar Sands
Experimental Station .....	1	Soil Lab
University of Alberta .....	2	Mass Spectrometry (1)
		Biochemistry Technician (1)
Department of Agriculture .....	1	Laboratory
Alta. Liquor Control Board .....	1	Warehouse
International Nickel Company .....	1	Lab Technician

## Civil

University of Alberta .....	1	Technician in Structural Lab
Department of Highways (Sask) .....	1	Surveying
Federal Dep't. of Public Works .....	1	Survey Crew Supervisor
Bannister Construction .....	2	Pipeline Engineering
Bell Telephone Co. of Canada .....	1	Outside Plant Engineering
Government of Alberta .....	16	Hydrology Studies (1)
		Materials Inspecting (1)
		Materials Testing (1)
		Department of Highways (2)
		Planning and Development (1)
		Public Works (1)
		Soils (1)
		Surveying (3)
		Miscellaneous (5)

## Computer

Sherritt Gordon .....	1	Programmer-Systems Dep't.
International Business Machines .....	2	Computer Operator
Datamation .....	1	Programmer
Canadian Industrial Gas and Oil Limited .....	2	Programmer

Cybernetion Consultant .....	2	Systems Analyst (1) Computer Programmer (1)
University of Alberta .....	1	Programmer
The Bell Telephone Company of Canada..	1	Business Systems Information Department
Government of Alberta .....	2	Programmer (1) Data Centre (1)
Great West Life Assurance Company ....	1	Computer Research Dep't.

**Dental Assisting**

Dr. E. Pearson .....	1	Assisting and Receptionist
Dr. Auger & Dade Dental Office .....	1	Chairside Assisting
Dr. Peterson, Oswin & Urner .....	1	Dental Assisting
Ft. Saskatchewan Swimming Pool .....	1	Life Guard/Instructor
Dr. J. McMullen .....	1	Dental Assisting

**Dental Laboratory**

Shore's Denture Clinic .....	1	Apprenticing for Dental Mechanic
Dr. R. B. Hager .....	1	Dental Lab Work
Wasson Dental Lab .....	1	Dental Lab

**Distributive**

Hudson's Bay Company .....	1	Management Trainee
Warehouse Discount Foods .....	1	Grocery Supervisor
New York Life .....	1	Sales
Alberta Giftwares .....	1	Advertising
Merdale Farms .....	1	Acting Partner
Government of Alberta .....	1	Surveying
I.A.C. ....	1	Domestic Branch
People's Credit Jewelers .....	1	Sales and Promotions
Simpsons-Sears Limited .....	1	Management Trainee
Toronto-Dominion .....	1	General
Moore Business Forms .....	1	Sales Territory
Zeller's .....	1	Management Trainee
London Life Insurance .....	1	Insurance Sales
Vanguard Protective Services .....	1	Gen. Manager (Single Proprietorship)
(Franchised Territory)		Edmonton Fire Protection Consultants
Yamaha Coyne Pianos Ltd. ....	1	Salesman

**Drafting**

City of Edmonton .....	4	Draftsman (1) Engineering (2) Roadways Design (1)
Alberta Government Telephone .....	1	Engineering
Government of Alberta .....	1	Municipal Affairs
Canadian Utilities Ltd. ....	1	Electrical—General
Genereux Building Supplies & General Con. ....	1	Drafting, Estimating, etc.
Texaco .....	1	Mechanical
Chemcell Ltd. ....	1	Mechanical Drafting

**Electrical**

Canadian General Electric .....	3	Training Period
B.C. Hydro .....	1	Engineering
Chemcell Ltd. ....	1	Electrical Maintenance
Calgary Power Limited .....	2	Operations Substation work
Eldorado Mining & Refining .....	1	Electrical Maintenance
Canadian Utilities .....	2	Substation work Engineering Department
Edmonton Power .....	5	Apprentice

**Electronics**

Bell Telephone of Canada .....	1	L. D. Terminal Equipment
Government of Canada .....	1	Department of Agriculture
Government of Alberta .....	2	Prep Lab (Summer only)
		Electronics Department
Geophysical Service Inc. ....	1	Seismic
Department of Transport .....	3	Radio Technician
		Radio Inspection
		Maintenance of Electronic
		Equipment
International Business Machines .....	5	Customer Engineering Dep't. (3)
		Computers (1)
		Customer Service (1)
Canadian Marconi Co. ....	2	Test Technicians
Dresser Industries (Lane-Wells) .....	2	Technician
		Oil Well Logging
Pan American Petroleum Corp. ....	1	Geophysics Office
Alta. Liquor Control Board .....	1	Warehouse
Luke's T.V. ....	1	T.V. Repair
Federal Electric .....	1	Servicing
Selkirk College .....	1	Physics Department
Research Council of Alberta .....	2	Hail Studies
Malaysia .....	1	Instructor
D.O.T. ....	2	Technicians
Digital Equipment of Canada .....	1	Field Service

**Exploration**

International Nickel Company .....	1	Engineering Department
Hudson's Bay Oil & Gas .....	1	Geological Technician
B.A. Oil Company .....	1	Geology
B. Brady—Consultant .....	1	Summer Geology
Chevron Standard Ltd. ....	2	Geology (1)
		Geophysics (1)
Pan American Petroleum Corp. ....	3	Geophysics Department (3)
Husky Oil Canada Ltd. ....	1	Assistant Geologist
Territorial Exploration .....	1	Exploration
Territorial Uranium .....	4	Prospecting (2)
		Geophysical and Geological
		fieldwork
Research Council of Alberta .....	1	Groundwater Division
Triad Oil Company .....	1	Geological

**Gas**

Mobil Oil .....	1	Gas Department
Chevron Standard .....	4	Production (1)
		Gas Drilling and Development (1)
		Plant Construction Sup. (1)
		Engineer Division of Gas
		Section (1)
Texaco Exploration Co. Ltd. ....	1	Engineering Technician
British American Oil Co. ....	2	Office
		Production
Shell Canada Limited .....	1	Construction Inspection
Husky Oil .....	1	Field Technician
Pan American Petroleum Corp. ....	1	Production

**Heavy Duty**

Imperial Oil Ltd. ....	1	Flying, Repair Crew
Government of Alberta .....	1	Power Engineer Trainee
Shell Company of Canada .....	3	Gas Plant (2)
		Preventative Maintenance
		Service (1)



**Industrial Production**

Ministry of Education, Singapore .....	1	Instructor
Canamer Equipment .....	1	Research and Development

**Instrumentation**

Great Canadian Oil Sands .....	1	Instrumentation
Peace River Oil Pipe Line .....	1	Inst. and Electrical Maintenance
Hudson's Bay Oil & Gas Co. ....	4	Instrument Mechanics (4)
Mobil Oil Ltd. ....	1	Trainee for Assistant Engineer
Shell Canada Ltd. ....	2	General Plant Hand (1)
		Miscellaneous (1)
Imperial Oil Ltd. ....	3	Instrument Technician (3)
Fischer & Porter .....	1	Service
Sherritt Gordon .....	3	Instrument Mech. (3)
Canadian Fina Oil .....	1	Oil Field Production
Chemcell Limited .....	1	Instrument Maintenance
Atomic Energy of Canada .....	1	Operations Branch Engineering
		Service Department
City of Edmonton, Water Dept. ....	1	Maintenance
Texaco Canada Limited .....	1	Instrumentation Man
Glencr Agents and Supplies .....	1	Mechanical
Western Research & Development .....	1	
Techman Instruments Ltd. ....	1	Instrument Calibration & Repair

**Materials**

Cessco .....	1	Radiography
International Nickel Company .....	1	Metallurgical Department
Great Canadian Oil Sands .....	1	Testing Lab
British American Oil .....	1	Gas Processing Division
Atomic Energy of Canada .....	2	Materials Research (2)
United Keno Hill Mines .....	1	Assayer, later to metallurgist
Associated Corrosion Consultants Ltd. ....	1	Corrosion Inspection
International Radiography .....	2	Radiography
University of Alberta .....	1	

**Office Machine Mechanics**

Western Business Machines .....	1	Business Machine Repair
Val Marshal Printing .....	1	
Sutherland Business Machines .....	1	Service and Repair
Paul's Office Equipment Ltd. ....	1	Sales and Service
Fred Jenkins Ltd. ....	2	Typewriter Repair
		Adding Machine Technician

**Photography**

Oerst Studio .....	1	Photographic Work
Miller Photography .....	1	Color Technician
Red Deer Advocate .....	1	Photo Journalism
Government of Alberta .....	1	Industrial Photography
Acme Novelty Co. Ltd. ....	1	Photographic
Delmar Studios .....	1	Color Technician and Photograph
Duffoto Process Co. Ltd. ....	1	Photography — Commercial
		and Advertising
University of Alberta .....	1	Drama Dep't. A/V Technician
General Aniline & Film Co. ....	1	Technical Service Dep't.
Mannix Construction .....	1	Industrial Motion Pictures

**Plastics**

Northwest Polyrama Ltd. ....	1	Sales
Uniroyal .....	1	Research and Development
Canada Safeway .....	1	Produce Clerk
Alberta Poly Tubes .....	1	Labor
Blanchett Neon Ltd. ....	1	Plastics Department

**Secretarial**

Government of Alberta .....	1	Lands & Forests
Union Centre Savings & Credit .....	1	Secretarial, Bookkeeping
Inland Cement Ltd. ....	1	Secretary — Data Processing and Personnel
John Deere Limited .....	1	Credit Department
The Institute of Chartered Accountants ..	1	Student Registrar
C.U.S.O. ....	1	

**Telecommunications**

Cowley Electronics Limited .....	2	Testing Carrier Equipment (1)
		Service Technician (1)
Alberta Government Telephones .....	10	Engineering Assistant (7)
		Switching (1)
		Miscellaneous (2)
Calgary Power Ltd. ....	1	Lab work
Bell Telephone Company .....	1	Engineering

## SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Calgary, Alberta

(D. L. Campbell, Principal)  
(July 1, 1967 - June 30, 1968)

### 1. INTRODUCTION

In 1967-68 the Southern Alberta Institute of Technology continued its expansion program to meet the demands of business and industry.

Mr. D. L. Campbell was appointed Principal-Designate of the Institute on September 1, 1967 and assumed the position of Principal January 1, 1968 upon the retirement of Mr. D. C. Fleming who culminated thirty-five years of service to the field of technical training and in capacities ranging from instructor to Principal.

Additional space provided by the opening of the new Tower Building permitted the introduction of eight new programs, bringing the total programs to 38 in the four divisions of the technologies. During the year, a modified quarter system was introduced into the Business Administration and Computer Technology programs. The new quarter system made it possible to take in students in October and April permitting greater utilization of space and equipment.

A significant attainment was noted in 1967 when two students qualified for diplomas in Chemical Technology after completing nine years of evening training through the Extension Division. These were the first diplomas earned through study under the provisions of the Extension Division.

### 2. COURSES

The range of programs has gradually widened and in 1967-68 the Institute offered training as follows:

- (a) **Technology Division:** Eighteen programs of two or three years' duration. (Details shown in Table I).
- (b) **Applied Arts Division:** Eight programs of two years' duration. (Details shown in Table II).
- (c) **Cultural Division:** Five four-year programs in the Alberta College of Art. (Details shown in Table III).
- (d) **Trade Training:** Seven programs which vary in length from three weeks to two years. (Details shown in Table IV).
- (e) **Extension Division:** One hundred and eighty-three courses with a total enrolment of 4,554 students. In addition to the evening program, the Alberta School of Tourism was held on four Saturdays during February and March for 30 university students and again in April for 100 high school students. In cooperation with the Alberta Hospital Association four health service courses were operated between May 6th and June 14th. A remedial English course was conducted for thirty-three External Aid students during June and July of 1967. (Details shown in Table V).



- (f) **Correspondence Division:** Four programs are offered in Power Engineering, Practical Mathematics, Automatic Controls and Dietary Service training. A total of 2,179 were enrolled in the four programs and a total of 28,050 lessons were marked and returned to students. (Details shown in Table VI).
- (g) **Apprenticeship Training Division:** Nineteen regular programs and five pre-apprentice programs were offered during the year for a total of 3,246 students. (Details shown in Table VII).

Total registration in the regular day programs increased from 1,481 in 1966-67 to 1,843 in 1967-68, an increase of 24.5 percent.

3.

TABLE I: ENROLMENTS IN REGULAR TECHNICAL DAY PROGRAMS

Program	Enrolment
Electronic Technology .....	273
Chemical Technology .....	114
Drafting Technology .....	102
Petroleum Technology .....	96
Architectural Technology .....	94
Computer Technology .....	65
Electrical Technology .....	59
Aeronautical Engineering Technology .....	58
Aircraft Maintenance Technology .....	51
Structural Technology .....	46
Surveying Technology .....	40
Automotive Servicing Technology .....	37
Mechanical Design Technology .....	24
Air Conditioning and Refrigeration Technology .....	22
Power Engineering Technology .....	22
Dietary Service Technology .....	16
Manufacturing Technology .....	14
Recreational Facility Technology .....	9
TOTAL .....	1142

TABLE II: ENROLMENTS IN APPLIED ARTS DAY PROGRAMS

Program	Enrolment
Business Administration .....	154
Merchandising Administration .....	62
Hotel, Motel and Restaurant Administration .....	43
Secretarial Arts .....	27
Journalism Administration .....	20
Television, Stage and Radio Arts .....	20
Library Arts .....	16
Graphic Arts Administration .....	12
TOTAL .....	354

TABLE III: ENROLMENT IN CULTURAL DIVISION DAY PROGRAMS

Program	Enrolment
Art .....	218
TOTAL .....	218

**TABLE IV: ENROLMENTS IN REGULAR (TRADE) DAY PROGRAMS**

Program	Enrolment
Sewing Crafts .....	160
Welding .....	98
Agricultural Mechanics .....	80
Commercial Cooking and Commercial Baking .....	43
Diesel Mechanic .....	36
Dining Room Service .....	13
Short Order and Specialty Cooking .....	10
<b>TOTAL</b> .....	<b>440</b>

**TABLE V: EXTENSION DIVISION — GENERAL INFORMATION**

Total Enrolment .....	4,544
Total Student Hours .....	242,597
Average Percent Attendance .....	83%
Total Instructor Hours .....	19,046
Number of Courses .....	183
Number of Classes .....	260
Instructional Staff .....	175
Certificates Issued .....	2,145
Percent of those eligible who obtained Certificates .....	67%

**TABLE VI: ENROLMENTS IN CORRESPONDENCE COURSES DIVISION**

Power Engineering: First Class .....	72	
Second Class .....	112	
Third Class .....	208	
Fourth Class .....	645	
Automatic Controls for Power & Process: Section 1 .....	51	
Section 2 .....	8	
Dietary Service .....	51	
Practical Mathematics .....	341	
	<b>Sub Total</b> .....	<b>1,488</b>
	<b>Percent Increase</b> .....	<b>7.9%</b>
Students carried over from previous years .....	691	
	<b>Total</b> .....	<b>2,179</b>

**TABLE VII: ENROLMENTS IN APPRENTICESHIP PROGRAM**

Program	Enrolment
Motor Mechanic .....	552
Construction Electrician .....	495
Welding .....	413
Communication Electrician .....	318
Plumbing .....	312
Sheet Metal .....	207
Carpenter .....	182
Heavy Duty Mechanic .....	158
Auto Body Mechanic .....	148
Pre-apprentice .....	85
Machinist .....	57
Ironworker .....	54
Refrigeration .....	44
Radio Technician .....	42
Glassworker .....	40
Cook .....	36
Roofer .....	33
Appliance Serviceman .....	8
<b>TOTAL</b> .....	<b>3184</b>

**TABLE VIII: COMPARATIVE TOTAL ENROLMENT**

	1967-68	1966-67
DAY: Institute .....	2,154	1,720
Apprentice .....	3,184	2,732
EVENING .....	4,544	4,075
CORRESPONDENCE .....	2,179	1,920
TOTAL .....	12,061	10,047

**TABLE IX: TOTAL STUDENT HOURS ATTENDANCE — DAY COURSES**

Institute .....	1,541,303
Apprentice .....	632,848
TOTAL .....	2,174,151

**TABLE X: AVERAGE STARTING SALARY RECEIVED BY GRADUATES**

Aeronautical Engineering .....	\$475.00
Airconditioning & Refrigeration Technology .....	420.00
Aircraft Maintenance Technology .....	415.00
Architectural Technology .....	405.00
Automotive Service Technology .....	352.00
Business Administration .....	465.00
Chemical Technology (Biochemistry) .....	425.00
Chemical Technology .....	460.00
Chemical Technology (Research) .....	480.00
Commercial Cooking .....	315.00
Diesel Mechanics .....	375.00
Drafting Technology .....	440.00
Electrical Technology .....	425.00
Electronic Technology .....	425.00
Hotel, Motel & Restaurant Administration .....	395.00
Mechanical Technology .....	435.00
Merchandising Administration .....	405.00
Petroleum Technology .....	505.00
Power Engineering Technology .....	610.00
Structural Technology .....	480.00
Surveying Technology .....	465.00

#### 4. STAFF

The staff of the Southern Alberta Institute of Technology as of June 30, 1968, consisted of 322 instructional and administrative personnel, and 142 clerical, technical and other support staff. Eight new instructors were appointed March 1st, 1968, in order to accommodate students enrolling in April in programs on the quarter system. In-service teacher training was taken during their first month of employment.

The position of Assistant to the Principal was established during the year with responsibility for all personnel functions in the Institute.

The Institute's first Registered Nurse was employed to establish a health services office and maintain medical records on all students attending. The library staff was increased by the addition of two professional librarians.

Two Department Heads with long service retired at the end of June: Mr. F. B. Wynne, head of the Automotive Department and Mr. M. J. Tomlinson, head of the Structures Department. In addition, 13 instructors left the Institute staff during the 1967-68 school term.



With deep regret the death of Mr. S. J. Hannon, head of the Diesel Department, in April, must be reported.

Three instructors availed themselves of educational leave, while many others attended summer and evening university courses in order to increase their competence and qualifications.

The Institute Extension Division's evening courses required the services of 175 instructors. Forty of these were not regular Institute staff.

## **5. STUDENT ACTIVITIES**

The annual report of the Director of Student Activities indicates that eighty percent of the students participated in at least one extra-curricular activity. This is an increase of eight percent over the previous year. Sixty-one extra-curricular activities were available to students. In addition, an active intramural male and female program was available in which any student who wished could take advantage of any of the sixteen intramural athletic programs.

Besides athletics, a student could participate in the activities of various clubs such as Photography, Amateur Radio, Drama and Debating. Other activities in which students participated included Frosh Week, Queen Campaign, Sadie Hawkins Week, Emery Weal, Student Telephone Directory, Graduation Dance, and the Blood Donor Clinic. A record was set in 1967-68 by the Blood Donor Clinic which received 1,021 pints of blood from the SAIT campus participants.

The Students' Association honored Mr. D. C. Fleming on his retirement by creating the annual D. C. Fleming Award of \$100.00 awarded to a Gold T award winner having the highest overall academic standing.

Total revenue of the Students' Association was \$51,300.19 and total expenditures amounted to \$49,426.25.

## **6. COUNSELLING SERVICE**

A second student counsellor was appointed July 1, 1967. For the period July 1, 1967 to June 30, 1968, a total of 515 students were interviewed in formal guidance counselling sessions. In addition, several hundred students or prospective students were interviewed and provided with information and assistance on an informal basis.

The counselling service carried out special services for overseas students by locating suitable accommodations and in welcoming new arrivals at the airport. The counsellors represented the Institute at scheduled career events in the high schools throughout Southern Alberta and provided information to other special events.

## 7. GENERAL

Scholarships, bursaries and prizes valued at \$28,000 were provided by industrial and business firms, by various organizations and by friends of the Institute. These were awarded to outstanding and deserving students and publicly recognized on Awards Day, October 27, 1967.

Loans to students were made available by the Alberta Students Assistance Act and the Canada Loans Plan. During the year under consideration, 522 loans to the value of \$351,110 were provided. Partial remission of some of these loans by conversion to grant was made under a provision of the Alberta Students Assistance Act for students whose performance was in the superior range.

Advisory Committees for all programs met at least once throughout the year.

The Institute's 16th Annual Open House was held on February 29 and March 1, 1968, attracting a record attendance of approximately 22,000 visitors. Included in this attendance were 2,000 out-of-town high school students who toured the campus during the day on March 1.

## DIVISION OF SCHOOL ADMINISTRATION

(L. G. Hall, Director)

This report covers the school year ended June 30, 1968, with the exception of financial tabulations, which cover the calendar year 1967.

### Personnel

Officers of the Division were as follows:

Director .....	L. G. Hall
Assistant Director .....	A. B. Wetter
Field Administrative Officers .....	U. R. Shogren
	R. B. Budge
	R. Penrice
Accountant .....	F. Krekoski
Supervisor of School Buildings ....	C. G. Jewers
Plans Examiners .....	W. Belous
	A. McQueen from July 16
Buildings Inspectors .....	W. M. Everts
	A. F. Walker
Maintenance Supervisors .....	T. Patron from December 1
	F. Berlin from January 1
Co-ordinator School Buildings	
Board .....	J. H. Blocksidge
Secretary, School Buildings	
Board .....	L. S. Grant

### Additions to Staff

During the year two maintenance supervisors were added to the staff of the School Buildings Branch. Their major duties are to inspect existing schools for the purpose of providing advisory service, and to cooperate with school authorities in conducting surveys of maintenance needs, establishing long range plans of improvement, training caretakers and maintenance personnel and assisting boards to carry out the proposed plans.

### Special Duties

Dr. Hall was chairman of the School Buildings Board, chairman of the Advisory Committee on School Planning and Construction, and a member of the Provincial Planning Appeal Board.

Mr. Wetter was a member of the Local Authorities Board, the Edmonton Regional Planning Commission and Advisory Committee to the Public Administration Training Program at the University of Alberta.

Mr. Shogren continued as trustee of the Northland School Division and was a representative of the Department on the Ministers' Information Systems Committee.

Mr. Budge dealt with agreements between the Indian Affairs Branch of the Federal Government and school boards.

Mr. Penrice acted as official trustee of the Fort Vermilion School Division No. 52 and on January 18 assumed the duties of official trustee of the Spirit River School Division No. 47.



## **Changes in School Organization**

### **New School Districts**

Nine rural public school districts were established. No new separate school districts were established.

Edson-Stony Regional High School District No. 2 was established January 31, comprising Edson School Division No. 12 and Stony Plain School Division No. 23.

### **New Counties**

Two new counties were formed, effective January 1, Flagstaff No. 29 comprising the M.D. of Flagstaff No. 62 and Killam School Division No. 22; Lamont No. 30 comprising the M.D. of Lamont No. 82 and Lamont School Division No. 18.

### **Inclusions**

The High River School District No. 144, a town district, was included in the Foothills School Division No. 38. All the newly established public school districts were included in divisions and counties.

### **Dissolutions**

Two rural school districts, one public and one separate, were dissolved.

### **School Secretaries' Short Course and Trustees' Seminar**

The Conference was held in Banff, June 6 to 8 inclusive. The total registered attendance was three-hundred and six, an increase of sixty-three from the previous year. Of those registered ninety-seven were secretary-treasurers and their assistants, one-hundred fifty-nine were trustees, and fifty others.

Except for one joint session devoted to regulations, legislation and policies of the Department of Education, the secretaries and trustees met separately. The secretaries dealt with accounting systems in modern offices, such as single write, machine, electronic and data process methods. The trustees' theme was Teacher Education and included discussion of related educational problems.

## **MAJOR LEGISLATION**

### **The School Act**

Two very important amendments were passed: one gave permissive authority for school divisions and counties, subject to ministerial approval, to engage their own superintendents of schools; the other extended the provision of instruction in the French language from Grades I to XII inclusive. Other significant amendments authorized payment of scholarships, bursaries or prizes to non-resident students; permitted expenditures for emergencies before approval of the Local Authorities Board; raised the limits for debenture borrowings without public notice; authorized the Lieutenant Governor in Council to set the rate of interest on debentures; permitted a teacher to resign if he did not wish to accept a transfer from one school or room to another; lowered the voting age of electors to nineteen years.

### **University and Colleges Assistance Act**

The schedule setting out rates of assistance to universities, public and private junior colleges was repealed, and authorized the Lieutenant Governor in Council to determine rates of assistance in accordance with sums appropriated by the Legislature. Jurisdiction for proposals of a capital nature was transferred from the School Buildings Board to the Provincial Board of Post-Secondary Education.

### **Northland School Division Act**

An amendment provided for the appointment of two additional members to the board of trustees of Northland School Division.

### **SCHOOL BUILDINGS BOARD**

(J. H. Blocksidge, Co-ordinator)

No change has occurred in the 1967 membership of the School Buildings Board from that reported for 1966:

L. G. Hall, Department of Education, Chairman

J. M. Currie, Treasury Department, Member  
(Vice-Chairman)

J. S. Hrabi, Department of Education, Member

G. D. Menzies, Department of Public Works, Member

J. H. Blocksidge, Co-ordinator, School Buildings Board,  
Member

L. S. Grant remained as Secretary. During 1967 the Board held forty-nine meetings, all of which were of half-day duration.

Early in 1967 Regulations Pursuant to the School Buildings Act were revised by Order in Council. Two major changes were made from the 1966 Regulations: while maximum support for elementary schools remained at \$16.00 a square foot, the limit on junior and senior high schools was raised from \$16.00 to \$17.00, all inclusive of up to \$1.00 for furniture, equipment and site development; a support was provided for vocational facilities, basically at the \$17.00 a square foot limit, but up to \$18.50 for some specified industrial-technical facilities with a further \$1.00 for built-in equipment. The revised Regulations effective for 1968 continued the same differentiated support, including provision for 90 percent of the cost of approved initial vocational equipment, and added support for further furniture and equipment of one-half of the reduction of building costs effected by school boards below the established maximums.

During the calendar year 1967 the School Buildings Board declared \$33,274,569.00 of the tendered costs of school projects, plus special allowances, to be eligible for support by the School Foundation Program Fund, as against \$38,348,509.00 reported for 1966. In 1967 recognition of need was given for approximately 3¾ million square feet of new construction, which, together with special allowances may amount to close to \$65,000,000.00 of eligible debentures when completed over the next two years. The corresponding figures for 1966 were 3⅓ million square feet at an estimated \$47,000,000.00 of eligible debentures.

## CONSTRUCTION OF SCHOOL BUILDINGS

July 1, 1967 to June 30, 1968

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
July 4, 1967	Calgary No. 19	-	Dr. Oakley Elem. & Jr. High	Addition	Science experience classrooms (2) ancillary (1), library (1)	9,315	\$ 198,409	\$ 21.03
July 5, 1967	Calgary No. 19	-	Jennie Elliott Elem	Addition	General classrooms (6), library ancillary (3), gym extension	18,126	385,177	21.07
July 5, 1967	Boyle No. 3265	Athabasca City No. 12	Elementary Jr. & Sr. High School	Addition	Library, gym, stage, home economics	13,670	253,441	18.54
July 6, 1967	Warburg No. 2230	Leduc City No. 25	Elementary, Jr. & Sr. High School	Addition	General classrooms (5), science experience (1), ancillary (3)	18,835	292,319	15.82
July 7, 1967	Calgary No. 19	-	George P. Vander Jr. High School	Addition	Science experience (2),	4,103	91,784	22.37
July 10, 1967	Calgary No. 19	-	Portables	New	6 - one room portable schools 2 - four room cluster type portable schools	13,248	169,309	12.41
July 11, 1967	Donnelly No. 3738	High Prairie No. 48	Elementary Jr. & Sr. High School	Addition	Science experience classroom, library, home economics, industrial arts shop	16,480	337,345	20.47
July 31, 1967	Peerless Lake No. 5241	Northland No. 61	Portable school	New	1 General classroom	780	10,147	13.01
July 31, 1967	Keg River No. 4784	Northland No. 61	Portable school	New	1 General classroom	780	11,310	14.50
July 31, 1967	Medicine Hat RCS No. 21	-	St. Michael Elementary	Addition	General classrooms (3), Ancillary (2), library, gym, stage	10,950	192,610	17.35
July 31, 1967	Calgary No. 19	-	C.G. Irvine Jr. High	Addition	General classroom (1), science experience (3), ancillary (2), library, home economics	20,239	373,409	18.45
August 2, 1967	Edmonton No. 7	-	Portable one-room schools (20)	New	1 General classroom each	18,210	203,193	11.14
August 10, 1967	Olds No. 235	Mountain View City No. 17	Jr. Sr. High School	Addition	15 General classrooms science (2), gym, library, library, home economics, industrial arts shop, language laboratory, gym	39,733	760,092	19.13
August 10, 1967	Valleyview RCS No. 84	-	Elementary, Jr. Sr. High School	Addition	General classrooms (9), science (2), ancillary (3), library, industrial arts shop	29,464	567,476	19.26
August 11, 1967	Hinton No. 4518	Edson Div. No. 12	Jr. Sr. High School	Addition	General classrooms (8), science experience (3), ancillary (2), library, home economics, language laboratory	29,750	561,085	18.86
August 16, 1967	Calgary No. 19	-	Western Canada High School	Addition	Band room, drama, team teaching area, gym	20,600	502,846	24.41
September 5, 1967	Edmonton RCS No. 7	-	Holy Cross Elementary & Jr. High School	Addition	Science experience (3), ancillary (3), library, gym extension/home economics industrial arts shop (1)	26,430	460,939	17.44
September 5, 1967	Edmonton RCS No. 7	-	St. Cecilia Jr. High	Addition	General classrooms (12), ancillary (3), gym, stage	35,335	643,097	18.20



## CONSTRUCTION OF SCHOOL BUILDINGS

July 1, 1967 to June 30, 1968

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
September 5, 1967	Calgary No. 19	-	King Edward Elementary & Jr. High School	Addition	General classrooms (3), science experience (2), ancillary (3), library	20,437	\$ 414,666	\$ 20.29
September 13, 1967	Edmonton RCS No. 7	-	Austin O'Brien High School	Addition	General classrooms (5), typing (3), office practice (1), business machines (1), merchandising (1), science (3) library (1), gym extension, stage	37,206	638,454	17.16
September 13, 1967	Edmonton No. 7	-	Patricia Heights Elementary School	New	General classrooms (12), ancillary (3), library, gym, stage	31,620	427,186	13.51
September 21, 1967	Drayton Valley RCS No. 111	-	St. Anthony Elem. Jr. & Sr. High	Addition	General classrooms (4), science experience (1), ancillary (1), library (1)	9,371	159,494	17.02
September 21, 1967	Edmonton No. 7	-	Lansdowne Elementary	New	General classrooms (12), ancillary (3), library (1), gym (1), stage (1)	32,233	512,504	15.90
September 22, 1967	Edmonton No. 7	-	Elmwood Elementary	New	General classrooms (5), ancillary (3), library	17,600	269,280	15.30
September 22, 1967	Manyberries No. 2217	Forty Mile Cty. No. 8	Elementary Jr. & Sr. High School	Addition	Science experience (1), library (1)	4,023	105,965	26.34
August 1, 1967	Athabasca No. 839	Athabasca Cty. No. 12	Edwin Parr Jr. Sr. High School	Addition	General classrooms (7), science experience (2), ancillary (3), language lab, gym, stage, library, typing, (2), business machines, merchandising, bookkeeping	51,200	870,912	17.01
September 27, 1967	Youngstown No. 2186	Sullivan Lake Div. No. 9	Elementary Jr. & Sr. High School	Addition	Ancillary classroom (1), library (1)	4,272	70,701	16.55
September 28, 1967	Rainbow Lake No. 5230	Fort Vermilion Division No. 52	Elementary & Jr. High School	New	General classrooms (4)	4,416	63,064	14.28
September 29, 1967	Calgary RCS No. 1	-	Holy Family Elementary	New	General classrooms (6), library, gym, stage	18,239	327,207	17.94
September 29, 1967	Calgary RCS No. 1	-	St. Benedict Elementary	New	General classrooms (8) ancillary (4), library, gym, stage	23,067	371,148	16.09
October 2, 1967	Camrose No. 1315	-	Mount Pleasant Elementary & Jr. High	New	General classrooms (15), science experience (1), ancillary (3), library (1), gym (1), stage (1)	41,810	693,627	16.59
October 2, 1967	Edmonton RCS No. 7	-	Mount Carmel Elementary & Jr. High School	Addition	General classrooms (3), science experience (2), ancillary (2), gym (1), stage (1), home economics (1), industrial arts shop (1)	33,317	591,709	17.76

## CONSTRUCTION OF SCHOOL BUILDINGS

July 1, 1967 to June 30, 1968

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISIONS OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
October 2, 1967	Lac La Biche No. 3305	Lac La Biche No. 51	Vern M. Welsh Elementary	New	General classrooms (6), ancillary (2), library	13,956	\$ 256,929	\$ 18.41
October 3, 1967	Edmonton RCS No. 7	-	Sir John Thompson Junior High School	New	General classrooms (9), science experience (2), ancillary (2), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1)	40,066	674,310	16.83
October 6, 1967	Breton No. 4277	City of Lethbridge No. 25	High School	Addition	Ancillary (1), library (1), home economics (1)	6,656	126,131	18.95
October 13, 1967	Edmonton No. 7	-	Lawton Jr. High School	Addition	General classrooms (3), science experience (4), library (1), ancillary (3)	23,890	401,590	16.81
October 13, 1967	Edmonton No. 7	-	McNally Composite High School	Addition	General classrooms (5), science experience (2), merchandising (1), ancillary (6), home economics (2), industrial arts (1), library (1), gym (1), stage (1)	54,946	1,160,459	21.12
October 13, 1967	Edmonton No. 7	-	Princeton Elementary	Addition	General classrooms (7), ancillary (2), library (1)	18,748	211,474	12.88
October 16, 1967	Grande Prairie No. 2357	-	Shanavon Elementary	Addition	General classrooms (3), ancillary (2), library (1)	9,410	152,347	16.19
October 16, 1967	Calgary No. 19	-	Central Memorial Senior High School	New	General classrooms (34), science experience (7), ancillary (6), language lab (1), home economics (1), industrial arts (1), library (1), gym (1), stage (1), business education (8), industrial vocational (15)	212,563	4,459,676	20.98
October 17, 1967	Penoka RCS No. 95	-	St. Augustine of Canterbury Elementary & Jr. High School	Addition	General classrooms (1), ancillary (2), library (1)	5,266	88,310	16.77
October 17, 1967	Edmonton RCS No. 7	-	St. Thomas More Jr. High School	New	General classrooms (15), ancillary science experience (3), library (1), (4), library (2), gym (1), stage (1), home economics (1), industrial arts shop (1)	57,640	982,762	17.05
October 18, 1967	Edmonton No. 7	-	Waverley Elementary	Addition	General classrooms (8), ancillary (2), library (1)	19,900	306,062	15.38
October 18, 1967	Calgary No. 19	-	Glen Gardner Elementary	Addition	General classrooms (8), ancillary (2), library (1), stage	21,500	416,455	19.37
October 19, 1967	Beaverlodge No. 2341	Grande Prairie City 1	High School	Addition	Science experience (2), home economics (1), industrial arts shop (1), language laboratory (1)	10,210	169,179	16.57
October 19, 1967	Calgary No. 19	-	Willow Park Elementary	Addition	General classrooms (8), ancillary (2), library (1), stage (1)	21,944	418,252	19.06
October 30, 1967	Calgary No. 19	-	Braeside Elementary	New	General classrooms (18), ancillary (4), library (1), gym (1), stage	46,000	768,660	16.71

CONSTRUCTION OF SCHOOL BUILDINGS					INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION				
July 1, 1967 to June 30, 1968								
October 30, 1967	Edmonton No. 7	-	Steele Heights Jr. High School	New	General classrooms (20), science experience (4), ancillary (3), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1), language laboratory (1)	74,350	\$ 994,803	\$13.38
October 30, 1967	Glenison No. 2935	Bonnyville Div. No. 46	High School	Addition	General classrooms (10), science experience (1), ancillary (3), library (1), gym extension, stage (1), industrial arts shop extension.	29,850	514,912	17.25
November 3, 1967	Calgary No. 19	-	Glamorgan Elementary	Addition	General classrooms (4), ancillary (4), library (1), gym extension	17,968	281,738	15.68
November 3, 1967	Calgary No. 19	-	Westgate Elementary	Addition	General classrooms (4), ancillary (4), library (1), gym extension	17,968	296,112	16.48
November 9, 1967	Edmonton No. 7	-	Glenarry Elementary	Addition	General classrooms (7), ancillary (3)	15,985	259,596	16.24
November 16, 1967	Kathryn No. 2215	Calgary No. 41	Portable	New	General classroom (1)	1,104	13,634	12.35
November 16, 1967	Conrich No. 794	Calgary No. 41	Elementary School	Addition	Stage and gym storage	779	22,559	28.96
November 20, 1967	Edmonton No. 7	-	Greenfield Elementary	New	General classrooms (16), ancillary (3), library (1), gym (1), stage (1)	41,870	570,688	13.63
November 21, 1967	Edmonton No. 7	-	D.S. Mackenzie Jr. High	New	General classrooms (20), science experience (4), ancillary (3), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1), language laboratory (1)	70,487	946,640	13.43
November 21, 1967	Edmonton No. 7	-	Westlawn Jr. High	New	General classrooms (20), science experience (4), ancillary (3), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1), language laboratory (1)	70,487	980,474	13.91
November 22, 1967	Calgary RCS No. 1	Calgary Dist No. 41	Brebeuf Elementary	Addition	General classrooms (10), science experience (1), ancillary (1), gym extension	22,919	357,765	15.61
November 22, 1967	Thorhild No. 3622	Thorhild City No. 7	Academic-Vocational High School	New	General classrooms (10), science experience (3), library (3), language laboratory (1), home economics (1), industrial arts shop (1), gym (1), stage (1), typing (2), merchandising (1), business machines (1), bookkeeping (1).	55,799	1,075,804	19.28



CONSTRUCTION OF SCHOOL BUILDINGS  
July 1, 1967 to June 30, 1968

DATE OF TENURE APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTITUTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
November 23, 1967	Red Deer RDS No. 17	-	Camille J. Lorange Sr. High School	New	General classrooms (10), science experience (2), ancillary (2), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1), language laboratory (1)	44,452	\$ 867,258	\$ 18.23
November 27, 1967	Falun No. 1246	Wetaskiwin Cty No. 10	Elementary & Jr. High School	Addition	Science experience classroom (1), industrial arts shop extension	3,618	96,311	26.62
November 28, 1967	Lakeland No. 1601	Wetaskiwin Cty No. 10	Elementary & Jr. High School	New	General classrooms (7), science experience (1), ancillary (1), gym (1), stage (1)	18,255	318,214	17.47
November 28, 1967	Calgary No. 19	-	Chinook Park Elem.	Addition	General classrooms (5), ancillary (2), library (1), gym extension	17,091	314,474	18.40
November 30, 1967	Edmonton No. 7	-	Avonlea Jr. High School	Addition	General classrooms (8), science experience (2), ancillary (1), language laboratory (1)	14,806	236,451	15.97
November 30, 1967	Calgary No. 19	-	Marlborough Elementary	New	General classrooms (18), ancillary (3), library (1), gym (1), stage (1)	41,585	667,023	16.04
December 18, 1967	Calgary No. 19	-	Huntingdon Hills Elementary	New	General classrooms (12), ancillary (2), library (1), gym (1), stage (1)	29,130	533,661	18.32
December 22, 1967	Edmonton No. 7	-	Forest Heights Elem.	Addition	General classrooms (5), ancillary (3), library (1), gym (1)	17,711	269,215	15.24
December 22, 1967	Edmonton RDS No. 7	-	St. Dominic Elementary	New	General classrooms (8), ancillary (1), library gym (1), stage (1)	20,705	321,548	15.53
December 22, 1967	Edmonton No. 7	-	Kildare Elementary	New	General classrooms (16), ancillary (2), library (1), gym (1), stage (1)	40,860	589,609	14.43

CONSTRUCTION OF SCHOOL BUILDINGS  
July 1, 1967 to June 30, 1968

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
January 11, 1968	Calgary No. 19	-	Earl Grey Elementary	Addition	General classrooms (10), ancillary (2), library (1)	20,395	\$379,143	\$18.59
March 4, 1968	Edmonton No. 7	-	Delwood Elementary	Addition	General classrooms (10), ancillary (1), gym extension	20,690	331,660	16.03
March 7, 1968	Vauxhall No. 4053	Taber Div. No. 6	L.B. Thomson Elementary	Addition	General classrooms (8), ancillary (2), library (1), gym (1), stage (1)	21,584	343,185	15.90
March 11, 1968	Edmonton No. 7	-	Hardisty Jr. High School	Addition	General classrooms (5), science experience (4), ancillary (3), library (1), gym (1), home economics (1), industrial arts shop (1), language laboratory (1)	40,740	546,730	13.42
March 11, 1968	Medicine Hat RCS No. 21	-	McCoy High School	Addition	Typing (2), business machines (1), merchandising (1), bookkeeping (1), science experience (3), language laboratory (1), home economics (1), industrial arts shop (1), ancillary library (1), gym (1)	35,168	650,253	18.49
March 12, 1968	Calgary No. 19	-	Varsity Acres Elementary	Addition	General classrooms (7), gym (1), ancillary (3), library (1)	22,670	368,614	16.26
March 21, 1968	Red Deer No. 104	-	West Park Elementary & Jr. High School	New	General classrooms (12), science experience (2), ancillary (2), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1)	40,604	603,375	14.86
March 23, 1968	High Prairie No. 3558	High Prairie Div. No. 48	Portables	New	Two one-room portables	1,824	19,808	10.86
April 2, 1968	Donnelly No. 3728	High Prairie Div. No. 48	Jr. Sr. High School	Addition	General classrooms (4), science experience (2), ancillary (2), library (1), gym (1), stage (1), business education (1), typing (1), language laboratory (1)	30,305	549,429	18.13
April 2, 1968	High Prairie No. 3558	High Prairie Div. No. 48	Jr. Sr. High School	New	General classrooms (9), science experience (3), ancillary (2), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1), business education (1), typing (1), language laboratory (1)	52,540	946,245	18.01
April 9, 1968	Calgary RCS No. 1	-	St. William Elementary	New	General classrooms (6), ancillary (1), library (1), gym (1), stage (1)	17,656	242,593	13.74
April 16, 1968	Edmonton No. 7	-	Baldwin Jr. High School	Addition	General classrooms (7), science experience (2), ancillary (3), gym (1), home economics (1), industrial arts shop (1), language laboratory (1)	34,260	467,306	13.64
April 17, 1968	Calgary No. 19	-	Forest Lawn Sr. High School	New	General classrooms (27), science experience (7), ancillary (5), language laboratory (1), home economics (1), gym (1), stage (1), library (1), vocational business education (6), vocational industrial (9)	189,221	3,498,696	18.49

## CONSTRUCTION OF SCHOOL BUILDINGS

July 1, 1967 to June 30, 1968

DATE OF TENDER APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
April 22, 1968	Calgary No. 19	-	St. Winston Churchill Sr. High School	New	General classrooms (34), science experience (8), ancillary (5), language laboratory (1), home economics (1), library (1), stage (1), vocational business education (7), vocational industrial (9)	206,507	\$ 3,733,646	\$ 18.08
April 25, 1968	Edmonton No. 7	-	L.Y. Cairns Special Vocational School	New	General classrooms (17), science experience (1), ancillary (3), gym (1), stage (1), library (1), special instructional (Jr.) (9), special instructional (Sr.) (17)	108,515	1,722,133	15.87
May 6, 1968	Savanna No. 5209	Spirit River Div. No.47	Portable	New	One-room portable school	1,104	14,329	12.98
May 9, 1968	Atreoson No. 523	Strathcona Cty No. 20	Jr. Sr. High School	Addition	General classrooms (6), ancillary classrooms (2), gym (1), industrial arts, shop extension (1), language laboratory (1)	23,025	396,490	17.22
May 15, 1968	Salisbury No. 530	Strathcona Cty. No. 20	Composite High School	New	General classrooms (25), industrial arts (3), language laboratory (1), home economics (1), industrial arts shop (1), gym (1), stage (1), library (1), vocational business education (5), industrial vocational (14)	177,575	3,546,172	19.97
May 28, 1968	Basano No. 2131	Newell Cty No. 4	Elementary Jr. & Sr. High School	Addition	General classrooms (3), science experience (1), ancillary (1), gym (1), stage (1)	19,348	308,794	15.96
June 4, 1968	Bergyn No. 3237	Peace River Div. No.10	Elementary Jr. & Sr. High School	Addition	General classrooms (4), science experience (1), ancillary (1), library (1)	10,902	221,310	20.30
June 5, 1968	Edmonton No. 7	Londonderry Jr. High School	Londonderry Jr. High School	New	General classrooms (20), science experience (4), ancillary (4), library (1), gym (1), stage (1), home economics (1), industrial arts shop (1)	70,487	929,018	13.18
June 6, 1968	Edmonton No. 7	-	M.E. LaZerte Composite High School	New	General classrooms (40), science experience (8), ancillary (6), industrial arts (3), home economics (3), language laboratory (1), gym (1), stage (1), cafeteria-study (1), vocational business education (7), vocational industrial (20)	267,905	4,353,456	16.25
June 17, 1968	St. Albert No. 3	-	Jr. Sr. High School	Addition	General classrooms (2), science experience (1), vocational business education (1)	13,938	202,379	14.52



## CONSTRUCTION OF SCHOOL BUILDINGS

July 1, 1967 to June 30, 1968

DATE OF TENTATIVE APPROVAL	SCHOOL DISTRICT NAME & NO.	SCHOOL DIVISION OR COUNTY NAME & NO.	NAME OF PROJECT	NEW SCHOOL OR ADDITION	INSTRUCTIONAL AREAS PROVIDED	GROSS SQUARE FEET	APPROXIMATE COST	APPROXIMATE COST PER SQUARE FOOT
June 19, 1968	St. John's RCS No. 32	-	Elementary School	New	General classrooms (15) ancillary (2), library (1), gym (1), stage (1)	30,170	\$488,754	\$16.20
June 20, 1968	Lundbreck No. 1571	Pincher Creek No. 29	Livingstone Elementary Jr. & Sr. High School	Addition	General classrooms (1), ancillary (2), library (1)	7,661	147,014	19.19
June 28, 1968	Susa Creek	Northland No. 61	Portable	New	General classrooms (1)	912	8,901	9.76

FINANCIAL TABLES FOR THE YEAR 1967

Prepared in the Division of School Administration under the direction of  
U.R. Shogren, Field Administrative Officer

Table No. 1DEBENTURE BORROWINGSJanuary 1, 1967 to December 31, 1967

No.	County, Division or District	Debentures Sold to the Municipal Financing Corporation (All Sales at Par)		
		Amount	Years	Rate
12	Athabasca County	547,500	25	6%
11	Barrhead County	130,000	20	6%
9	Beaver County	57,000	25	6%
1	Berry Creek Division	65,000	25	6%
41	Calgary Division	241,500	20	6%
19	Calgary District	11,365,000	25	6%
1	Calgary R.C.S. District	5,480,000	25	6%
1315	Camrose District	803,000	25	6%
73	Coaldale R.C.S. District	60,000	25	6%
111	Drayton Valley R.C.S. District	187,000	25	6%
62	Drumheller Valley Division	700,000	25	6%
54	East Smoky Division	116,800	25	6%
7	Edmonton District	6,650,000	20	6%
7	Edmonton R.C.S. District	3,145,000	25	6%
12	Edson Division	2,000,000	20	6%
12	Edson Division	89,000	25	6%
50	Fairview Division	12,500	25	6%
52	Fort Vermilion Division	100,000	20	6%
52	Fort Vermilion Division	2,130,600	25	6%
48	High Prairie Division	310,000	25	6%
22	Killam Division	442,500	25	6%
51	Lac La Biche Division	288,000	25	6%
28	Lac Ste. Anne County	1,267,000	25	6%
25	Leduc County	300,000	20	6%
26	Lethbridge County	735,000	20	6%
51	Lethbridge District	1,315,235	25	6%
9	Lethbridge R.C.S. District	59,000	20	6%
4	Medicine Hat Division	35,000	25	6%
76	Medicine Hat District	1,784,000	20	6%
21	Medicine Hat R.C.S. District	200,500	25	6%
17	Mountain View County	54,700	25	6%
16	Neutral Hills Division	45,000	20	6%
61	Northland Division	655,000	25	6%
29	Pincher Creek Division	148,000	20	6%
20	Powtmain R.C.S. District	56,500	25	6%
23	Red Deer County	75,000	20	6%
104	Red Deer District	375,000	20	6%
	Red Deer Junior College	425,000	20	6%
2283	Redcliff District	16,000	20	6%
105	Salisbury R.C.S. District	447,000	25	6%
47	Spirit River Division	64,000	25	6%
23	Stony Plain Division	348,000	25	6%
6	St. Albert P.S. District	1,023,500	25	6%
19	St. Paul County	402,800	25	6%
35	St. Thomas More R.C.S. District	442,000	25	6%
9	Sullivan Lake Division	36,000	20	6%
6	Taber Division	7,500	25	6%
54	Taber R.C.S. District	62,400	25	6%
84	Valleyview R.C.S. District	150,000	25	6%
24	Vermilion River County	163,000	20	6%
37	Westlock Division	47,500	25	6%
110	Westlock R.C.S. District	168,000	25	6%
10	Wetaskiwin County	133,400	25	6%
16	Wheatland County	11,800	20	6%
	TOTAL	\$ 45,973,235		

Note: For the year 1967 there were no debentures sold by private sale.

Table No. 2(a)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1967

REVENUE

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total Revenue
School Foundation Program Fund									
Other Credits (From Provincial Government)	36,391,397	38,942,630	103,946,712	9,295,568	437,246	535,238	1,379,605	1,483	190,949,879*
Canada Pension Plan	1,575,721	390,700	1,434,270	100,608	2,533	2,575	60,751	-	3,487,158
Supplementary Requisitions	263,933	209,688	775,672	72,497	3,496	4,649	9,832	79	1,340,016
From Federal Government	3,641,547	5,005,003	12,394,961	630,708	35,773	60,650	173,139	13,535	22,155,316
From Parents	1,220,050	336,428	808,033	296,757	-	-	55,930	-	2,717,198
From Other School Authorities	450,738	315,377	387,189	184,580	6,197	8,273	16,845	-	1,369,399
Sale of Capital Assets	70,153	72,790	181,180	84,080	15,791	143	15,568	-	439,735
Rents	87,907	41,124	8,188	1,172	277	356	1,711	-	140,735
Dormitories	445,993	441,973	154,373	44,220	3,700	6,203	11,598	-	1,108,060
Cafeteria (Surplus)	180,787	1,517	-	-	-	-	-	-	182,304
Other Revenue	1,536	-	-	3,015	-	-	-	-	4,551
	165,890	119,601	632,420	57,099	3,322	223	21,881	-	990,436
TOTAL OPERATIONAL REVENUE	\$44,695,652	\$45,836,941	\$120,692,998	\$10,770,304	\$508,335	\$618,410	\$1,747,050	\$15,097	\$224,884,787
Deficit	398,222	527,311	29,457	152,306	3,919	39,311	41,989	-	1,186,515
Surplus Used (if budgeted for)	119,498	157,748	661,921	56,620	-	-	4,752	-	1,000,559
TOTALS	\$45,213,372	\$46,522,020	\$121,384,376	\$10,979,200	\$512,254	\$651,721	\$1,793,791	\$15,097	\$227,071,861

\* The School Foundation Program Fund consisted of \$76,137,604 from the requisition of 28 mills on the equalized assessment of the municipalities in the Province, and the balance from a legislative appropriation of provincial general revenue.



Table No. 2(b)  
STATEMENT OF REVENUE, EXPENSE AND APPROPRIATIONS BY ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1967

EXPENDITURES

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total Expenditures
Administration	1,063,482	1,310,227	4,236,011	310,358	10,123	23,487	66,534	12,030	7,061,252
Instructional (Salaries and Expenses)	23,299,086	24,866,027	73,990,053	6,808,301	326,996	340,574	920,092	2,000	130,562,129
Instructional Aids	1,913,520	1,991,556	6,080,286	539,644	22,955	31,607	64,592	26	10,644,286
Tuition Agreements	248,482	245,503	554,961	60,916	2,229	3,042	45,788	-	1,160,921
Auxiliary Services	19,182	61,446	48,072	24,261	-	186	1,270	-	134,377
Cafeteria (Deficit)	-	9,325	65,289	-	-	-	-	-	74,854
Plant Operation and Maintenance	5,282,483	4,504,789	16,336,275	1,148,690	47,948	75,231	182,756	8	27,980,180
Debt Charges	4,692,833	4,550,225	14,348,964	1,485,673	43,312	48,838	267,619	184	25,437,648
Contribution to Capital and Loan Fund	1,025,316	1,071,519	3,248,046	160,247	2,791	11,828	45,844	849	5,586,560
Conveyance and Maintenance of Pupils	7,142,648	6,800,688	1,380,299	211,323	40,995	95,147	123,943	-	15,795,063
Other Expenditures	65,343	138,417	354,011	30,679	175	2,285	3,834	-	640,744
TOTAL OPERATIONAL EXPENDITURES	844,772,475	845,997,722	8130,462,507	810,769,172	8497,524	8641,285	81,722,292	815,097	8225,098,014
Surplus	286,439	394,717	659,451	142,771	14,790	115	70,498	-	1,570,121
Deficits from Previous Year Recovered	154,058	129,581	62,018	27,287	-	10,381	-	-	363,255
TOTALS	845,213,372	846,522,020	8121,344,376	810,959,230	8512,314	8651,721	81,793,790	815,097	8227,031,860

Table No. 1

## STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1967

## CAPITAL AND LOAN FUND SECTION

## ASSETS

Item	Division	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total
Land and Buildings	94,345,389	315,848,579	25,496,071	1,069,798	1,256,479	4,200,825	24,170	442,241,311
Furniture and Equipment	7,541,797	22,169,789	2,395,624	85,450	109,453	354,142	549	32,654,804
Buses and Trucks	4,319,285	44,932	24,542	-	26,432	77,714	-	4,522,905
Bank Balance	1,019,571	923,744	455,067	-	-	16,342	-	2,415,924
Due From Provinces (Capital Grant)	99,724	951,000	3,259	-	-	-	-	1,053,993
* Debtors Principal Receivable	156,832	-	-	-	7,500	-	-	164,332
Due From Revenue Fund	331,350	735,035	358,113	-	689	151,498	-	1,576,685
Other Capital Assets	423,204	3,275,464	263,572	9,410	10	43,810	-	4,015,670
TOTAL ASSETS	\$108,237,162	\$343,948,543	\$28,995,248	\$1,164,458	\$1,430,563	\$4,844,531	\$24,719	\$488,645,624

## LIABILITIES

Debtors Debt (Net Due)	36,583,634	144,589,149	14,630,104	268,457	303,980	2,504,380	-	200,879,704
Capital Loans (Net Due)	1,423,096	594,741	86,573	5,400	4,000	37,520	-	1,961,330
Mortgages	19,221	13,462	14,442	-	-	-	-	47,125
Loans Pending Capital Proceeds	30,000	-	43,209	-	-	-	-	73,209
* Debtors Principal Payable	382,599	-	-	-	-	-	-	382,599
Due to Revenue Fund	254,425	2,977,349	102,354	-	-	79	-	3,334,207
Other Capital Liabilities	1,494,794	3,054,806	561,851	-	-	1,595	23,870	5,286,916
Capital Invested	65,679,573	132,719,036	13,754,715	891,001	1,122,583	2,300,957	849	276,675,534
TOTAL LIABILITIES	\$108,237,162	\$343,948,543	\$28,995,248	\$1,164,458	\$1,430,563	\$4,844,531	\$24,719	\$488,645,624

\* Debtors adjustments arising out of boundary changes.

Table No. 4  
STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1967

REVENUE FUND SECTION

ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total
Cash on Hand and in Bank	1,288,425	798,767	575,620	62,519	38,449	370,444	-	3,124,224
Due From School Boards	18,213	40,904	20,837	605	335	670	10,556	92,100
Due From Municipalities	132,427	282,451	8,020	-	2,637	793	-	426,348
Taxes Levied by Board, Due and Unpaid	5,772	-	-	-	-	44,791	-	50,563
Due From Provincial Government	625,024	694,861	99,418	1,187	8,460	12,921	1,562	1,443,433
Due From Federal Government	480,838	189,372	73,559	-	-	25,696	-	769,457
Other Accounts Receivable	121,135	1,310,327	82,099	1,122	95	5,084	32	1,519,862
Prepaid Insurance	142,787	179,358	22,453	1,387	1,928	5,975	-	354,888
Bus Accounts	150,909	-	-	-	-	-	-	150,909
Due From Capital and Loan Fund	253,609	2,977,349	106,903	-	-	79	-	3,337,940
Other Current Assets	342,140	2,492,484	301,892	-	2,912	74,912	-	3,214,340
Deficits	207,821	6,729	118,871	-	24,868	16,747	-	375,036
TOTALS	\$3,769,100	\$8,962,602	\$1,410,672	\$66,820	\$75,704	\$558,112	\$12,130	\$14,859,140

LIABILITIES

Bank Overdraft	360,590	391,341	44,765	-	1,792	16,907	1,630	817,025
Loans: Due and Unpaid	1,062,533	939,782	223,610	-	42,000	32,154	9,500	2,312,599
Due to Other School Boards	20,741	5,671	11,227	2,071	-	1,979	1,000	42,689
Debentures: Due and Unpaid	25,964	3,605	8,901	-	-	-	-	38,470
Due to Provincial Government	773	4,220	11,653	-	-	-	-	16,646
Other Accounts Payable	509,194	4,473,589	153,031	1,913	792	17,288	-	5,555,807
Bus Accounts	240,463	-	850	225	8,711	2,975	-	253,224
Due to Capital and Loan Fund	331,330	735,035	358,113	-	689	151,498	-	1,576,685
Other Current Liabilities	225,221	789,779	63,150	1,750	1,085	9,665	-	1,089,660
Surplus	992,241	1,219,580	535,372	60,861	21,635	326,446	-	3,156,135
TOTALS	\$3,769,100	\$8,962,602	\$1,410,672	\$66,820	\$75,704	\$558,112	\$12,130	\$14,859,140



Table No. 5  
STATEMENT OF SOURCE AND APPLICATION OF FUNDS OF ALL SCHOOL DIVISIONS AND DISTRICTS FOR THE YEAR 1967  
CAPITAL AND LOAN FUND SECTION

SOURCE OF FUNDS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Regional High School Districts	Total
Unexpended Funds (From Previous Year)	1,785,997	5,345,411	228,046	-	5,132	250,677	-	7,635,263
Debitures	7,857,400	31,176,735	2,165,400	-	-	447,000	-	42,646,535
Capital Loans	248,259	90,749	54,000	-	4,000	19,800	-	416,808
Capital Grants - Establishment (Provincial)	45,038	-	-	-	-	-	-	45,038
- Indian Pupils (Federal)	293,237	5,940	414,519	-	-	-	-	713,716
- Vocational Pupils (Fed. & Prov.)	967,226	11,434,089	160,150	-	-	-	-	12,581,465
- Other	42,243	413,038	2,801	-	-	-	-	481,932
Current Revenue Contributed	1,027,576	3,268,046	137,509	2,792	4,378	43,043	23,870	4,504,193
Sale of Fixed Assets - Instructional	3,806	20,328	-	-	10,500	-	849	34,634
- Non-Instructional	11,676	30,191	7,796	-	-	100	-	49,763
Insurance Recoveries	10,013	50,206	-	-	-	-	-	60,219
Other Sources	231,076	1,180,618	85,630	400	4,573	23,216	-	1,525,513
Deficiency of Funds	676,535	7,510,919	75,636	-	-	-	-	8,263,270
TOTALS	\$13,200,062	\$40,566,270	\$3,351,687	\$3,192	\$28,583	\$783,836	\$24,719	\$77,958,369

APPLICATION OF FUNDS

Overexpenditures of Previous Year	402,435	2,879,525	173,075	-	-	-	-	3,455,035
Administration Facilities	109,721	8,032,262	3,498	-	-	-	549	8,146,030
School Plant - Academic Schools	9,458,047	33,889,599	2,176,440	2,792	11,079	592,174	-	46,136,041
- Vocational Schools	576,939	6,763,236	10,180	-	-	-	24,170	7,376,525
- Repair Shops & Warehouses	8,343	1,021,335	1,360	-	-	-	-	1,031,038
Transportation - School Buses	348,168	776	7,100	-	5,800	14,846	-	376,690
- Other	88,333	15,087	-	-	-	-	-	103,420
Residences	675,887	-	38,958	-	515	-	-	715,360
Other Application of Funds	118,046	1,402,775	27,863	400	10,500	16,972	-	1,776,556
Unexpended Funds	1,414,163	6,361,765	913,213	-	689	135,844	-	8,845,674
TOTALS	\$13,200,062	\$40,566,270	\$3,351,687	\$3,192	\$28,583	\$783,836	\$24,719	\$77,958,369



Table No. 6(1)  
SCHOOL DIVISIONS AND COMMITTEES  
Expenditures - 1967

No.	Name	Administration	Instruction (Salaries & Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operational Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total
1	Berry Creek	6,950	104,802	7,715	4,280	405	•	35,254	49,196	32,200	84,082	3,444	202,085	•	•	202,085
2	Cardston	25,227	914,802	68,289	7,401	176	•	189,879	12,330	28,555	22,300	•	1,480,013	2,786	26,719	1,509,548
3	Cardston Hst	1,066,419	1,066,419	1,066,419	1,066,419	1,066,419	•	1,066,419	1,066,419	1,066,419	1,066,419	1,066,419	1,066,419	1,066,419	•	1,111,915
4	Cardston	24,055	352,723	45,812	4,647	78	•	88,067	20,488	29,117	187,955	19,685	1,055,375	16,540	•	1,111,915
5	Sullivan Lake	127,753	10,445	10,210	41,319	31,538	•	41,319	31,538	8,000	280,147	•	345,166	7,411	•	352,577
6	Sullivan Lake	44,301	1,618,979	137,724	4,226	35	•	42,014	390,076	18,147	280,147	•	2,037,677	•	•	2,037,677
7	Edgar River	25,622	1,618,979	137,724	4,226	35	•	42,014	390,076	18,147	280,147	•	2,037,677	•	•	2,037,677
8	Rocky Mountain	15,938	284,920	11,669	1,169	•	•	160,429	78,163	4,580	127,698	•	573,204	2,253	•	589,452
9	Neural Hills	32,998	705,271	58,097	3,264	•	•	142,379	115,090	13,497	234,134	•	1,326,329	•	•	1,326,329
10	Stony Plain	44,504	900,131	70,679	5,701	504	•	216,340	21,917	59,133	295,618	780	1,394,924	29,750	•	1,424,674
11	Sturgeon	717,805	20,947	4	•	•	•	127,481	123,881	17,471	227,368	•	1,424,674	•	•	1,424,674
12	Sturgeon Creek	44,504	900,131	70,679	5,701	504	•	216,340	21,917	59,133	295,618	780	1,394,924	29,750	•	1,424,674
13	Sturgeon	21,040	264,498	21,060	2,189	•	•	40,667	107,107	17,355	171,629	•	914,478	•	•	914,478
14	Sturgeon	28,873	725,879	59,854	798	•	•	109,738	107,107	17,355	171,629	•	914,478	•	•	914,478
15	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
16	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
17	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
18	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
19	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
20	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
21	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
22	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
23	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
24	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
25	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
26	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
27	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
28	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
29	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
30	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
31	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
32	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
33	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
34	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
35	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
36	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
37	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
38	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
39	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
40	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
41	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
42	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
43	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
44	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
45	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
46	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
47	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
48	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
49	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
50	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
51	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
52	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
53	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
54	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
55	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
56	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
57	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
58	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
59	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
60	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
61	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
62	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
63	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
64	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
65	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
66	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
67	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
68	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,066	1,692,675	•	•	1,692,675
69	Sturgeon	316,165	1,006,195	102,732	1,680	•	•	171,983	76,135	15,042	172,766	6,				



Table No. 7

SCHOOL DIVISIONS AND COUNTIES

Assessments and Requisitions - 1967

No.	Name	Total Equalized Assessment	** Supplementary Requisition	Supplementary Requisition Rate	Additional Requisition	Total Requisition
1	Berry Creek	4,290,268	60,000	13.99	-	60,000
2	Cardston	17,176,695	34,386	2.00	15,555	49,941
4	Medicine Hat	11,264,144	225,282	20.00	-	225,282
6	Taber	18,071,802	216,862	12.00	-	216,862
8	Acadia	11,954,137	98,601	8.24	-	98,601
9	Sullivan Lake	4,905,167	64,650	13.18	-	64,650
10	Peace River	14,509,911	240,000	16.54	-	240,000
12	Edson	21,380,117	371,326	17.37	-	371,326
15	Rocky Mountain	7,517,738	75,178	10.00	-	75,178
16	Westral Hills	6,508,088	71,589	11.00	-	71,589
18	Lamont	15,810,870	142,298	9.00	-	142,298
22	Killam	17,709,299	123,965	7.00	-	123,965
23	Stony Plain	29,009,925	116,039	4.00	-	116,039
24	Sturgeon	14,474,154	246,500	17.00	-	246,500
28	Willow Creek	23,024,993	46,050	2.00	1,400	47,450
29	Pincher Creek	12,675,093	50,700	4.00	-	50,700
30	Starland	10,757,589	74,226	6.90	-	74,226
32	Wainwright	14,202,487	89,222	6.28	-	89,222
33	Provost	9,821,708	63,841	6.50	-	63,841
37	Westlock	14,751,614	191,771	13.02	400	192,171
38	Foothills	18,241,260	136,809	7.50	-	136,809
41	Calgary	27,797,784	144,007	5.90	-	144,007
46	Bonnyville	7,646,441	107,330	14.00	-	107,330
47	Spirit River	9,169,079	120,341	13.00	-	120,341
48	High Prairie	10,715,546	107,155	10.00	-	107,155
50	Fairview	9,158,537	78,117	8.53	-	78,117
51	Lac La Piche	3,618,563	63,324	17.50	-	63,324
52	Fort Vermilion	1,280,996	22,417	17.50	-	22,417
54	East Smoky	3,765,526	75,311	20.00	-	75,311
60	Three Hills	21,635,369	194,718	9.00	-	194,718
61	Northland	2,695,712	47,175	17.50	-	47,175
62	Drumheller Valley	6,767,145	46,000	6.80	-	46,000
63	Crowsnest Pass	6,181,141	59,000	9.55	-	59,000
* 1	Grande Prairie	14,510,117	244,593	16.00	-	244,593
* 2	Vulcan	21,245,160	195,000	9.18	-	195,000
* 3	Ponoka	20,467,480	225,143	11.00	-	225,143
* 4	Newell	9,052,563	166,352	18.37	-	166,352
* 5	Warner	15,424,945	215,503	13.97	-	215,503
* 6	Stettler	15,757,416	102,982	6.54	-	102,982
* 7	Thorhild	10,174,945	87,598	8.61	-	87,598
* 8	Forty Mile	15,377,427	138,397	9.00	-	138,397
* 9	Beaver	15,837,132	224,183	14.16	-	224,183
* 10	Wetaskiwin	14,789,768	249,650	16.87	-	249,650
* 11	Barrhead	11,337,603	55,884	4.93	-	55,884
* 12	Athabasca	9,815,767	166,768	16.99	-	166,768
* 13	Smoky Lake	6,984,506	82,000	11.70	-	82,000
* 14	Lacombe	25,632,012	210,439	8.21	-	210,439
* 16	Wheatland	19,506,383	278,000	14.25	-	278,000
* 17	Mountain View	28,462,416	285,013	10.01	-	285,013
* 18	Paintearth	10,426,653	59,184	5.68	-	59,184
* 19	St. Paul	7,897,004	89,000	11.27	-	89,000
* 20	Strathcona	64,970,766	560,663	8.63	-	560,663
* 21	Two Hills	12,326,171	49,304	4.00	-	49,304
* 22	Camrose	20,016,286	135,500	6.75	-	135,500
* 23	Red Deer	31,689,269	221,618	7.00	-	221,618
* 24	Vermilion River	22,185,650	177,400	8.00	-	177,400
* 25	Leduc	29,284,439	228,202	9.50	-	228,202
* 26	Lethbridge	19,933,589	226,000	11.34	-	226,000
* 27	Minburn	17,858,073	144,915	8.11	-	144,915
* 28	Lac Ste. Anne	17,180,085	135,712	8.00	-	135,712
GRAND TOTALS		\$916,662,545	\$8,829,193	9.65	\$17,355	\$8,846,548

\* Counties.

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school division or county is situated, to augment the revenue under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 8(a)

## SCHOOL DIVISIONS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Capital and Loan Fund Section = Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debt to Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
1	Berry Creek	511,137	25,019	92,593	-	-	-	17	-	628,766
2	Cardston	2,404,584	196,085	32,891	-	-	-	-	-	2,633,560
4	Medicine Hat	1,782,735	159,005	1,489	-	-	-	-	13,976	1,960,205
6	Tehar	3,985,544	407,038	267,738	-	-	1,700	-	768	4,662,788
8	Acadia	1,713,757	81,535	18,778	4,841	-	-	-	760	1,847,671
9	Sullivan Lake	670,280	29,621	61,697	-	-	9,851	13,141	-	784,590
10	Peace River	5,039,036	381,075	434,896	174,735	-	-	-	-	6,029,742
12	Edson	7,414,094	306,389	95,569	(6,000)	-	23,607	-	-	7,923,573
15	Rocky Mountain	2,475,724	205,508	21,397	18,862	-	4,957	3,445	5,750	2,735,643
16	Neudorf Hills	1,263,865	80,948	142,330	27,547	-	-	-	-	1,514,690
18	Lamont	2,506,426	253,948	8,066	-	-	-	722	-	2,769,162
22	Killam	3,176,342	195,042	125,219	-	-	-	80,963	-	3,577,796
23	Stony Plain	4,857,954	308,722	3,198	36,821	-	-	-	-	5,206,695
24	Sturgeon	1,973,237	256,571	4,865	4,738	-	87,117	567	-	2,322,357
28	Willow Creek	2,821,296	376,744	211,110	-	-	-	14,106	21,578	3,427,994
29	Pincher Creek	2,117,935	178,757	90,125	-	-	-	-	16,749	2,408,665
30	Starland	1,175,289	72,220	249,704	-	-	-	26,792	-	1,513,962
32	Mainwright	2,248,296	168,647	19,478	64	-	-	-	-	2,465,277
33	Provost	1,575,671	97,301	-	1,653	-	-	-	-	1,674,625
37	Westlock	2,957,170	235,487	258,911	12,146	-	-	-	-	3,463,714
38	Foot Hills	2,735,593	332,032	70,538	-	-	-	-	23,140	3,061,303
41	Calgary	3,872,726	301,148	123,289	-	-	-	-	-	4,308,594
46	Bonnyville	3,253,201	191,405	13,342	-	-	-	-	-	3,457,948
47	Spirit River	2,182,287	206,575	357,472	75,933	-	-	-	-	2,822,267
48	High Prairie	4,324,415	206,780	52,827	52,446	-	-	-	-	4,985,188
50	Fairview	1,591,236	139,008	246,183	924	-	29,600	6,900	21,120	1,989,151
51	Lac La Biche	3,372,905	224,756	21,407	259,516	-	-	-	4,900	3,868,584
52	Fort Vermilion	3,632,742	227,669	208,879	247,485	10,000	-	29,651	1,309	4,357,735
54	East Smoky	1,866,309	160,739	159,998	22,179	-	-	-	7,884	2,217,109
60	Three Hills	2,907,856	240,929	420,144	5,317	-	-	143,615	53,461	3,568,949
61	Northland	6,435,051	744,193	190,980	74,470	-	-	-	235,975	7,572,617
62	Dumbeller Valley	3,798,776	420,663	13,453	5,513	-	-	-	15,834	4,530,184
63	Crowsnest Pass	1,673,720	239,738	-	-	-	-	-	-	1,948,258
	TOTALS	\$94,345,389	\$7,541,797	\$4,319,285	\$1,019,571	\$99,734	\$156,832	\$331,350	\$423,204	\$108,237,162

Countries - See report of Department of Municipal Affairs.

Table No. 8(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
1	Berry Creek	154,560	75,954	•	•	9,851	•	•	388,401	628,766
2	Cardston	437,102	•	•	•	•	•	•	2,633,560	2,633,560
4	Medicine Hat	1,260,124	24,000	•	•	1,000	54,252	3,376	1,498,103	1,960,205
6	Taber	512,490	4,560	•	•	•	5,601	450,443	3,291,396	4,662,788
8	Acadia	229,440	8,290	•	•	•	19,155	•	874,577	1,847,671
9	Sullivan Lake	2,617,140	213,400	•	•	•	816	•	546,860	784,590
10	Peace River	4,135,650	26,092	•	•	•	727	438,850	3,180,047	6,029,742
12	Edson	1,090,900	49,184	•	•	•	•	•	3,322,165	7,923,573
15	Rocky Mountain	576,434	5,000	•	•	•	•	•	1,595,559	2,735,643
16	Neutral Hills	851,676	•	•	•	•	•	•	922,628	1,514,690
18	Lamont	1,262,066	20,921	•	•	•	•	•	1,916,764	2,769,162
22	Killam	1,940,680	61,800	•	•	•	•	•	2,219,120	3,577,796
23	Stony Plain	525,740	18,000	•	30,000	•	•	•	3,145,215	5,206,695
24	Sturgeon	835,292	60,000	•	•	•	•	•	1,778,617	2,322,357
28	Willow Creek	508,800	•	11,846	•	•	•	7,500	2,525,202	3,427,994
29	Fincher Creek	156,750	•	•	•	•	35,000	55,928	1,796,891	2,408,465
30	Starland	675,020	21,840	•	•	•	•	153,682	1,203,530	1,513,962
32	Wainwright	457,122	5,334	•	•	•	•	•	1,766,417	2,463,277
33	Provost	1,041,366	72,911	•	•	•	•	•	1,203,566	1,674,625
37	Westlock	987,255	1,282	7,375	•	•	8,603	•	2,072,766	3,463,714
38	Foot Hills	659,100	•	•	•	14,472	16,777	•	2,301,911	3,061,303
41	Calgary	1,190,000	21,000	•	•	173,353	•	•	3,476,141	4,308,594
46	Bonnyville	1,020,960	23,200	•	•	•	64,481	5,000	2,177,467	3,457,948
47	Spirit River	2,119,610	56,024	•	•	•	10,782	•	1,767,325	2,822,267
48	High Prairie	611,600	45,983	•	•	•	17,176	105,241	2,687,137	4,985,188
50	Fairview	2,095,800	73,822	•	•	•	182	•	1,331,386	1,989,151
51	Lac La Biche	3,406,060	44,459	•	•	10,000	•	250	1,688,712	3,868,584
52	Fort Vermilion	972,040	94,892	•	•	•	•	•	1,907,216	4,357,735
54	East Smoky	2,730,180	151,508	•	•	•	13,750	8,787	2,127,640	2,217,109
60	Three Hills	1,969,400	•	•	•	•	•	•	2,861,832	3,568,949
61	Northeast	846,160	•	•	•	173,923	•	135,721	4,381,285	7,572,617
62	Drumheller Valley	•	•	•	•	•	3,825	364,100	2,192,859	4,530,184
63	Crownest Pass	•	•	•	•	•	3,288	1,712	1,097,098	1,948,258
	TOTALS	\$38,583,634	\$1,233,096	\$19,221	\$30,000	\$382,599	\$254,425	\$1,854,794	\$65,879,393	\$108,237,162

Counties = See report of Department of Municipal Affairs.



Table No. 9(a)

## SCHOOL DIVISIONS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
1	Berry Creek	-	-	-	-	1,721	-	-	1,175	-	-	-	4,735	7,631
2	Cardston	350	7,104	63,113	-	26,253	26,112	-	-	-	-	6,728	-	127,660
4	Medicine Hat	-	1,000	-	-	48,208	-	1,457	179	-	-	3,600	1,673	56,117
6	Taber	-	-	-	-	57,395	-	6,742	15,283	-	54,252	4,650	-	138,322
8	Acadia	29,450	-	4,539	-	5,614	-	2,478	3,985	-	5,601	-	28,948	76,615
9	Sullivan Lake	45,473	-	-	-	2,727	-	100	1,849	-	-	-	-	50,159
10	Peace River	1,428	-	13,433	-	54,244	2,130	1,486	25,528	-	19,155	21,007	-	138,711
12	Edson	816	-	-	-	15,664	-	1,985	15,601	-	-	24,958	-	146,070
15	Rocky Mountain	30,196	-	3,132	-	11,795	-	741	5,351	-	-	-	-	51,215
16	Neutral Hills	53,862	-	2,164	-	2,289	-	200	565	-	737	-	-	60,563
18	Lamont	26,697	-	-	-	5,750	477	89	4,167	-	-	-	-	47,265
22	Killian	63,663	-	-	-	5,831	-	6,321	6,740	-	-	1,045	26,214	110,264
23	Stony Plain	105,695	292	-	-	11,215	3,830	4,129	9,026	125,109	-	-	-	259,529
24	Sturgeon	15,247	233	2,108	-	10,257	5,616	2,367	-	-	-	70	-	65,665
28	Willow Creek	15,908	-	-	-	5,240	5,472	886	-	-	-	700	-	26,206
30	Pitcher Creek	21,055	480	-	-	19,959	32,399	6,969	114	-	35,000	-	-	125,976
30	Starland	115,020	-	1,363	-	6,208	-	-	1,300	-	-	-	-	123,891
32	Wainwright	78,227	-	5,026	-	3,649	3,810	-	4,510	-	-	25	-	108,500
33	Provost	27,714	-	-	-	805	-	291	-	-	8,603	3,559	13,570	40,972
37	Westlock	42,435	-	-	-	7,702	2,208	1,247	4,824	-	16,777	3,559	-	89,188
38	Foot Hills	23,905	-	-	-	260	12,261	8,914	-	-	-	7,147	-	84,779
41	Calgary	18,017	-	3,346	-	6,068	26,663	133	-	12,292	-	37,000	-	91,227
46	Bonnyville	600	-	7,461	-	9,073	2,320	2,539	18,981	-	64,481	3,600	-	109,461
47	Spirit River	-	819	-	-	18,002	21,793	-	6,293	-	10,782	1,900	41,048	71,798
48	High Prairie	-	3,183	-	-	7,721	-	5,467	-	-	17,176	18,778	22,927	118,420
50	Fairview	-	-	-	-	13,893	8,637	1,643	3,410	13,508	182	17,068	61,629	39,698
51	Lac La Biche	25	-	3,220	-	66,937	36,000	1,622	4,553	-	-	8,850	-	269,057
52	Port Vermilion	130,818	-	-	-	36,199	15,811	6,530	4,254	-	-	110	29,037	120,853
54	East Smoky	32,579	-	-	-	1,555	-	700	2,659	-	13,750	2,320	11,420	227,031
60	Three Hills	219,817	-	-	-	145,336	250,300	33,950	-	-	-	166,303	-	628,090
61	Northland	23,776	-	8,425	-	16,535	24,999	7,983	2,108	-	3,825	-	-	59,067
62	Drumheller Valley	23,235	3,382	-	-	2,814	-	815	227	-	-	-	-	57,491
63	Crownest Pass	43,187	-	6,938	-	-	-	-	-	-	-	-	-	-
	TOTALS	\$1,288,425	\$18,213	\$132,427	\$5,772	\$625,024	\$480,838	\$121,135	\$142,787	\$150,909	\$253,609	\$342,140	\$207,821	\$3,769,100

Countries - See report of Department of Municipal Affairs.

Table No. 9(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
1	Berry Creek	5,239	-	-	-	-	2,375	-	17	-	888	7,631
2	Cardston	24,805	50,000	-	-	-	9,531	7,436	-	25,000	-	127,660
4	Medicine Hat	26,543	5,000	18,641	-	773	5,160	-	-	-	16,546	56,117
6	Taber	104,520	5,400	-	-	-	3,283	-	-	8,573	-	138,322
8	Acadia	-	56,140	-	-	-	20,475	-	-	-	-	76,615
9	Sullivan Lake	-	-	-	-	-	8,360	-	13,141	12,331	16,327	50,159
10	Edson	-	100,000	-	-	-	34,918	-	-	-	3,793	138,711
12	Rocky Mountain	-	-	-	-	-	45,185	13,404	-	24,564	62,917	146,070
15	Neutral Hills	-	-	-	-	-	45,716	1,700	3,445	1,045	36,309	51,215
16	Laumont	5,000	-	-	-	-	8,404	-	-	-	46,159	60,563
18	Killam	-	-	-	-	-	4,496	-	722	-	42,047	47,265
22	Stony Plain	-	-	-	1,496	-	14,205	13,600	80,963	55,000	40,932	259,529
23	Sturgeon	-	-	2,100	-	-	38,689	125,108	-	-	45,185	65,665
24	Willow Creek	-	-	-	-	-	17,813	-	567	-	8,235	26,206
28	Fincher Creek	-	-	-	-	-	3,865	-	14,106	769	105,803	125,976
29	Starland	-	-	-	9,486	-	5,918	-	-	22,218	58,601	123,891
30	Wainwright	-	-	-	-	-	43,072	-	26,792	122	67,282	108,500
32	Provost	-	-	-	183	-	14,121	-	-	435	33,339	40,972
33	Westlock	-	75,000	-	-	-	10,983	-	-	3,185	48,240	89,168
37	Foot Hills	-	-	-	-	-	5,084	11,455	11,431	37,000	91,227	64,779
38	Calgary	-	-	-	-	-	35,318	-	-	1,769	7,478	109,461
41	Bonnyville	-	33,000	-	-	-	20,227	-	-	13,357	-	118,420
46	Spirit River	49,198	-	-	-	-	26,228	-	-	-	-	71,798
47	High Prairie	38,164	30,000	-	-	-	11,685	-	-	-	-	61,639
48	Fairview	62,192	-	-	-	-	3,350	-	6,900	-	22,399	39,698
50	Lac La Biche	14,994	-	-	-	-	1,156	2,778	-	-	-	269,057
51	Fort Vermilion	11,171	-	-	-	-	34,025	13,250	29,651	-	-	120,853
52	East Smoky	-	225,000	-	-	-	-	-	-	8,054	206,965	227,031
54	Three Hills	-	73,013	-	13,815	-	52,295	12,012	-	9,526	49,975	628,090
60	Northland	-	410,000	-	984	-	328	11,670	143,615	-	-	59,067
61	Drumheller Valley	-	-	-	-	-	6,912	-	-	2,283	48,296	57,451
62	Crowsnest Pass	8,764	-	-	-	-	-	-	-	-	-	-
63	TOTALS	\$360,590	\$1,062,553	\$20,741	\$25,964	\$ 773	\$509,194	\$240,463	\$331,350	\$225,231	\$992,241	\$3,769,100

Counties - See report of Department of Municipal Affairs.

Table No. 10(a)

## SCHOOL DIVISIONS

## STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Source of Funds

CAPITAL GRANTS										Sale of Fixed Assets					
No.	Name	Unexpended Funds (from Previous Year)	Debitures	Capital Loans	Establishment (Provincial)	Indian Provincial (Federal)	Vocational (Fed. & Prov.)	Other	Current Contributions	Instructional	None Instructional	Insurance Proceeds	Other	Deficiency of Funds	Total
1	Berry Creek	15,171	65,000	20,000	•	•	•	2,605	34,200	•	•	•	•	•	102,776
2	Cardston	•	35,000	•	•	•	•	•	24,355	•	•	•	•	•	59,355
4	Medicine Hat	67,113	7,500	3,550	•	•	103,985	•	86,201	•	•	•	•	59,717	328,095
6	Ardara	•	•	•	•	•	•	•	29,117	•	3,200	•	•	•	32,405
8	Sullivan Lake	16,097	36,000	•	•	•	•	•	16,147	•	•	•	•	•	32,405
9	Paceo River	405,420	•	•	•	•	1,603	•	27,813	•	•	•	•	•	522,210
10	Rocky Mountain	2,095	48,000	6,174	•	•	322,150	•	7,445	•	•	•	•	•	2,836,249
11	Neerchal Hills	88,907	45,000	•	•	•	•	•	4,580	•	•	•	•	•	134,249
12	Neerchal Hills	1,601	•	5,500	•	•	•	•	13,497	•	503	•	3,050	•	15,098
18	Lacombe	2,693	438,000	•	•	•	•	•	21,844	•	•	•	•	•	448,097
22	Killam	2,693	348,000	•	•	•	286,084	•	59,133	•	•	•	•	•	700,246
23	Sturgeon	36,152	•	•	•	•	•	•	47,479	•	•	•	•	•	83,633
24	Sturgeon	11,154	•	•	•	111,393	212,197	•	95,584	•	•	•	•	•	328,095
28	Willow Creek	52,586	•	•	•	•	•	•	17,375	•	•	•	•	•	69,959
30	Starland	6,140	•	•	•	•	•	•	17,375	•	•	•	•	•	23,515
32	Wainwright	26,855	•	14,000	•	•	5,186	•	19,042	•	•	•	•	•	44,037
33	Provost	6,140	•	•	•	•	•	•	12,528	•	•	•	•	•	18,666
37	Westlock	•	47,500	24,510	•	•	•	•	72,396	•	250	•	1	•	124,528
38	Footville	•	•	•	•	•	•	•	1,890	•	•	•	•	•	1,890
41	Calgary	144,833	241,500	•	•	•	•	•	6,327	•	•	•	•	15,878	392,133
46	Bonnyville	57,449	64,000	12,000	•	•	•	•	40,008	•	3,753	•	15	•	117,655
47	High Prairie	12,852	310,000	9,389	15,038	•	•	•	38,615	•	•	•	•	•	367,825
48	Fairview	7,615	12,500	32,927	•	•	•	•	24,572	•	•	•	13,644	69,432	190,139
51	Mac Ia Riche	288,245	•	20,000	•	•	•	•	3,236	•	•	•	8,710	•	454,355
52	Fort Vermilion	2,230,600	•	•	•	•	•	•	45,875	•	•	•	•	•	2,230,600
54	East Soreby	14,817	116,800	36,799	•	•	•	7,000	30,386	•	900	•	30,652	164	689,058
56	Three Hills	113,494	45,000	15,000	•	•	•	•	38,430	•	2,170	•	•	40,586	230,813
60	Northland	332,593	655,000	•	•	26,759	14,576	•	29,290	•	900	•	26,702	14,412	957,769
61	Drumheller Valley	4,502	700,000	•	•	155,105	21,445	32,638	7,349	•	•	•	•	•	704,651
63	Crowsnest Pass	•	•	•	•	•	•	•	7,349	•	•	•	3,287	•	1,271,071
	TOTALS	\$1,795,997	\$7,857,400	\$248,299	\$45,038	\$293,257	\$957,226	\$42,243	\$1,027,576	\$3,806	\$11,476	\$10,013	\$231,076	\$676,515	\$13,200,082

Counties - See report of Department of Municipal Affairs.



Table No. 10(b)

SCHOOL DIVISIONS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant				Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Transportation Other			
1	Berry Creek	-	-	38,894	-	-	18,865	45,000	-	17	102,776
2	Cardston	-	-	26,000	-	-	6,200	-	-	-	32,200
3	Medicine Hat	35,000	4,239	4,762	-	-	-	305	-	-	59,355
4	Taber	17,237	3,000	274,320	-	-	8,844	2,771	-	5,464	328,096
5	Acadia	-	2,446	3,679	-	-	-	-	-	-	32,405
6	Sullivan Lake	-	-	26,625	-	-	-	-	-	25,472	60,097
7	Peace River	-	-	318,419	-	-	31,688	2,317	-	155,579	522,210
8	Edson	129,397	1,255	2,637,112	-	-	7,257	-	-	14,232	2,836,249
9	Rocky Mountain	-	375	8,370	-	-	140	800	17,316	6,018	34,249
10	Northern Hills	-	-	76,415	-	-	-	-	-	16,919	140,947
11	Lamont	-	80	15,018	-	-	-	-	-	-	15,098
12	Killam	-	47,775	342,846	-	-	-	13,000	-	5,273	448,037
13	Stacey Plain	-	613	70,628	534,795	-	-	-	50,000	36,822	700,246
14	Sturgeon	-	-	35,867	-	-	-	-	-	285	36,152
15	Willow Creek	11,899	418	35,580	-	-	19,534	-	-	10,736	58,633
16	Fincher Creek	-	-	685,642	-	-	-	-	-	-	719,709
17	Stariand	-	674	14,253	-	-	-	-	-	26,856	37,686
18	Wainwright	-	8,594	57,684	5,187	-	24,909	-	203	1,653	58,211
19	Westlock	-	-	6,141	-	-	45,792	-	15,878	2,344	25,452
20	Foot Hills	-	210	389,289	-	-	-	10,000	-	-	106,002
21	Calgary	13,500	4,148	8,606	-	416	-	-	28,815	39,765	62,143
22	Bonnyville	12,000	-	21,320	-	-	5,249	-	-	65,151	490,815
23	Spirit River	15,497	285	30,200	-	-	40,197	-	-	190,139	87,824
24	High Prairie	13,523	1,048	408,485	-	-	22,827	1,300	-	5,198	190,139
25	Fairview	500	509	28,099	-	-	19,645	5,476	-	7,806	454,355
26	Lac La Biche	70,652	1,145	348,655	-	2,940	28,151	-	-	259,266	78,048
27	Fort Vermilion	26,263	105	1,782,655	-	1,509	34,781	-	-	327,723	609,053
28	East Smoky	-	116	13,281	-	3,356	34,089	222	-	21,937	2,356,623
29	Three Hills	56,967	3,173	744	14,567	-	-	-	-	67,013	230,813
30	Norland	-	744	784,283	-	-	-	-	5,085	306,620	69,749
31	Drumheller Valley	-	28,769	912,770	22,350	-	-	6,590	522	1,271,071	1,271,071
32	Crowsnest Pass	-	-	8,265	-	-	-	432	227	6,014	14,938
33	TOTALS	\$402,425	\$109,721	\$9,458,047	\$576,939	\$8,343	\$248,168	\$88,333	\$118,046	\$1,414,163	\$13,200,082

Cauties - See report of Department of Municipal Affairs.

Table No. 11(a)

## CITY SCHOOL DISTRICTS

Revenue = 1952

No.	Name	Foundation Program	Other Grants (Provincial)	Canada Pension Plan	Supplementary Requisition	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
7	Edmonton	31,212,545	531,869	299,587	4,047,177	195,459	16,750	13,728	-	64,239	-	-	299,287	39,556,063	-	-	39,556,063
19	Calgary	31,323,245	435,454	277,777	3,322,090	18,716	6,967	10,728	-	2,956	-	-	263,692	39,924,298	-	133,904	40,058,202
51	Lethbridge	3,283,772	35,851	27,873	526,090	18,716	6,967	43,400	1,443	9,560	-	-	33,829	3,480,241	-	105,000	3,585,241
76	Medicine Hat	2,624,111	38,375	21,285	27,185	27,185	81,274	7,795	-	9,560	-	-	5,776	3,478,173	-	-	3,478,173
74	Red Deer	3,098,782	28,084	23,793	27,037	16,272	81,274	21,701	385	3,382	-	-	519	3,905,824	-	17,782	3,923,606
204	Regina	1,255,577	1,775	6,975	18,806	-	23,034	5,701	-	1,382	-	-	3,627	1,037,240	-	25,029	1,062,269
1315	Saskatoon	908,399	7,210	6,975	18,806	-	23,034	5,701	-	1,382	-	-	3,627	1,037,240	-	25,029	1,062,269
2357	Grande Prairie	1,222,542	28,541	-	173,583	7,048	39,118	6,266	-	5,212	-	-	627	1,405,737	-	-	1,405,737
	<b>SUB-TOTALS</b>	<b>\$79,477,146</b>	<b>\$1,194,594</b>	<b>\$971,571</b>	<b>\$10,432,585</b>	<b>\$628,925</b>	<b>\$232,255</b>	<b>\$156,728</b>	<b>\$1,828</b>	<b>\$92,276</b>	<b>-</b>	<b>-</b>	<b>\$93,215</b>	<b>\$93,483,923</b>	<b>-</b>	<b>\$281,315</b>	<b>\$93,765,238</b>
CS 1	Calgary	8,388,873	95,791	59,138	723,613	24,285	1,275	10,972	144	17,220	-	-	42,416	9,262,755	20,519	206,980	9,489,254
CS 7	Edmonton	13,025,314	95,261	97,060	985,287	94,547	5,979	10,972	-	39,932	-	-	2,923	14,361,345	-	167,912	14,529,257
CS 15	Lethbridge	3,283,772	35,851	27,873	526,090	18,716	6,967	43,400	1,443	9,560	-	-	33,829	3,480,241	-	105,000	3,585,241
CS 17	Medicine Hat	2,624,111	38,375	21,285	27,185	27,185	81,274	7,795	-	9,560	-	-	5,776	3,478,173	-	-	3,478,173
CS 21	Red Deer	3,098,782	28,084	23,793	27,037	16,272	81,274	21,701	385	3,382	-	-	519	3,905,824	-	17,782	3,923,606
CS 54	Regina	1,255,577	1,775	6,975	18,806	-	23,034	5,701	-	1,382	-	-	3,627	1,037,240	-	25,029	1,062,269
CS 56	Saskatoon	908,399	7,210	6,975	18,806	-	23,034	5,701	-	1,382	-	-	3,627	1,037,240	-	25,029	1,062,269
CS 60	Grande Prairie	1,222,542	28,541	-	173,583	7,048	39,118	6,266	-	5,212	-	-	627	1,405,737	-	-	1,405,737
	<b>SUB-TOTALS</b>	<b>\$24,469,566</b>	<b>\$219,876</b>	<b>\$178,101</b>	<b>\$1,962,376</b>	<b>\$179,108</b>	<b>\$97,934</b>	<b>\$24,452</b>	<b>\$6,360</b>	<b>\$62,697</b>	<b>-</b>	<b>-</b>	<b>\$49,205</b>	<b>\$27,209,075</b>	<b>\$29,457</b>	<b>\$380,606</b>	<b>\$27,619,138</b>
	<b>GRAND TOTALS</b>	<b>\$103,946,712</b>	<b>\$1,414,270</b>	<b>\$775,672</b>	<b>\$12,394,961</b>	<b>\$808,033</b>	<b>\$380,189</b>	<b>\$181,180</b>	<b>\$8,188</b>	<b>\$154,373</b>	<b>-</b>	<b>-</b>	<b>\$622,420</b>	<b>\$120,692,998</b>	<b>\$29,457</b>	<b>\$661,921</b>	<b>\$121,384,376</b>

Table No. 11(b)  
ONT. SCHOOL DISTRICTS  
Expenditures - 1967

No.	Name	Administration	Instruction (Salaries & Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Self-aid)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operational Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total
7	Edmonton	1,543,807	25,101,496	1,490,380	149,664	-	-	5,483,376	4,199,489	213,757	493,956	37,866	39,441,011	106,766	17,486	39,546,043
19	Calgar	1,565,614	2,477,414	2,525,250	128,653	-	57,681	5,383,598	4,773,017	1,600,112	288,718	50,382	39,996,212	67,690	-	40,063,202
5	Lebride	1,565,614	2,477,414	2,525,250	128,653	-	-	4,30,453	252,022	139,160	32,349	179,469	3,753,438	72,635	-	3,826,073
76	Medicine Hat	36,070	2,117,944	191,375	59,509	4,128	-	441,768	291,509	107,480	6,865	23,872	3,476,590	179,469	1,243	3,478,173
104	Red Deer	53,627	2,276,134	145,806	12,477	11,664	1,332	108,898	108,898	33,245	-	1,357	906,522	4,902	-	909,824
284	Metaskewin	23,860	641,586	55,154	3,837	2,473	-	100,896	108,898	15,732	-	375	1,030,110	7,152	-	1,037,262
2357	Grande Prairie	32,411	993,395	90,478	30,134	5,713	-	194,507	113,937	15,889	4,710	-	2,475,061	-	37,905	2,512,966
	SUB-TOTALS	\$3,363,918	\$57,956,703	\$4,435,729	\$457,285	\$25,090	\$59,013	\$12,908,470	\$10,373,591	\$2,172,717	\$827,441	\$293,493	\$93,273,450	\$434,794	\$56,634	\$93,765,238
CS 1	Calgary	345,317	5,620,957	464,426	36,456	-	6,516	1,111,213	1,427,722	330,792	201,897	31,928	9,590,254	-	-	9,590,254
CS 7	Edmonton	409,737	8,308,013	619,098	9,556	17,288	-	1,135,689	2,163,482	680,130	240,794	18,755	14,383,169	-	-	14,383,169
CS 12	Lebride	43,711	61,893	3,932	9,556	1,116	-	9,867	131,702	24,175	12,208	-	1,068,796	31,459	-	1,100,255
CS 17	Red Deer	16,832	367,977	23,087	2,626	327	-	46,508	15,470	4,199	1,800	-	103,479	26,386	3,910	107,389
CS 21	Medicine Hat	29,173	597,388	46,331	12,477	11,664	-	46,508	9,786	41,275	31,312	2,027	872,560	9,875	-	882,435
CS 28	Drumheller	15,489	264,699	20,463	8,848	3,411	-	11,259	16,848	-	5,119	-	146,701	-	-	146,701
CS 60	Camrose	7,071	120,776	7,714	7,720	-	-	16,959	119,815	913	8,932	6,737	384,437	11,279	1,474	396,172
	SUB-TOTALS	\$872,093	\$16,033,350	\$1,244,557	\$97,676	\$22,982	\$6,516	\$3,427,405	\$3,975,373	\$1,095,329	\$352,458	\$40,118	\$27,388,657	\$225,077	\$1,384	\$27,613,138
	GRAND TOTALS	\$4,236,011	\$73,990,053	\$6,080,286	\$554,961	\$48,072	\$65,529	\$16,336,275	\$14,348,964	\$3,268,046	\$1,280,299	\$354,011	\$120,662,507	\$659,871	\$52,018	\$121,384,376



Table No. 12

## CITY SCHOOL DISTRICTS

## Assessments and Requisitions - 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
7	Edmonton	529,926,787	4,047,177	7.64
19	Calgary	546,787,205	5,092,667	9.31
51	Lethbridge	52,880,267	322,090	6.09
76	Medicine Hat	39,981,099	526,157	13.16
104	Red Deer	37,106,491	207,037	5.58
264	Metaskiwin	8,938,943	45,074	5.04
1315	Camrose	12,531,745	18,800	1.50
2357	Grande Prairie	14,702,974	173,583	12.04
	SUB-TOTALS	\$1,242,855,511	\$10,432,585	8.39
CS 1	Calgary	78,335,914	723,613	9.24
CS 7	Edmonton	129,008,134	985,287	7.63
CS 9	Lethbridge	13,592,570	82,550	6.07
CS 15	Metaskiwin	899,569	4,535	5.04
CS 17	Red Deer	4,050,690	21,667	5.35
CS 21	Medicine Hat	7,678,432	102,096	13.30
CS 25	Drumheller	1,295,756	8,811	6.80
CS 28	Grande Prairie	2,540,478	30,181	11.88
CS 60	Camrose	2,423,854	3,636	1.50
	SUB-TOTALS	\$239,825,197	\$1,962,376	8.18
	GRAND TOTALS	\$1,482,680,708	\$12,394,961	8.36

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 13(a)

## CITY SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
7	Edmonton	100,151,344	11,795,323	—	39,234	519,332	—	—	284,882	100,955,578
19	Calgary	108,062,808	924,850	—	—	308,214	—	—	158,158	120,363,737
51	Lethbridge	7,854,216	957,502	9,518	3,326	—	—	715,000	682,677	9,501,261
76	Medicine Hat	9,719,741	885,815	2,515	73,360	57,353	—	—	14,755	11,412,869
104	Red Deer	9,059,139	211,389	9,587	—	—	—	—	96,515	10,181,569
264	Wetaskiwin	1,549,400	417,444	2,339	688,431	1,076	—	—	1,313,027	3,073,816
1315	Camrose	3,465,201	625,847	—	6,018	—	—	—	10,069	4,584,560
2357	Grande Prairie	3,814,447	—	—	—	—	—	—	55,514	4,501,826
	SUB-TOTALS	\$243,676,296	\$15,848,170	\$23,789	\$810,369	\$885,995	—	\$715,000	\$2,615,597	\$264,575,216
CS 1	Calgary	30,028,815	2,844,175	19,517	418	65,005	—	—	247,921	33,205,851
CS 7	Edmonton	33,761,297	2,669,038	—	—	—	—	—	246,425	36,696,760
CS 9	Lethbridge	2,887,493	332,717	—	9,321	—	—	—	117,803	3,347,334
CS 15	Wetaskiwin	309,037	20,383	—	—	—	—	—	—	329,420
CS 17	Red Deer	1,074,292	92,345	850	468	—	—	—	1,167,955	1,167,955
CS 21	Medicine Hat	1,725,086	179,711	—	95,231	—	—	12,732	1,032	2,013,792
CS 25	Drumheller	333,119	18,872	—	1,257	—	—	6,170	10	353,258
CS 28	Grande Prairie	1,533,566	121,178	—	6,680	—	—	—	26,676	1,694,270
CS 60	Camrose	519,578	43,200	776	—	—	—	1,133	—	564,687
	SUB-TOTALS	\$72,172,283	\$6,321,619	\$21,143	\$113,375	\$65,005	—	\$20,035	\$659,867	\$79,373,327
	GRAND TOTALS	\$315,848,579	\$22,169,789	\$44,932	\$923,744	\$951,000	—	\$735,035	\$3,275,464	\$343,948,543

Table No. 13(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
7	Edmonton	38,647,405	240,000	"	"	"	436,946	1,238,399	60,392,868	100,955,578
19	Calgary	49,847,632	148,322	"	"	"	2,283,639	"	68,084,144	120,363,737
51	Lethbridge	2,667,959	"	8,117	"	"	45,790	"	5,981,062	9,501,261
76	Medicine Hat	3,590,325	13,070	"	"	"	"	31,428	7,777,846	11,412,869
104	Red Deer	3,770,362	30,000	"	"	"	90,196	262,313	6,028,758	10,181,569
264	Wetaskiwin	1,763,650	15,000	"	"	"	"	21,718	2,273,468	3,073,816
1315	Camrose	2,090,710	"	"	"	"	"	30,194	2,463,656	4,584,560
2357	Grande Prairie	801,144	12,000	"	"	"	"	404	3,688,278	4,501,826
	SUB-TOTALS	\$102,977,107	\$458,392	\$8,117	"	"	\$2,856,571	\$1,584,949	\$156,690,080	\$264,575,216
CS 1	Calgary	16,667,740	35,000	901	"	"	62,738	543,662	15,895,810	33,205,851
CS 7	Edmonton	20,777,192	"	"	"	"	"	768,426	15,151,142	36,696,760
CS 9	Lethbridge	1,167,690	30,749	"	"	"	24,940	2,023,541	2,023,541	3,347,334
CS 15	Wetaskiwin	141,900	"	"	"	"	"	100,414	187,520	329,420
CS 17	Red Deer	580,400	"	4,444	"	"	33,100	"	550,011	1,167,955
CS 21	Medicine Hat	822,560	45,600	"	"	"	"	25,410	1,120,222	2,013,792
CS 25	Drumheller	145,300	"	"	"	"	"	15,600	192,368	353,258
CS 28	Grande Prairie	1,105,580	25,000	"	"	"	"	16,345	547,345	1,694,270
CS 60	Camrose	203,680	"	"	"	"	"	"	361,007	564,687
	SUB-TOTALS	\$41,612,042	\$136,349	\$5,345	"	"	\$120,778	\$1,469,857	\$36,028,956	\$79,373,327
	GRAND TOTALS	\$144,589,149	\$594,741	\$13,462	"	"	\$2,977,349	\$3,054,806	\$192,719,036	\$343,948,543



Table No. 14(a)  
CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Revenue Fund Section - Assets														
No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
7	Education	95,375	-	250,000	-	-	-	1,010,563	53,611	-	436,946	619,561	-	2,466,056
19	Calgary	-	9,331	-	-	475,294	130,036	91,224	16,375	-	2,283,639	383,721	-	3,389,620
51	Lethbridge	135	4,513	-	-	23,056	12,285	8,848	-	-	45,790	285,055	-	367,397
76	Medicine Hat	13,102	17,605	-	-	-	-	-	1,436	-	-	887,830	-	932,258
104	Red Deer	50	-	-	-	20,143	9,124	1,042	7,747	-	90,196	97,303	-	225,605
264	Wetaskiwin	261	-	21,501	-	14,828	-	-	-	-	-	10	-	36,600
1315	Camrose	6,285	1,775	10,950	-	4,330	2,998	10,848	751	-	-	-	-	37,937
2357	Grande Prairie	76,556	102	-	-	35,618	2,699	4,760	1,145	-	-	11	-	120,891
	SUB-TOTALS	\$191,764	\$33,326	\$282,451	-	\$573,269	\$157,142	\$1,127,285	\$81,065	-	\$2,856,571	\$2,273,491	-	\$7,576,364
CS 1	Calgary	113,516	-	-	-	90,355	20,722	30,127	20,454	-	62,738	5,220	-	343,132
CS 7	Edmonton	325,222	-	-	-	5,000	140,825	140,825	67,127	-	-	204,678	-	737,852
CS 9	Lethbridge	102,009	-	-	-	1,721	2,667	2,214	3,298	-	24,940	1,000	-	141,128
CS 15	Wetaskiwin	19,544	-	-	-	2,852	4,838	2,020	198	-	-	15	-	21,478
CS 17	Red Deer	20	-	-	-	15,709	2,240	118	2,018	-	33,100	8,020	-	50,850
CS 21	Medicine Hat	22,135	1,700	-	-	30	-	2,020	382	-	-	60	-	43,980
CS 25	Drumheller	5,114	-	-	-	2,307	1,763	7,461	4,352	-	-	-	-	6,098
CS 28	Grande Prairie	215	5,878	-	-	3,508	-	15	464	-	-	-	6,729	28,705
CS 60	Camrose	9,228	-	-	-	-	-	-	-	-	-	-	-	13,015
	SUB-TOTALS	\$597,003	\$7,578	-	-	\$121,592	\$32,230	\$183,042	\$98,293	-	\$120,778	\$218,993	\$6,729	\$1,386,238
	GRAND TOTALS	\$788,767	\$40,904	\$282,451	-	\$694,861	\$189,372	\$1,310,327	\$179,358	-	\$2,977,349	\$2,492,484	\$6,729	\$8,962,602

Table No. 14(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
7	Edmonton	-	-	-	-	-	2,336,289	-	-	22,981	106,766	2,466,056
19	Calgary	325,849	815,532	-	3,439	-	1,917,072	-	-	66,627	261,101	3,389,820
51	Lethbridge	28,994	-	-	-	-	1,231	-	-	220,436	116,776	367,377
76	Medicine Hat	-	-	-	-	-	14,680	-	715,000	20,085	177,173	932,258
104	Red Deer	24,599	-	-	-	-	-	-	-	1,014	185,312	225,605
264	Wetaskiwin	710	20,000	-	-	-	19,378	-	-	-	15,890	36,600
1315	Camrose	-	-	-	-	-	7,784	-	-	12,540	6,019	37,937
2357	Grande Prairie	-	79,000	-	-	-	-	-	-	-	34,107	120,891
	SUB-TOTALS	\$380,112	\$914,532	-	\$3,439	-	\$4,296,444	-	\$715,000	\$343,693	\$923,144	\$7,576,364
CS 1	Calgary	-	-	-	103	-	177,115	-	-	156,159	9,755	343,132
CS 7	Edmonton	-	-	-	-	-	387,086	-	-	204,678	146,088	737,852
CS 9	Lethbridge	-	-	4,061	63	3,915	-	-	-	84,684	48,405	141,128
CS 15	Wetaskiwin	-	-	-	-	-	-	-	-	-	21,478	21,478
CS 17	Red Deer	1,604	19,000	-	-	155	2,760	-	-	562	26,769	50,850
CS 21	Medicine Hat	-	-	360	-	-	4,574	-	12,732	3	26,311	43,980
CS 25	Drumheller	-	-	-	-	150	-	-	-	-	5,948	6,098
CS 28	Grande Prairie	9,625	6,250	1,250	-	-	5,410	-	6,170	-	-	28,705
CS 60	Camrose	-	-	-	-	-	200	-	1,133	-	11,682	13,015
	SUB-TOTALS	\$11,229	\$25,250	\$5,671	\$ 166	\$4,220	\$577,145	-	\$20,035	\$446,086	\$296,436	\$1,386,238
	GRAND TOTALS	\$391,341	\$939,782	\$5,671	\$3,605	\$4,220	\$4,873,589	-	\$735,035	\$789,779	\$1,219,580	\$8,962,602

Table No. 15(a)

CITY SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Source of Funds

CAPITAL GRANTS												Sale of Fixed Assets						
No.	Name	Unexpended Funds (From Previous Year)	Debitures	Capital Loans (From Previous Year)	Establishment (Provincial)	Indian Pupils (Federal)	Vocational Schools (Fed. + Prov.)	Other	Current Revenue Contributed	Instructional	Non-Instructional	Insurance Proceeds	Other	Deficiency of Funds	Total			
7	Edmonton	704,845	6,469,000	-	-	-	3,775,678	-	213,737	-	25,519	50,206	-	1,900,947	13,320,372			
37	Calgary	2,667,777	11,565,000	-	-	-	4,062,670	335,002	1,600,112	19,176	1,900	-	-	4,021,700	24,642,695			
51	Lehrbridge	207,181	1,315,235	-	-	-	226,946	-	139,160	1,152	-	-	-	2,078,245	2,078,245			
76	Medicine Hat	26,321	1,784,000	-	-	-	37,420	-	107,822	1,152	-	-	-	11,135	4,380,336			
104	Red Deer	27,118	375,000	-	-	-	37,420	41,595	33,245	-	-	-	-	21,718	158,978			
1315	Camrose	86,921	803,000	25,000	-	-	28,464	300	15,731	-	-	-	-	32,594	972,683			
2357	Grande Prairie	7,539	-	-	-	-	280	-	15,889	-	-	-	-	-	63,768			
SUB-TOTALS		\$3,768,922	\$22,892,235	\$25,000	-	-	\$8,204,709	\$376,897	\$2,172,716	\$20,328	\$27,419	\$50,206	\$781,239	\$5,991,909	\$43,711,580			
CS 1	Calgary	435,845	5,480,000	35,000	-	-	1,062,913	-	329,733	-	2,456	-	-	550,108	7,897,095			
CS 9	Edmonton	139,622	3,145,000	-	-	-	1,966,327	-	68,820	-	-	-	-	964,926	7,863,235			
CS 17	Lehrbridge	39,875	591,000	30,749	-	5,940	220,140	36,141	24,115	-	-	-	-	571,829	571,829			
CS 17	Medicine Hat	-	-	-	-	-	-	-	4,199	-	-	-	-	41,974	41,974			
CS 21	Red Deer	-	-	-	-	-	-	-	4,895	-	-	-	-	248,098	248,098			
CS 25	Medicine Hat	6,323	200,500	-	-	-	-	-	41,275	-	-	-	-	1,257	1,257			
CS 28	Drumheller	1,257	-	-	-	-	-	-	913	-	-	-	-	-	-			
CS 28	Grande Prairie	183,673	-	-	-	-	-	-	-	-	-	-	-	-	-			
CS 60	Camrose	2,059	-	-	-	-	-	-	-	-	276	-	-	-	2,335			
SUB-TOTALS		\$1,596,489	\$8,884,500	\$65,749	-	\$5,940	\$3,249,380	\$36,141	\$1,095,330	-	\$2,772	-	\$599,379	\$1,519,010	\$16,554,690			
GRAND TOTALS		\$5,365,411	\$31,176,735	\$90,749	-	\$5,940	\$11,454,089	\$413,038	\$3,266,046	\$20,328	\$30,191	\$50,206	\$1,180,618	\$7,510,919	\$60,566,270			



Table No. 15(b)

## CITY SCHOOL DISTRICTS

## STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

## Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant					Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other						
7	Edmonton	427,828	1,368,544	6,162,648	3,775,879	555,575	-	-	-	-	-	1,029,898	13,320,372	
19	Calgary	1,238,639	379,090	17,472,193	1,708,994	-	-	-	-	-	1,600,112	2,243,667	24,642,695	
51	Lethbridge	49,075	34,727	1,133,059	226,945	-	-	-	-	-	-	632,052	2,078,345	
76	Medicine Hat	-	-	1,138,604	16,533	-	-	-	-	-	-	718,326	1,873,463	
104	Red Deer	57,395	41,322	401,574	58,986	-	-	-	-	-	1,000	20,059	580,336	
264	Wetaskiwin	100,423	3,037	28,798	27,310	-	-	-	-	-	-	-	158,978	
1315	Camrose	32,594	761	170,669	65,344	-	-	-	-	-	1,410	701,976	973,683	
2357	Grande Prairie	-	746	19,323	902	-	-	-	-	-	-	60,018	83,708	
	SUB-TOTALS	\$1,905,954	\$1,828,227	\$26,524,868	\$5,880,893	\$555,575	-	\$8,545	-	-	\$1,601,522	\$5,405,996	\$43,711,580	
CS 1	Calgary	718,785	1,017,970	5,015,952	870,095	9,456	-	6,542	-	-	1,253	257,042	7,897,095	
CS 7	Edmonton	252,952	5,181,031	1,966,327	12,248	456,304	-	-	-	-	-	462,925	7,863,235	
CS 9	Lethbridge	83	927	44,074	-	-	-	-	-	-	-	102,267	571,829	
CS 15	Wetaskiwin	-	-	40,035	-	-	-	-	-	-	-	-	44,074	
CS 17	Red Deer	1,751	195	136,222	-	-	-	-	-	-	-	-	41,981	
CS 21	Medicine Hat	-	3,912	161,605	-	-	-	-	-	-	-	107,964	248,098	
CS 25	Drumheller	-	-	426	-	-	-	-	-	-	-	1,257	1,257	
CS 28	Grande Prairie	-	-	-	-	-	-	-	-	-	-	23,181	184,786	
CS 60	Camrose	-	-	-	-	-	-	776	-	-	-	1,133	2,335	
	SUB-TOTALS	\$973,571	\$6,204,035	\$7,364,641	\$882,343	\$465,760	-	\$ 776	\$6,542	-	\$1,253	\$955,769	\$16,854,690	
	GRAND TOTALS	\$2,879,525	\$8,032,262	\$33,889,509	\$6,763,236	\$1,021,335	-	\$ 776	\$15,087	-	\$1,602,775	\$6,361,765	\$60,566,270	

Table No. 16(A)  
TOP SCHOOL DISTRICTS

Revenue = 1967

No.	Name	Foundation Program	Other Grants (Provincial)	Canada Pension Plan	Supplementary Requisition	From Federal Government	From Parents	From Other Authorities	Sale of Real Estate Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
CP 35	Tribunet	232,424	611	1,475	3,500	•	4,691	8,436	•	•	•	•	1,139	243,240	10,523	•	253,763
CP 36	St. Albert	773,655	9,888	2,617	5,534	•	6,211	•	•	•	•	•	15,109	868,514	28,272	•	896,786
CP 148	Cage River	220,603	4,513	2,088	32,266	•	40,605	8,115	70	638	•	•	183	292,741	5,571	5,400	300,141
CP 147	St. Martin's	555,008	1,789	5,808	56,396	•	58,300	7,012	•	4,331	•	•	13,133	786,436	•	•	797,207
CP 202	Brooks	598,285	1,754	5,482	3,100	•	21,588	908	150	2,986	•	•	908	629,124	18,793	•	637,917
CP 228	Bedford	212,889	1,169	1,683	24,173	•	4,213	908	10	•	•	•	245	270,887	18,846	•	289,733
CP 223	Bedford	399,125	9,185	3,616	27,737	74,812	11,333	•	•	1,317	•	•	95	496,375	•	•	496,375
CP 265	Bonnyville	477,665	8,232	4,059	14,438	•	11,566	10,960	•	3,317	•	•	1,288	541,785	•	23,283	565,068
CP 2912	Hanna	153,239	21,359	1,557	19,437	•	2,911	•	167	10,341	•	•	•	209,131	4,565	•	213,696
CP 5105	St. Mary's	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
SUB-TOTALS		\$4,820,968	\$73,273	\$39,040	\$317,473	\$143,348	\$103,736	\$35,932	\$ 397	\$20,985	•	\$3,015	\$32,367	\$5,590,534	\$76,370	\$28,463	\$5,655,287
PS 5	Glen Avon	229,266	4,357	2,058	4,690	34,089	4,550	24,36	•	73	•	•	51	279,134	3,472	•	282,606
PS 6	St. Albert	1,006,800	5,308	•	94,179	•	14,712	•	•	3,590	•	•	•	1,145,938	19,240	•	1,165,178
CS 16	St. Martin's	1,006,800	5,308	•	94,179	•	14,712	•	•	3,590	•	•	•	1,145,938	19,240	•	1,165,178
CS 17	St. Martin's	1,006,800	5,308	•	94,179	•	14,712	•	•	3,590	•	•	•	1,145,938	19,240	•	1,165,178
CS 20	Fontaine	35,228	92	1,576	3,300	32,916	8,766	•	•	1,040	•	•	•	41,098	2,118	•	43,216
CS 23	Therese	86,048	•	644	2,741	•	2,892	•	10	•	•	•	544	90,828	2,755	•	93,583
CS 30	McMann	126,048	•	644	2,741	•	2,892	•	10	•	•	•	544	130,673	2,755	•	133,428
CS 31	St. John's	153,049	•	600	2,504	•	2,892	•	•	145	•	•	•	156,502	1,172	•	157,674
CS 35	St. Thomas More	142,655	•	1,317	21,822	•	4,161	•	5	•	•	•	•	156,502	3,025	•	159,527
CS 36	Spirit River	52,672	•	1,170	2,956	•	1,169	•	•	6,481	•	•	•	59,724	•	•	60,900
CS 43	Pace River	182,418	•	447	6,888	•	1,489	•	•	1,500	•	•	•	184,724	•	•	186,272
CS 49	Millar	55,120	•	341	19,767	•	2,986	•	•	1,800	•	•	•	60,208	•	•	62,188
CS 50	Assumption	236,087	•	1,546	22,395	•	1,820	•	•	1,800	•	•	•	237,933	•	•	239,733
CS 56	High Prairie	131,220	•	1,116	11,257	•	4,480	•	•	300	•	•	•	136,776	•	•	137,892
CS 64	Cold Lake	87,747	•	594	2,020	•	2,519	•	•	135	•	•	•	90,406	•	•	91,510
CS 65	Protest	168,500	•	682	6,877	•	2,594	•	•	•	•	•	•	175,074	•	•	176,826
CS 68	Beaverlodge	42,399	•	345	2,477	•	1,465	•	•	•	•	•	•	45,201	•	•	46,656
CS 73	Caladale	70,900	•	487	7,400	•	1,416	•	750	•	•	•	•	79,133	•	•	80,933
CS 79	Picture Butte	110,160	•	1,133	4,839	•	1,416	•	•	•	•	•	•	116,533	•	•	117,666
CS 84	Valleyview	130,164	•	1,133	4,839	•	1,416	•	•	•	•	•	•	135,608	•	•	136,741
CS 88	Graham	108,376	•	1,133	4,839	•	1,416	•	•	•	•	•	•	113,971	•	•	115,104
CS 94	Wetmore	88,887	•	1,133	4,839	•	1,416	•	•	•	•	•	•	94,266	•	•	95,400
CS 97	Wetmore	165,939	•	1,117	6,604	•	1,468	•	•	•	•	•	•	173,161	•	•	174,869
CS 100	Raymond	47,700	•	1,117	6,604	•	1,468	•	•	•	•	•	•	55,812	•	•	56,924
CS 104	St. Mary's	139,160	•	1,117	6,604	•	1,468	•	•	•	•	•	•	146,872	•	•	147,984
CS 111	Devon Valley	139,160	•	1,117	6,604	•	1,468	•	•	•	•	•	•	146,872	•	•	147,984
SUB-TOTALS		\$4,476,600	\$27,335	\$39,457	\$313,235	\$153,409	\$80,844	\$49,114	\$ 775	\$23,235	•	•	\$20,732	\$5,179,770	\$75,936	\$28,137	\$5,253,903
GRAND TOTALS		\$9,297,568	\$100,608	\$78,497	\$630,708	\$296,757	\$184,580	\$84,080	\$1,172	\$44,220	•	\$3,015	\$57,099	\$10,770,304	\$132,306	\$56,620	\$10,979,230

Table No. 14(1)  
TOWN SCHOOL DISTRICTS  
Expenditures - 1967

No.	Name	Administration	Instructional (Salaries & Expenses)	Instructional Aids	Public Relations	Auxiliary Services	Capital (Unfunded)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Rental of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Expenditures From Previous Year	Total
CP 35	Tribault	9,569	160,313	19,551	—	—	—	26,046	25,294	5,027	7,462	501	252,763	—	—	252,763
CS 144	St. Albert	22,344	502,831	48,205	—	—	—	37,053	181,301	8,855	26,911	6,878	892,786	—	—	892,786
CS 166	High River	5,916	125,630	15,295	1,176	—	—	35,334	32,070	7,554	6,332	728	317,035	12,506	—	329,541
CS 175	St. Mary's	2,735	147,444	17,013	—	—	—	32,411	28,582	3,604	—	—	285,609	2,761	—	288,370
2092	Brooks	29,654	497,188	47,033	20	—	—	11,959	85,668	6,989	6,527	87	637,817	—	—	637,817
2228	St. Paul	27,817	483,504	36,321	7,056	—	—	52,654	62,183	10,250	5,763	3,000	689,513	—	—	689,513
2665	St. Mary's	27,817	483,504	36,321	7,056	—	—	52,654	62,183	10,250	5,763	3,000	689,513	—	—	689,513
2912	Bonnyville	8,426	313,429	30,615	14,805	—	—	27,413	23,944	9,616	4,311	1,898	244,333	2,709	—	247,042
4972	Hanna	3,972	364,671	21,792	—	—	—	60,833	104,667	2,052	1,166	—	458,087	8,288	—	466,375
5109	St. Mary's	7,516	113,501	8,765	385	—	—	27,943	37,643	2,815	3,113	—	308,774	3,559	—	312,333
	SUB-TOTALS	\$154,463	\$3,611,912	\$286,259	\$28,003	\$22,115	—	\$404,659	\$753,032	\$78,440	\$111,403	\$15,153	\$5,165,559	\$29,828	—	\$5,195,387
CS 5	Glen Acres	10,987	167,981	16,697	504	38	—	20,181	63,129	2,542	347	—	282,406	—	—	282,406
CS 16	St. Martin's	3,723	112,919	6,808	5,112	596	—	125,266	184,435	1,048	30,131	624	1,150,465	—	10,713	1,161,178
CS 18	Pincher Creek	8,692	146,320	15,134	1,222	—	—	21,179	36,224	7,222	4,129	1,727	288,063	—	—	292,192
CS 20	Pontmain	2,735	31,849	1,613	—	—	—	4,371	2,401	—	—	—	41,098	—	—	41,098
CS 30	McManan	4,677	87,304	7,936	—	—	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 31	St. John's	4,301	97,602	10,222	—	419	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 32	St. John's	4,301	97,602	10,222	—	419	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 33	St. John's	4,301	97,602	10,222	—	419	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 34	St. John's	4,301	97,602	10,222	—	419	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 35	St. John's	4,301	97,602	10,222	—	419	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 36	St. John's	4,301	97,602	10,222	—	419	—	11,921	6,186	840	3,342	—	88,228	2,000	—	90,228
CS 37	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 43	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 44	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 45	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 46	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 47	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 48	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 49	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 50	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 51	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 52	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 53	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 54	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 55	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 56	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 57	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 58	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 59	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 60	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 61	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 62	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 63	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 64	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 65	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 66	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 67	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 68	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 69	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 70	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 71	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 72	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 73	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 74	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 75	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 76	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 77	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 78	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 79	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 80	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 81	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 82	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 83	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 84	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 85	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 86	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 87	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 88	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 89	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 90	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 91	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 92	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 93	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1,799	2,917	—	159,188	—	—	159,188
CS 94	Peace River	5,822	124,825	10,130	1,690	—	—	29,868	20,481	1						



## Assessments and Requisitions • 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
CP 35	Thibault	1,415,412	3,500	2.47
144	St. Albert	5,306,234	56,254	10.60
168	High River	3,738,049		
175	Camrose	2,365,130	22,266	13.64
2092	Stettler	6,414,232	56,396	8.79
2228	Brooks	5,134,797	53,264	10.37
2283	St. Paul	3,812,986	3,100	.81
2665	Redcliff	3,042,916	24,573	8.08
2912	Bonnyville	2,673,658	10,000	10.00
4972	Hanna	3,116,632	27,708	8.89
5109	Devon	2,644,201	14,238	5.38
	Swan Hills	1,110,714	19,437	17.50
	SUB-TOTALS	\$10,774,961	\$317,472	7.78
PS 5	Glen Avon	1,710,811	4,690	2.74
PS 6	St. Albert	8,701,037	94,159	10.82
CS 16	St. Martin's	1,703,970	15,077	8.85
CS 18	Pincher Creek	893,359	3,300	3.70
CS 20	Pontmain	261,042	2,741	10.50
CS 23	Theresetta	353,606	1,590	4.49
CS 30	McLennan	610,876	2,254	3.69
CS 31	Wainwright	842,415	5,054	6.00
CS 32	St. John's	1,246,953	21,822	17.50
CS 35	St. Thomas More	797,861	6,782	8.50
CS 36	Spirit River	239,930	2,999	12.50
CS 37	Rosary	417,448	6,887	16.50
CS 43	Peace River	1,195,085	19,767	16.50
CS 49	Killam	417,137	2,788	6.68
CS 50	Assumption	241,423	980	4.06
CS 54	Taber	1,849,601	22,195	12.00
CS 56	High Prairie	1,009,871	10,099	10.00
CS 64	Cold Lake	483,456	6,768	13.99
CS 65	Provost	542,016	3,523	6.49
CS 67	Grand Centre	491,197	6,877	14.00
CS 68	Beaverlodge	154,838	2,477	16.00
CS 73	Coaldale	269,456	3,422	12.70
CS 79	Picture Butte	669,559	7,500	11.20
CS 82	Bow Island	537,664	4,839	9.00
CS 84	Valleyview	268,570	4,835	18.00
CS 88	Grimshaw	479,541	6,948	14.49
CS 94	Whitecourt	503,883	4,081	8.10
CS 95	Penoka	570,154	6,110	10.77
CS 97	Vermilion	839,665	6,604	7.87
CS 100	Raymond	181,364	2,539	14.00
CS 104	Fort Saskatchewan	1,552,065	13,600	8.76
CS 110	Hestlock	640,863	8,331	13.00
CS 111	Drayton Valley	391,395	1,566	4.00
	SUB-TOTALS	\$31,068,111	\$313,234	10.08
	GRAND TOTALS	\$71,843,072	\$630,706	8.78

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment base each municipality in the Province plus a legislative appropriation.

Table No. 16(a)  
TOWN SCHOOL DISTRICTS  
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtors Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
CP 35	Thibault	511,505	55,285	-	17,113	-	-	-	-	583,903
144	St. Albert	2,070,611	84,536	-	16,921	-	-	-	1,000	2,173,048
163	High River	688,597	62,048	-	-	-	-	-	-	750,645
175	Camrose	505,567	82,531	-	-	-	-	-	-	588,098
2092	Stettler	2,523,824	365,929	-	2,519	-	-	-	13,409	2,905,681
2228	Brooks	1,577,543	156,311	-	-	3,259	-	6,983	1,599	1,745,695
2283	St. Paul	1,245,053	134,149	-	47	-	-	-	-	1,386,199
2865	Redcliff	518,316	43,179	-	-	-	-	-	16,253	577,748
2912	Edmonton	935,049	88,696	-	-	-	-	-	-	1,023,745
5109	Hanna	1,565,766	213,672	-	254	-	-	-	-	1,779,692
	Swan Hills	510,327	35,554	-	3,770	-	-	-	-	549,651
	SUB-TOTALS	\$12,632,158	\$1,321,890	\$6,950	\$40,624	\$3,259	-	\$6,983	\$32,261	\$14,044,125
FS 5	Glen Avon	867,018	64,085	-	62,843	-	-	4,211	-	998,157
PS 6	St. Albert	2,871,116	317,997	-	-	-	-	317,019	524	3,506,656
CS 16	St. Martin's	409,907	26,506	-	-	-	-	-	-	436,413
CS 18	Pincher Creek	719,062	56,887	-	5,912	-	-	-	-	781,861
CS 20	Pontmain	166,416	13,685	-	-	-	-	8,779	2,323	191,003
CS 23	Thereseita	204,281	19,055	-	-	-	-	-	10	223,596
CS 30	McLennan	275,992	42,443	250	-	-	-	-	-	325,535
CS 31	Mainwright	252,852	16,419	7,100	-	-	-	-	-	269,271
CS 32	St. John's	281,573	23,710	-	757	-	-	-	10	308,050
CS 35	St. Thomas More	514,132	28,965	-	164,107	-	-	-	-	734,204
CS 36	Spirit River	123,474	11,568	-	-	-	-	-	-	135,042
CS 37	Rosary	280,034	14,362	-	560	-	-	4,873	-	279,849
CS 43	Peace River	476,999	28,040	-	3,623	-	-	-	-	508,662
CS 49	Killam	69,536	9,671	-	-	-	-	-	10	79,207
CS 50	Assumption	154,871	10,893	-	2,751	-	-	-	-	168,515
CS 54	Laber	625,626	67,755	-	6,325	-	-	851	-	700,577
CS 56	High Prairie	341,710	18,676	-	-	-	-	-	-	360,386
CS 64	Cold Lake	263,835	30,672	-	-	-	-	-	-	294,507
CS 65	Provost	211,355	17,635	-	1,447	-	-	-	10	230,447
CS 67	Grand Center	187,252	16,931	-	-	-	-	-	710	204,893
CS 68	Beaverlodge	184,017	7,606	-	1,093	-	-	-	-	194,494
CS 73	Coaldale	152,910	18,411	6,207	-	-	-	1,778	67,544	245,134
CS 79	Picture Butte	182,575	14,315	-	2,203	-	-	62	-	196,890
CS 82	Bow Island	222,969	21,711	-	22,131	-	-	-	-	246,883
CS 84	Valleyview	595,739	42,007	-	2,557	-	-	-	160,010	819,887
CS 88	Grimsby	342,360	20,145	4,035	3	-	-	-	-	369,097
CS 94	Whitescourt	107,107	4,520	-	-	-	-	972	-	112,762
CS 95	Fonoka	256,298	15,893	-	3,405	-	-	-	-	272,191
CS 97	Verdilion	322,006	24,792	-	148	-	-	-	-	350,203
CS 100	Raymond	142,177	12,755	-	6	-	-	-	-	155,080
CS 104	Fort Saskatchewan	241,870	12,339	-	-	-	-	-	-	266,000
CS 110	Westlock	453,583	19,218	-	-	-	-	11,785	-	473,801
CS 111	Drayton Valley	356,261	20,647	-	135,572	-	-	1,000	-	511,880
	SUB-TOTALS	\$12,863,913	\$1,071,734	\$17,592	\$415,443	-	-	\$351,130	\$231,311	\$14,951,123
	GRAND TOTALS	\$25,496,071	\$2,393,624	\$24,542	\$456,067	\$3,259	-	\$358,113	\$263,572	\$28,995,248

Table No. 18(B)  
TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
CP 35	Thibault	209,820	-	-	-	-	7,217	969	365,897	583,903
144	St. Albert	1,555,280	4,311	-	-	-	6,160	2,500	624,817	2,173,068
168	High River	207,880	-	-	-	-	-	1,571	521,194	730,645
167	Camrose	200,200	-	-	-	-	-	-	387,898	588,098
1475	Stettler	781,240	-	-	-	-	9,703	5,827	2,108,911	2,905,681
2092	Brooks	675,860	14,400	9,075	-	-	-	2,743	1,745,695	1,745,695
2228	St. Paul	456,300	-	-	-	-	-	-	929,899	1,386,199
2283	Redcliff	186,601	15,000	-	-	-	777	-	375,370	577,748
2665	Bonnyville	340,800	-	-	-	-	-	-	682,945	1,023,745
2912	Hanna	946,356	-	-	-	-	-	-	562,765	1,779,692
5109	Swan Hills	411,400	-	-	4,549	-	-	266,022	138,451	549,651
	SUB-TOTALS	\$5,951,537	\$33,711	\$9,075	\$4,549	-	\$23,857	\$279,632	\$7,744,764	\$14,044,125
FS 5	Glen Avon	600,400	-	-	-	-	-	-	397,757	998,157
FS 6	St. Albert	2,674,320	-	-	-	-	-	56,980	775,356	3,506,656
FS 16	St. Martin's	228,300	-	-	-	-	-	-	208,113	436,413
CS 18	Pincher Creek	328,176	1,000	5,367	38,660	-	6,351	-	404,307	781,861
CS 20	Pontmain	75,540	-	-	-	-	-	8,130	107,333	191,003
CS 23	Theressetta	40,250	-	-	-	-	-	-	183,346	223,596
CS 30	McLennan	48,300	-	-	-	-	-	-	277,235	325,535
CS 31	Wainwright	20,250	-	-	-	-	-	-	249,021	269,271
CS 32	St. John's	151,000	16,690	-	-	-	46	-	140,314	308,050
CS 35	St. Thomas More	521,260	5,412	-	-	-	646	-	206,886	734,204
CS 36	Spirit River	38,400	-	-	-	-	-	-	96,642	135,042
CS 37	Rosary	176,007	-	-	-	-	-	6,700	97,142	279,849
CS 43	Peace River	322,174	-	-	-	-	-	5,125	186,090	508,662
CS 49	Killam	11,610	-	-	-	-	-	-	62,482	79,217
CS 50	Assumption	75,060	-	-	-	-	-	-	93,455	168,515
CS 54	Taber	319,800	10,000	-	-	-	-	25	370,732	700,557
CS 56	High Prairie	98,000	-	-	-	-	-	-	262,386	360,386
CS 64	Cold Lake	64,000	2,000	-	-	-	-	-	228,507	294,507
CS 65	Provost	80,000	-	-	-	-	-	1,355	149,092	230,447
CS 67	Grand Centre	165,800	1,660	-	-	-	-	-	39,433	204,893
CS 68	Beaverlodge	117,120	-	-	-	-	-	705	76,669	194,494
CS 73	Coaldale	114,400	-	-	-	-	-	2,801	127,933	245,134
CS 79	Picture Butte	64,600	-	-	-	-	-	-	132,290	196,890
CS 82	Bow Island	127,100	11,000	-	-	-	189	-	108,594	216,883
CS 84	Valleyview	416,500	-	-	-	-	33,509	-	369,878	819,887
CS 88	Grimshaw	260,100	-	-	-	-	1,167	-	107,830	369,097
CS 94	Whitecourt	60,000	600	-	-	-	52,162	-	140,226	272,191
CS 95	Ponoka	97,600	-	-	-	-	34,365	-	143,479	350,203
CS 97	Vermilion	200,000	4,500	-	-	-	2,224	-	95,080	155,080
CS 100	Raymond	60,000	-	-	-	-	-	-	42,800	266,000
CS 104	Fort Saskatchewan	223,200	-	-	-	-	-	-	95,080	473,801
CS 110	Westlock	433,000	-	-	-	-	-	-	40,801	511,880
CS 111	Drayton Valley	470,300	-	-	-	-	-	-	41,580	511,880
	SUB-TOTALS	\$8,678,567	\$52,862	\$5,367	\$38,660	-	\$78,497	\$82,219	\$6,014,951	\$14,951,123
	GRAND TOTALS	\$14,630,104	\$86,573	\$14,442	\$43,209	-	\$102,354	\$361,851	\$13,756,715	\$28,995,248



Table No. 19(a)

## TOWN SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due & unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
CP 35	Thibault	11,911	-	-	-	4,935	-	2,470	-	-	7,217	10	-	26,543
3	St. Albert	-	1,407	-	-	8,798	-	1,014	5,328	-	6,160	52	36,291	59,050
144	High River	34,529	-	-	-	3,622	-	-	1,262	-	-	15,520	-	54,933
168	Camrose	12,994	-	-	-	921	-	-	-	-	-	-	-	13,915
1475	Stettler	195	-	-	-	3,240	-	-	3,918	-	-	-	-	28,416
2092	Brooks	200	-	-	-	-	-	8,702	-	-	9,703	2,658	-	80,386
2228	St. Paul	494	7,941	-	-	6,714	8,136	32,167	4,491	-	-	48,019	-	33,716
2283	Redcliff	8,497	-	-	-	1,057	-	1,720	504	-	777	920	4,220	12,544
2665	Bonnyville	14,737	571	611	-	4,526	22,915	1,191	-	-	-	-	-	45,980
2912	Hanna	29,337	-	-	-	3,432	-	1,076	-	-	4,549	-	-	44,725
5109	Swan Hills	14,843	-	-	-	3,429	431	20	18	-	-	5,700	-	18,310
	SUB-TOTALS	\$127,737	\$9,919	\$ 611	-	\$42,874	\$31,482	\$48,578	\$15,521	-	\$28,406	\$72,879	\$40,511	\$418,518
PS 5	Glen Avon	32	-	-	-	1,526	-	21,121	564	-	-	-	3,757	5,879
PS 16	St. Martin's	118,404	-	-	-	3,765	-	500	-	-	-	203,448	19,240	365,978
CS 18	Fincher Creek	1,072	-	-	-	539	-	566	330	-	6,351	2,873	-	2,441
CS 20	Fontmain	9,204	-	-	-	-	17,285	44	746	-	-	-	-	37,025
CS 23	Thereseita	9,851	-	-	-	-	-	420	191	-	-	20,003	-	9,895
CS 30	McLennan	27,439	-	-	-	1,002	-	1,524	351	-	-	-	-	32,326
CS 31	Wainwright	-	-	-	-	345	-	583	583	-	46	-	6,644	29,059
CS 32	St. John's	6,748	-	5,459	-	964	-	-	-	-	-	-	-	8,864
CS 35	St. Thomas More	15,392	-	-	-	62	-	21	583	-	646	343	1,818	15,618
CS 36	Spirit River	-	-	1,029	-	210	-	158	200	-	-	10	-	17,026
CS 37	Rosary	20,454	-	-	-	360	-	415	306	-	-	60	-	34,562
CS 43	Peace River	12,317	-	-	-	1,640	74	11	-	-	-	400	-	12,801
CS 49	Killam	12,779	-	-	-	-	-	10	92	-	-	-	-	13,043
CS 50	Assumption	4,197	-	-	-	847	-	95	591	-	-	10	-	5,730
CS 54	High Prairie	15,478	-	921	-	3,881	-	661	-	-	-	-	-	17,026
CS 56	Cold Lake	174	-	-	-	353	-	-	236	-	-	11	-	58,561
CS 64	Cold Lake	9,673	-	-	-	394	-	-	474	-	-	-	-	13,303
CS 65	Provost	15,876	-	-	-	235	-	-	-	-	-	-	-	18,373
CS 67	Grand Centre	50	48	-	-	235	2,251	-	-	-	-	250	2,585	7,348
CS 68	Beaverlodge	188	-	-	-	286	-	-	108	-	-	10	-	8,059
CS 73	Coaldale	2,257	101	-	-	471	-	221	280	-	-	15	-	3,477
CS 79	Picture Butte	2,257	-	-	-	876	-	150	1,079	-	-	10	-	24,176
CS 82	Bow Island	22,552	524	-	-	471	-	82	-	-	189	-	-	58,613
CS 84	Valleyview	174	7,758	-	-	1,760	13,982	340	177	-	33,509	1,529	-	5,822
CS 88	Grimshaw	195	-	-	-	100	56	521	-	-	34,365	10	-	15,534
CS 94	Whitewater	15,201	-	-	-	527	-	27	159	-	2,224	10	-	52,113
CS 97	Vermilion	14,730	2,487	-	-	157	-	4,50	159	-	-	-	-	6,100
CS 100	Raymond	3,312	-	-	-	292	-	-	-	-	-	-	-	7,550
CS 104	Fort Saskatchewan	6,784	-	-	-	893	-	-	417	-	-	-	-	13,462
CS 110	Westlock	3,037	-	-	-	490	-	-	15	-	-	-	-	69,866
CS 111	Drayton Valley	9,957	-	-	-	-	-	6,011	-	-	-	11	-	16,484
	SUB-TOTALS	\$447,883	\$10,918	\$7,409	-	\$56,544	\$42,077	\$33,521	\$7,932	-	\$78,497	\$229,013	\$78,360	\$992,154
	GRAND TOTALS	\$575,620	\$20,837	\$8,020	-	\$99,418	\$73,559	\$82,099	\$23,453	-	\$106,903	\$301,892	\$118,871	\$1,410,672

Table No. 19(b)  
TOWN SCHOOL DISTRICTS  
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967  
Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
CP 35	Thibault	-	-	-	2,537	-	409	-	-	132	23,465	26,543
144	St. Albert	14,822	40,000	-	-	-	4,228	-	-	-	-	59,050
168	High River	-	-	-	-	-	4,685	-	-	15,624	34,624	54,933
175	Camrose	-	-	-	-	-	-	-	-	-	13,915	28,416
1475	Stettler	325	-	1,304	-	-	1,227	-	-	-	25,560	80,386
2092	Brooks	10,474	20,000	-	-	-	6,198	-	6,983	33,921	2,810	33,716
2228	St. Paul	-	31,000	-	-	850	1,866	-	-	-	5,194	12,544
2283	Redcliff	-	-	3,785	572	-	2,993	-	-	-	33,248	45,980
2665	Bonnyville	-	-	-	-	-	12,732	-	-	-	43,493	44,725
2912	Hame	-	-	-	-	-	1,232	-	-	-	8,310	18,310
5109	Swan Hills	-	10,000	-	-	-	-	-	-	-	-	-
	SUB-TOTALS	\$25,621	\$101,000	\$5,089	\$3,109	\$ 850	\$35,570	-	\$6,983	\$49,677	\$190,619	\$418,518
FS 5	Glen Avon	462	-	-	-	-	1,206	-	4,211	-	-	5,879
FS 6	St. Albert	-	-	-	-	-	47,542	-	317,019	1,417	-	365,978
CS 16	St. Martin's	-	-	-	-	-	13	-	-	-	2,428	2,441
CS 18	Fincher Creek	-	-	-	-	6,532	-	-	-	-	30,493	37,025
CS 20	Fontaine	-	-	-	1,012	-	122	-	8,579	-	182	9,895
CS 23	Thereseville	-	-	-	-	129	1,109	-	-	107	32,326	32,990
CS 30	McLennan	-	-	-	-	-	256	-	-	-	27,950	29,059
CS 31	Wainwright	2,534	6,000	-	-	-	5,618	-	-	74	8,864	15,618
CS 32	St. John's	-	10,000	-	-	-	100	-	-	-	16,926	17,026
CS 35	St. Thomas More	-	2,000	-	-	-	611	-	-	-	4,484	4,484
CS 36	Spirit River	1,873	25,663	-	3,183	-	843	-	4,873	-	-	34,562
CS 37	Rosary	-	-	-	-	-	1,844	-	-	-	2,712	4,556
CS 43	Peace River	-	-	-	-	-	100	-	-	-	12,767	12,801
CS 49	Killam	-	-	-	-	-	100	-	-	-	13,043	13,043
CS 50	Assumption	-	-	-	-	-	1,832	-	851	-	56,609	57,300
CS 54	Taber	-	-	-	-	-	26	-	-	-	17,026	17,026
CS 56	High Prairie	-	-	120	-	-	1,515	-	-	-	8,788	10,303
CS 64	Cold Lake	-	17,000	-	-	-	1,204	-	-	-	18,373	18,373
CS 65	Provost	-	-	-	-	-	1,504	-	-	-	7,437	8,059
CS 67	Grand Centre	-	-	1,055	-	-	560	-	62	-	3,477	3,477
CS 68	Beaverlodge	3,211	-	-	-	-	183	-	-	1,822	2,176	2,176
CS 73	Caladale	-	-	-	-	-	1,477	-	-	53	15,086	15,086
CS 79	Picture Butte	-	-	560	-	-	1,431	-	-	10,000	36,186	58,613
CS 82	Bow Island	-	7,000	-	-	-	1,106	-	-	-	5,822	5,822
CS 84	Valleyview	-	-	3,798	-	-	534	850	972	-	9,358	15,534
CS 88	Grimshaw	7,198	-	-	-	-	2,448	-	-	-	30,115	37,313
CS 94	Whitecourt	3,866	4,650	-	-	-	-	-	-	-	6,100	6,100
CS 95	Ponoka	-	19,550	-	-	-	-	-	-	-	7,550	7,550
CS 97	Vermilion	-	-	-	1,597	-	1,201	-	-	-	7,102	7,102
CS 100	Raymond	-	-	605	-	-	1,072	-	11,785	-	13,462	13,462
CS 104	Fort Saskatchewan	-	20,000	-	-	-	41,784	-	1,000	-	69,866	69,866
CS 110	Westlock	-	10,747	-	-	-	1,624	-	-	-	4,113	16,484
CS 111	Drayton Valley	-	-	-	-	-	-	-	-	-	-	-
	SUB-TOTALS	\$19,144	\$122,610	\$6,138	\$5,792	\$10,803	\$117,461	\$ 850	\$351,130	\$13,473	\$344,753	\$992,154
	GRAND TOTALS	\$44,765	\$223,610	\$11,227	\$8,901	\$11,653	\$153,031	\$ 850	\$358,113	\$63,150	\$535,372	\$1,410,672





Table No. 20(b)

## TOWN SCHOOL DISTRICTS

## STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant					Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other						
CP	Thibault			17,294									8,927	26,221
3	St. Albert			( 407 )									9,261	8,854
144	High River			5,777								1,777		7,554
168	Camrose											4,941		4,941
1475	Stettler		883	46,383	385							5,163		53,941
2092	Brooks	17,803	949	5,791	32	1,127						248	197	25,020
2228	St. Paul			10,250								5,000	47	15,297
2283	Redcliff													43,171
2665	Bonnyville			9,935										9,935
2912	Hanna	124,235		37,978	9,763									171,976
5109	Swan Hills			2,226						217			3,770	6,213
	SUB-TOTALS	\$142,038	\$1,832	\$135,227	\$10,180	\$1,127				\$ 217	\$11,966	\$70,536		\$373,123
PS	Glen Avon			65,340									69,250	134,670
6	St. Albert	19,302	1,197	754,429									282,517	1,065,195
16	St. Martin's			1,598										1,598
CS	Pincher Creek			191,605									5,912	197,517
CS	Pontmain			53,727									2,773	56,500
CS	Thereseetta			840										840
CS	McLennan			2,200					7,100					9,300
CS	St. John's			584										584
CS	St. John's More			5,997										5,997
CS	Spirit River			280,778									163,462	444,240
CS	Rosary	736		530										745
CS	Peace River			5,507										1,266
CS	Killam			264									3,224	14,050
CS	Assumption			644										264
CS	Taber			58,613									2,751	4,395
CS	High Prairie	9,115		7,846									8,232	85,960
CS	Cold Lake			1,575										7,846
CS	Provost			1,170										1,575
CS	Grand Centre		469	347									92	1,262
CS	Beaverlodge			23,942									2,166	26,108
CS	Coaldale			67,025				233					62	70,068
CS	Picture Butte			796										796
CS	Bow Island	292		583									2,014	11,875
CS	Valleyview			249,962									148,632	401,344
CS	Grimshaw			5,099									1,391	22,587
CS	Whitecourt	92		244									975	1,219
CS	Ponoka			37,548										37,548
CS	Vermillion			1,189									1,181	2,370
CS	Raymond			459									149	608
CS	Fort Saskatchewan			610									11,322	11,932
CS	Westlock	1,500		166,664									1,000	169,164
CS	Drayton Valley			52,753									135,572	188,325
	SUB-TOTALS	\$31,037	\$1,666	\$2,041,213		\$ 233	\$7,100			\$38,741	\$15,897	\$842,677		\$2,978,564
	GRAND TOTALS	\$173,075	\$3,498	\$2,176,440	\$10,180	\$1,360	\$7,100			\$38,958	\$27,863	\$913,213		\$3,351,687

Table No. 21(a)  
VILLAGE SCHOOL DISTRICTS  
Revenue - 1967

No.	Name	Foundation Program	Other Grants (Provincial)	Grants Pension Plan	Supplementary Requisition	From Federal Government	From Parents	From Other Sources Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Campus)	Other Revenue	Total Capital Revenue	Deficit	Surplus From Previous Year (if any)	Total
647 1738	Starling Legal	99,197 204,779	1,514 162	726 1,207	13,331 8,639	- -	- 3,758	- 11,988	277 -	1,373 1,099	- -	- -	29 1,835	116,457 239,627	- 728	- -	116,457 239,627
	SUB-TOTALS	\$303,476	\$1,676	\$2,643	\$21,970	-	\$3,758	\$11,988	\$ 277	\$2,432	-	-	\$1,864	\$350,084	\$ 728	-	\$350,812
CS 24 CS 27 CS 31 CS 51 CS 89 CS 96	St. Aubin St. Rita's Seamith Barnes Beynon Nampa	13,592 41,493 43,551 1,114 239 34,415	553 114 104 - - 86	413 283 - - 157	384 6,808 2,717 947 2,486	- - - - -	- 645 1,272 - 422	- - 3,289 - 514	- - - - -	- 1,268 - - -	- - - - -	- - - - -	239 110 9 1,100	14,768 50,841 51,828 450 3,125 39,180	1,004 2,106 81 -	- - - - -	15,772 50,841 53,932 450 3,125 39,180
	SUB-TOTALS	\$133,770	\$ 857	\$ 853	\$13,803	-	\$2,439	\$3,803	-	\$1,268	-	-	\$1,458	\$158,251	\$3,191	-	\$161,442
	GRAND TOTALS	\$437,246	\$2,533	\$3,496	\$35,773	-	\$6,197	\$15,791	\$ 277	\$3,700	-	-	\$3,322	\$508,335	\$3,919	-	\$512,254

Table No. 21(b)  
VILLAGE SCHOOL DISTRICT  
Expenditures - 1967

No.	Name	Administration	Instruction (Salaries & Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Rental of Pupils	Other Expenditures	Total Capital Expenditures	Surplus For This Year	Recovery of Deficit From Previous Year	Total
647 1728	Stirling Legal	1,591 5,372	71,640 155,985	3,997 10,114	1,146 =	= =	= =	12,413 15,856	11,120 15,543	425 1,407	10,249 28,876	175 =	113,055 234,355	3,402 =	= =	116,457 234,355
	SUB-TOTALS	\$7,163	\$227,625	\$14,111	\$1,146	=	=	\$29,269	\$26,564	\$1,832	\$39,125	\$ 175	\$347,410	\$3,402	=	\$350,812
CS 24 CS 25 CS 26 CS 27 CS 28 CS 29 CS 30	St. Aubin St. Charles St. Joseph St. Louis St. Mary St. Michael St. Patrick	393 1,988 82 1,001 420	11,215 31,605 31,395 =	25 2,429 4,318 =	= 837 246 =	= =	= =	1,415 5,500 8,009 =	1,594 1,046 7,697 =	= =	1,000 =	= =	13,772 43,651 55,522 =	9,190 =	= =	13,772 55,522 55,522 =
CS 63 CS 64 CS 65 CS 66 CS 67 CS 68 CS 69 CS 70	Burdett Burdett Burdett Burdett Burdett Burdett Burdett Burdett	82 1,001 420	25,016	1,071	=	=	=	3,755	6,009	271	622	=	3,287 57,164	2,016	=	3,287 57,164
	SUB-TOTALS	\$2,960	\$99,371	\$4,844	\$1,083	=	=	\$18,679	\$16,348	\$ 959	\$1,870	=	\$19,114	\$11,328	=	\$161,442
	GRAND TOTALS	\$10,123	\$326,996	\$22,955	\$2,229	=	=	\$47,948	\$43,312	\$2,791	\$40,995	\$ 175	\$497,524	\$14,730	=	\$512,254



Table No. 22

## VILLAGE SCHOOL DISTRICTS

## Assessments and Requisitions - 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
64.7 1.738	Stirling Legal	919,417 822,797	13,331 8,639	14.50 10.50
	SUB-TOTALS	\$1,742,214	\$21,970	12.61
CS 24 CS 27 CS 51 CS 83 CS 89 CS 96	St. Ambin St. Rita's Sezemith Burdett Barnyn Mampa	143,162 486,290 169,782 49,035 66,752 150,667	384 6,808 2,717 441 967 2,486	6.00 14.00 16.00 9.00 14.60 16.50
	SUB-TOTALS	\$1,065,688	\$13,803	12.95
	GRAND TOTALS	\$2,807,902	\$35,773	12.74

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 23(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debiture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
647 1738	Stirling Legal	251,203 382,900	24,009 30,440	- -	- -	- -	- -	- -	- 9,600	275,212 422,940
	SUB-TOTALS	\$634,103	\$54,449	-	-	-	-	-	\$9,600	\$698,152
CS 24 CS 27 CS 51 CS 83 CS 89 CS 96	St. Aubin St. Rita's Sexton Burdett Berwyn Mampa	35,639 165,332 157,600 - - 77,124	6,372 6,627 12,146 - - 5,856	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	10 - - - - -	42,021 172,959 169,746 - - 82,980
	SUB-TOTALS	\$435,695	\$31,001	-	-	-	-	-	\$ 10	\$466,706
	GRAND TOTALS	\$1,069,798	\$85,450	-	-	-	-	-	\$9,610	\$1,164,858

Table No. 23(b)

## VILLAGE SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
647 1738	Stirling Legal	67,500 67,137	5,400 -	- -	- -	- -	- -	- -	202,312 355,803	275,212 422,940
	SUB-TOTALS	\$134,637	\$5,400	-	-	-	-	-	\$558,115	\$698,152
CS 24 CS 27 CS 51 CS 83 CS 89 CS 96	St. Ambin St. Rita's Sexsmith Burdett Bereyn Nampa	12,800 9,000 68,520 - - 43,500	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	29,221 162,959 101,226 - - 39,480	42,021 171,959 169,746 - - 82,980
	SUB-TOTALS	\$133,820	-	-	-	-	-	-	\$332,886	\$466,706
	GRAND TOTALS	\$268,457	\$5,400	-	-	-	-	-	\$891,001	\$1,164,858



Table No. 24(a)  
VILLAGE SCHOOL DISTRICTS  
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
647 1738	Stirling Legal	6,518 15,265	- 579	- -	- -	336 -	- -	- 1,090	- -	- -	- -	- -	- -	6,854 16,934
	SUB-TOTALS	\$21,783	\$ 579	-	-	\$ 336	-	\$1,090	-	-	-	-	-	\$23,788
CS 24 CS 27 CS 51 CS 83 CS 89 CS 96	St. Aubin St. Rita's Sexsmith Burdett Berwyn Nampa	3,042 25,368 6,213 459 298 5,356	- - 26 - - -	- - - - - -	- - - - - -	63 97 197 - 219 275	- - - - - -	- 32 - - - -	66 185 1,041 - 95	- - - - -	- - - - -	- - - - -	- - - - -	3,171 25,650 7,509 459 517 5,726
	SUB-TOTALS	\$40,736	\$ 26	-	-	\$ 851	-	\$ 32	\$1,387	-	-	-	-	\$43,032
	GRAND TOTALS	\$62,519	\$ 605	-	-	\$1,187	-	\$1,122	\$1,387	-	-	-	-	\$66,820

Table No. 24(b)  
VILLAGE SCHOOL DISTRICTS  
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967  
Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
647 1738	Stirling Legal	-	-	-	-	-	1,212	225	-	1,750	6,629 13,972	6,854 16,934
	SUB-TOTALS	-	-	-	-	-	\$1,212	\$ 225	-	\$1,750	\$20,601	\$23,788
CS 24 CS 27 CS 51 CS 83 CS 89 CS 96	St. Aubin St. Rita's Sarnia Burdett Berwyn Nampa	-	-	- 1,892 179 - -	-	-	52 617 32 -	-	-	-	3,119 25,650 5,000 248 517 5,726	3,171 25,650 7,509 459 517 5,726
	SUB-TOTALS	-	-	\$2,071	-	-	\$ 701	-	-	-	\$40,260	\$43,032
	GRAND TOTALS	-	-	\$2,071	-	-	\$1,913	\$ 225	-	\$1,750	\$60,861	\$66,820

Table No. 21(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Source of Funds

No.	Name	CAPITAL GRANTS						Sale of Fixed Assets			Insurance Proceeds	Other	Deficiency of Funds	Total
		Unexpended Funds (From Previous Year)	Debitures	Capital Loans	Establishment (Provincial)	Indian (Federal)	Vocational (Fed. & Prov.)	Other	Current Revenue Contributed	Instructional	Non-Instructional			
647 1798	Stirling Legal	"	"	"	"	"	"	"	425 1,407	"	"	400	"	425 1,807
	SUB-TOTALS	"	"	"	"	"	"	"	\$1,832	"	"	\$ 400	"	\$2,232
CS 24 CS 51 CS 57 CS 63 CS 69 CS 96	St. John St. John's St. John's St. John's St. John's St. John's	"	"	"	"	"	"	"	668 272	"	"	"	"	668 272
	SUB-TOTALS	"	"	"	"	"	"	"	\$ 960	"	"	"	"	\$ 960
	GRAND TOTALS	"	"	"	"	"	"	"	\$2,792	"	"	\$ 400	"	\$3,192



Table No. 25(b)

## VILLAGE SCHOOL DISTRICTS

## STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

## Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant					Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other						
647 1738	Stirling Legal	" "	" "	425 1,407	" "	" "	" "	" "	" "	" "	" 400	" "	425 1,807	
	SUB-TOTALS	"	"	\$1,832	"	"	"	"	"	"	\$ 400	"	\$2,232	
CS 24 CS 27 CS 51 CS 83 CS 89 CS 96	St. Aubin St. Rita's Sexsmith Burdett Berwyn Nampa	" " " " " "	" " " " " "	" " 688 " " 272	" " " " " "	" " " " " "	" " " " " "	" " " " " "	" " " " " "	" " " " " "	" " " " " "	" " " " " "	" " " " " "	" " 688 " 272
	SUB-TOTALS	"	"	\$960	"	"	"	"	"	"	"	"	\$ 960	
	GRAND TOTALS	"	"	\$2,792	"	"	"	"	"	"	\$ 400	"	\$3,192	

Table No. 26(a)

CONSOLIDATED SCHOOL DISTRICTS

Revenue • 1967

No.	Name	Foundation Program	Other Grants (Provincial)	Canada Pension Plan	Supplementary Requisition	From Federal Government	From Parents	From Other Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
8	Barona	54,030	103	216	20,801	-	528	-	-	878	-	-	46	76,902	3,219	-	80,121
38	Lonsana	137,624	22	22	32	-	32	-	-	300	-	-	104	33,770	7,155	-	225,176
45	Forestburg	135,634	944	1,575	25,982	-	-	-	-	3,108	-	-	25	207,784	10,463	-	216,247
69	Falher	175,488	1,122	956	13,667	-	7,694	143	356	1,917	-	-	-	88,633	12,474	-	101,107
80	Lodgepole	71,082	284	1,364	-	-	119	-	-	-	-	-	-	-	-	-	-
	TOTALS	\$535,238	\$2,575	\$4,649	\$60,650	-	\$8,373	\$ 143	\$ 356	\$6,203	-	-	\$ 223	\$618,410	\$33,311	-	\$651,721

Table No. 26(b)

CONSOLIDATED SCHOOL DISTRICTS

Expenditures • 1967

No.	Name	Administration	Instruction (Salaries & Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operational Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total
8	Barona	3,362	33,227	2,265	335	-	-	9,999	4,886	-	20,407	40	74,121	-	6,000	80,121
38	Lonsana	5,926	15,928	1,242	-	173	-	3,169	34	2,119	11,054	10	33,770	115	-	225,176
45	Forestburg	6,633	130,380	9,561	840	-	-	18,138	18,138	7,450	17,386	20	233,095	-	4,381	237,476
69	Falher	8,166	125,360	1,646	1,867	-	-	23,867	14,076	14,450	22,724	2,215	216,247	-	-	216,247
80	Lodgepole	4,400	44,637	2,455	-	13	-	14,511	11,706	459	-	-	101,107	-	-	101,107
	TOTALS	\$23,487	\$349,574	\$31,607	\$3,042	\$ 186	-	\$75,231	\$48,838	\$11,828	\$95,147	\$2,285	\$641,225	\$ 115	\$10,381	\$651,721

Table No. 27

CONSOLIDATED SCHOOL DISTRICTS

Assessments and Requisitions - 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
8 38 45 69 80	Barons Lousana Forestburg Falher Lodgepole	1,634,862 497,407 1,998,602 1,648,602 1,733,351	20,801 - 25,982 - 13,867	12.72 - 13.00 - 8.00
	TOTALS	\$7,512,824	\$60,650	8.07

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.



Table No. 28(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
8	Barons	156,752	20,213	28,468	-	-	-	-	-	205,433
38	Lousana	22,231	9,676	16,036	-	-	-	-	-	47,943
45	Forestburg	431,316	33,567	-	-	-	-	689	10	465,582
69	Falher	402,521	23,639	11,928	-	-	-	-	-	438,088
80	Lodgepole	243,659	22,358	-	-	-	7,500	-	-	273,517
	TOTALS	\$1,256,479	\$109,453	\$56,432	-	-	\$7,500	\$ 689	\$ 10	\$1,430,563

Table No. 28(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Liabilities

No.	Name	Debtenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debtenture Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
8	Barons	37,800	-	-	-	-	-	-	167,633	205,433
38	Lousana	-	-	-	-	-	-	-	47,943	47,943
45	Forestburg	97,900	4,000	-	-	-	-	-	363,682	465,582
69	Falher	88,880	-	-	-	-	-	-	349,208	438,088
80	Lodgepole	79,400	-	-	-	-	-	-	194,117	273,517
	TOTALS	\$303,980	\$4,000	-	-	-	-	-	\$1,122,583	\$1,430,563

Table No. 29(a)

## CONSOLIDATED SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, Due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Currents Assets	Deficits	Total
8	Barons	4,148	335	-	-	103	-	45	931	-	-	1,047	1,394	8,003
38	Louana	4,440	-	-	-	871	-	-	235	-	-	-	-	5,546
45	Forestburg	15,780	-	-	-	5,880	-	50	-	-	-	1,025	23,474	46,209
69	Falher	30	-	-	-	1,096	-	-	-	-	-	770	-	1,916
80	Lodgepole	14,031	-	2,657	-	510	-	-	762	-	-	70	-	18,030
	TOTALS	\$38,449	\$ 335	\$2,657	-	\$8,460	-	\$ 95	\$1,928	-	-	\$2,912	\$24,868	\$79,704

Table No. 29(b)

## CONSOLIDATED SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
8	Barons	-	-	-	-	-	-	6,959	-	1,044	-	8,003
38	Louana	-	-	-	-	-	47	1,752	-	41	3,706	5,546
45	Forestburg	-	45,000	-	-	520	520	-	689	-	-	46,209
69	Falher	1,792	-	-	-	-	-	-	-	-	124	1,916
80	Lodgepole	-	-	-	-	-	225	-	-	-	17,805	18,030
	TOTALS	\$1,792	\$45,000	-	-	-	\$ 792	\$8,711	\$ 689	\$1,085	\$21,635	\$79,704

Table No. 20(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Source of Funds

No.	Name	Unexpended Funds (From Previous Year)	Debitures	Capital Loans	CAPITAL GRANTS					Sale of Fixed Assets				Deficiency of Funds	Total
					Establishment (Provincial)	Indian (Federal)	Vocational (Fed. & Prov.)	Other	Current Revenues Contributed	Instructional	Non- Instructional	Insurance Proceeds	Other		
8	Barons	-	-	-	-	-	-	-	1,119	-	-	-	-	-	6,251
28	Lonsdale	5,132	-	-	-	-	-	-	2,800	-	-	-	4,273	-	12,273
35	Windsor	-	-	4,000	-	-	-	-	-	-	-	-	-	-	-
69	Falher	-	-	-	-	-	-	-	459	10,500	-	-	-	-	16,599
80	Lodgepole	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTALS	\$5,132	-	\$4,000	-	-	-	-	\$4,378	\$10,500	-	-	\$4,273	-	\$28,583

Table No. 3c(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATIONS OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant					Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other				
8	Barons	-	-	-	-	-	-	-	-	-	-	-
38	Lousana	-	-	451	-	-	5,800	-	-	-	-	6,251
45	Forestburg	-	-	10,169	-	-	-	-	515	-	689	11,373
69	Falher	-	-	-	-	-	-	-	-	-	-	-
80	Lodgepole	-	-	459	-	-	-	-	-	10,500	-	10,959
	TOTALS	-	-	\$11,079	-	-	\$5,800	-	\$ 515	\$10,500	\$ 689	\$28,583



Table No. 31(a)  
RURAL SCHOOL DISTRICTS  
Revenue = 1967

No.	Name	Foundation Program	Other Grants (Provincial)	Canada Pension Plan	Supplementary Requisition	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
102	Banff	306,106	47,019	2,653	13,884		4,783	3,192		2,425			6,456	386,518			386,518
172	Morley	4,375			800									5,175			5,175
186	Calmar	1087	1,842		4,895					908			408	10,229			10,229
1867	Lacombe	7,071			3,691									3,691			3,691
1443	St. Basil													1,652			1,652
1495	Springfield	357		864	28,895	20,443	257	1,639	1,000	3,882			255	15,718			15,718
1699	Exshaw	95,555			1,386									6,366			6,366
1899	Stettin	2,772			1,038			2,000						4,038			4,038
2083	Western Ridge	3,128			1,260			2,000						6,283			6,283
2094	Hokumheim	3,017			68,483		7,312			1,648			1,112	15,301	10,454		44,855
2083	Jasper	353,015	51	2,584	2,451	524								3,975			44,855
2083	West Lethbridge	7,324	4,295											13,873	216		15,301
3315	West Lethbridge	324												2,975			15,301
3315	West Lethbridge	324												2,975			15,301
4352	Saeba	10,274	40	79	3,000	934	87	480	11	1,200			3,657	13,873		3,259	17,132
4352	Waterton Park	14,823		126	4,411									2,975			17,132
4352	Waterton Park	14,823			4,411									2,975			17,132
4689	Farway	5,147	461	79	1,307									3,907	117		4,024
4910	Oroville	52,627			1,218								80	6,985			6,985
5054	St. Isidore	28,628	1,538	403	1,228		380			480				56,674	24,501		81,175
5100	St. Isidore Valley	1,717		103	862		574						3,207	2,425	2,604		55,183
5198	Kananaskis	1,717			800									2,517			2,517
5198	Harvie Heights	3,024			669									2,693			3,693
	SUB-TOTALS	\$903,739	\$55,984	\$6,891	\$141,078	\$21,891	\$13,193	\$11,071	\$1,711	\$10,543			\$15,201	\$1,181,302	\$37,772	\$3,259	\$1,222,353

Table No. 21(a) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

Revenue = 1987

No.	Name	Foundation Program	Other Grants (Provincial)	Canada Pension Plan	Supplementary Acquisition	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
CS 4	Jubilee	4,452	292	58	-	33,866	-	-	-	-	-	-	-	4,914	154	-	4,948
CS 26	Fort Vermilion	46,615	2,903	709	1,469	-	79	1,594	-	280	-	-	-	86,312	-	-	86,312
CS 29	St. Bernadette	1,370	103	369	1,165	-	781	2,055	-	700	-	-	-	89,841	180	-	90,021
CS 34	St. Jerome	34,370	63	109	-	-	280	-	-	-	-	-	1,552	38,429	2,486	41,015	
CS 39	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
CS 41	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
CS 42	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
CS 44	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
CS 46	St. Joseph	230	-	-	778	-	-	-	-	-	-	-	-	778	-	778	
CS 47	St. Joseph	29,470	61	118	801	-	-	-	-	-	-	-	-	1,128	-	1,128	
CS 48	St. Joseph	-	-	-	278	-	-	-	-	-	-	-	-	1,042	-	1,042	
CS 58	St. Joseph	1,251	-	-	776	-	483	102	-	95	-	-	-	30,786	-	30,786	
CS 59	St. Joseph	475	712	-	1,060	-	-	-	-	-	-	-	-	2,027	-	2,027	
CS 61	St. Joseph	-	-	-	617	-	-	-	-	-	-	-	-	2,027	-	2,027	
CS 62	St. Joseph	-	-	-	841	-	-	-	-	-	-	-	-	2,027	-	2,027	
CS 63	St. Joseph	-	-	-	572	-	-	-	-	-	-	-	-	2,027	-	2,027	
CS 70	St. Joseph	2,293	-	-	530	-	-	-	-	-	-	-	-	2,912	-	2,912	
CS 71	St. Joseph	2,082	-	-	530	-	-	-	-	-	-	-	-	2,912	-	2,912	
CS 74	St. Joseph	1,359	-	-	1,143	-	-	-	-	-	-	-	-	2,612	-	2,612	
CS 76	St. Joseph	2,302	-	-	1,261	-	-	-	-	-	-	-	-	3,562	-	3,562	
CS 77	St. Joseph	-	-	-	1,000	-	-	-	-	-	-	-	-	2,466	-	2,466	
CS 78	St. Joseph	-	-	-	1,000	-	-	-	-	-	-	-	-	1,000	-	1,000	
CS 81	St. Joseph	-	-	-	1,021	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 85	St. Joseph	-	-	-	1,021	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 86	St. Joseph	-	-	-	1,021	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 87	St. Joseph	-	-	-	1,021	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 90	St. Joseph	-	-	-	82	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 98	St. Joseph	1,005	-	-	722	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 99	St. Joseph	-	-	-	204	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 102	St. Joseph	-	-	-	197	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 103	St. Joseph	-	-	-	197	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 105	St. Joseph	-	-	-	1,469	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 107	St. Joseph	-	-	-	9,713	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 108	St. Joseph	-	-	-	9,713	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 109	St. Joseph	-	-	-	1,450	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 112	St. Joseph	-	-	-	284	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 113	St. Joseph	-	-	-	191	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 115	St. Joseph	-	-	-	583	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 116	St. Joseph	-	-	-	78	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 117	St. Joseph	-	-	-	302	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 118	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 119	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 120	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1,021	-	1,021	
CS 121	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	1,021	-	1,021	
Sub-TOTALS		\$4,475,866	\$4,767	\$2,941	\$32,061	\$34,039	\$3,752	\$4,587	-	\$6,680	-	-	\$6,680	\$565,748	\$4,197	\$1,493	\$571,438
GRAND TOTALS		\$1,379,405	\$80,751	\$9,832	\$173,139	\$55,950	\$16,945	\$15,658	\$1,711	\$11,598	-	-	\$21,881	\$1,747,050	\$41,989	\$4,752	\$1,793,791

Statistics for Township P.O. Box 200, St. Joseph, Mo. 64506

\* Statistics for Tombaek R.C.S. School District No. 120 and Violet Grove R.C.S. School District No. 121 were not available for printing. Private, Metis and Department of National Defence Schools omitted.



Table No. 3(b) (Continued)  
RURAL SCHOOL DISTRICTS (Continued)

Summaries • 1967

No.	Name	Administration	Instructional Expenses	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operational Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total
PS 4	Jubilee	99														
PS 26	Fort Vermilion	2,524	3,878													
CS 27	Glendonald	1,167	59,027	75												
CS 28	St. James	1,071	58,841	2,554												
CS 29	St. Jacques	1	20,985	1,869												
CS 30	St. Olaf	1		732												
CS 31	St. Monica	70														
CS 32	St. Monica	70														
CS 33	St. Monica	70														
CS 34	St. Monica	70														
CS 35	St. Monica	70														
CS 36	St. Monica	70														
CS 37	St. Monica	70														
CS 38	St. Monica	70														
CS 39	St. Monica	70														
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CS 158	St. Monica	70														
CS 159	St. Monica	70														
CS 160	St. Monica	70														
CS 161	St. Monica	70														
CS 162	St. Monica	70														
CS 163	St. Monica	70														



Table No. 22

RURAL SCHOOL DISTRICTS

Assessments and Requisitions - 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
102	Banff	12,865,247	13,884	10.79
172	Morley	233,431	800	3.42
847	Diligence	466,225	4,895	10.50
1063	Lake Louise	1,329,685		
1443	St. Eille	351,545	3,691	10.50
1495	Springfield	85,321	895	10.50
1699	Keshaw	2,699,888	28,000	9.65
1892	Rosenheim	213,284	1,386	7.00
2083	Western Ridge	159,800	1,038	6.50
2094	Hokenheim	193,959	1,260	6.50
3063	Jasper	7,037,547	68,000	9.66
3211	Nordegg	68,281	683	10.00
3315	West Legal	252,512	2,651	10.50
4152	Seebe	322,301	3,000	9.31
4233	Waterton Park	1,305,547	4,411	3.37
4316	Ponziac	181,607	1,907	10.50
4689	Farway	93,726	1,218	13.00
4910	Grovedale	72,206	1,227	17.00
5054	St. Isidore	47,250	661	14.00
5098	Keystone Valley	158,819		
5100	Kanaskis	109,920	800	7.28
5198	Harvie Heights	334,972	669	2.00
	SUB-TOTALS	\$28,783,073	\$141,076	4.90

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 32 (Continued)  
RURAL SCHOOL DISTRICTS (Continued)

Assessments and Requisitions = 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
PS 4	Jubilee	9,290	-	-
CS 26	Fort Vermilion	86,406	1,468	17.00
CS 29	Glandonald	14,056	1,165	8.26
CS 34	St. Bernadette	153,795	-	-
CS 39	St. Jerome	113,150	-	-
CS 40	St. Jacques	69,096	-	-
CS 41	St. Girard	51,121	-	-
CS 42	Masenod	47,197	778	16.50
CS 44	St. Monica	48,569	801	16.50
CS 46	Crossroads	130,281	-	-
CS 47	St. Laurent	71,411	278	3.89
CS 48	Duvernay	26,104	102	3.90
CS 57	Fort Chipewyan	51,754	776	15.00
CS 58	Mount Star	66,281	1,040	16.00
CS 59	Morning View	42,349	677	16.00
CS 61	Kleskun Hill	40,077	651	16.25
CS 62	Equity	52,575	841	16.00
CS 63	MacHenry	35,767	572	16.00
CS 70	Hayter	95,374	619	6.50
CS 71	Luxemburg	81,611	530	6.50
CS 74	South Coaldale	90,015	1,143	12.70
CS 75	North Coaldale	99,283	1,261	12.70
CS 76	East Coaldale	75,915	964	12.70
CS 77	Granite Falls	89,069	1,000	11.20
CS 78	Battersea	38,904	436	11.20
CS 81	Winnifred	17,405	156	9.00
CS 85	Hunterville	91,182	1,021	11.20
CS 86	Strand	41,498	270	6.50
CS 87	Marr	213,420	82	3.42
CS 90	West Peace River	-	-	-
CS 98	Troxendale	20,040	322	16.07
CS 99	Harmon Valley	12,370	204	16.50
CS 101	Gartley	28,925	197	6.83
CS 102	White Rose	113,865	778	6.83
CS 103	Morning Glory	84,639	437	6.76
CS 105	Salisbury	1,129,455	9,713	8.60
CS 106	Palmer	81,588	915	11.20
CS 107	Shaughnessy	102,565	1,150	11.20
CS 108	Rosedale	35,717	-	-
CS 109	Nacaine	37,270	284	9.00
CS 112	Rosemount	31,629	111	9.00
CS 113	Courtland Hill	12,336	196	9.00
CS 115	Sampson	21,823	583	8.60
CS 116	Wye	67,731	78	16.00
CS 117	Hayfield	4,898	279	16.00
CS 118	Rio Grande	17,468	162	16.00
CS 119	North Beaverlodge	10,136	-	-
CS 120	Tomahawk	-	-	-
* CS 121	Violet Grove	-	-	-
	SUB-TOTALS	\$3,835,400	\$32,060	8.36
	GRAND TOTALS	\$32,618,473	\$173,136	5.31

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

\* Statistics for Tomahawk R.C.S. School District No. 120 and Violet Grove R.C.S. School District No. 121 were not available for printing.

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtors Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
102	Banff	974,350	111,011	-	-	-	-	-	41,000	1,126,361
1063	Lake Louise	19,171	-	-	-	-	-	-	-	19,171
1699	Exshaw	393,059	35,810	100	-	-	-	-	1,468	430,437
1892	Rosenheim	-	-	7,460	-	-	-	-	-	7,460
2083	Western Ridge	1,900	200	8,379	-	-	-	7	-	10,479
2094	Hokenheim	-	-	-	7,493	-	-	-	-	7,500
3063	Jasper	1,364,203	103,312	-	8,482	-	-	-	-	1,475,997
3211	Nordeg	-	1,210	-	-	-	-	-	-	1,210
4152	Seebe	25	800	-	-	-	-	-	-	825
4233	Waterton Park	69,146	3,876	-	-	-	-	-	670	73,692
4689	Faraway	7,755	1,130	-	-	-	-	695	672	7,557
4910	Grovedale	151,624	9,132	10,524	-	-	-	-	-	171,973
5054	St. Isidore	55,209	4,720	6,600	567	-	-	1,242	-	68,338
5198	Harvie Heights	-	-	6,960	-	-	-	-	-	6,960
	SUB-TOTALS	\$3,036,442	\$271,201	\$40,023	\$16,542	-	-	\$1,944	\$43,810	\$3,409,962
PS 4	Jubilee	6,344	704	-	-	-	-	-	-	7,048
CS 26	Fort Vermilion	108,966	6,956	-	-	-	-	-	-	115,922
CS 29	Glandonald	257,676	17,735	-	-	-	-	3,478	-	278,889
CS 34	Ste. Bernadette	77,439	7,750	-	-	-	-	-	-	85,189
CS 17	St. Laurent	42,465	4,080	5,744	-	-	-	-	-	52,289
CS 57	Fort Chipewyan	-	47	-	-	-	-	-	-	665
CS 87	Kamloops	-	45,004	31,947	-	-	-	146,076	-	47
CS 105	Salisbury	671,493	-	-	-	-	-	-	-	894,520
	SUB-TOTALS	\$1,164,383	\$82,941	\$37,691	-	-	-	\$149,554	-	\$1,434,569
	GRAND TOTALS	\$4,200,825	\$354,142	\$77,714	\$16,542	-	-	\$151,498	\$43,810	\$4,844,531

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(b)

## RURAL SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
102	Barff	409,600	-	-	-	-	-	-	716,761	1,126,361
1063	Lake Louise	-	-	-	-	-	-	-	19,171	19,171
1699	Exshaw	42,000	-	-	-	-	-	-	388,437	430,437
1892	Rossmore	-	-	-	-	-	-	-	7,460	7,460
2083	Western Ridge	-	2,000	-	-	-	79	-	8,400	10,479
2094	Hokenheim	-	1,500	-	-	-	-	-	6,000	7,500
3063	Jasper	881,560	-	-	-	-	-	900	593,537	1,475,997
3211	Nordeck	-	-	-	-	-	-	-	1,210	1,210
4152	Sebbe	-	-	-	-	-	-	-	825	825
4233	Meterton Park	12,800	-	-	-	-	-	-	60,892	73,692
4489	Parway	-	-	-	-	-	-	-	9,557	9,557
4910	Grosbeak	112,700	8,700	-	-	-	-	695	49,880	171,975
5054	St. Isidore	46,400	6,000	-	-	-	-	-	15,938	68,338
5198	Harvie Heights	-	1,800	-	-	-	-	-	5,160	6,960
	SUB-TOTALS	\$1,505,060	\$20,000	-	-	-	\$ 79	\$1,595	\$1,883,228	\$3,409,962
PS 4	Jubilee	-	-	-	-	-	-	-	7,048	7,048
CS 26	Port Vermilion	21,520	-	-	-	-	-	-	94,402	115,922
CS 29	Clondonald	147,040	-	-	-	-	-	-	131,849	278,889
CS 34	Sts. Bernadette	27,000	-	-	-	-	-	-	58,189	85,189
CS 37	St. Laurent	11,000	2,400	-	-	-	-	-	38,889	52,289
CS 57	Fort Chipewyan	-	-	-	-	-	-	-	38,665	38,665
CS 87	Marr	-	-	-	-	-	-	-	47	47
CS 105	Salisbury	792,760	15,120	-	-	-	-	-	86,640	894,520
	SUB-TOTALS	\$999,320	\$17,520	-	-	-	-	-	\$417,729	\$1,434,569
	GRAND TOTALS	\$2,504,380	\$37,520	-	-	-	\$ 79	\$1,595	\$2,300,957	\$4,844,531

Private, Metis and Department of National Defence Schools omitted.



Table No. 34(a)

## RURAL SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
102	Banff	630	-	-	28,172	454	5,285	1,846	-	-	-	50,000	-	86,387
172	Morley	4,377	-	-	-	-	-	-	-	-	-	-	-	4,377
847	Diligence	530	-	-	-	-	-	-	-	-	-	-	-	530
1063	Lake Louise	9,083	-	-	11,781	-	-	242	-	-	-	-	-	21,106
1443	St. Eulie	185	-	-	-	-	-	-	-	-	-	-	-	185
1445	Springfield	57	-	-	-	-	-	-	-	-	-	-	-	57
1699	Exshaw	23,382	-	-	-	282	9,851	114	-	-	-	-	-	33,883
1892	Rosenheim	2,109	354	-	-	-	-	-	-	-	-	-	-	2,109
2083	Western Ridge	1,831	-	-	-	-	-	-	-	-	79	-	-	1,910
2094	Hokenheim	1,713	-	-	-	-	-	-	-	-	-	2,660	-	1,713
3063	Jasper	53,267	-	-	4,838	941	255	154	2,869	-	-	-	-	64,729
3211	Nordeg	4,516	-	-	-	-	-	-	13	-	-	5	-	4,784
3315	West Legal	78	-	-	-	-	-	-	-	-	-	-	-	83
4152	Seebe	3,603	-	-	-	-	-	-	-	-	-	10	-	3,603
4233	Waterton Park	10,854	-	-	-	-	-	2,475	-	-	-	-	-	13,339
4316	Pontiac	511	-	-	-	-	-	-	-	-	-	-	-	511
4489	Faraway	4,989	-	-	-	-	-	18	-	-	-	-	-	5,007
4690	Grovedale	12,829	-	-	-	960	-	16	1,129	-	-	10	-	29,686
5054	St. Isidore	-	-	-	-	2,148	-	-	-	-	-	-	-	3,764
5098	Keystone Valley	2,239	-	-	-	-	-	-	-	-	-	-	-	2,239
5100	Kananaskis	1,502	-	-	-	-	-	-	-	-	-	-	-	1,502
5198	Harvie Heights	914	-	-	-	-	-	-	-	-	-	-	-	914
	SUB-TOTALS	\$139,199	\$ 354	-	\$44,791	\$4,785	\$15,391	\$4,865	\$4,011	-	\$ 79	\$52,685	\$16,358	\$282,518

Table No. 24(a) (Continued)

## RURAL SCHOOL DISTRICTS (Continued)

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

## Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
PS 4	Jubilee	26				173	10,305	189	799					199
CS 26	Fort Vermilion					4,203			61					15,436
CS 29	Clandonald	5,015				210		30						5,286
CS 34	St. Bernadette	13,350				31			329			21,035		34,775
CS 42	Hazenod	29												29
CS 44	St. Monica	317				31								348
CS 46	Grossroads	309		793								1,172		2,274
CS 47	St. Laurent	8,385				820								9,205
CS 57	Fort Chipewyan	114				1,251								1,365
CS 58	Mount Star	5												5
CS 59	Morning View	5												5
CS 61	Kieskun Hill	5												5
CS 62	Equity	5												5
CS 63	MacHenry	5												5
CS 70	Hayter	62												62
CS 71	Luxemburg	346												346
CS 74	South Coaldale	31												31
CS 75	North Coaldale	32												32
CS 76	East Coaldale	38												38
CS 81	Winnifred	4	111											115
CS 86	Strand	41												41
CS 87	Marr	22												22
CS 90	West Peace River	276												276
CS 98	Trowsdale	50				419						10		479
CS 99	Hamon Valley	12										10		22
CS 101	Gartley	215												215
CS 102	White Rose	953												953
CS 103	Morning Glory	567												567
CS 105	Salisbury	198,442	50			998			775					200,265
CS 108	Rosedale	1,581												1,581
CS 109	Nacine	1,659												1,659
CS 112	Rosemount	16	123											139
CS 113	Courtland Hill	23	32											55
CS 115	Sampson												375	375
CS 116	Wye	209												209
CS 117	Hayfield	16											14	30
CS 118	Rio Grande	48												48
CS 119	North Beaver Lodge	32												32
	SUBTOTALS	\$231,245	\$ 316	\$ 793		\$8,136	\$10,305	\$ 219	\$1,964	-	-	\$22,227	\$ 389	\$275,594
	GRAND TOTALS	\$370,444	\$ 670	\$ 793	\$44,791	\$12,921	\$25,696	\$5,084	\$5,975	-	\$ 79	\$74,912	\$16,747	\$558,112

Private, Metis and Department of National Defence Schools omitted.

Table No. 24(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
102	Barff	9,569	-	-	-	-	685	-	-	-	76,133	86,387
172	Morley	-	-	-	-	-	-	-	-	-	4,377	4,377
847	Diligence	-	-	-	-	-	-	-	-	-	530	530
1083	Lake Louise	-	-	-	-	-	980	-	-	-	20,126	21,106
1443	St. Emile	-	-	-	-	-	-	-	-	-	185	185
1495	Springfield	-	-	-	-	-	-	-	-	-	57	57
1699	Exshaw	-	-	-	-	-	-	-	-	-	33,421	33,983
1892	Rosenheim	-	-	-	-	-	562	-	-	-	2,109	2,109
2083	Western Ridge	-	-	-	-	-	-	-	-	-	1,910	1,910
2094	Hokenheim	-	-	-	-	-	-	-	7	-	1,706	1,713
3063	Jasper	-	-	-	-	-	-	-	-	-	58,741	64,729
3211	Nordegg	-	2,500	-	-	-	-	-	-	-	2,065	4,784
3315	West Legal	-	-	-	-	-	-	-	-	-	83	83
4152	Seabee	-	-	-	-	-	-	-	-	-	3,603	3,603
4233	Waterton Park	-	-	-	-	-	-	-	-	-	13,339	13,339
4316	Pontiac	-	-	429	-	-	-	-	-	-	82	511
4689	Faraway	-	-	-	-	-	153	-	-	-	4,854	5,007
4910	Grovedale	-	25,000	-	-	-	3,991	-	695	-	-	29,686
5054	St. Isidore	117	2,400	-	-	-	5	-	1,242	-	2,239	3,764
5098	Keystone Valley	-	-	-	-	-	-	-	-	-	1,310	1,310
5100	Kananaskis	-	-	-	-	-	-	-	-	-	-	1,502
5198	Harvie Heights	-	-	192	-	-	58	-	-	-	856	914
	SUB-TOTALS	\$9,686	\$29,900	\$ 621	-	-	\$10,776	-	\$1,944	\$1,865	\$227,726	\$282,518

Table No. 34(b) (Continued)  
RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
PS 4	Jubilee	-	100	-	-	-	25	-	-	-	74	199
CS 26	Fort Vermilion	7,221	584	-	-	-	500	-	3,478	7,000	191	15,496
CS 29	Clanald	-	-	-	-	-	-	-	-	-	1,808	5,286
CS 34	Ste. Bernadette	-	-	-	-	-	-	-	-	-	34,775	34,775
CS 42	Wrenod	-	-	-	-	-	-	-	-	-	29	29
CS 44	St. Monica	-	-	-	-	-	-	-	-	-	348	348
CS 47	Crossroads	-	-	793	-	-	-	-	-	-	1,451	2,274
CS 57	St. Laurent	-	-	-	-	-	30	-	-	-	6,230	9,205
CS 58	Fort Chipewyan	-	-	-	-	-	-	2,975	-	-	1,365	1,365
CS 59	Mount Star	-	-	5	-	-	-	-	-	-	5	5
CS 61	Morning View	-	-	5	-	-	-	-	-	-	5	5
CS 62	Aleskun Hill	-	-	5	-	-	-	-	-	-	5	5
CS 63	Equity	-	-	5	-	-	-	-	-	-	5	5
CS 63	MacHenry	-	-	-	-	-	-	-	-	-	-	-
CS 70	Hayter	-	-	-	-	-	-	-	-	-	62	62
CS 71	Luxemburg	-	-	-	-	-	-	-	-	-	346	346
CS 74	South Coaldale	-	-	31	-	-	-	-	-	-	31	31
CS 75	North Coaldale	-	-	32	-	-	-	-	-	-	32	32
CS 76	East Coaldale	-	-	38	-	-	-	-	-	-	38	38
CS 81	Winnifred	-	-	-	-	-	32	-	-	-	83	115
CS 86	Strand	-	-	-	-	-	-	-	-	-	41	41
CS 87	Marr	-	-	-	-	-	-	-	-	-	22	22
CS 90	West Peace River	-	-	-	-	-	-	-	-	-	276	276
CS 98	Trowsdale	-	450	-	-	-	-	-	-	-	479	479
CS 99	Harmon Valley	-	-	-	-	-	5	-	-	-	17	22
CS 101	Gartley	-	-	-	-	-	5	-	-	-	215	215
CS 102	White Rose	-	-	-	-	-	-	-	-	-	953	953
CS 103	Morning Glory	-	-	-	-	-	-	-	-	-	567	567
CS 105	Salisbury	-	1,120	-	-	-	5,774	-	146,076	-	47,295	200,265
CS 108	Rosedale	-	-	-	-	-	-	-	-	-	1,581	1,581
CS 109	Nacmine	-	-	-	-	-	-	-	-	-	659	659
CS 112	Rosemount	-	-	-	-	-	32	-	-	-	107	139
CS 113	Courtland Hill	-	-	-	-	-	32	-	-	-	23	55
CS 115	Sampson	-	-	343	-	-	32	-	-	-	375	375
CS 116	Nye	-	-	50	-	-	-	-	-	-	159	209
CS 117	Hayfield	-	-	15	-	-	15	-	-	-	17	30
CS 118	Rio Grande	-	-	16	-	-	15	-	-	-	2	48
CS 119	North Beaver Lodge	-	-	15	-	-	15	-	-	-	2	32
	SUB-TOTALS	\$7,221	\$2,254	\$1,358	-	-	\$6,512	\$2,975	\$149,554	\$7,000	\$98,720	\$275,594
	GRAND TOTALS	\$16,907	\$32,154	\$1,979	-	-	\$17,288	\$2,975	\$151,498	\$8,865	\$326,446	\$558,112



Table No. 35(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

Capital and Loan Fund Section - Source of Funds

No.	Name	CAPITAL GRANTS						Sale of Fixed Assets			Insurance Proceeds	Other	Deficiency of Funds	Total
		Unexpended Funds (From Previous Year)	Debitures	Capital Loans	Establishment (Provincial)	Indian Payments (Federal)	Vocational Schools (Fed + Prov.)	Other	Current Revenue Contributed	Instructional	Non-Instructional			
102	Bentley	-	-	-	-	-	-	-	8,402	-	-	-	-	8,402
103	Bentley	182,360	-	-	-	-	-	-	2,173	-	-	-	-	2,173
3063	Jasper	56,054	-	6,300	-	-	-	-	8,094	-	-	-	-	8,094
4910	Grovedale	2,972	-	6,000	-	-	-	-	21,076	-	-	-	-	83,430
5054	St. Isidore	-	-	-	-	-	-	-	-	-	100	-	-	9,072
	SUB-TOTALS	\$241,386	-	\$12,300	-	-	-	-	\$39,735	-	\$ 100	-	-	\$313,283
CS 26	Fort Vermilion	-	-	-	-	-	-	-	-	-	-	1,970	-	1,970
CS 27	St. Mary	3,907	-	-	-	-	-	-	-	-	-	85	-	3,992
CS 34	St. Bernadette	-	-	-	-	-	-	-	39	-	-	-	-	39
CS 47	St. Laurent	-	-	-	-	-	-	-	1,100	-	-	-	-	1,100
CS 105	Salisbury	5,384	447,000	7,500	-	-	-	-	2,169	-	-	1,999	-	463,452
	SUB-TOTALS	\$5,291	\$447,000	\$7,500	-	-	-	-	\$3,308	-	-	\$3,454	-	\$470,553
	GRAND TOTALS	\$256,677	\$447,000	\$19,800	-	-	-	-	\$43,043	-	\$ 100	\$23,216	-	\$783,836

Private, Melis and Department of National Defence Schools omitted.

Table No. 35(b)

## RURAL SCHOOL DISTRICTS

## STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1967

## Capital and Loan Fund Section -- Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant				Transportation	Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other				
102	Barff	-	-	-	-	-	-	-	-	8,402	-	8,402
1699	Kushaw	-	-	2,173	-	-	-	-	-	-	-	2,173
3063	Jasper	-	-	201,724	-	-	-	-	-	-	8,482	210,206
4910	Grovedale	-	-	77,110	-	-	6,320	-	-	-	-	83,430
5054	St. Isidore	-	-	-	-	-	-	-	-	6,600	1,809	9,072
	SUB-TOTALS	-	-	\$281,670	-	-	\$6,320	-	-	\$15,002	\$10,291	\$313,283
CS 26	Fort Vermilion	-	-	-	-	-	-	-	-	1,970	-	1,970
CS 29	Clarendon	-	-	514	-	-	-	-	-	-	3,478	3,992
CS 34	Ste. Bernadette	-	-	39	-	-	-	-	-	-	-	39
CS 47	St. Laurent	-	-	-	-	-	1,100	-	-	-	-	1,100
CS 105	Salisbury	-	-	309,951	-	-	7,426	-	-	-	146,075	463,452
	SUB-TOTALS	-	-	\$310,504	-	-	\$8,526	-	-	\$1,970	\$149,553	\$470,553
	GRAND TOTALS	-	-	\$592,174	-	-	\$14,846	-	-	\$16,972	\$159,844	\$783,836

Private, Metis and Department of National Defence Schools omitted.

Table No. 36(a)  
REGIONAL HIGH SCHOOL DISTRICTS  
Revenue - 1967

No.	Name	Foundation Program	Other Grants (Provincial)	Canada Pension Plan	Supplementary Requisition	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if any)	Total
1	St. Paul	1,463	-	79	13,535	-	-	-	-	-	-	-	-	15,097	-	-	15,097
	TOTALS	\$1,463	-	\$ 79	\$13,535	-	-	-	-	-	-	-	-	\$15,097	-	-	\$15,097

Table No. 36(b)  
REGIONAL HIGH SCHOOL DISTRICTS  
Expenditures - 1967

No.	Name	Administration	Instruction (Salaries & Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operational Expenditures	Surplus for Year	Recovery of Deficit from Previous Year	Total
1	St. Paul	12,030	2,000	26	-	-	-	8	184	849	-	-	15,097	-	-	15,097
	TOTALS	\$12,030	\$2,000	\$ 26	-	-	-	\$ 8	\$ 184	\$ 849	-	-	\$15,097	-	-	\$15,097

Table no. 27  
REGIONAL HIGH SCHOOL DISTRICTS  
Assessments and Requisitions - 1967

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
1	St. Paul	645,932	13,535	20.95
	TOTALS	\$645,932	\$13,535	20.95

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 28 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.



Table No. 38(a)

REGIONAL HIGH SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
1	St. Paul	24,170	549	-	-	-	-	-	-	24,719
	TOTALS	\$24,170	\$ 549	-	-	-	-	-	-	\$24,719

Table No. 38(b)

REGIONAL HIGH SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1967

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debenture Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
1	St. Paul	-	-	-	-	-	-	23,870	849	24,719
	TOTALS	-	-	-	-	-	-	\$23,870	\$ 849	\$24,719





GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by General Administration under the direction of

A. Bredo, Chief Administrative Officer

TABLE I

## ORGANIZATION OF SCHOOLS - GENERAL

September 1967 - June 1968

No. of 1-Room Schools . . . . .	89
No. of Multiple Room Schools:	
2-Room Schools . . . . .	93
3-Room Schools . . . . .	67
4-Room Schools . . . . .	103
5-Room Schools . . . . .	72
6-Room Schools . . . . .	100
7-Room Schools . . . . .	48
8-Room Schools . . . . .	58
9-Room Schools . . . . .	74
10-Room Schools . . . . .	62
11 to 15 Rooms . . . . .	311
16 to 20 Rooms . . . . .	165
21 to 25 Rooms . . . . .	85
26 to 30 Rooms . . . . .	27
31 or more Rooms . . . . .	34
Total Schools . . . . .	1,388
Total Enrolment . . . . .	393,719

## No. of Classrooms:

Elementary (Grades 1 - 6) . . . . .	8,422
Junior High (Grades 7 - 9) . . . . .	3,573
Senior High (Grades 10 - 12) . . . . .	2,737
Elementary and Junior High . . . . .	134
Junior High and Senior High . . . . .	10
Elementary, Junior and Senior . . . . .	13
	<u>14,889</u>



TABLE II  
OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts not in Divisions and Counties
1905	602	476	628	79.07		
1910	1,501	1,195	1,610	79.60		
1915	2,478	2,138	3,082	86.36		
1920	3,215	2,826	4,289	87.90		
1924-25	3,431	3,033	4,759	88.40		
1929-30	3,720	3,314	5,558	89.13		
1934-35	3,812	3,449	5,815	90.48		
1935-36	3,734	3,492	5,873	90.49		
1936-37	3,926	3,542	5,935	90.22		
1937-38	3,978	3,591	6,034	90.27		
1938-39	3,992	3,592	6,082	90.27		
1939-40	4,008	3,596	6,180	89.55		
1940-41	4,005	3,639	6,276	90.86		
1941-42	4,001	3,625	6,327	90.60		
1942-43	4,002	3,277	5,988	81.76		
1943-44	4,012	2,852	5,603	71.03		
1944-45	4,022	2,595	5,419	64.52		
1945-46	4,034	2,722	5,716	70.57		
1946-47	4,041	2,659	5,828	67.45		
1947-48	4,046	2,550	5,811	63.02		
1948-49	3,950	2,459	5,915	62.25		
1949-50	3,965	2,302	6,050	58.08		
1950-51	3,979	2,136	6,232	53.68		
1951-52	3,990	2,137	6,392	48.80		
1952-53	4,008	2,036	6,552	44.56		
1953-54	4,029	1,836	6,946	39.84		
1954-55	4,049	1,714	7,368	35.71		
1955-56	4,080	1,558	7,801	31.20		
1956-57	4,100	1,420	8,267	27.10		
1957-58	4,112	1,318	8,729	23.76		
1958-59	4,132	1,253	9,407	21.39		
1959-60	4,159	1,400	10,066	19.90		
1960-61	4,174	1,346	10,741	17.27		
1961-62	4,203	1,416	11,285	17.49		
1962-63	4,217	1,377	11,801	16.95		
1963-64	4,227	1,350	12,446	16.44		
1964-65	4,234	1,340	12,996	15.82		
1965-66	4,239	1,376	13,601	15.31		
1966-67	4,261	1,385	14,232	15.04		
1967-68	4,268	1,388	14,889	14.67		

TABLE III

## SCHOOL DISTRICTS

Name of District	Number	Date of Establishment	To June 1967		1967-68	
			Name of District	Number	Date Dissolved	
Pine Tree	S.D. 5245	September 1, 1967	Silver Springs	S.D. 4734	June 1, 1968	
Steephill	S.D. 5246	September 1, 1967	Minnihik	S.D. 4985	July 14, 1967	
Garden Creek	S.D. 5247	October 2, 1967	Griesbach	S.D. 5028	August 29, 1967	
North Puskwaskau	S.D. 5248	December 30, 1967	Marr	R.C.S.D. 87	February 15, 1968	
Peace Point	S.D. 5249	December 30, 1967				
Moosaw	S.D. 5250	December 30, 1967				
Wakinoogan	S.D. 5251	December 30, 1967				
Susa Creek	S.D. 5252	January 19, 1968				
Doris Creek	S.D. 5253	June 1, 1968				
St. Paul Regional	No. 1	January 10, 1967				
Edson-Stony Regional	No. 2	January 31, 1968				
High School	County 29	January 1, 1968 (formerly Div. 22)				
Flagstaff	County 30	January 1, 1968 (formerly Div. 18)				
Lamont						

ESTABLISHED DURING YEAR JULY 1, 1967 TO JUNE 30, 1968

DISSOLVED DURING YEAR JULY 1, 1967 TO JUNE 30, 1968

TABLE IV  
OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT SCHOOL DISTRICTS 1967-68

Unit	No.	Total Enrollment	Total Rooms	Number of Teachers	Unit	S. Dist.	No.	Total Enrollment	Total Rooms	Number of Teachers
Berry Creek	1	252	12	14	Edmonton		7	70,623	2,477	3,440
Cardston	2	2,907	104	124	Calgary		19	71,414	2,487	3,359
Medicine Hat	4	950	47	62	Lethbridge		51	7,350	265	332
Taber	6	3,155	126	162	Medicine Hat		76	5,341	205	278
Acadia	8	1,057	49	57	Red Deer		104	6,510	246	307
Sullivan Lake	9	352	18	19	Wetaskiwin		264	1,556	56	80
Peace River	10	3,243	135	158	Camrose		1315	1,737	60	82
Edson River	12	4,663	180	236	Grande Prairie		2357	2,682	101	147
Rocky Mountain	15	2,421	92	120	Calgary	R.C.S.	1	18,116	638	868
Neudal Hills	16	871	38	44	Edmonton		7	28,328	1,039	1,353
Stony Plain	23	4,151	155	193	Lethbridge		15	2,120	76	105
Sturgeon	24	1,924	87	107	Wetaskiwin		15	196	9	10
Willow Creek	28	3,093	116	145	Red Deer		17	1,220	43	51
Pincher Creek	29	1,436	63	80	Medicine Hat		21	1,676	59	82
Starland	30	861	39	42	Drumheller		25	287	10	11
Wainwright	32	2,216	90	117	Grande Prairie		28	853	31	45
Westlock	33	1,052	43	53	Camrose		60	478	20	24
Foothills	38	2,770	113	138	St. Albert	S. Dist.	3	1,457	56	75
Calgary	41	3,088	123	147	Camrose		168	1,539	21	28
Bonnyville	46	2,607	127	163	Stettler		1475	1,381	51	72
Spirit River	47	2,091	106	137	Brooks		2092	1,189	50	68
High Prairie	48	3,376	127	159	St. Paul		2288	1,381	56	72
Fairview	50	1,602	69	72	Redcliff		2665	549	20	22
Lac La Biche	51	2,121	88	117	Bonnyville		2912	898	36	56
Fort Vermilion	52	1,455	64	78	Hanna		4972	947	38	48
East Smoky	54	1,463	62	82	Devon		5109	599	22	26
Three Hills	60	2,131	94	114	Swan Hills		35	497	16	19
Northland	61	3,820	158	204	Thibault	C.P.	5	375	21	29
Drumheller Valley	62	1,711	62	89	Glen Avon	P.S.	6	497	22	31
Crowsnest Pass	63	1,593	63	78	St. Albert		16	2,030	81	123
Grande Prairie	1	2,834	116	150	St. Martin's	R.C.S.	16	253	13	14
Vulcan	2	1,984	88	121	Pincher Creek	St. Michael's	23	487	19	24
Ponoka	3	3,822	153	204	Pontmain		20	96	5	5
Nexell	4	1,819	89	113	Theresetta		23	206	9	11
Warner	5	2,110	89	97	McLennan		30	279	11	14
Stettler	6	1,365	63	72	Mainwright		31	212	9	10
Thorhild	7	1,672	69	88	St. John's		32	471	17	23
Forty Mile	8	1,498	70	88	St. Thomas More		35	370	13	19
Wetaskiwin	9	2,329	96	126	Spirit River		36	97	5	5
Barrhead	11	2,321	104	134	Rosary		37	191	8	10
Athabasca	12	2,388	92	108	Peace River		43	387	17	21
Smoky Lake	13	1,506	65	84	Killam		49	143	6	6
Lacombe	14	3,806	155	212	Assumption		50	126	6	6
Wheatland	16	1,949	83	109	Taber		54	550	21	27
Mountain View	17	4,204	157	212	High Prairie		56	399	16	21
Paintearth	18	1,288	52	66	Cold Lake		64	288	11	13
St. Paul	19	1,820	78	91	Provost		65	258	11	13
Strathcona	20	5,965	235	303	Grand Centre		67	182	8	10
Two Hills	21	1,847	77	90	Heaverlodge		68	118	5	5
Camrose	22	2,667	116	131	Coaldale		73	160	8	8
Red Deer	23	4,281	176	238	Picture Butte		79	171	9	11
Vermilion River	24	2,512	119	139	Bow Island		82	232	11	12
Leduc	25	4,410	170	221	Valleyview		84	346	15	19
Lethbridge	26	3,234	131	164	Grimshaw		88	242	10	13
Minburn	27	2,346	101	133	Whitecourt		94	89	4	6
					Ponoka		95	232	9	10
					Vermilion		97	314	12	17

TABLE IV Continued

Unit	No.	Total Enrollment	Total Rooms	Number of Teachers	Unit	No.	Total Enrollment	Total Rooms	Number of Teachers
Lac Ste. Anne	28	3,327	134	178	Raymond	100	118	5	6
Flagstaff	29	2,404	101	125	Kleskun Hill	61	N11	--	--
Lamont	30	1,960	82	105	Equity	62	N11	--	--
Ft. Saskatchewan R.C.S.	104	194	8	10	MacHenry	63	N11	--	--
Westlock	110	269	12	16	Hayter	70	N11	--	--
Drayton Valley	111	295	12	15	Luxemburg	71	N11	--	--
Banff S. Dist.	102	655	24	29	North Coaldale	74	N11	--	--
Morley	172	N11	--	--	East Coaldale	75	N11	--	--
Diligence	847	N11	--	--	Granite Falls	76	N11	--	--
Lake Louise	1063	N11	--	--	Battersea	77	N11	--	--
St. Emile	1443	N11	--	--	Winnifred	81	N11	--	--
Springfield	1495	N11	--	--	Huntsville	85	N11	--	--
Exshaw	1699	228	9	10	Strand	86	N11	--	--
Rosebush	1892	N11	--	--	West Peace River	90	N11	--	--
Western Ridge	2083	N11	--	--	Trowsdale	98	N11	--	--
Hokenheim	2094	N11	26	32	Harmon Valley	99	N11	--	--
Jasper	3063	N11	--	--	Gartley	101	N11	--	--
Nordegg	3211	N11	--	--	White Rose	102	N11	--	--
West Legal	3315	N11	--	--	Morning Glory	103	N11	--	--
Portsmouth	3705	12	1	1	Salisbury	105	609	26	30
Seebe	4152	16	1	1	Bulmer	106	N11	--	--
Waterton Park	4233	35	2	2	Shaughnessy	107	N11	--	--
Ponziac	4316	N11	--	--	Rosedale	108	N11	--	--
Faraway	4689	9	1	1	Nacme	109	N11	--	--
Grovedale	4910	90	4	6	Rosemont	112	N11	--	--
Ralston	4981	164	8	11	Courtland Hill	113	N11	--	--
Canadian Forces Base	4986	1,736	60	78	Sampson	115	N11	--	--
Myrarski Park	5012	288	11	14	Wye	116	N11	--	--
Biggin Hill	5029	2,041	65	88	Hayfield	117	N11	--	--
Buffalo Park	5047	159	7	8	Rio Grande	118	N11	--	--
St. Isidore	5054	39	2	4	North Beaverlodge	119	N11	--	--
Keystone Valley	5098	N11	--	--	Tomahawk	120	N11	--	--
Kananaskis	5100	N11	--	--	Violet Grove	121	N11	--	--
Harvie Heights	5198	N11	--	--	Legal	1738	647	8	10
Jubilee P.S.	4	N11	--	--	Stirling	211	N11	20	27
Fort Vermilion R.C.S.	26	198	9	10	St. Aubin	N11	400	5	6
Clandonald	29	158	8	9	St. Rita's	27	116	5	5
St. Bernadette	34	54	4	6	Sexsmith	51	103	5	5
St. Jerome	39	N11	--	--	Burdett	83	N11	--	--
St. Jacques	40	N11	--	--	Berwyn	89	N11	--	--
St. Girard	41	N11	--	--	Tempa	96	84	4	5
Mazenod	42	N11	--	--	Barons	8	112	5	5
St. Monica	44	N11	--	--	Lousana	38	74	3	3
Crossroads	46	N11	--	--	Forestburg	370	13	13	20
St. Laurent	47	63	3	2	Falher	497	15	15	21
Duverney	48	N11	--	--	Lodgepole	80	120	6	7
Fort Chipewyan	57	N11	--	--	St. Paul Reg. H.S. Dist.	1	--	--	--
Mount Star	58	N11	--	--	Edson-Stony	2	N11	--	--
Morning View	59	N11	--	--					

TOTAL ENROLMENT 393,719

TOTAL ROOMS 14,889

TOTAL NUMBER OF TEACHERS 19,579



TABLE VI  
CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools		1967-68	Two Year Increase in Schools	Two Year Decrease in Schools
	1965-66	1966-67			
1	100	102	89	--	11
2	95	85	93	--	2
3	71	72	67	--	4
4	118	114	103	--	15
5	83	71	72	--	11
6	77	93	100	23	--
7	71	65	48	--	23
8	68	60	58	--	10
9	84	76	74	--	10
10	72	65	62	--	10
11-15	298	303	311	13	--
16-20	130	158	165	35	--
21-25	68	72	85	17	--
26-30	16	22	27	11	--
31 or more	25	27	34	9	--
TOTAL	1,376	1,385	1,388	12	

During the same two-year period the total number of classrooms increased by 1,288.

TABLE VII  
SCHOOLS AND ROOMS IN OPERATION

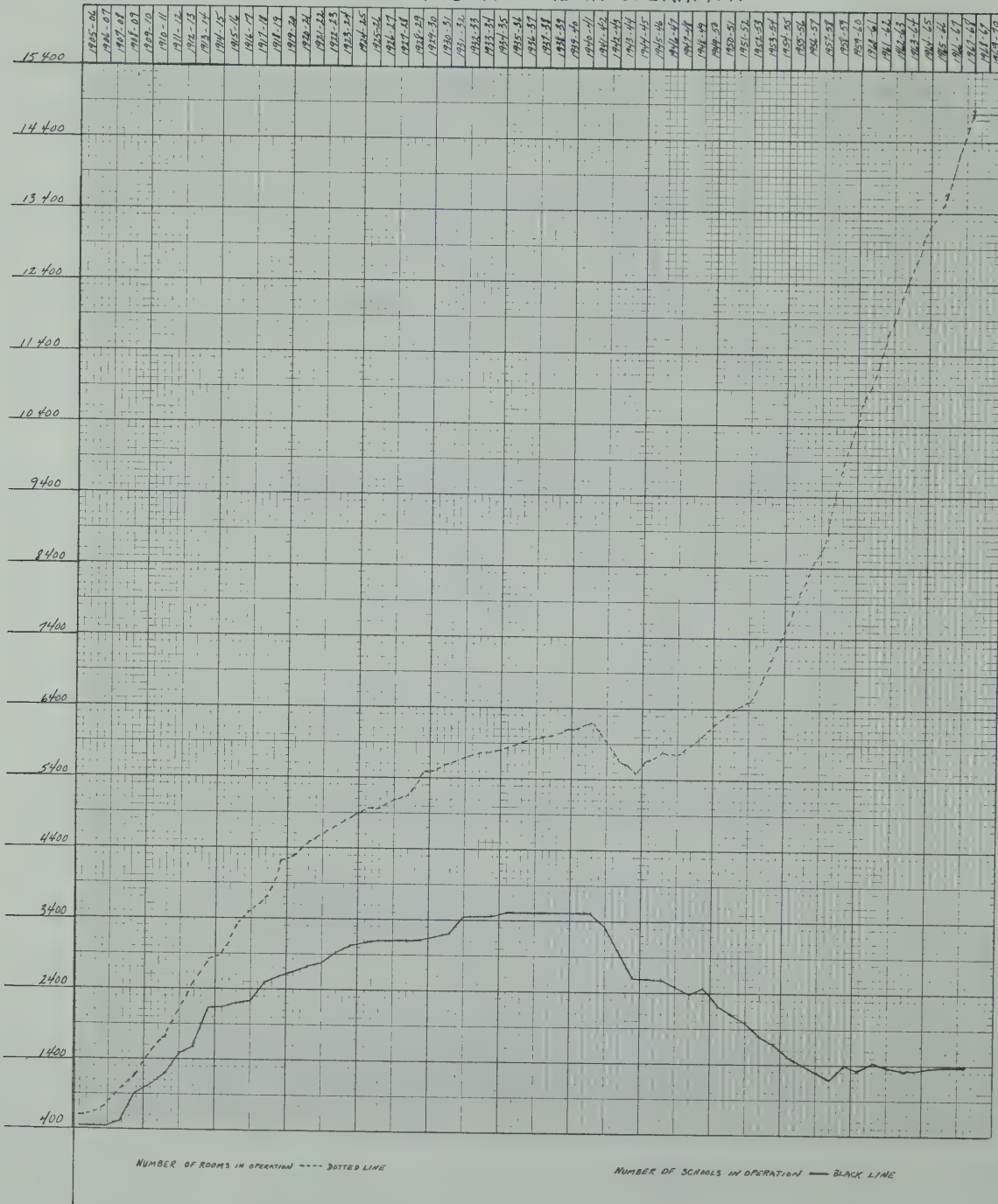


TABLE VIII  
DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AS AT SEPTEMBER 30, 1967

Sex	5 yrs. and under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs.	Total by Grade	Percent- age of Enrollment	Median Age	
Grade I	Boys 5,057 Girls 4,986	13,309 12,643	1,182 803	190 113	87 51	36 19	34 6	9 3	9 4	11 4	4 1	1 1						19,920 18,630	38,550	9.99	6.33
Grade II	Boys 4,576 Girls 4,604	12,993 12,264	1,876 1,166	300 182	300 182	102 60	44 35	21 8	12 9	7 3	3 3	3 1	2 1	1				19,938 18,339	38,277	9.92	7.40
Grade III	Boys 24 Girls 14	4,576 4,367	12,103 11,588	2,146 1,285	2,146 1,285	387 232	112 91	69 39	44 30	19 7	7 8	5 6	1 3	1				19,045 17,670	36,715	9.51	8.44
Grade IV	Boys 78 Girls 44	4,122 4,482	11,155 10,838	2,572 1,498	2,572 1,498	545 285	154 85	154 85	33 41	33 35	16 13	8 5	4 2	4	1			18,773 17,311	36,084	9.35	9.46
Grade V	Boys 73 Girls 67	3,778 4,274	10,523 10,324	2,460 1,526	2,460 1,526	669 309	155 101	155 101	57 33	27 10	13 4	4	4	1				17,756 16,652	34,408	8.92	10.47
Grade VI	Boys 86 Girls 95	3,576 4,001	9,921 9,942	1,618 988	1,618 988	42 45	11 12	6 5	5	5	4	4	1					17,224 16,179	33,403	8.65	10.60
Grade VII	Boys 90 Girls 111	3,686 4,080	9,726 9,630	1,893 1,887	1,893 1,887	205 205	28 28	5 5	3	3	3	3	3	1				17,861 16,378	34,239	8.87	12.54
Grade VIII	Boys 163 Girls 163	3,372 3,866	8,845 9,022	2,967 2,004	2,967 2,004	88 88	205 205	28 28	5 5	3	3	3	3	9				16,653 15,683	32,336	8.38	13.55
Grade IX	Boys 118 Girls 185	3,022 3,729	8,085 8,442	2,520 1,780	2,520 1,780	477 477	81 81	176 176	32 32	9 9	4 4	4	4	9				14,777 14,714	29,491	7.64	14.52
Grade X	Boys 88 Girls 147	2,624 3,291	7,411 7,614	2,405 1,863	2,405 1,863	526 526	848 848	177 177	33 33	13 13	3 3	3	3	13				13,602 13,570	27,172	7.03	15.57
Grade XI	Boys 26 Girls 15	11,443 11,370	26 15	11,443 11,370	26 15	11,443 11,370	26 15	11,443 11,370	26 15	11,443 11,370	26 15	11,443 11,370	26 15	11,443 11,370	26 15			22,813 22,813	45,626	5.91	16.54
Grade XII	Boys 248 Girls 130	11,973 10,511	248 130	11,973 10,511	248 130	11,973 10,511	248 130	11,973 10,511	248 130	11,973 10,511	248 130	11,973 10,511	248 130	11,973 10,511	248 130			22,484 22,484	44,968	5.83	17.68
Totals by Sex	Boys 5,058 Girls 4,999	17,909 17,261	18,381 17,478	18,365 17,416	17,552 16,725	17,286 16,245	16,942 16,129	16,767 15,726	16,090 15,356	15,014 14,486	13,687 12,996	11,687 11,612	8,814 7,934	3,788 2,157	1,186 352	291 80	148 64	198,965 187,007	385,972	100.00	11.44
GRANT TOTAL		10,048	35,170	35,859	35,781	34,277	33,531	33,071	32,493	31,446	29,500	26,683	23,299	16,748	5,945	1,538	371	385,972	385,972	100.00	11.44

Percentage of Enrollment

Began Grade I During the Year

Boys 5,046 12,915 427 26 11 3 11 8 8.69 8.88 9.27 9.29 9.11 2.60

Girls 4,984 12,416 363 28 5 1 1 1 1 1 1 1 1 1 1 1 1 1 36,230 9.13 6.25

Repeated Grade I from Last Year

Boys 11 394 755 164 76 33 34 9 7 7 4 1 1 1 1 1 1 1 2,320 .60 7.64

Girls 2 227 440 85 46 18 6 3 3 3 1 1 1 1 1 1 1 1 2,320 .60 7.64

TABLE VIII (a)  
 RECAPITULATION OF TOTAL ENROLMENT AS AT JUNE 30, 1968  
 (for the School Year 1967-68)

	Boys	Girls	Total
1. (a) At opening of School September, 1967 . . . . .	195,083	183,836	378,919
(b) Added through late registration . . . . .	5,901	4,459	10,360
(c) Added during the year from outside of province . . . . .	3,019	2,772	5,791
2. Transferred in during the year from within the province . . . . .	11,472	9,877	21,349
3. Gross enrolment . . . . .	215,475	200,944	416,419
4. Transferred to another school or class in the province . . . . .	12,182	10,518	22,700
5. NET ENROLMENT . . . . .	203,293	190,426	393,719 *
6. Withdrew during the year (i.e. ceased to attend school in this province) . . .	7,908	5,672	13,580
7. Enrolment at the end of June, 1968 . . . . .	195,385	184,754	380,139

\* When comparing with prior years use Net Enrolment.



TABLE IX  
ACCELERATION AND RETARDATION  
Enrolment as at September 30, 1967

	Under Modal Age		Age	Modal Age		Over Modal Age		Total
	Number	Percent		Number	Percent	Number	Percent	
Elementary:								
Grade I	10,043	26.05	6+	25,952	67.32	2,555	6.63	38,550
Grade II	9,185	24.00	7+	25,257	65.98	3,835	10.02	38,277
Grade III	8,533	23.24	8+	23,691	64.53	4,491	12.23	36,715
Grade IV	8,726	24.18	9+	21,993	60.95	5,365	14.87	36,084
Grade V	8,192	23.81	10+	20,847	60.59	5,369	15.60	34,408
Grade VI	7,759	23.23	11+	19,863	59.46	5,781	17.31	33,403
Junior High School:								
Grade VII	7,967	23.27	12+	19,356	56.53	6,916	20.20	34,239
Grade VIII	7,541	23.32	13+	17,867	55.25	6,928	21.43	32,336
Grade IX	7,055	23.92	14+	16,527	56.04	5,909	20.04	29,491
Senior High School:								
Grade X	6,150	22.63	15+	15,025	55.30	5,997	22.07	27,172
Grade XI	5,165	22.64	16+	12,951	56.77	4,697	20.59	22,813
Grade XII	4,555	20.26	17+	11,583	51.52	6,346	28.22	22,484
	90,871	23.54		230,912	59.83	64,189	16.63	385,972

Modal Age: The age of the largest group (Age as at September 30, 1967)

TABLE NO. X  
ENROLMENT IN OPTIONAL SUBJECTS (GRADE IX)

1967-68

	BOYS	GIRLS	TOTALS
Agriculture	353	170	523
Art	3653	3407	7060
Community Economics	1827	1634	3461
Dramatics	2070	2266	4336
Home Economics	52	10006	10058
Industrial Arts	9531	129	9660
Music	1955	2289	4244
Oral French	7198	7847	15045
Oral German	12	6	18
Typewriting	3604	3700	7304

TABLE NO. XI (a)  
ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	ENROLMENTS												SUBJECT AND COURSE	ENROLMENTS											
	CITIES						OTHERS							CITIES						OTHERS					
	No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls		No. of Schools	Enrolment Boys	Enrolment Girls									
Agricultural Mechanics 22	-	-	-	4	20	-	20	Food Preparation 12	9	162	107	4	14	13	296										
Agricultural Mechanics 32	1	1	-	2	8	-	9	Food Preparation 22	8	67	31	4	9	14	121										
Appliance Repair 12	2	18	-	-	-	-	18	Food Preparation 32	4	30	6	-	-	-	36										
Appliance Repair 32	1	4	-	-	-	-	4	Forestry 12	-	-	-	1	5	-	5										
Auto Body 12	6	39	-	-	-	-	39	Forestry 22	-	-	-	1	6	-	6										
Auto Body 22	2	3	-	-	-	-	3	Forestry 32	-	-	-	1	6	-	6										
Auto Body 32	1	5	-	-	-	-	5	*General Business 15	2	107	182	-	-	-	289										
*Auto Body 15	2	20	-	-	-	-	20	Graphic Arts 12	5	127	9	2	2	5	143										
*Auto Body 25	1	7	-	-	-	-	7	Graphic Arts 22	5	82	11	1	2	4	99										
*Auto Body 35	1	1	-	-	-	-	1	Graphic Arts 32	4	20	-	-	-	-	20										
Automotives 12	27	1056	-	11	143	-	1199	Heavy Duty Repair 12	-	-	-	1	17	-	17										
Automotives 22	23	353	-	11	94	-	447	Heavy Duty Repair 22	-	-	-	1	4	-	4										
Automotives 32	17	181	-	4	25	-	206	Home Economics 12	1	-	1	1	-	1	2										
*Automotives 15	2	30	-	-	-	-	30	Horticulture 12	-	-	-	1	3	2	5										
*Automotives 25	3	43	-	-	-	-	43	Horticulture 22	-	-	-	1	3	2	5										
*Automotives 35	1	5	-	-	-	-	5	Industrial Chemistry 12	1	59	7	-	-	-	66										
Beauty Culture 12	11	5	297	9	5	71	378	Industrial Chemistry 22	1	7	-	-	-	-	7										
Beauty Culture 22	9	3	117	8	1	44	165	Language 22	12	181	187	2	20	34	422										
Beauty Culture 32	6	4	53	2	-	3	60	Library Theory 22	1	-	18	-	-	-	18										
Building Construction 12	23	472	3	9	50	-	525	Lithograph 12	1	8	4	-	-	-	12										
Building Construction 22	14	118	-	7	24	1	143	Lithograph 22	1	8	4	-	-	-	12										
Building Construction 32	12	57	-	3	12	-	69	Machine Shop 12	14	305	3	3	12	-	320										
*Building Construction 15	3	38	-	-	-	-	38	Machine Shop 22	10	137	-	1	3	-	140										
*Building Construction 25	1	4	-	-	-	-	4	Machine Shop 32	11	59	-	-	-	-	59										
*Building Construction 35	1	5	-	-	-	-	5	Mathematics 12	30	1196	67	114	1379	456	3098										
Business Machines 22	8	55	236	4	13	35	339	Mathematics 22	28	1002	40	69	663	123	1828										
Business Machines 32	7	5	9	-	-	-	14	Mathematics 32	25	490	18	19	164	28	700										
Commercial Art 12	6	84	87	1	1	1	173	*Mathematics 15	15	798	625	3	135	84	1642										
Commercial Art 22	6	40	57	1	1	1	99	*Mathematics 25	5	126	50	-	-	-	176										
Commercial Art 32	4	17	26	-	-	-	43	Mining 12	-	-	-	2	30	-	30										
*Commercial Art 15	1	15	19	-	-	-	34	Performing Arts 12	1	11	13	-	-	-	24										
*Commercial Art 25	1	7	3	-	-	-	10	Performing Arts 22	1	11	13	-	-	-	24										
*Commercial Art 35	1	5	9	-	-	-	14	Performing Arts 32	1	5	8	-	-	-	13										
*Commercial Sewing 15	1	-	12	-	-	-	12	Physics 32	14	297	5	13	107	17	426										
Commercial Textiles 22	1	-	7	-	-	-	7	Pipetrades 12	6	39	-	1	2	-	41										
Data Processing 22	21	242	585	6	32	41	900	Pipetrades 22	4	30	-	1	3	-	33										
Data Processing 32	11	67	179	-	-	-	246	Pipetrades 32	4	17	-	-	-	-	17										
Drafting 12	28	1136	82	8	139	6	1363	Production Woodworking 12	2	55	-	-	-	-	55										
Drafting 22	19	284	21	3	22	2	329	*Science 15	4	324	149	-	-	-	473										
Drafting 32	14	162	5	1	2	-	169	Science 22	22	519	50	46	392	73	1034										
Dressmaking 12	-	-	-	1	-	3	3	*Sewing Design 15	2	-	40	-	-	-	40										
Electricity 12	26	908	10	9	60	-	978	*Sewing Design 25	2	-	17	-	-	-	17										
Electricity 22	15	101	-	4	19	-	120	*Sewing Design 35	1	-	9	-	-	-	9										
Electricity 32	10	76	-	1	5	-	81	Sheet Metal 12	8	180	-	1	2	-	182										
*Electricity 15	2	58	-	-	-	-	58	Sheet Metal 22	3	35	-	1	5	-	40										
*Electricity 25	1	19	-	-	-	-	19	Sheet Metal 32	2	11	-	-	-	-	11										
*Electricity 35	1	8	-	-	-	-	8	Visual Material & Prod. 22	1	-	19	-	-	-	19										
Electronics 12	3	8	-	-	-	-	8	Welding 12	9	165	-	5	52	1	218										
Electronics 22	23	294	2	3	18	-	314	Welding 22	3	43	-	3	18	1	62										
Electronics 32	19	232	-	3	10	-	242	Welding 32	1	13	-	-	-	-	13										
Executive Housekeeping 12	1	-	7	-	-	-	7	*Welding 25	1	11	-	-	-	-	11										
Executive Housekeeping 22	1	-	7	-	-	-	7	*Welding 35	1	5	-	-	-	-	5										

\* Approved locally developed courses for credit.

TABLE NO. XI (b)\*  
ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	CITIES			OTHERS			TOTAL ENROLMENT	SUBJECT AND COURSE	CITIES			OTHERS			TOTAL ENROLMENT
	No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls			No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls	
Agriculture 10	-	-	-	10	144	21	165	Music 21	34	231	146	49	139	95	611
Art 10	39	1253	1189	142	798	831	4071	Music 20	22	90	216	15	28	58	392
Art 20	30	330	292	48	107	129	858	Needlework 10	4	-	18	18	-	32	50
Arts and Crafts 10	19	585	467	9	206	136	1394	Occupations 10	23	789	569	97	1210	1126	3694
Arts and Crafts 20	11	76	87	4	45	13	221	Office Practice 20	40	256	1823	98	299	1369	3747
Automotives 10	2	94	-	1	18	-	112	Physical Education 10	48	6777	6598	269	7146	6380	26901
Automotives 20	2	40	-	-	-	-	40	Physical Education 10A	4	8	14	72	291	207	520
Automotives 21	6	69	-	-	-	-	69	Physical Education 20	44	1446	706	126	1598	793	4543
Automotives 21A	2	17	-	-	-	-	17	Psychology 20	41	1066	1282	137	1381	1393	5122
Biology 20	51	2149	2628	231	2536	2722	10035	Reading 10	30	957	522	117	1486	1381	4346
Bookkeeping 10	47	1170	2124	204	2068	2589	7951	Recordkeeping 10	17	277	396	96	604	704	1981
Bookkeeping 20	43	394	703	123	395	712	2204	Russian 10	3	6	7	-	-	-	13
Business Fundamentals 10	27	582	915	121	959	998	3454	Russian 20	54	5896	4649	262	4965	4337	19847
Child Care & Home Nursing 10	6	-	149	1	-	-	156	Science 10	44	1667	2283	223	2144	2683	8777
Clothing Selection & Design 20	11	65	133	6	41	75	314	Science 11	16	974	812	-	-	-	1786
Drafting 10	1	-	8	3	-	34	42	Science 14	58	4356	3481	246	3082	2965	13884
Drafting 20	17	132	6	15	119	3	260	Shorthand 10	40	35	1298	80	59	1014	2406
Drama 10	35	674	803	75	712	851	3040	Shorthand 20	38	8	726	48	14	443	1191
Drama 20	21	119	161	18	53	65	398	Shorthand 21	-	-	-	1	-	24	24
Electricity 10	4	68	-	4	27	-	95	Social Studies 10	52	7144	6966	260	6328	6514	26952
Electricity 20	1	21	-	-	-	-	21	Social Studies 20	51	4432	4272	248	3830	3940	16474
Electricity 21	2	14	-	-	-	-	14	Sociology 20	45	1510	1525	159	1565	1678	6278
English 10	55	7246	6901	272	6378	6552	27077	Spanish 10	-	-	-	1	7	6	13
English 20	15	185	216	11	88	95	584	Spanish 20	-	-	-	1	1	-	1
English 23	46	2048	1962	118	1356	1464	6830	Typing 10	52	4205	6279	260	4645	5881	21010
Fabrics and Dress 10	36	-	2129	107	5	1894	4028	Typing 20	49	727	2958	204	1124	2522	7331
Fabrics and Dress 20	32	-	704	44	-	328	1032	Ukrainian 10	8	37	54	29	136	133	360
Foods and Nutrition 10	31	169	1136	76	39	630	1974	Ukrainian 20	3	25	22	15	36	68	151
Foods and Nutrition 20	24	2	265	16	-	98	365	Woodwork 10	5	156	-	3	40	-	196
French 10	51	3877	3805	258	3278	3889	14849	Woodwork 21	5	32	-	3	22	-	54
French 20	53	2657	3074	241	1856	2702	10289	Accounting 30	29	156	164	32	71	140	531
French 11	7	166	231	2	16	27	440	Art 30	21	73	103	6	13	9	198
French 21	4	46	79	3	13	11	149	Arts and Crafts 30	8	11	17	1	5	-	33
General Mechanics 15	2	156	-	-	-	-	156	Automotives 30	1	13	-	-	-	-	13
General Mechanics 16	2	135	-	-	-	-	135	Biology 30	55	1580	2418	210	1195	2020	7213
Geography 20	27	813	486	145	1205	817	3321	Biology 32	18	155	149	47	141	105	550
Geology 10	-	-	-	1	13	4	17	Business Machines 30	37	453	1373	34	188	531	2545
German 10	34	340	332	70	158	161	991	Business Management 30	10	103	99	14	90	159	451
German 20	28	135	164	46	78	102	479	Chemistry 30	53	2778	2239	174	2240	1754	9011
Health 10	22	95	61	136	641	646	1443	Drafting 30	3	8	-	4	28	-	36
Home Economics 10	9	-	107	55	9	751	867	Drama 30	16	31	50	4	14	23	118
Home Economics 11	1	14	-	-	-	-	14	Economics 30	40	772	387	153	1121	914	3194
Home Economics 21	14	4	145	51	50	441	640	English 30	58	4835	3236	224	2300	3011	13382
Home Economics Crafts 10	6	-	113	8	3	51	167	English 33	49	1850	1744	206	1570	1614	6778
Homes and Home Furnishings 20	6	2	105	4	-	23	130	Fabrics and Dress 30	24	1	223	17	-	71	295
I. A. Electronics 10	7	234	4	8	1	-	68	Foods and Nutrition 30	12	2	65	5	-	15	82
I. A. Electronics 20	3	55	1	2	12	-	68	French 30	53	1911	2533	215	1036	2082	7562
I. A. General 10	14	742	12	122	2293	70	3117	French 31	4	2	36	6	19	31	88
I. A. General 20	5	34	1	66	547	10	592	German 30	39	138	112	36	71	84	405
I. A. Graphic Communications 10	4	119	67	3	93	6	285	I. A. Electronics 30	1	2	-	-	-	-	2
I. A. Graphic Communications 20	1	8	-	2	35	-	43	I. A. General 30	3	15	-	2	59	-	74
I. A. Materials 10	7	344	11	19	353	12	720	I. A. Graphic Communications 30	1	103	73	12	53	35	264
I. A. Materials 20	2	43	-	16	166	5	214	I. A. Materials 30	3	15	-	3	22	-	37
I. A. Power Mechanics 10	6	311	-	13	308	4	623	I. A. Power Mechanics 30	1	1	-	2	21	-	22
I. A. Power Mechanics 20	4	44	-	8	107	-	151	Mathematics 30	21	87	82	7	18	26	213
Language 20	53	3307	3199	241	3293	3404	13203	Mathematics 31	44	3678	3010	65	2166	2091	10945
Latin 10	21	322	394	21	177	257	1150	Mathematics 32	49	1512	402	156	964	271	3149
Latin 20	20	122	119	14	53	31	325	Merchandising 30	5	32	25	3	17	10	84
Literature 11	31	778	572	111	1097	855	3302	Mining 30	-	-	-	2	9	-	9
Literature 21	24	513	517	55	725	780	2535	Music 30	17	33	94	4	-	7	134
Literature 20	37	1195	1360	119	1355	1520	5430	Music 31	27	103	73	21	53	35	264
Mathematics 10	44	2667	2443	197	2410	2466	9986	Office Practice 30	33	53	718	31	23	290	1084
Mathematics 20	56	5580	4467	261	4451	4191	18689	Physical Education 30	50	228	63	6	61	32	384
Mathematics 21	58	4390	3587	249	3091	3026	14094	Physics 30	50	2206	602	181	1443	428	4679
Mathematics 11	47	928	1991	212	1716	2606	7241	Russian 30	15	507	155	24	273	52	987
Mathematics 14	46	638	1146	157	997	1276	-	Shorthand 30	3	5	1	-	-	-	6
Merchandising 20	18	1062	900	-	-	-	1962	Shorthand 31	26	-	342	21	1	170	513
Metalwork 10	33	414	624	34	299	436	1773	Social Studies 30	17	5	311	6	7	78	401
Metalwork 21	4	32	-	3	42	-	74	Social Studies 33	56	3989	3551	214	2558	2724	12822
Music 10	1	12	-	1	9	-	21	Spanish 30	43	741	607	197	1057	828	3233
Music 21	29	287	497	55	358	576	1718	Typewriting 30	1	-	1	1	2	-	3
Music 11	37	502	349	83	340	184	1375	Ukrainian 30	43	202	1422	134	233	1021	2878

\* These figures include the students registered in June and not those completing their Grade XII courses at the end of the first semester.

TABLE XII  
PUPILS LEAVING SCHOOL AT THE AGE OF 16 YEARS AS AT JUNE 30, 1968

Grade	Number Leaving School at 16	Percentage of Total	Percentage of the Enrolment in the Grade	Enrolment in Grade (September 30, 1967)	Percentage of Enrolment in all Grades (385,972 September 30, 1967)
1	4	.11	.01	38,550	.001
2	5	.13	.01	38,277	.001
3	8	.21	.02	36,715	.002
4	12	.31	.03	36,084	.003
5	9	.24	.03	34,408	.002
6	35	.90	.10	33,403	.009
7	127	3.28	.37	34,239	.033
8	427	11.03	1.32	32,336	.111
9	797	20.59	2.70	29,491	.206
High School	2,446	63.20	3.38	72,469	.634
	3,870	100.00		385,972	



TABLE XIII

(Comparative) Percentage Distribution by Grade

Pupils Leaving School at the Age of 16 Years as at June 30, 1968

Grades	DIVISION I			DIVISION II					JUNIOR HIGH SCHOOL			
	1	2	3	4	5	6	7	8	9			
1941-42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27			
1942-43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25			
1943-44	.07	.07	.39	1.03	3.08	7.45	19.22	26.01	32.62			
1944-45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07			
1945-46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26			
1946-47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02			
1947-48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04			
1948-49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06			
1949-50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43			
1950-51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10			
1951-52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00			
1952-53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19			
1953-54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85			
1954-55	.93	.83	.79	1.26	1.97	4.46	12.36	21.98	31.68			
1955-56	.18	.18	.07	.65	1.59	4.19	11.26	22.01	32.08			
1956-57	.88	.50	1.12	1.42	1.50	4.46	11.11	20.56	30.82			
1957-58	.17	.13	.39	.39	1.21	4.93	10.65	20.81	32.28			
1958-59	.29	.19	.48	.91	1.72	3.35	9.53	22.85	31.27			
1959-60	.37	.41	.83	1.12	1.45	3.49	10.66	20.62	30.94			
1960-61	.40	.40	.32	.50	1.75	2.97	11.65	23.98	31.67			
1961-62	.11	.07	.18	.47	1.37	2.67	12.52	22.47	31.78			
1962-63	.04	.22	.47	.54	1.48	3.37	9.96	23.51	33.68			
1963-64	.55	.84	.73	1.10	2.16	3.33	10.87	21.60	30.45			
1964-65	.04	.12	.57	.98	1.42	2.89	10.74	22.69	31.56			
1965-66	.13	.13	.47	.51	1.49	3.41	9.42	21.44	32.61			
*1966-67	.14	.02	-	.25	.63	1.24	3.36	10.10	24.71			
1967-68	.11	.13	.21	.31	.24	.90	3.28	11.03	20.59			

\*Change in compulsory attendance.



TABLE XV  
MONTHLY SUMMARY OF ATTENDANCE -- SEPTEMBER 1967 TO JUNE 1968

Month	Possible Aggregate	Actual Aggregate	Percentage
September	7,184,001.5	6,925,465.0	96.40
October	7,942,401.5	7,596,817.0	95.65
November	7,876,111.0	7,493,931.0	95.15
December	6,062,193.0	5,706,350.0	94.13
January	7,868,514.5	7,335,694.0	93.23
February	7,395,471.0	6,931,010.0	93.72
March	7,934,286.5	7,519,316.0	94.77
April	6,078,846.5	5,751,930.5	94.62
May	8,328,554.0	7,873,917.5	94.54
June	6,686,721.0	6,356,437.5	95.06
	73,357,100.5	69,490,868.5	
Average monthly percentage of attendance			94.73
Percentage of attendance for the year			94.73

TABLE XVINUMBER OF SCHOOL DAYS ATTENDANCE 1967-68

Days	Pupils Attending	
	Number	Percent
1 - 19	2,759	.70
20 - 39	2,900	.74
40 - 59	3,085	.78
60 - 79	2,903	.74
80 - 99	3,444	.87
100 - 119	2,995	.76
120 - 139	4,290	1.09
140 - 159	13,695	3.48
160 - 179	97,467	24.76
180 - 199	260,181	66.08
200 -	---	---
	393,719	100.00



TABLE XVII  
ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

1967-68

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	143,821	74,261	69,560	25,231,595.0	135,406.21
(2) Non-Divisional Districts					
Public:					
City	167,213	86,450	80,763	29,569,231.5	159,179.76
Town	9,243	4,730	4,513	1,609,916.0	8,787.27
Village	611	311	300	110,181.5	583.09
Rural	6,122	3,213	2,909	1,079,785.5	5,834.16
Separate:					
City	53,274	27,393	25,881	9,505,634.5	50,484.01
Town	10,877	5,579	5,298	1,927,845.5	10,262.14
Village	303	145	158	54,620.0	288.37
Rural	1,082	593	489	192,292.5	1,023.49
(3) Consolidated Districts	1,173	618	555	209,766.5	1,126.81
	393,719	203,293	190,426	69,490,868.5	372,965.16

TABLE XVIII

(COMPARATIVE) ENROLMENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1967-68 INCLUSIVE

Year	ENROLMENT		DAILY AVERAGE ATTENDANCE		Teachers	Teachers' Salaries
	Rural	Town & Village	Rural	Town & Village		
1906	14,567	14,208	7,396.34	7,386.34	924	386,107.99
1911	32,098	29,562	16,252.65	16,304.11	2,651	1,144,583.75
1916	47,987	51,223	27,082.80	33,188.59	4,607	2,421,404.48
1921-22	66,211	76,691	41,892.60	58,621.94	5,787	5,428,826.20
1926-27	73,942	80,438	49,826.69	65,298.09	5,380	5,899,839.00
1931-32	81,438	89,357	62,769.84	76,833.34	5,760	6,406,966.78
1936-37	84,090	83,860	63,467.96	69,641.12	6,130	5,893,852.44
1941-42	83,723	77,486	69,842.82	67,635.68	6,336	6,870,176.68
1942-43	79,470	78,036	61,550.90	65,662.81	6,490	6,935,906.40
1943-44	77,593	74,392	63,519.59	64,531.08	5,824	7,584,674.59
1944-45	77,270	75,262	63,777.75	66,318.06	5,945	8,058,586.62
1945-46	84,260	71,195	62,919.69	70,242.94	5,868	*
1946-47	85,961	69,556	70,446.46	60,564.26	5,818	**8,841,443.60
ALL SCHOOLS						
1947-48	156,629		133,409.62		5,458	**10,281,536.08
1948-49	160,821		136,690.25		5,779	**12,429,088.20
1949-50	167,790		146,387.60		6,039	**14,264,781.09
1950-51	173,696		150,012.84		6,788	**15,505,440.19
1951-52	179,691		163,453.56		6,938	**17,162,045.58
1952-53	189,081		173,954.18		7,138	**19,142,911.71
1953-54	201,420		186,495.54		7,455	**21,487,770.86
1954-55	212,705		198,519.30		8,274	**24,425,639.80
1955-56	223,949		209,035.83		8,815	**27,410,766.24
1956-57	234,397		220,419.37		9,273	**30,411,336.93
1957-58	247,219		231,123.89		9,970	**35,381,053.98
1958-59	261,554		246,356.19		10,855	**41,666,537.00
1959-60	277,920		263,711.86		11,789	**49,127,753.00
1960-61	294,435		280,245.08		12,607	**57,143,861.00
1961-62	312,684		295,495.87		13,342	**65,219,503.00
1962-63	326,457		310,061.09		13,988	**71,208,656.00
1963-64	339,810		322,625.44		14,972	**77,745,340.00
1964-65	356,371		338,026.51		16,007	**85,965,498.00
1965-66	368,136		347,945.75		17,183	**93,239,099.00
1966-67	379,893		360,853.07		18,314	**110,553,214.00
1967-68	393,719		372,965.16		19,579	**130,562,129.00
ALL SCHOOLS						
1947-48	156,629		133,409.62		5,458	**10,281,536.08
1948-49	160,821		136,690.25		5,779	**12,429,088.20
1949-50	167,790		146,387.60		6,039	**14,264,781.09
1950-51	173,696		150,012.84		6,788	**15,505,440.19
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1956-57	234,397		220,419.37		9,273	**30,411,336.93
1957-58	247,219		231,123.89		9,970	**35,381,053.98
1958-59	261,554		246,356.19		10,855	**41,666,537.00
1959-60	277,920		263,711.86		11,789	**49,127,753.00
1960-61	294,435		280,245.08		12,607	**57,143,861.00
1961-62	312,684		295,495.87		13,342	**65,219,503.00
1962-63	326,457		310,061.09		13,988	**71,208,656.00
1963-64	339,810		322,625.44		14,972	**77,745,340.00
1964-65	356,371		338,026.51		16,007	**85,965,498.00
1965-66	368,136		347,945.75		17,183	**93,239,099.00
1966-67	379,893		360,853.07		18,314	**110,553,214.00
1967-68	393,719		372,965.16		19,579	**130,562,129.00

\*Fiscal year changed to Calendar year  
 \*\*Calendar year 1946 to 1967 (inclusive)

TABLE XIX

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS

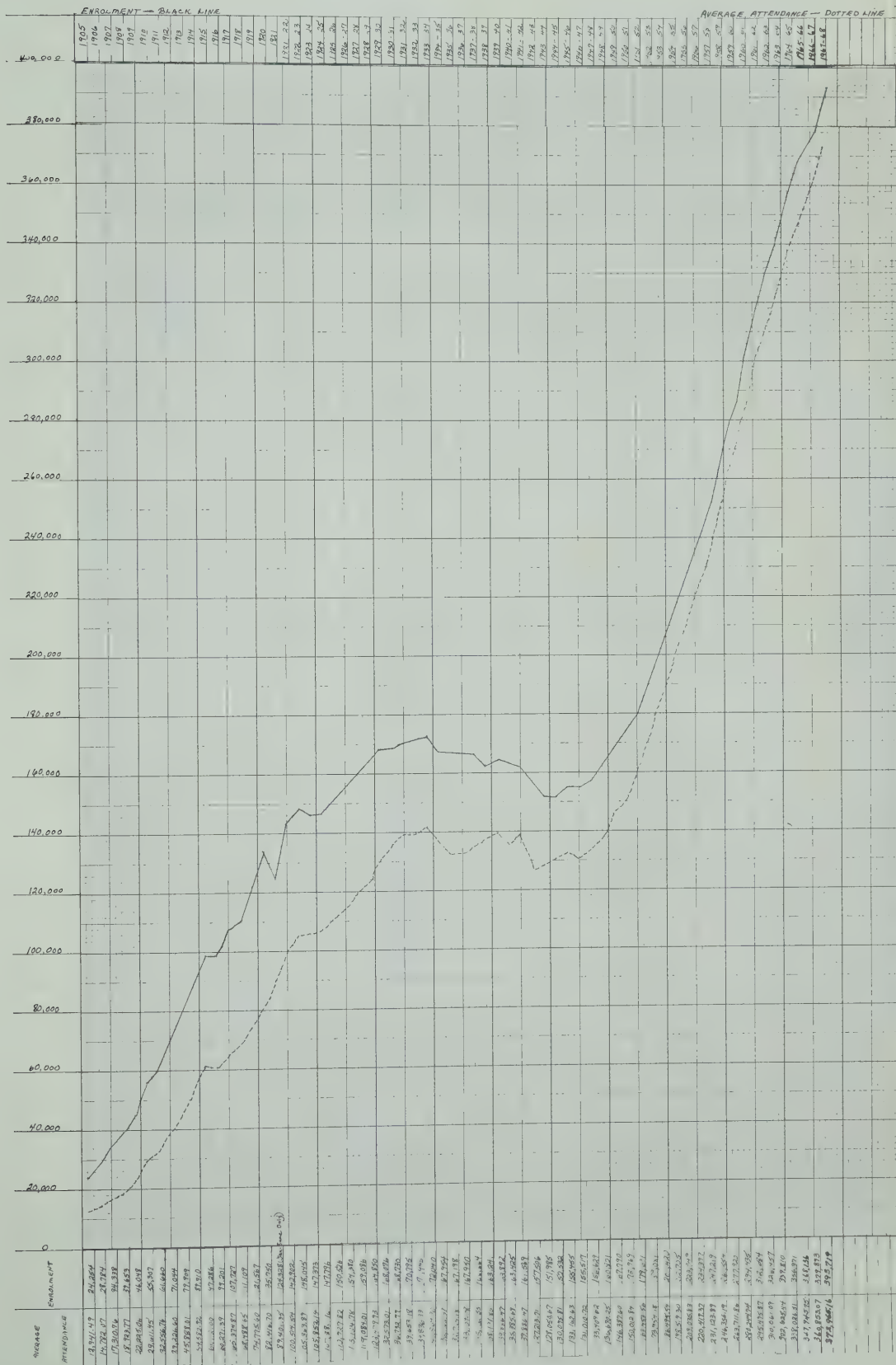


TABLE XX

PERCENTAGE OF ENROLMENT IN GRADE I AND HIGH SCHOOL FROM 1912

Year	Grade I	Grades 9 - 12	Grades 7 - 12
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	14.19	18.28	35.22
1942-43	12.07	18.98	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
1945-46	12.01	20.73	38.03
1946-47	12.00	21.00	38.12
1947-48	12.34	20.33	37.32
1948-49	12.76	19.72	36.45
1949-50	13.26	19.53	36.07
1950-51	12.59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18.88	35.24
1953-54	13.87	18.64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12
1956-57	11.69	19.85	36.38
1957-58	11.71	20.66	36.65
1958-59	11.74	21.25	37.50
1959-60	11.71	21.41	38.77
1960-61	11.72	22.11	39.58
October 31, 1961	11.55	23.19	39.99
October 31, 1962	10.94	23.95	40.29
October 31, 1963	10.86	24.60	40.85
September 30, 1964	10.61	25.23	41.69
September 30, 1965	10.54	25.53	42.27
September 30, 1966	10.31	25.95	42.86
September 30, 1967	9.99	26.42	43.67

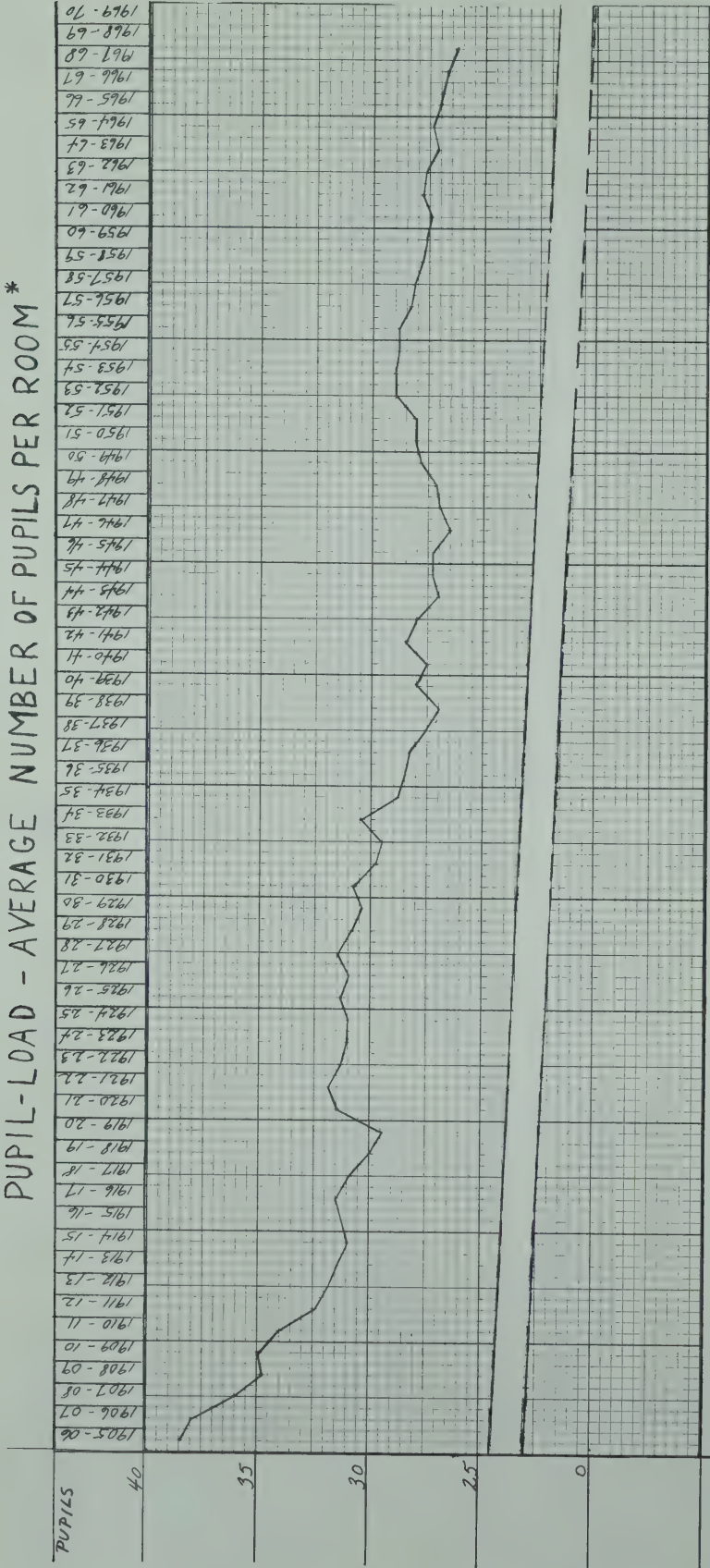


TABLE XXI

## SUMMARIZED ATTENDANCE RECORD - SEPTEMBER 1967 TO JUNE 1968

1. Based on number of days individual schools were operated and term of enrolment of individual pupils:	
(a) Enrolment	393,719
(b) Possible pupil-days attendance	73,357,100.5
(c) Actual pupil-days attendance	69,490,868.5
(d) Percentage of attendance: $\frac{(c)}{(b)}$	94.73%
(e) Average possible number of days attendance for pupils: $\frac{(b)}{(a)}$	186.32
(f) Average actual number of days attendance for pupils: $\frac{(c)}{(a)}$	176.50
(g) Average number of days lost per pupil: (e) - (f)	9.82
(h) Average daily attendance: $\frac{(c)}{(e)}$	372,965.16
2. Entire school system of Province considered as a unit	
(a) Number of legal school days	198
(b) Enrolment	393,719
(c) Possible pupil-days attendance: (a) x (b)	77,956,362
(d) Actual pupil days attendance	69,490,868.5
(e) Percent of attendance: $\frac{(d)}{(c)}$	89.14
(f) Average actual days each student attended school: $\frac{(d)}{(b)}$	176.50
(g) Average days lost by each student: (a) - (f)	21.50
(h) Average daily attendance: $\frac{(d)}{(a)}$	350,963.98

TABLE XXII  
PUPIL-LOAD - AVERAGE NUMBER OF PUPILS PER ROOM\*



\* Based on the rooms for which an attendance register is kept.

TABLE XXIII

PER PUPIL EXPENDITURE ON EDUCATION 1957-58, 1966-67, 1967-68

	1957-58*	1966-67*	1967-68*
<u>All Schools</u>			
Per year enrolment	272.66	503.78	571.68
Per year (average attendance)	530.37	503.37	603.50
Per day attendance	1.584	2.825	3.239
<u>School Divisions and Counties (including many Town, Village and Consolidated School Districts)</u>			
Per year enrolment	324.51	568.18	633.36
Per year (average attendance)	351.16	602.39	672.72
Per day attendance	1.901	3.201	3.610
<u>School Districts not in Divisions or Counties</u>			
<u>City Public Schools -</u>			
Per year enrolment	246.50	491.16	557.81
Per year (average attendance)	259.54	514.85	585.97
Per day attendance	1.40	2.740	3.154
<u>Town and Village Public Schools -</u>			
Per year enrolment	193.99	446.06	552.28
Per year (average attendance)	207.07	468.94	580.79
Per day attendance	1.127	2.484	3.164
<u>Consolidated Schools -</u>			
Per year enrolment	262.29	522.70	546.65
Per year (average attendance)	277.73	542.58	569.06
Per day attendance	1.505	2.841	3.057
<u>R.C. Separate Schools (City, Town, Village &amp; Rural) -</u>			
Per year enrolment	197.45	436.23	510.72
Per year (average attendance)	211.47	457.71	539.35
Per day attendance	1.166	2.449	2.866
<u>City Separate Schools -</u>			
Per year enrolment	--	437.21	514.11
Per year (average attendance)	--	458.24	542.52
Per day attendance	--	2.455	2.881
<u>Town and Village Separate Schools -</u>			
Per year enrolment	--	428.86	494.41
Per year (average attendance)	--	451.35	523.90
Per day attendance	--	2.402	2.788

\*Expenditures are for the calendar years 1957, 1966 and 1967 respectively.

TABLE XXIV  
AVERAGE SALARY RATE OF TEACHERS 1966-67 and 1967-68

	Number of Teachers 1966-67	Average Salary Rate 1966-67		Number of Teachers 1967-68	Average Salary Rate 1967-68
All Schools	18,314	6,643.07	All Schools	19,579	7,498.56
Divisions and Counties	7,049	6,424.43	Divisions and Counties	7,463	7,234.82
Public School Districts:			Public School Districts:		
City and Town Schools	8,016	6,948.68	City and Town Schools	8,531	7,843.27
Village Schools	35	6,662.46	Village Schools	37	7,326.38
Consolidated Schools	57	5,772.46	Consolidated Schools	56	6,868.63
Regional High Schools	--	--	Regional High Schools	1	13,000.00
R.C. Separate School Districts:			R.C. Separate School Districts:		
Cities and Towns	2,822	6,321.86	Cities and Towns	3,133	7,224.34
Villages	16	5,827.88	Villages	16	7,149.81



TABLE XXV

TEACHERS' SALARIES---1967-68---IN ALL SCHOOLS

		Number of Teachers	Salaries Paid		Average
			Highest	Lowest	
Academic, High School and Professional	Male	4,955	24,000	4,200	9,528.60
	Female	3,612	17,300	4,008	8,489.34
Standard E and Standard S (or both)	Male	1,425	15,900	3,613	7,054.06
	Female	3,824	13,454	3,310	6,113.69
Elementary and Intermediate and First	Male	181	19,300	4,500	9,817.13
	Female	904	17,800	3,800	6,487.27
Junior E	Male	409	13,954	3,598	6,887.86
	Female	2,812	10,800	3,190	5,939.67
Second	Male	26	8,285	5,000	6,300.85
	Female	329	10,470	4,250	5,985.15
Letter of Authority	Male	234	11,400	3,600	6,482.83
	Female	868	11,200	3,190	5,408.95
		19,579	24,000	3,190	7,498.56



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